Santa Ana Unified School District Board of Education

Board Meeting Agenda

Tuesday, June 26, 2012 6:00 p.m.

Board Room

1601 E. Chestnut Avenue Santa Ana



José Alfredo Hernández, J.D. Vice President

Rob Richardson President Thelma Meléndez, Ph.D. Secretary/
Superintendent

John Palacio Member Audrey Yamagata-Noji, Ph.D. Clerk

Roman A. Reyna Member

If special assistance is needed to participate in the Board meeting, please contact Board Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

The Santa Ana Unified School District is dedicated to high academic achievement, in a scholarly and supportive environment, ensuring that all students are prepared to accomplish their goals in life.

BOARD OF EDUCATION MEETING INFORMATION

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major roles including:

- 1. Setting a direction for the District.
- 2. Providing a basic organizational structure for the SAUSD by establishing policies.
- 3. Ensuring accountability.
- 4. Providing community leadership on behalf of the District and public education.

Agenda Items are provided to the Board of Education that includes the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation

Any and all supporting materials are made available to the public by the Public Information Office. They may be reached from 8:00 a.m. - 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Secretary of the Board. The *Request to Address the Board of Education* cards are located on the table in the foyer.

Televised Meeting Schedule

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at http://www.sausd.us

BOARD OF EDUCATION REGULAR MEETING

SANTA ANA UNIFIED SCHOOL DISTRICT 1601 EAST CHESTNUT AVENUE SANTA ANA, CA 92701

Tuesday June 26, 2012 6:00 PM

AGENDA

CALL TO ORDER

4:30 P.M. RECESS TO CLOSED SESSION

• See Closed Session Agenda below for matters to be considered at this time.

RECONVENE REGULAR MEETING 6:00 P.M. MEETING

PLEDGE OF ALLEGIANCE

ANNOUNCEMENT

SUPERINTENDENT'S REPORT

Announcements/Awards Received

RECOGNITION

• Customer Service Employee of the Month for June 2012, Saydee Marroquin

PRESENTATION

- Santa Ana Unified School District Police Department Annual Report
- Update on 2012-13 School Year Planning
- Adoption of 2012-13 Budget

PUBLIC HEARING

• Adoption of 2012-13 Budget

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

• Individuals or groups may make presentations or bring matters to the Board's attention that are within the Board's subject matter jurisdiction.

1.0 APPROVAL OF CONSENT CALENDAR

- 1.1 Approval of Minutes of Regular Board Meeting June 12, 2012
- 1.2 Approval of Schoolwide Single Plans for Student Achievement Executive Summary 2012-13 School Year
- 1.3 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 School-Sponsored Trips and Administrative Regulation (AR) 6153.1 Extended School-Sponsored Trips
- 1.4 Approval of Amendment No. 2 to Subcontract No. 2010-2538 with The Regents of the University of California for California Postsecondary Education Commission Improving Teacher Quality Grant from January 3, 2011 through September 30, 2012
- 1.5 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1
- 1.6 Approval of Memorandum of Understanding with Newport Mesa Unified School District for Students Who Are Deaf/Hard of Hearing for 2011-12 School Year
- 1.7 Approval of Memorandum of Understanding with Saddleback Valley Unified School District for Students Who Are Deaf/Hard of Hearing for 2011-12 School Year
- 1.8 Approval of Memorandum of Understanding with Irvine Unified School District for Students Who Are Deaf/Hard of Hearing for 2011-12 School Year
- 1.9 Approval of Continuing Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2012-13 School Year
- 1.10 Approval of Payment and Reimbursement of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2012-13 School Year
- 1.11 Approval of Agreement with Orange County Superintendent of Schools, Region 9 Local Educational Consortium for Administration of Medi-Cal Administrative Activities
- 1.12 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of May 23, 2012, through June 12, 2012
- 1.13 Ratification of Expenditure Summary and Warrant Listing for Period of May 23, 2012, through June 12, 2012
- 1.14 Approval and/or Ratification of Agreements for Period of May 23, 2012, through June 18, 2012, and Annual for 2012-13 Fiscal Year

- 1.15 Approval of Disposal of Obsolete Library Books and/or Textbooks
- 1.16 Approval of Disposal of Used Vehicles
- 1.17 Approval of New/Renewal of Membership in Organizations for 2012-13 Fiscal Year
- 1.18 Authorization to Utilize Wasco Union Elementary School District Contract for Purchase of Microsoft Volume Licensing Awarded to Software House International
- 1.19 Authorization to Award Contract for Web Hosting Districtwide Contingent on E-Rate Funding to SchoolWires, Inc.
- 1.20 Acceptance of Completion of Contract Bid Package No. 03-12 Replacement of Fencing at Adams, Sepulveda, and Thorpe Fundamental Elementary Schools
- 1.21 Authorization to Award Contract for Replacement of Roofing System at Central Kitchen Facility
- 1.22 Approval of Appointment of Audit Firm to Conduct Independent Performance and Financial Audit of Measure G Fund
- 1.23 Acceptance of Completion of Contract for Bid Package No. 13 Integrated Telecommunication-Intercom-Life Safety System and Fire Alarm at Willard Intermediate School Under Modernization Program
- 1.24 Acceptance of Completion of Contract for Bid Package No. 2-2 Asphalt Paving and Striping at Century High School Under Overcrowding Relief Grant Program
- 1.25 Acceptance of Completion of Contract for Bid Package No. 3-1 Structural Concrete and Reinforcing at Century High School Under Overcrowding Relief Grant Program
- 1.26 Acceptance of Completion of Contract for Bid Package No. 3 Heating, Ventilation, and Air Conditioning at Santa Ana High School Under Overcrowding Relief Grant Program
- 1.27 Approval of Substitute Subcontractor for Bid Package No. 1 General Construction Steel Fabricating at Muir Fundamental Elementary School Under Modernization Program
- 1.28 Approval of Substitute Subcontractor for Bid Package No. 3 Doors/Frames/Finish Hardware, Insulation, Glazing, Framing, Gypsum Board Assemblies, and Access Doors at Edison Elementary School Under Modernization Program
- 1.29 Approval of Substitute Subcontractor for Bid Package No. 2 Doors/Frames/Finish Hardware, Insulation, Framing, Gypsum Board Assemblies, Access Doors, and Metal Fabrications at Santiago Elementary School Under Modernization Program

- 1.30 Approval of Substitute Subcontractor for Bid Package No. 10 Specialties at Spurgeon Intermediate School Under Modernization Program
- 1.31 Approval of Substitute Subcontractor for Bid Package No. 12 Mechanical Heating, Ventilation, and Air Conditioning at Spurgeon Intermediate School Under Modernization Program
- 1.32 Approval of Substitute Subcontractor for Installation of Structured Cabling System and Network Equipment at Various E-Rate Sites Districtwide

Items removed from Consent Calendar for discussion and separate action:

REGULAR AGENDA - ACTION ITEMS

- 2.0 Acceptance of Gifts in Accordance with Board Policy 3290 Gifts, Grants, and Bequests
- 3.0 Approval of Submission of K-12 Network for a Healthy California Grant Reapplication for 2012-13 School Year
- 4.0 Approval of Submission of Raising a Reader Program Grant for 2012-13 School Year
- 5.0 Approval of College Readiness System Products Agreement College Board Contract No. 2013S-K12-19436 for 2012-13 School Year
- 6.0 Approval of Program Letter of Agreement Between University of California, Irvine for Family Medicine Residency Program and Santa Ana Unified School District at Valley High School for 2012-17 School Years
- 7.0 Board Policy 5145.4 Anti-Bullying (New: For Adoption)
- 8.0 Adoption of 2012-13 Budget and Approval of "Attachment C' Addendum
- 9.0 Approval of School Meal Support to Santa Ana Nonpublic Schools through National School Lunch Program
- 10.0 Authorization to Award Contract for Purchase of Computer to Plate Equipment for Publications Department to Eastman Kodak Company
- 11.0 Authorization to Award Contracts for Purchase of Audio Visual Equipment and Computer Supplies Districtwide
- 12.0 Authorization to Award Contract for Bid Package No. 14 Fire Sprinklers at Spurgeon Intermediate School Under Modernization Program

- Authorization to Award Contract for Bid Package No. 22 Site Improvements at Spurgeon Intermediate School Under Overcrowding Relief Grant Program
- 14.0 Authorization to Obtain Bids for Modernization Project at Diamond Elementary School Under Modernization Program
- 15.0 Authorization to Utilize California Multiple Award Schedule Contract No. 3-10-70-20390 for Video Streaming at Century High School with Fusionstorm
- Approval of Memorandum of Understanding Between Santa Ana Unified School District and Santa Ana Educators' Association for Persistently Low-Achieving Schools
- 17.0 Approval of Santa Ana Community Covenant for Quality Education for All Students Organized by the Orange County Congregation Community Organization
- 18.0 Approval of Personnel Calendar
- 19.0 Board and Staff Reports/Activities

RECESS TO CLOSED SESSION

See Closed Session Agenda below for matters to be considered at this time.

CLOSED SESSION AGENDA

A. With respect to every item of business to be discussed in Closed Session pursuant to Education Code Sections 35146 and 48918:

STUDENT EXPULSIONS AND DISCIPLINE ISSUES

B. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54956.9 (a) (b) (1) and (c):

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

C. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

D. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54947.6:

CONFERENCE WITH LABOR NEGOTIATOR:

SAEA, CSEA, CWA Bargaining Units Mr. Juan Lopez, District Negotiator

- E. The Board of Education will meet in Closed Session as provided by the California Government Code Section 54957 to consider:
 - 1. Public Employee Contract Renewal (Deputy Superintendent, Operations)
 - 2. Public Employee Contract Renewal (Assistant Superintendent, Support Services)

The Board may exercise discretion to adjourn to Closed Session at any time during this meeting to instruct its representatives regarding negotiations with represented and unrepresented employees.

RECONVENE REGULAR MEETING AND REPORT ACTION TAKEN IN CLOSED SESSION THAT IS REQUIRED TO BE REPORTED OUT AT THIS MEETING

ADJOURNMENT

FUTURE MEETING - The next Regular Meeting of the Board of Education will be held on Tuesday, July 24, 2012, at 6:00 p.m.

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Customer Service Employee of the Month for June 2012, Saydee

Marroquin

ITEM:

Recognition

SUBMITTED BY:

Chad Hammitt, Assistant Superintendent, Personnel Services

PREPARED BY:

Chad Hammitt, Assistant Superintendent, Personnel Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to recognize the Customer Service Employee of the Month for June 2012.

RATIONALE:

A selection committee, consisting of classified and certificated employees, has reviewed nominees and selected the Customer Service Employee of the Month for June 2012. The members have selected Saydee Marroquin, District Centrex Operator, Human Resources Department at the District Office.

FUNDING:

Not Applicable

RECOMMENDATION:

Recognize Saydee Marroquin as Customer Service Employee of the Month for June 2012.



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Santa Ana Unified School District Police Department Annual Report

ITEM:

Presentation

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

David Valentin, Chief of Police

BACKGROUND INFORMATION:

The purpose of this agenda item is to provide a presentation of the 2010-11 Santa Ana Unified School District (SAUSD) Police Department Annual Report.

RATIONALE:

This information is presented to keep the Board of Education and school District community stakeholders informed of the services provided by the school police department and its accomplishments over the last two years. The end product is a forty-page document that will be shared with our school District stakeholders. The report will be made accessible widely on the police department's website and a limited number of printed copies will be available.

FUNDING:

Not Applicable

RECOMMENDATION:

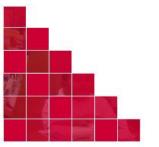
Presented for information.

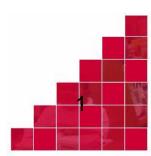






DAVID VALENTIN
Chief of Police







Police Department Annual Report Presentation

- Introduction of Staff
- Background, Scope, Purpose of Police Department Annual Reports
- Organizational Transformation
- Summary of Accomplishments
- Community and Staff access to the Report
- Questions





Background & Purpose

- Inaugural, first ever SAUSD Police Department Annual Report
- Educate school District stakeholders on the School Police Department services
- Provides the public an executive summary of the Mission, Values and focus of the Department
- Provides a transparent, discussion platform to the public in holding its Police Department accountable
- Highlight accomplishments

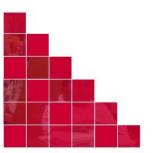
Accomplishments

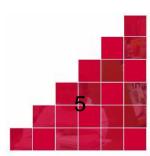
- Building Bridges Program
- Crime Survivors, Inc. Community Policing Award
- School Safety Advocacy Council Exemplary School Safety Award
- California School Resource Officers Association School Resource Officer of The Year
- Recognized industry leader in K-12 policing
- Orange County Human Relations Council Community Policing Award







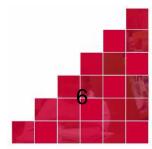




Access to the Report / Summary

- Visit <u>www.sausdK12.ca.us</u> (Community & Families tab)
- Limited number of hard copies will be made available by June 27, 2012
- Alternative media options (thumb drive) for dissemination also available for applicable community meetings

Questions



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Update on 2012-13 School Year Planning

ITEM:

Presentation

SUBMITTED BY: PREPARED BY:

Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board an update on the work that has been done this year as administration plans for the initial implementation of recommendations for the coming year to address the Common Core Standards and the role of our Certificated Learning Achievement Specialists (CLAS) leaders. As the Single School Plans continue to be revised, they will incorporate the Board of Education and the Superintendent's guidance for the implementation of the Seven Cs and Key Performance Indicators.

RATIONALE:

This information is presented to keep the Board aware of the District's recommendations for the focus on the Seven Cs for the 2012-13 school year.

FUNDING:

Not Applicable

RECOMMENDATION:

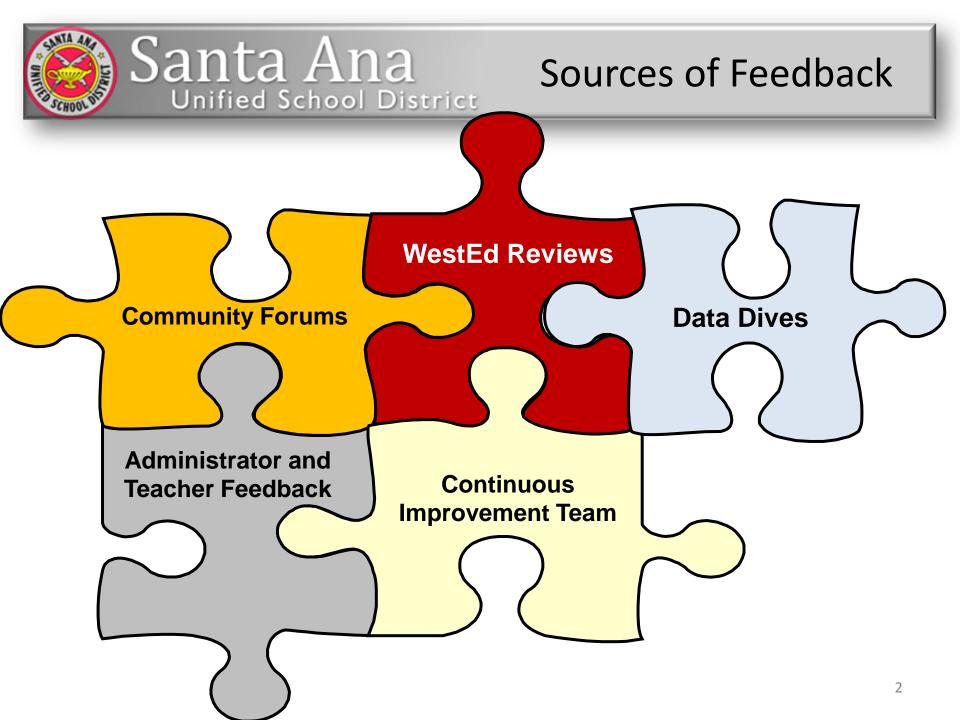
Presented for information





Traveling the "C's" of Change







- **RESPECT** where all students, parents, staff and community members are valued partners
- **RESPONSIBILITY** where everyone is accountable for what they say and do

• **RESULTS** which reflect a high level of student achievement

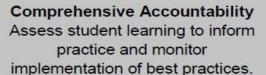


The Seven Building Blocks to SAUSD Success

Preparing All Students to be College and Career Ready

Clear Focus on Learning

Establish a specific vision of what high-quality, personalized learning and instruction looks like inside classrooms based on Common Core State Standards



Climate

Ensure safety of students and staff, build trusting relationships; driven by the core values of respect, responsibility, and results.

Capital

Effectively and efficiently align fiscal, physical and personnel resources to support and ensure student learning.



Respect Responsibility Results

Communication

Develop, define and deepen understanding of the District's vision internally and with our community through the creation of a unified message, including avenues for two way communication.

Community and Parent Involvement

Establish transparent, credible processes for community and stakeholder involvement.

Seek and promote partnerships with parent groups, community groups and community leaders.

Commitment and Capacity

Ensure that all employees feel valued and enact the instructional vision through professional training, implementation, support, and monitoring of performance to strengthen student achievement.



There is so much to be proud of... Look at the impact we've have made!



Our Accomplishments with School Rankings

Academic Performance Index School Rankings

| Number of | Statewide Rank | | Similar School | |
|-------------|----------------|------|----------------|------|
| Schools | | | Rank | |
| | 2010 | 2011 | 2010 | 2011 |
| Decile 8-10 | 7 | 7 | 24 | 27 |
| Decile 4-7 | 18 | 23 | 22 | 20 |
| Decile 1-3 | 27 | 21 | 6 | 4 |

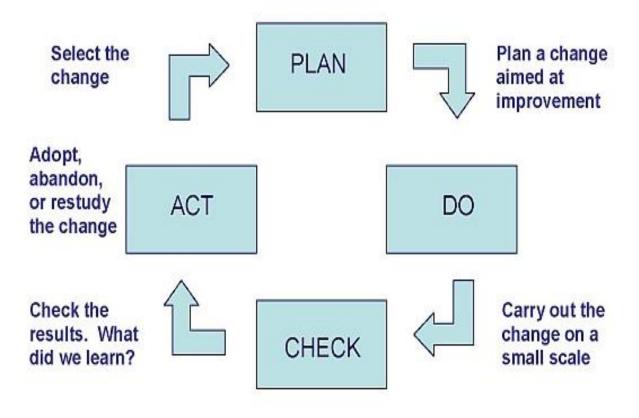


Our Accomplishments with English Learners

| AMAO | Target | SAUSD's Performance | School Performance |
|--|-----------------------|--|---------------------------------|
| AMAO 1: Percentage of English Learners making annual progress on CELDT | 56% | 62.1% (16,503/26,559 students) | 48/54 schools met the target |
| AMAO 2: Percentage of English Learners Attaining | 20% less than 5 years | 21.8% less than 5 years (3,851/17,625 students) | 22/46 schools met the target |
| English Proficient on CELDT | 45.1% 5 years or more | 50.7% 5 years or more (6,803/13,428 students) | 45/52 schools met the target |



The Cycle of Inquiry







Collaboration, Communication, Creativity and Critical Thinking

As we begin to use 21st Century Common Core skills, we will provide support for implementation through K-12 area articulation meetings, teacher leader support and training, and Common Core unit and lesson development



Common Core Assessment Sample



Sample Item • Performance Event

Gas Bills, Heating Degree Days, and Energy Efficiency

Here is a typical story about an Ohio family concerned with saving money and energy by better insulating their house.

Kevin and Shana Johnson's mother was surprised by some very high gas heating bills during the winter months of 2007. To improve the energy efficiency of her house, Ms. Johnson found a contractor who installed new insulation and sealed some of her windows. He charged her \$600 for this work and told her he was pretty sure that her gas bills would go down by "at least 10 percent each year." Since she had spent nearly \$1,500 to keep her house warm the previous winter, she expected her investment would conserve enough energy to save at least \$150 each winter (10% of \$1,500) on her gas bills.

Ms. Johnson's gas bill in January 2007 was \$240. When she got the bill for January 2008, she was stunned that the new bill was \$235. If the new insulation was going to save only \$5 each month, it was going to take a very long time to earn back the \$600 she had spent. So she called the insulation contractor to see if he had an explanation for what might have gone wrong. The contractor pointed out that the month of January had been very cold this year and that the rates had gone up from last year. He said her bill was probably at least 10% less than it would have been without the new insulation and window scaling.

Ms. Johnson compared her January bill from 2008 to her January bill from 2007. She found out that she had used 200 units of heat in January of 2007 and was charged \$1.20 per unit (total = \$240). In 2008, she had used 188 units of heat but was charged \$1.25 per unit (total = \$235) because gas prices were higher in 2008. She found out the average temperature in Ohio in January 2007 had been 32.9 degrees, and in January of 2008, the average temperature was more than 4 degrees colder, 28.7 degrees. Ms. Johnson realized she was doing well to have used less energy (188 units versus 200 units), especially in a month when it had been colder than the previous year.

Since she used gas for heating only, Ms. Johnson wanted a better estimate of the savings due to the additional insulation and window sealing. She asked Kevin and Shana to look into whether the "heating degree days" listed on the bill might provide some insight.

Customer **Bill Date** Argon Ns. Arlene Johnson January 31, 2008 Energy 42 Bluebonnet Account # Co. 55-733429 Columbus, OH 43265 Residential Current Itemized Bill December 30 reading actual 8300 9409 January 31 reading actual Total units used January 2008 188 January 2008: 1108 heating degree days O cooling degree days Price per unit 9 51.25 \$235 Energy Use History Total units used January 2007 200 1000 heating degree days January 2007: O cooling degree days TOTAL CURRENT CHARGES \$235

(continued)



Instructional Support Plan Map

Educational Services Support Structures

All departments and school sites are committed to preparing ALL students for college and career, and have:

- Implemented a well established instruction and support plan with milestones, timelines and assessments that ensure attainment of the Key Performance Indicators
- Created and implemented Common Core unit plans of study that include hands-on, inquiry based and/or project based learning and performance-based assessments that provides students with authentic, frequent opportunities to read, write, and think critically
- Used data to drive le planning and instruction through the Cycle of Inqu
- Implemented effective multi-tiered systems of support (MTSS) to proactively intervene and enhance students opportunities for success



Curriculum Specialists Essential Knowledge and Skills:

- Develop Unit Plans
- Develop sample lesson plans
- Instructional Strategies for ELs, Students with Special Needs
- Site Reviews
- Data Analysis
- Illuminate
- Provide support to Site Administrators, Teacher Leaders,



CLAS & Teacher Leaders Essential Knowledge and Skills:

- Cognitive Coaching
- Adult Learning Theory
- Unit and Sample Lesson Development
- Conduct site reviews
- Common Core Assessment Structure
- Unwrapping Common Core Standards (Big Ideas, Essential Questions, Anchor Standards)
- Basal Alignment Structures
- Foundational Literacy Skills
- Data Analysis
- Illuminate
- Provide support to classroom teachers and personalized site needs

Site Administrator Essential Knowledge and Skills:

- Instructional Leadership
- Global overview of Common Core Standards (Big Ideas, Essential Standards, Anchor Standards)
- Key instructional shifts within Common Core
- Learning in Context
- Common Core Performance-based lessons & assessments (formative and summative)
- Illuminate

Site Administrator Support Structures

- Monthly K-12 Principal and Assistant Principal Meetings
- Optional Monthly Professional Development
- Area Articulation
- Site Visits with feedback
- One on one coaching
- Curricular Resources

Curriculum Specialist Support Structures

- Weekly Curriculum Specialist Meetings
- Council of Great City Schools Participation
- K-12 Articulation
- Attend training as needed
- Professional Book Club

CLAS & Teacher Leader Support Structures

- Summer boot camp (CLAS only)
- Weekly Friday meetings (CLAS only)
- Curriculum Specialist Team Support
- Peer focus support
- Monthly trainings and meetings
- Curricular support
- Video library
- Online resources

Teacher Support Structures

- Curriculum Specialist Team Support
- Peer focus support
- Monthly site trainings and meetings
- Curricular support
- Video library
- Online resources
- Webinars



Classroom Teachers Essential Knowledge and Skills:

- · Implement three common core units of study
- Provide support to students

Next Steps

- On June 27th from 9-12:00 the Common Core Task Force will address the Instructional Support Plan
- By July 11th, the Instructional Support Plan will be sent to all of you for review
- Summer school pilot of Common Core units

The Seven Building Blocks to SAUSD Success

Preparing All Students to be College and Career Ready

Clear Focus on Learning

Establish a specific vision of what high-quality, personalized learning and instruction looks like inside classrooms based on Common Core State Standards.



Comprehensive Accountability

Assess student learning to inform practice and monitor implementation of best practices.



Climate

Ensure safety of students and staff, build trusting relationships; driven by the core values of respect, responsibility, and results.

Capital

Effectively and efficiently align fiscal, physical and personnel resources to support and ensure student learning.



Communication

Develop, define and deepen understanding of the District's vision internally and with our community through the creation of a unified message, including avenues for two way communication

Community and Parent Involvement

Establish transparent, credible processes for community and stakeholder involvement. Seek and promote partnerships with parent groups, community groups and community leaders.

Commitment and Capacity

Ensure that all employees feel valued and enact the instructional vision through professional training, implementation, support, and monitoring of performance to strengthen student achievement.

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Adoption of 2012-13 Budget

ITEM:

Presentation

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Swandayani Singgih, Director, Budget

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of the 2012-13 Budget and to approve "Attachment C" addendum. In order to comply with Education Code Sections 42103 and 42127 which requires school districts to hold a public hearing and adopt a budget on or before July 1, 2012.

RATIONALE:

The Board is requested to adopt the District's 2012-13 Budget and to approve "Attachment C" addendum. Approval of "Attachment C" is required to comply with the Orange County Department of Education request for districts submitting a 2012-13 budget which includes significant budget reductions in 2013-14 and 2014-15 that have yet to be Board approved and implemented.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.





2012 – 13 Adopted Budget

June 26, 2012

Thelma Meléndez de Santa Ana, Ph.D., Superintendent

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations Tony Wold, Ed.D., Executive Director, Business Operations Swandayani Singgih, Director, Budget



Purpose of Today's Discussion

- State Budget Update
- Goals for Budget Adoption
- Budget Development Assumptions
- Multi Year Projection (MYP) and Ending Fund Balance
- Next Steps



State Budget Update

- The State budget gap has increased from \$9.2 billion to \$15.7 billion citing three major reasons for the change:
 - Lower revenues
 - An increase in Proposition 98 obligations
 - Adverse court decisions regarding some of the Governors' proposals
- The Governor has largely maintained his January positions regarding K-14 education. If the Governor's tax proposal is approved by voters in November 2012, K-12 spending remains flat at roughly the 2011-12 level
 - If the tax initiative fails, schools lose \$5.5 billion (\$20+ million to SAUSD)
- The State Legislature passed a budget on June 15, 2012 to meet the statutory deadline
 - This budget did not incorporate all of the components of the Governor's plan, Weighted Student Factor in particular, and reduced the number of program reductions
 - The Governor has not yet weighed in on whether or not he will sign the bill(s)



Budget Adoption Goals

- ✓ Budget reduction target for 2012-13 nearly met
- ✓ Sufficient reserves are available to meet most of the midyear trigger reductions
- ✓ No layoffs for 2012-13
- ✓ No need (so far) for furlough days in 2012-13
- Contingency Planning

 All goals are contingent upon the passage of the State budget (similar to the Governor's proposal) and successful passage of the Governor's tax proposal by the electorate in November 2012



Budget Development Assumptions

The Adopted Budget is based upon the best available information from the Governor's May Revision and OCDE guidance

- All one-time sources of revenue, including Fund 17 and ARRA and Jobs Bill are exhausted
- Step and column increases are included, however, not included are any salary COLA increases for 2012-13 or any future year
- The Budget reduction target for 2013-14 remains at \$47 million and will be adjusted after the November 2012 election

Santa Ana Unified School District

2012-13 Preliminary Adopted Budget **MYP-Combined**

(including unspecified cuts)

| Office School District | (1110101 | | | |
|--|---------------------------------|----------------------------------|-------------------|-------------------|
| \$s in million | 2011-12 Estimated Actuals | 2012-13 Preliminary Budget | 2013-14 Budget | 2014-15 Budget |
| Beginning Fund Balance (a) | \$ 86.7 | \$ 65.1 | \$ 47.2 | \$ 48.2 |
| Add: Adjustment to Beginning Fund Balance (b) | \$ 0.3 | | | |
| Add: Revenues (c) | \$477.8 | \$465.1 | \$443.2 | \$440.4 |
| Less: Expenditures (incl. Budget Reductions) (d) | \$499.7 | \$482.9 | \$442.2 | \$439.1 |
| Net Increase / (Decrease) (e) = (c) - (d) | (\$21.9) | (\$17.8) | \$1.0 | \$1.3 |
| Ending Fund Balance (a) + (e) | \$ 65.1 | \$ 47.2 | \$ 48.2 | \$ 49.5 |
| Non-spendable: Revolving Cash/ Stores / Prepaid Expend. | \$1.2 | \$1.2 | \$1.2 | \$1.2 |
| Restricted: Desig. for Restricted Fund Balance | \$7.2 | \$8.0 | \$5.4 | \$4.8 |
| Committed: Stabilization Arrangements | \$23.1 | \$0 | \$0.2 | \$0.2 |
| Assigned: - Restoration of State Cuts/Future State Cuts/COLA | \$17.2 | \$20.0 | \$26.7 | \$27.4 |
| Desig. for Unrestricted Reserve (Instr. Mat'l., CalSafe, Community Day, CAHSEE, Summer School, etc.) | \$6.4 | \$6.0 | \$5.9 | \$7.1 |
| - Est. Budget Cuts Solution for 2012-13 Utilizing Ending Fund Balance (one-time) | | \$2.4 | | |
| Unassigned/Unappropriated: | | | | |
| - Desig. for Economic Uncertainties (f) | \$10.0 | \$9.6 | \$8.8 | \$8.8 |
| (f) / (d) | 2.0% | 2.0% | 2.0% | 2.0% |
| Updated Budget Reduction Target | | | \$47.0 | \$TBD |



Reduction Target Next Steps



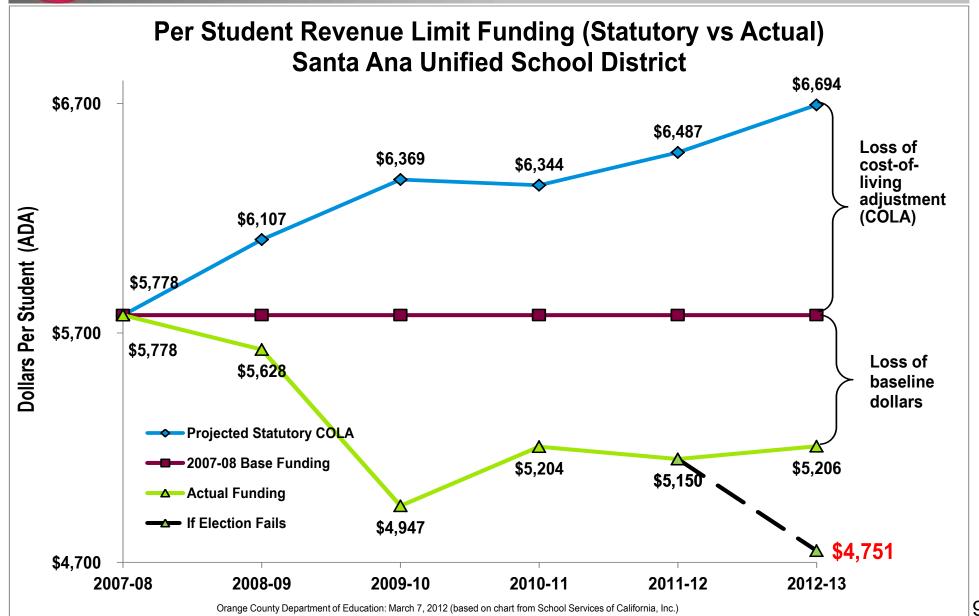
| \$ (millions) | Event or Activity |
|----------------------------|--|
| | Preliminary Adoption 2012-13 Budget (June 26, 2012) |
| \$20.0 - \$25.0 million | Mid-year reductions if Governor's tax plan does not pass (\$400-\$475/per ADA) |
| | (Built into the "Assigned" category of the ending fund balance) |



- No Certificated or Classified Layoffs
 - Impact of Education Code Section 44956(a)(5) Preferential Substitute Service
 - Cost of maintaining staff built into budget reduction targets
- Staffing of 1st and 2nd grade at 30:1
 - Provides Elementary sites with supplemental funding for research-based support for English learners and at-risk students
- QEIA waiver denied by State Board of Education
 - Waiver granted for 4 sites in May (Lathrop, Sierra, Willard and Century)
- Grades 4 8 staffing formula Education Code adjustments
 - Districtwide staffing ratio to meet 1964 Education Code Section 41376
- Jobs Bill funding that reinstated five (5) furlough days for Certificated/Management (\$5.5 million) expires at the end of 2011-12

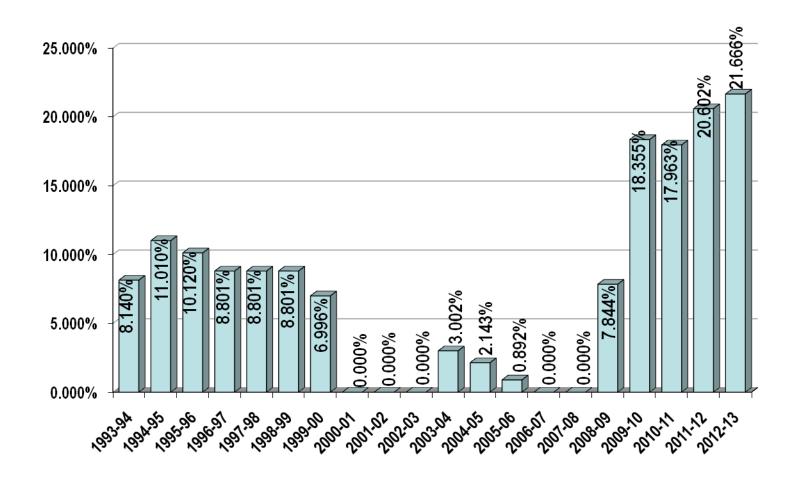


Funding Per ADA – Actual vs. Statutory Level





Revenue Limit Deficit Factors



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Adoption of 2012-13 Budget

ITEM:

Public Hearing

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Swandayani Singgih, Director, Budget

BACKGROUND INFORMATION:

The purpose of this agenda item is to conduct a public hearing for the adoption of the 2012-13 budget. Education Code Section 42127(a) requires school district governing boards to hold a public hearing on the 2012-13 budget on or before July 1, 2012, before adoption. The budget and supporting data will be available for public inspection at 1601 East Chestnut Avenue, Santa Ana, California.

RATIONALE:

In order to comply with Education Code Section 42127(a), the District is conducting a public hearing concerning the adoption of 2012-13 budget.

FUNDING:

Not Applicable

RECOMMENDATION:

Conduct a public hearing concerning the adoption of 2012-13 budget.



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Santa Ana Unified School District 1601 E. Chestnut Avenue Santa Ana, California 92701

MINUTES

REGULAR MEETING SANTA ANA BOARD OF EDUCATION

June 12, 2012

CALL TO ORDER

The meeting was called to order at 4:57 p.m. by President Richardson. Other members in attendance were Mr. Palacio and Mr. Reyna.

Cabinet members present were Dr. Meléndez de Santa Ana, Dr. Olsky, Mr. Bishop, Mr. Lopez, Mr. Mendez, Ms. Lohnes, Mr. Dixon, Ms. Miller, and Mr. Hammitt.

CLOSED SESSION PRESENTATIONS

Mr. Richardson asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board on matters of Closed Session.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed to consider legal issues, negotiations, and personnel matters. Mr. Hernández and Dr. Yamagata-Noji arrived during closed session.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:16 p.m.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Mr. Palacio.

SUPERINTENDENT'S REPORT

Dr. Meléndez greeted all present, and on behalf of the District, she thanked students, teachers, administrators, staff and parents for a job well done and a great year.

June 12, 2012

Dr. Meléndez provided a brief overview of the Santa Ana ;Adelante! partnership between the Santa Ana Unified School District, Santa Ana College, and California State University, Fullerton. ;Adelante! ensures a pathway to college for all students that begins in the 6th grade. The program guarantees participating students priority registration at Santa Ana College and guaranteed transfers for those students meeting academic criteria to attend Cal State Fullerton or University of California Irvine, where they will complete their bachelor's degree. The goal is nothing less than making sure a college diploma is proudly displayed in every Santa Ana home by the year 2020.

Dr. Meléndez invited Mr. Figueroa from the Santa Ana Public School Foundation to the lectern to present this year's Santa Ana ; Adelante! scholarship awards administered by the Santa Ana Public Schools Foundation to the following scholarship award recipients: Alan Flores, Century High School; Rita Orozco, Godinez Fundamental; Yadira Aranda, Lorin Griset; Oscar Granados, Middle College; Jesus Guerrero, Saddleback High School; Dario Navarro, Santa Ana High School; Janet Ortega, Segerstrom High School; and Maria Martinez, Valley High School.

Dr. Meléndez asked Dr. Olsky, Deputy Superintendent, Chief Academic Officer, to the lectern to introduce this year's Spring Sports athletes honoring all of the Santa Ana Unified students that participated in their high school's Spring sports, and excelled by reaching the CIF playoffs or post-season in boys baseball, swimming, boys tennis, track & field, boys volleyball, and girls softball.

Dr. Meléndez mentioned that the Target Corporation and the Heart of America Foundation unveiled a state-of-the-art library and Target Meals for Minds food pantry at Roosevelt Elementary School on June 1st. This program provided seven books and 20 pounds of food for each student at Roosevelt to take home. The District is thrilled to have been chosen by Target and the Heart of America Foundation for this library makeover program and for the Meals for Minds food pantry. Target also awarded a \$15,000 reading grant to John Adams Elementary School, which received an earlier library makeover.

Dr. Meléndez congratulated Giovanni Amigon, sophomore at Middle College High School. On June $2^{\rm nd}$, Giovanni's name was drawn from among more than 675 eligible students in the year-long "Perfect Attendance Incentive Contest" sponsored by Guaranty Chevrolet.

Dr. Meléndez recognized the three Valley High School Culinary Arts students who have become quite the celebrities; Alejandro Hernandez, Ashley Blanco, and Ivan Lopez. They were interviewed after they returned from Washington, D.C., for two segments on NBC and one with Telemundo. A short clip of their appearance with Congresswoman Loretta Sanchez on NBC, Channel 4, was shown and Dr. Meléndez congratulated them again for their tremendous accomplishment.

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Dr. Meléndez had some exciting news about a few teachers. Since 1962, The Orange County Music and Arts Administrators have recognized the accomplishments of teachers who make a difference in the lives of students through arts education. Santa Ana Unified was well-represented in this year's recognition event, which was hosted at the Segerstrom Center for the Arts Samueli Theater. Ten teachers in total were nominated this year representing Santa Ana High School, Orange County Education Arts Academy, Orange County High School of the Arts, Pio Pico, Hoover, Jefferson, Franklin and Santiago elementary schools. Teachers recognized: Kathy Cobb-Woll, Victor de Los Santos, Terry Schwinge, Barbara Noel and Grace Ward. Of the ten nominated teachers, Barbara Noel, Santa Ana High School and Grace Ward, elementary schools, were award recipients.

Dr. Meléndez stated that on May 31st the District hosted a dinner for all retiring District employees at the Delhi Center. More than 40 guests of honor were in attendance along with their families. In total, there were 97 District employees retiring this year, with a combined 2,161 years of service. The dedication and commitment of employees is absolutely spectacular. It was a great honor to share the evening with such outstanding individuals who work tirelessly to make Santa Ana Unified one of the best school districts in the State.

Dr. Meléndez gave a brief update on the consideration of a change in the bell schedule for intermediate schools. The District held a series of meetings and circulated surveys to present information and gather feedback from parents and staff with anticipation of a recommendation for a revised bell schedule that could save the District money. However, it was clear, based on the feedback received from parents and staff, that there is more work to be done before a recommendation can be made. Over the course of the next year, the District will continue its efforts and work with parents to address some of the issues brought forth.

Dr. Meléndez concluded her remarks by mentioning the opportunity to welcome and view some of the Senior Exit Interviews at Century High School. She believes it is a valuable experience for students to present what they have accomplished over the years, and a wonderful exercise for them to participate in a mock interview. She was particularly impressed by one student, Jose Ruiz, who overcame the death of his mother, and thanks to the support of his friends and the encouragement of his English teacher, he is going on to pursue a college education. Jose is just one example of the many successes District students are achieving, and she is extremely proud of all District seniors.

RECOGNITION

Classified Employee of the Month for June 2012 - Guadalupe Hernandez

President Richardson called Mr. Hammitt to the lectern; he introduced Mr. Mark Bello, Principal at Mitchell Child Development Center, and Ms. Guadalupe Hernandez. Ms. Hernandez was nominated for her success in working with students who present significant behaviors and needs. She has become a pivotal and instrumental member of the Mitchell staff, and has mastered the skills required for her position. The positive attitude she exudes has profound implications for reducing the affective filter of students and allowing them to maximize their progress in a supportive environment. This is crucial for student development. Her desire to see her students succeed is to be commended.

PUBLIC HEARING - Assembly Bill 602 Annual Budget and Service Plans for 2012-13 School Year

Board President Richardson declared the Public Hearing open. He asked that anyone wishing to address this item step to the lectern. Hearing no comment, the Public Hearing was declared closed.

CHANGE IN ORDER OF AGENDA

Mr. Richardson received consensus to take action on Agenda Item 5.0 related to this Public Hearing.

5.0 Adoption of Assembly Bill 602 Annual Budget and Service Plans for 2012-13 School Year

It was moved by Mr. Richardson, seconded by Mr. Reyna, and carried 5-0 to Adopt Assembly Bill 602 Annual Budget and Service Plans for 2012-13 School Year.

PUBLIC HEARING - Plans to Use Flexibility Provision and Identify any Program Proposed to be Closed for Tier III Categorical Programs and Funds for 2012-13 Fiscal Year

Board President Richardson declared the Public Hearing open. He asked that anyone wishing to address this item step to the lectern. Hearing no comment, the Public Hearing was declared closed.

CHANGE IN ORDER OF AGENDA

Mr. Richardson received consensus to take action on Agenda Item 7.0 related to this Public Hearing.

7.0 Adoption of Resolution No. 11/12-2924 - Use Flexibility Provision and Identify any Program Proposed to be Closed for Tier III Categorical Programs and Funds for 2012-13 Fiscal Year

Board of Education Minutes June 12, 2012

It was moved by Dr. Yamagata-Noji, seconded by Mr. Hernández, and carried 5-0, to adopt Resolution No. 11/12-2924 - Use Flexibility Provision and Identify any Program Proposed to be Closed for Tier III Categorical Programs and Funds for 2012-13 Fiscal Year.

PUBLIC HEARING - California School Employees Association, Chapter 41, Initial Bargaining Proposal to Re-open Collective Bargaining Agreement with Santa Ana Unified School District for 2012-13 School Year

Board President Richardson declared the Public Hearing open. He asked that anyone wishing to address this item step to the lectern. Hearing no comment, the Public Hearing was declared closed.

CHANGE IN ORDER OF AGENDA

Mr. Richardson received consensus to take action on Agenda Item 17.0 related to this Public Hearing.

17.0 Approval of California School Employees Association, Chapter 41, Initial Bargaining Proposal to Re-open Collective Bargaining Agreement with Santa Ana Unified School District for 2012-13 School Year

It was moved by Mr. Hernández, seconded by Mr. Palacio, and carried 5-0, to approve of California School Employees Association, Chapter 41, Initial Bargaining Proposal to Re-open Collective Bargaining Agreement with Santa Ana Unified School District for 2012-13 School Year.

PUBLIC PRESENTATIONS

Board President Richardson asked those wishing to address the Board on matters related to agenda items to step to the lectern. Ms. Janet Schermer, Visual and Performing Arts teacher at Madison/Kennedy, addressed the Board on elementary music staff reductions. Mr. Richardson asked staff to prepare feedback this weekend and an update regarding elementary music.

1.0 APPROVAL OF CONSENT CALENDAR

The following items were removed from the Consent Calendar for discussion and separate action:

- 1.10, <u>Approval of Student Field Placement Agreement</u> with California State <u>University Long Beach</u>, School of Psychology for 2012-13 School Year
- 1.11, Approval of Contract with Paradigm Healthcare Services for Invoicing Reimbursement for Medi-Cal and Medi-Cal Administrative Activities Programs

It was moved by Mr. Reyna, seconded by Mr. Hernández, and carried 5-0, to approve the remaining items on the Consent Calendar, as follows:

- 1.1 Approval of Minutes of Regular Board Meeting May 22, 2012
- 1.2 <u>License Agreement Extension Renewal</u> for DataDirector Software with Riverside Publishing
- 1.3 <u>Authorization to Renew Subscriptions</u> for Accelerated Reader and STAR Reading with Renaissance Learning, Inc.
- 1.4 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 School-Sponsored Trips and Administrative Regulation (AR) 6153.1 Extended School-Sponsored Trips
- 1.5 <u>Approval of Head Start Self Assessment</u> Corrective Action Plan for 2011-12 Program Year
- 1.6 Approval of First Amendment to Agreement No. FCI-SD-22 with Children and Families Commission of Orange County for 2011-12 Program Year
- 1.7 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1

302048- Lathrop Intermediate

For the violation of Education Code Section 48900, paragraph a and k, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 14, 2012.

412078 - Saddleback High School

For the violation of Education Code Section 48900, paragraph a, k, and .4, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 25, 2013.

309475- Saddleback High School

For the violation of Education Code Section 48900, paragraph b and f, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 14, 2012.

192719 - Santa Ana High School

For the violation of Education Code Section 48900, paragraph b, f, and k, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 14, 2011.

$\underline{412871}$ - Spurgeon Intermediate

For the violation of Education Code Section 48900, paragraph a, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 25, 2013.

413234- Valley High School

For the violation of Education Code Section 48900, paragraph b and k, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 14, 2012.

300220- Valley High School

For the violation of Education Code Section 48900, paragraph c, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 12, 2013.

313206- Valley High School

For the violation of Education Code Section 48900, paragraph b, c, and j that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 25, 2013.

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307187- Valley High School

For the violation of Education Code Section 48900, paragraph c and j, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 14, 2012.

321241- Willard Intermediate

For the violation of Education Code Section 48900, paragraph a and k, that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 25, 2013.

- 1.8 Approval of California High School Exit Exam Waiver for Students with Disabilities
- 1.9 Approval of Payment and Reimbursement of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2011-12 School Year
- 1.10 Approval of Student Field Placement Agreement with California State University, Long Beach, School Psychology for 2012-13 School Year This item was removed.
- $1.11 \ \underline{\text{Approval of Contract}} \ \text{with Paradigm Healthcare Services for Invoicing Reimbursement for Medi-Cal and Medi-Cal Administrative Activities Programs}$

This item was removed.

- 1.12 <u>Ratification of Agreement</u> with Orange County Superintendent of Schools for Training in Positive Behavioral Intervention and Supports and Violence Prevention Education Services for 2011-12 School Year
- 1.13 Ratification of Approval of Second Amendment to Memorandum of Understanding Between City of Santa Ana and Santa Ana Unified School District Regarding District Chief of School Police Services
- 1.14 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of May 9, 2012, Through May 22, 2012
- 1.15 Ratification of Expenditure Summary and Warrant Listing for Period of May 9, 2012, Through May 22, 2012
- 1.16 Approval and/or Ratification of Agreements for Period of May 9, 2012, Through May 22, 2012
- 1.17 <u>Authorization to Utilize California Multiple Award Schedule</u> Contract No. 4-08-00-0054C for Purchase of Carpeting Districtwide for Fiscal Year 2012-13 with Tandus Flooring, Inc.
- 1.18 <u>Authorization to Obtain Bids</u> for Repair, Removal, and Replacement of Flooring Districtwide
- 1.19 $\underline{\text{Authorization to Award Contract}}$ for Replacement and Repair of Asphalt at Washington Elementary School

- 1.20 Acceptance of Completion of Contract for Bid Package No. 12 Electrical at Willard Intermediate School Under Modernization Program
- 1.21 Approval of Deductive Change Order No. 1 for Bid Package No. 2-2 Asphalt Paving and Striping at Century High School Under Overcrowding Relief Grant Program
- 1.22 Approval of Deductive Change Order No. 1 for Bid Package No. 3-1 Structural Concrete and Reinforcing at Century High School Under Overcrowding Relief Grant Program

ITEM(S) REMOVED FROM CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION:

1.10, <u>Approval of Student Field Placement Agreement</u> with California State University, Long Beach, School Psychology for 2012-13 School Year

It was moved by Dr. Yamagata-Noji, seconded by Richardson, and carried 4-0, Mr. Reyna not present, to approve the Student Field Placement Agreement with California State University, Long Beach, School Psychology Program for 2012-13 School Year

1.11, <u>Approval of Contract</u> with Paradigm Healthcare Services for Invoicing Reimbursement for Medi-Cal and Medi-Cal Administrative Activities Programs

It was moved by Dr. Yamagata-Noji, seconded by Mr. Hernández, and carried 5-0, to approve the Contract with Paradigm Healthcare Services for Invoicing Reimbursement for Medi-Cal and Medi-Cal Administrative Activities Programs

REGULAR AGENDA - ACTION ITEMS

2.0 ACCEPTANCE OF GIFTS IN ACCORDANCE WITH BOARD POLICY 3290 - GIFTS, GRANTS, AND BEQUESTS

It was moved by Dr. Yamagata-Noji, seconded by Mr. Reyna, and carried 5-0, to accept gifts in accordance with Board Policy (BP) 3290 - Gifts, Grants, and Bequests. Copy attached.

3.0 BOARD POLICY AND ADMINISTRATIVE REGULATION 6163.4 - STUDENT USE OF TECHNOLOGY (REVISED: FOR ADOPTION AND IMPLEMENTATION)

It was moved by Mr. Hernández, seconded by Mr. Palacio, and carried 5-0, to adopt and implement. Copies attached.

4.0 BOARD POLICY 5145.4 - ANTI-BULLYING (NEW: FIRST READING)

No action required at this time.

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5.0 ADOPTION OF ASSEMBLY BILL 602 ANNUAL BUDGET AND SERVICE PLANS FOR 2012-13 SCHOOL YEAR

Action on this item was taken earlier in the meeting.

6.0 APPROVAL OF CONSULTANT AGREEMENT WITH ORANGE COUNTY DEPARTMENT OF EDUCATION/SAFE SCHOOLS AND SUPPORT SERVICES FOR MENTAL HEALTH AND GANG PREVENTION/INTERVENTION SERVICES AT TARGETED INTERMEDIATE AND HIGH SCHOOLS

It was moved by Mr. Reyna, seconded by Mr. Palacio, and carried 5-0, to approve consultant agreement with the Orange County Department of Education/Safe Schools and Support Services for mental health and gang prevention/intervention services at targeted intermediate and high schools.

7.0 ADOPTION OF RESOLUTION NO. 11/12-2924 - USE FLEXIBILITY PROVISION AND IDENTIFY ANY PROGRAM PROPOSED TO BE CLOSED FOR TIER III CATEGORICAL PROGRAMS AND FUNDS FOR 2012-13 FISCAL YEAR

Action on this item was taken earlier in the meeting.

8.0 AUTHORIZATION TO UTILIZE SANTA CLARITA VALLEY SCHOOL FOOD SERVICES AGENCY CONTRACT WITH GOLD STAR FOODS

It was moved by Mr. Hernández, seconded by Dr. Yamagata-Noji, and carried 5-0, to authorize staff to utilize Santa Clarita Valley School Food Services Agency to contract with Gold Star Foods through RFP No. 11-12-31012012-01 for the purchase and distribution of frozen foods.

9.0 AUTHORIZATION TO UTILIZE POMONA UNIFIED SCHOOL DISTRICT SUPER COMMODITY COOPERATIVE CONTRACT FOR UNITED STATES DEPARTMENT OF AGRICULTURE COMMODITY DISTRIBUTION

It was moved by Mr. Hernández, seconded by Dr. Yamagata-Noji, and carried 5-0, to authorize staff to utilize Pomona Unified School District Super Commodity Cooperative Contract for United States Department of Agriculture Commodity Distribution contract with Gold Star Foods and/or ASR Food Distributors, Inc., Contract No. 10 (08-09) for the distribution of United States Department Agriculture Commodities.

10.0 AUTHORIZATION TO RENEW CONTRACTS AWARDED THROUGH REQUEST FOR PROPOSALS OR BID FOR 2012-13 FISCAL YEAR

It was moved by Mr. Palacio, seconded by Mr. Hernández, and carried 5-0, to authorize staff to renew contracts awarded through bids or Requests for proposals for 2012-13 fiscal year for the term of the original contracts.

11.0 ADOPTION OF RESOLUTION NO. 11/12-2922 - AUTHORIZING LEVY OF SPECIAL TAXES WITHIN COMMUNITY FACILITIES DISTRICT NO. 2004-1 OF SANTA ANA UNIFIED SCHOOL DISTRICT (CENTRAL PARK PROJECT) FOR FISCAL YEAR 2012-13

It was moved by Mr. Palacio, seconded by Mr. Hernández, and carried 5-0, to adopt Resolution No. 11/12-2922 to authorize the levy of Special Taxes within Community Facilities District No. 2004-1 of the Santa Ana Unified School District (Central Park Project) for Fiscal Year 2012-13.

12.0 APPROVAL TO ADVERTISE FOR MEMBERSHIP TO BOND OVERSIGHT COMMITTEE

It was moved by Mr. Hernández, seconded by Mr. Richardson, and carried 5-0, to approve staff to advertise for membership to four positions on the Bond Oversight Committee.

13.0 AUTHORIZATION TO AWARD CONTRACT FOR BID PACKAGE NO. 4.1 SITE IMPROVEMENTS AT EDISON ELEMENTARY SCHOOL UNDER OVERCROWDING RELIEF GRANT PROGRAM

It was moved by Dr. Yamagata-Noji, seconded by Mr. Palacio, and carried 5-0, to authorize staff to award a contract to JRH Construction Company, Inc., for bid Package No. 4.1 Site Improvements at Edison Elementary School in the amount of \$535,858 under the Overcrowding Relief Grant Program.

14.0 AUTHORIZATION TO AWARD CONTRACT TO SILVER CREEK INDUSTRIES, INC., FOR PURCHASE OF RELOCATABLE CLASSROOMS AT SANTIAGO ELEMENTARY SCHOOL

It was moved by Mr. Reyna, seconded by Mr. Richardson, and carried 5-0, to authorize staff to award a contract for purchase of relocatable classrooms at Santiago Elementary School to Silver Creek Industries, Inc., in the amount of \$525,765.44 utilizing Los Alamitos Unified School District Bid No. 2010-0001.

15.0 APPROVAL OF DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS FOR 2012-13 SCHOOL YEAR

It was moved by Dr. Yamagata-Noji, seconded by Mr. Palacio, and carried 5-0, to approve the Declaration of Need for Fully Qualified Educators for the 2012-13 school year.

16.0 APPROVAL OF COLLECTIVE BARGAINING AGREEMENT WITH CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 41, FOR 2011-12 SCHOOL YEAR

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 5-0, to approve the Collective Bargaining Agreement with California School Employees Association Chapter 41, for 2011-12 School year.

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17.0 APPROVAL OF CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 41, INITIAL BARGAINING PROPOSAL TO RE-OPEN COLLECTIVE BARGAINING AGREEMENT WITH SANTA ANA UNIFIED SCHOOL DISTRICT FOR 2012-13 SCHOOL YEAR

Action on this item was taken earlier in the meeting.

18.0 APPROVAL OF NEW JOB DESCRIPTION, COORDINATOR - SPECIAL PROJECTS

It was moved by Mr. Palacio, seconded by Dr. Yamagata-Noji, and carried 5-0, to approve the new job description of Coordinator - Special Projects. Copy attached.

19.0 APPROVAL OF PERSONNEL CALENDAR

It was moved by Mr. Reyna, seconded by Mr. Richardson, and carried 5-0, to approve the Personnel Calendar. Copy attached.

20.0 ADOPTION OF RESOLUTION NO. 11/12-2925 - ORDER OF BIENNIAL TRUSTEE ELECTION AND SPECIFICATION OF ELECTION ORDER

It was moved by Dr. Yamagata-Noji, seconded by Mr. Mr. Hernández, and carried 5-0, to adopt Resolution No. 11/12-2925 - Order of Biennial Trustee Election and Specifications of the Election Order to be held November 6, 2012.

21.0 ADOPTION OF RESOLUTION NO. 11/12-2926 - CAMPAIGN CONTRIBUTION LIMITS

It was moved by Mr. Richardson, seconded by Mr. Reyna, and carried 4-1, Dr. Yamagata-Noji dissenting, to adopt Resolution No. 11/12-2926 - in support of campaign contribution limits.

22.0 ADOPTION OF RESOLUTION NO. 11/12-2927 - CERTIFICATION OF BOARD MEMBER'S ABSENCE FROM BOARD MEETING

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 5-0, to adopt Resolution No. 11/12-2927 - Certifying Audrey Yamagata-Noji, Ph.D., absence from the Board Meeting of May 22, 2012.

23.0 ADOPTION OF RESOLUTION NO. 11/12-2928 - ACKNOWLEDGING WILLIAM H. HABERMEHL FOR EXEMPLARY SERVICE TO SANTA ANA UNIFIED SCHOOL DISTRICT

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 5-0, to adopt Resolution No. 11/12-2928 - acknowledging William H. Habermehl for exemplary service to Santa Ana Unified School District.

24.0 Board and Staff Reports/Activities

Mr. Reyna

- Was at Santa Ana High School watching the Intermediate Track and Field meet; was absolutely fantastic.
- Perfect Attendance celebration; it was great to see the young man win the Chevy Cruze.

June 12, 2012

- Had an opportunity to attend the Upper Bounds graduation; loved the parents involved.
- Was at the graduation at Lorin Griset and Chavez; great turn-out.
- Heroes Elementary's promotion was great.

Mr. Palacio

- Enjoyed attending the graduation activities for Middle College High School, Cesar Chavez High School, Lorin Griset Academy, and Independent Study Program all very well done; looking forward to attend the Community Day graduation.
- Attended the Nicholas Academy Center's Annual Dinner; very well received.
- Had an opportunity to attend the Elks dinner where athletes were recognized; very well received.
- Attended the NJROTC annual event; well done.
- Met with Assemblyman Jose Solorio; went over the legislation.
- Enjoyed the Guaranty Chevrolet Perfect Attendance event.
- Participated in the Orange County Congregation Community Organization meeting; asked to bring the Santa Ana Community Covenant for Quality Education for All our Students forward for review and consideration at the next Board Meeting.

Dr. Yamagata-Noji

- Attended a three-day meeting of CSBA representing the District; met with local legislators as part of the BMAD program to make them aware of key issues affecting school districts.
- June 5th was an outstanding Asian Pacific Islander program, thanks to Nuria and staff-absolutely gorgeous; thanks to those who attended.
- Participated in the Senior Exit Interviews; absolutely wonderful, students put in so much effort.
- Was the official photographer for the Intermediate Track Meet.
- Thanks to Floral Park Homeowners Association who awarded scholarships to a few students.
- Thanks to the Santa Ana Public Schools Foundation for their great efforts in making the scholarship awards happen.
- Congratulations to all of the Class of 2012 graduates.

Mr. Hernández

- Great thanks to administration, the staff, all of the teachers, and support staff for a wonderful year-a great teamwork effort.
- Nice to see student athletes.
- Looking forward to the commencements.

Mr. Richardson

- Wonderful evening at the Pass in Review event at Santa Ana High School with Captain Todd Malloy, United States Navy.
- Great performances at the Memorial Day Ceremony.

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- Positive experience at the Roosevelt Elementary School Library Remodeling event.
- Great school year, a lot was accomplished due to the teamwork of staff at all of the schools thanks to Dr. Meléndez for her support and efforts.

REPORT OF ACTION TAKEN IN CLOSED SESSION

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 5-0, to approve the Workers' Compensation Compromise and Release for former certificated employee, as named in Closed Session, Claim #SUSD-006224 in the amount of \$40,000 to resolve all issues.

Mr. Richardson reported that the Board had taken action in Closed Session By a vote of 5-0, to approve the appointment of $\underline{\text{David Casper}}$ to the position of Principal at MacArthur Fundamental School.

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 5-0, to approve the appointment of $\underline{\text{Jonathan E. Swanson}}$ to the position of Principal at Villa Fundamental School.

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 5-0, to approve the appointment of <u>Cindy Landsiedel</u> to the position of Principal at Godinez Fundamental High School.

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 5-0, to approve the appointment of <u>Kimberly C. Kempa</u> to the position of Elementary Principal (site to be determined).

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 5-0, to approve the appointment of $\underline{\text{Dr. Heather Griggs}}$ to the position of Director of School Renewal.

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 5-0, to approve the appointment of <u>Deidra Powell-</u>Williams to the position of Chief Communications Officer.

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 4-0, Mr. Reyna not present, to approve the appointment of Edward Bustamante to the position of Principal at Carr Intermediate School.

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 5-0, to approve the appointment of <u>Dr. Ryan Smith</u> to the position of High School Principal (site to be determined).

Minutes Book Page 660 Minutes June 12, 2012 Board of Education

Mr. Richardson reported that the Board had taken action in Closed Session by a vote of 5--0, the Board took action to approve the revision of the Workers' Compensation Stipulated Award for former certificated employee, as named in Closed Session, - Claim #SUSD-006852 in the amount up to \$34,960 instead of \$30,130.

ADJOURNMENT

There being no further business before the Board, the meeting was adjourned at $8:35~\mathrm{p.m.}$

The next Regular Meeting will be held on Tuesday, June 26, 2012, at 6:00 p.m.

ATTEST:

Dr. Thelma Meléndez de Santa Ana Secretary Santa Ana Board of Education

Santa Ana Unified School District GIFTS RECOMMENDED FOR ACCEPTANCE - June 12, 2012

| School: | Gift: | Amount: | Donor: | Used for: |
|-------------------------------------|-------|---------|---|--|
| | | | | |
| Adams Elementary | | \$5,000 | Group of Adams' Parents Ms. Angelica Flores Santa Ana | Field trip expenses |
| | | | | |
| Adams Elementary | | \$1,178 | Life Touch National School Studios Ms. Cathy Becher Eden Prairie, MN | Field trip expenses |
| | | | | |
| Edison Elementary | | \$673 | Life Touch National School Studios Ms. Cathy Becher Irvine | Field trip expenses and instructional supplies |
| | | | | |
| Garfield Elementary | | \$617 | Life Touch National School Studios Ms. Cathy Becher Irvine | Student support, enrichment, field trips, and instructional supplies |
| | | | | - |
| Kennedy Elementary | | \$784 | Life Touch National School Studios Ms. Tina Thornburg Eden Prairie, MN | Student incentives |
| | | | | l |
| Spurgeon Intermediate | | \$1,000 | Superior Grocers Ms. Brenda Sarti Santa Fe Springs | Student awards and incentives for outstanding effort |
| | | | | |
| Facilities & Governmental Relations | | \$500 | Ghatoade Bannon Architects LLP Mr. Dave Bannon Tustin | SAUSD's Green School Contest prize awards |
| | | | | |
| Facilities & Governmental Relations | | \$600 | Erickson-Hall Construction Co. Mr. Dave Erickson Escondido | SAUSD's Green School Contest prize awards |
| | | | | |
| Facilities & Governmental Relations | | \$500 | Lentz Morrissey Architecture Mr. Tom Morrisey Santa Ana | SAUSD's Green School Contest prize awards |

| School: | Gift: | Amount: | Donor: | Used for: |
|-------------------------------|-----------|-----------|--------|-----------|
| June 12, 2012 donations | | \$10,552 | | |
| 2012 Total | \$300,137 | \$310,689 | | |
| donations | \$300,137 | \$310,689 | | |

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

CO:eh

SANTA ANA UNIFIED SCHOOL DISTRICT

BP 6163.4(a)

Instruction

Student Use of Technology

The Governing Board intends that technological resources provided by the District be used in a responsible and proper manner in support of the instructional program and for the advancement of student learning. (cf. 0440 - District Technology Plan) (cf. 4040 - Employee Use of Technology) (cf. 6010 - Goals and Objectives) (cf. 6162.7 - Use of Technology in Instruction) (cf. 6163.1 - Library Media Centers)

This policy shall not be construed to limit pupil rights to free speech as protected by the United States Constitution, the California Constitution, Education Code sections 48907 and 48950, and other applicable law.

Definitions

"Technology" includes access to the Internet, computers, tablets, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, such as iPod's, USB drives, wireless access points (routers), or any wireless communication device.

"District Technology" is that which is owned or provided by the District. "Personal Technology" is non-District Technology.

Use of District Technology

The District provides Technology for a limited educational purpose. This means students may use these resources for classroom activities and other school-related work. Students may not use District Technology for commercial purposes; students may not offer, provide, or purchase products or services using District Technology. Students may use District Technology only for class assignments or for personal research on subjects similar to what they might study in a class or in the school library. Use for entertainment purposes or personal communication, such as personal blogging, instant messaging, on-line shopping or gaming is not allowed.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of District Technology and consequences for unauthorized use and/or unlawful activities. (cf. 5144 - Discipline) (cf. 5144.1 - Suspension and Expulsion/Due Process) (cf. 5144.2 - Suspension and Expulsion/Due Process: Students with Disabilities) (cf. 5145.12 - Search and Seizure)

Use of Personal Technology

Use of Personal Technology may violate this Policy if the District reasonably believes the conduct or speech will cause actual, material disruption of school activities. This Policy and accompanying Administrative Regulation will provide students with guidance in order to avoid such disruption.

BP 6163.4(b)

On-Line Services/Internet Access

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors, and that the operation of such measures is enforced. (20 USC 7001, 47 USC 254)

The Board desires to protect students from access to harmful matter on the Internet or other on-line services. The Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet. He/she also shall establish regulations to address the safety and security of students when using electronic mail, chat rooms and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Disclosure, use and dissemination of personal identification information regarding students are prohibited.

Staff shall supervise students while they are using on-line services and may ask teacher aides to assist in this supervision.

Acceptable Use Agreement

Before students are authorized to use District Technology and/or bring personal mobile devices to school or school activities, they and their parent/guardian are required to sign and return the Acceptable Use Agreement. Parents must agree not to hold the District or its personnel responsible for the failure of any technology protection measures, violations of copyright restrictions, user mistakes or negligence, or any costs incurred by users. Parents also will acknowledge they may be held liable for damages caused by their child's intentional misuse of District or Personal Technology.

Oversight

To help ensure that the District adapts to changing technologies and circumstances, the Superintendent or designee shall regularly review this policy, the accompanying administrative regulation and other procedures. He/she shall also monitor the District's filtering software to help ensure its effectiveness.

Access to Social Media Sites

The District $\underline{\text{does not}}$ permit students to access social media sites, such as Facebook and MySpace, using District Technology.

BP 6163.4(c)

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Legal Reference:
      EDUCATION CODE
            48980 Required notification at beginning of term
51006 Computer education and resources
51007 Programs to strengthen technological skills
             51870-51874 Education Technology
             51870.5 Student Internet access
             60044
                        Prohibited instructional materials
      PENAL CODE
                       Harmful matter
Computer crimes, remedies
             313
             502
                        Eavesdropping
             632
                                          on or recording confidential
                          communications
      UNITED STATES CODE, TITLE 20
             6801-6979 Technology for Education Act of 1994
             7001
                          Internet safety policy and technology protection measures, Title III funds
      UNITED STATES CODE, TITLE 47
             254
                          Universal service discounts (E-rate)
      CODE OF FEDERAL REGULATIONS, TITLE 16
             312.1-312.12
                                Children's online privacy protection
      CODE OF FEDERAL REGULATIONS, TITLE 47
                        Internet safety policy and technology protection
            54.520
                         measures, E-rate discounts
```

Management Resources:

CDE PUBLICATIONS

K-12 Network Technology Planning Guide: Building the Future, 1994 CDE PROGRAM ADVISORIES

1223.94 Acceptable Use of Electronic Information Resources

WEB SITES

Federal Communications Commission: http://www.fcc.gov

U.S. Department of Education: http://www.ed.gov

Commission on Online Child Protection: http://www.copacommission.org

CDE: http://www.cde.ca.gov

American Library Association: http://www.ala.org

CSBA: http://www.csba.org

Adopted: (3-97 4-03) 6-12

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 6163.4(a)

Instruction

Student Use of Technology

The principal or designee shall oversee the maintenance of each school's technological resources and may establish guidelines and limits on their use. He/she shall ensure that all students using these resources receive training in their proper and appropriate use. (cf. 0440 -District Technology Plan) (cf. 4040 - Employee Use of Technology) (cf. 4131-Staff Development) (cf. 4231 - Staff Development)

At the beginning of each school year, parents/guardians shall receive a copy of the District's "Student Use of Technology" policy and administrative regulation. (Education Code 48980) (cf. 5145.6 - Parental Notifications) Students are informed that their parents may be held financially responsible for any harm that may result from the student's intentional misuse of District or Personal Technology. Students may use District Technology only if their parents have signed a waiver of claims for damages against the District.

Privacy

Computer files and communications over District electronic networks are not private. The District reserves the right to monitor any use of District Technology, including on-line communications, for improper use and/or for regular maintenance of the District's systems. Electronic communications and downloaded material, including files deleted from a user's account, may be monitored or read by District officials to ensure proper use of the system. (cf. 5145.12 -Search and Seizure) Students are informed that their parents have the right to request to see their student's computer files at any time.

Student Obligations and Responsibilities

Students are authorized to use District Technology in accordance with user obligations and responsibilities specified below and in accordance with Governing Board policy and the District's Acceptable Use Agreement. Students should promptly inform a teacher or administrator if they receive materials that are inappropriate or make them feel uncomfortable. The following provisions refer to District Technology; however, use of Personal Technology also may violate this regulation if the District reasonably believes the conduct or speech will cause actual, material disruption of school activities.

- 1. The student, in whose name any account is issued, is responsible for its proper use at all times. Students shall keep passwords, personal account numbers, home addresses and telephone numbers private. They shall use the system only under their own password or account number.
- 2. Students shall use District Technology responsibly for educational purposes. Commercial, political and/or personal use unrelated to an educational purpose is strictly prohibited.

AR 6163.4(b)

Students shall not use District Technology to access, post, submit, publish or display "material that is harmful to minors," or matter that is threatening, obscene, lewd, vulgar, or disruptive. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

- (i) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- (ii) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
- (iii) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors. (47 USC 254(h))
- 3. Students shall not use District Technology to engage in discrimination, harassment, intimidation or bullying on the basis of actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, or association with a person or group with one or more of these actual or perceived characteristics.
- 4. Students shall not use District Technology to engage in hate violence.

"Hate violence" means an act punishable under Penal Code section 422.6 ("Interference with exercise of civil rights because of actual or perceived characteristics of victim; damaging property; punishment; speech; charging and punishment for conduct violating multiple provisions of law"), section 422.7 (a crime, intended to intimidate or interfere with a person's legal rights, that is (a) a crime against a person that either includes the present ability to commit a violent injury or causes actual physical injury, or (b) a crime against property that causes damage in excess of nine hundred fifty dollars), or 422.75 (felony hate crimes).

5. Students shall not use District Technology to engage in harassment, threats or intimidation.

"Harassment, threats or intimidation" means the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

6. Students shall not engage in cyberbullying using District Technology.

June 12, 2012

AR 6163.4(c)

"Cyberbullying" means any severe or pervasive verbal communications made by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Education Code Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- (a) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
- (b) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- (c) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- (d) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

"Electronic act" means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer or pager.

"Reasonable pupil" means a pupil, including but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

While not an exhaustive list, examples of cyberbullying might include:

- threats to harm another person;
- oral or written assaults, such as teasing or name-calling;
- social isolation or manipulation;
- posting harassing messages, direct threats, social cruelty or other harmful texts, sounds or images on the Internet, including social networking sites;
- posting or sharing false or defamatory information about another person;
- posting or sharing information about another person that is private;
- pretending to be another person on a social networking site or other electronic communication in order to damage that person's reputation or friendships;
- posting or sharing photographs of other people without their permission;
- spreading hurtful or demeaning materials created by another person (i.e., forwarding offensive e-mails or text messages); and
- retaliating against someone for complaining that they have been bullied.

AR 6163.4(d)

- 7. Students shall not disclose, use or disseminate personal identification information about themselves or others when using District Technology, including electronic mail, chat rooms, or other forms of direct electronic communication. Students are also cautioned not to disclose such information by other means to individuals located through the Internet without the permission of their parents/guardians. Personal information includes the student's name, address, telephone number, Social Security number, or other individually identifiable information. Students should not post or share photographs of other students without the other student's permission.
- 8. Students shall not use District Technology to encourage the use of drugs, alcohol or tobacco, nor shall they promote unethical practices or any activity prohibited by law or Board policy. (cf. 3513.3 Tobacco-Free Schools)
- 9. Copyrighted material shall not be placed on District Technology without the author's permission. Students may download copyrighted material for their own use only. (cf. 6162.6 Use of Copyrighted Materials)
 - Copyrighted material shall be downloaded or shared only in accordance with applicable copyright laws. Any materials utilized for research projects should be given proper credit as with any other printed source of information.
- 10. Students shall not intentionally upload, download or create computer viruses and/or maliciously attempt to harm or destroy District Technology or manipulate the data of any other user, including so-called "hacking." (cf. 5131.5 Vandalism, Theft and Graffiti)
- 11. Students shall not read other users' electronic communication or files. They shall not attempt to interfere with other users' ability to send or receive electronic communication, nor shall they attempt to delete, copy, modify or forge other users' communication or files.
- 12. Students shall report any security problem or misuse of District or Personal Technology to the teacher or principal. If a student mistakenly accesses inappropriate information, the student must immediately report the matter to a teacher or school administrator.
- 13. Students shall not modify or attempt to repair District Technology without prior authorization.
- 14. Students shall not connect any personal device in the network, such as wireless access points, routers, hubs, etc.
- 15. Students shall not use web based proxies/anonymizers or software that attempts to make online activity on the Internet untraceable.
- 16. Students shall not download large files without permission of a teacher or administrator. Students shall not misuse District or school distribution lists or discussion groups by sending irrelevant messages.

AR 6163.4(e)

17. Students may not send, share, view or possess pictures, text messages, e-mails or other material of an obscene nature in electronic or any other form on Personal Technology at school or school-related activities, or using District Technology.

Mobile Devices

A. Personal Mobile Devices

The use of personal mobile devices, such as laptops, cellular phones, tablets, pagers, or other electronic signaling devices, by students on campus is subject to all applicable District policies and regulations concerning technology use, as well as the following rules and understandings:

- Permission to have a mobile device at school is contingent on parent/guardian permission in the form of a signed copy of the District's Technology Use policy and administrative regulation, except as required by Education Code section 48901.5(b).
- The District accepts no financial responsibility for damage, loss or theft. Devices should not be left unattended.
- All costs for data plans and fees associated with mobile devices are the responsibility of the student. The District does not require the use of personal mobile devices and does not rely on personal devices in its instructional program or extracurricular activities.
- Mobile devices with Internet access capabilities will access the Internet only through the school's filtered network while on school property.
- Use during class time must be authorized by the teacher.
- Photographs and audio or video recordings may be taken/made only with the express permission of all individuals being photographed or recorded. Recordings made in a classroom require the advance permission of the teacher and the school principal.
- Students may not take, possess or share obscene photographs or videos.
- Students may not photograph, videotape or otherwise record teacherprepared materials, such as tests.
- The District will monitor all Internet or intranet access.
- If the District has reasonable cause to believe the student has violated the law or District policy, the device may be searched by authorized personnel and/or law enforcement may be contacted.

B. District-Owned Mobile Devices

When a student is using a District-owned mobile device, all of the above rules pertaining to personal mobile devices apply as well as the following:

AR 6163.4(f)

- The device may be used only for school-related purposes.
- Users may not download applications ("apps") to the device without permission from the teacher or other District employee.
- Users must follow all "apps" use agreements.
- The student and parent/guardian will be responsible for the replacement cost if the device is lost or is damaged because of intentional misuse.

Consequences for Violation

For purposes of disallowing access to District Technology, the principal or designee shall make all decisions regarding whether or not a student has violated Board policy or administrative regulation. The decision of the principal or designee shall be final.

Inappropriate use shall result in a cancellation of the student's user privileges, disciplinary action and/or legal action in accordance with law and Board policy. (cf. 5144 -Discipline) (cf. 5144.1 - Suspension and Expulsion/Due Process) (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities)) Permission to bring personal mobile devices to school or school activities also may be revoked.



COORDINATOR – SPECIAL PROJECTS

JOB SUMMARY:

Under the direction of the Deputy Superintendent, Chief Academic Officer and/or designee, provide overall leadership in the planning, development, implementation, coordination, facilitation, and direction for assigned projects, programs, and services designed to promote success for all students that are provided at multiple schools in the District. This position is responsible for data collection, analysis, report creation, and presentations in a variety of settings regarding the assigned projects and programs; and for ensuring that all assigned projects and programs meet federal, State, and local required components. The Coordinator—Special Projects is responsible for the daily oversight of project activities including close monitoring and coordination with assigned staff, community agencies, business partners, and other parties involved with the projects and programs.

REPRESENTATIVE DUTIES:

- Collaborate with other district divisions, school sites, community agencies, business partners, parents, and other stakeholders to plan, develop, and design short-term and long-range goals, objectives, and plans for the assigned projects and programs. E
- Arrange for the planning, coordination, facilitation, and implementation of project activities in order to meet all requirements of the project and in alignment with the District's mission, vision, and goals. E
- Provide leadership to assigned staff and organizational operations, including the supervision of assigned classified and certificated employees; appraise performance and provide required performance evaluations and conferences; provide for technical direction and guidance; and make employment-related recommendations. **E**
- Develop methods for assessing and evaluating organizational effectiveness of assigned projects and programs and initiate needed changes; develop board policies and administrative regulations as needed. **E**
- Implement and manage policies and procedures related to the projects and programs' requirements. E
- Identify, plan, design, and provide appropriate staff training and development; coordinate staff training and development with other departments and schools for certificated and classified staff; support the involvement of parents, community, and other stakeholders with program and project components. E

COORDINATOR - SPECIAL PROJECTS (CONTINUED)

June 12, 2012

REPRESENTATIVE DUTIES: (Cont.)

- Prepare budgets for assigned projects and programs and present rationale for budgets quarterly; monitor budget and compare actual expenses with forecasts; coordinate program and project staff and programs; evaluate program and project outcomes; prepare program and project proposals, reports, and presentations in accordance with District standards. E
- Provide leadership to the development and implementation of interagency communication, coordination, and collaboration of services related to assigned projects and programs; and develop interagency agreements that facilitate more effective and efficient planning, coordination, facilitation, and implementation of project activities. E
- Serve on District-level leadership and curriculum committees and act as a liaison and
 consultant to schools sites and other departments regarding assigned programs and
 projects; represent the District by attending and participating in a variety of meetings,
 workshops, and conferences; plan, prepare, and present regarding assigned projects and
 programs. E
- Respond to questions and concerns regarding assigned projects and programs from administrators, staff, parents, community, and outside agencies. E
- Maintain a professional code of ethics and a collaborative work ethic; represent the District in a variety of settings and meetings in the community. **E**
- Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Effective human relations skills
- Best practices in multiethnic urban education
- Computerization and organizational applications
- School District organization, operations, and objectives
- Efficient organization
- Best practices in multiethnic/multilingual parent involvement
- Social, cultural, and familial influences on students
- Applicable federal, State, local laws and Education Code
- City and community cultures
- Student needs of differing socioeconomic and ethnic backgrounds
- Technology
- State standards and assessments

June 12, 2012

COORDINATOR - SPECIAL PROJECTS (CONTINUED)

KNOWLEDGE AND ABILITIES: (Cont.)

Ability to:

- Think creatively to maximize the use of available resources
- Motivate others and work collaboratively with staff and parents
- Anticipate organizational needs and cooperatively plan and implement courses of action
- Transform ideas into action while managing multiple projects
- Build consensus under adversarial conditions
- Develop meaningful relationships with institutions of higher learning, community agencies, and the business community
- Deal effectively with parents and students
- Meet deadlines
- Plan and supervise work
- Coach and supervise personnel
- Prepare data based reports
- Work confidentially and with discretion
- Function within appropriate line-staff relationships
- Communicate effectively both orally and in writing
- Work effectively with administrators, staff, parents and community and in multicultural and bilingual environments
- Effectively interpret and analyze data and/or assessments
- Perform the essential functions of the job

EDUCATION AND EXPERIENCE:

Master's degree and five years of teaching, school counseling, and/or school psychologist experience and at least three years as a district and/or site-level administrator.

LICENSES AND OTHER REQUIREMENTS:

- Administrative Credential
- Valid California Credential enabling holder to serve in a certificated position
- Valid California driver's license
- Biliterate (English/Spanish) preferred

WORKING CONDITIONS:

Environment:

- School sites
- Office setting
- Constant interruptions
- Driving a vehicle to conduct work

© ORDINATOR - SPECIAL PROJECTS (CONTINUED)

June 12, 2012

WORKING CONDITIONS: (Cont.)

Physical Abilities:

- Hearing and speaking accurately to exchange information and make presentations
- Seeing to view student activities, read a variety of materials and drive a vehicle
- Sitting or standing for extended periods of time
- Lifting or moving objects, normally not exceeding forty (40) pounds

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar Board Meeting - June 12, 2012

| END DATE 2 2 2 2 2 2 3 4 5 5 5 5 7 6 7 7 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | Board Meeting - June 12, 2012 | 2012 | | | | |
|--|---|---------------------|---------------------------------|------------------|---------------|------------------------------|
| Teacher Carver June 15, 2012 | NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| Teacher Carver June 15, 2012 | | | | | | |
| Teacher Carver June 15, 2012 | RETIREMENTS | | | | | |
| Principal Godinez June 15, 2012 | WARRIED TO THE TOTAL THE TOTAL TO THE TOTAL THE TOTAL TO | | | | | Retirement - 20 |
| Principal Godinez June 29, 2012 Preschool Teacher Child Development May 21, 2012 Teacher Villa April 9, 2012 Programs and Curriculum Student Specialist Achievement June 1, 2012 June 29, 2012 Teacher Esqueda May 16, 2012 June 13, 2012 Teacher Esqueda May 16, 2012 June 13, 2012 Teacher Esqueda May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2 | Hernandez, Ann C. | Teacher | Carver | June 15, 2012 | | years |
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| D WORK YEAR 2011-12 April 9, 2012 D WORK YEAR 2011-12 English Learner Programs and Student English Learner Achievement Achievement June 1, 2012 June 29, 2012 (3 to 20 duty days) - Without Pay Achievement May 16, 2012 June 13, 2012 ARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid May 8, 2012 May 23, 2012 Faryn Teacher Segerstrom May 8, 2012 May 23, 2012 | Kim Mindv | Preschool Teacher | Child Develonment | May 21, 2012 | | New Hire - Probationary I |
| 20 duty days) - Without Pay Esqueda May 16, 2012 June 13, 2012 AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid May 8, 2012 May 23, 2012 Teacher Segerstrom May 8, 2012 May 23, 2012 | Latta, Erica | Teacher | Villa | April 9, 2012 | | New Hire - 44920 |
| 20 duty days) - Without Pay Esqueda May 16, 2012 June 13, 2012 AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid May 8, 2012 May 23, 2012 | | | | | | |
| English Learner Programs and Specialist | EXTENDED WORK YE | AR 2011-12 | | | | |
| Curriculum Student June 1, 2012 June 29, 2012 Specialist Achievement June 1, 2012 June 29, 2012 20 duty days) - Without Pay Esqueda May 16, 2012 June 13, 2012 AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid Teacher Segerstrom May 8, 2012 May 23, 2012 | | | | | | |
| Specialist Achievement June 1, 2012 June 29, 2012 20 duty days) - Without Pay Teacher Esqueda May 16, 2012 June 13, 2012 AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid Teacher Segerstrom May 8, 2012 May 23, 2012 | Witchell-Berger | Curriculum | English Learner Programs and | | | |
| 20 duty days) - Without Pay Teacher Esqueda May 16, 2012 June 13, 2012 AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid Teacher Segerstrom May 8, 2012 May 23, 2012 | Katherine | Specialist | Achievement | June 1, 2012 | June 29, 2012 | 9 Additional Days |
| AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid Teacher Segerstrom May 8, 2012 May 23, 2012 | ABSENCE (3 to 20 duty | days) - Without Pay | | | | |
| AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid Teacher Segerstrom May 8, 2012 May 23, 2012 | | - | - | | 10000 | 71.17 |
| AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid Teacher Segerstrom May 8, 2012 May 23, 2012 | Pilla, Julia | Ieacher | Esqueda | May 16, 2012 | June 13, 2012 | Cilia Care |
| Teacher Segerstrom May 8, 2012 May 23, 2012 | FAMILY CARE AND M | EDICAL LEAVE A | BSENCE (3 to 20 d | uty days) - Paid | | |
| | Thompson, Taryn | Teacher | Segerstrom | May 8, 2012 | May 23, 2012 | Statutory Leave |
| | | | 0 | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

| ıdar | June 12, 2012 |
|-----------------|-----------------|
| Personnel Calen | Board Meeting - |

| NAME | | | | | |
|--|-------------------|---|---|----------------|--------------------------------------|
| | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| FAMILY CARE AND MEDICAL LEA | | VE (21 duty days or more) - Paid | ore) - Paid | | |
| Doxid Monor | Toooba | Tot | Tominger, 10, 2012 | May 0 2012 | Ctohitory Leoxie |
| Davis, Ivalicy | ובמרווכו | ıaıı | January 10, 2012 | Iviay 7, 2012 | Statutory Loave |
| Holte, Amy | Teacher | Mendez | April 9, 2012 | June 13, 2012 | Statutory Leave |
| Osorio, Patricia | Teacher | Pio Pico | May 4, 2012 | June 15, 2012 | Statutory Leave |
| Stankey, David | Teacher | Segerstrom | April 9, 2012 | June 15, 2012 | Statutory Leave (Intermittent basis) |
| GAMII V CARE AND MEDICAL LEA | | VE (21 duty days or more) - Without Pay | ore) - Without Pay | | |
| THE THE PARTY OF T | | m io sám da 17 | orcy - without ay | | |
| Pilla, Julia | Teacher | Esqueda | April 28, 2012 | May 15, 2012 | Child Care |
| EXTENSION OF FAMILY CARE AND | | MEDICAL LEAVE | MEDICAL LEAVE (21 duty days or more) - Paid |) - Paid | |
| Kotler, Holly | Teacher | MacArthur | May 8, 2012 | May 22, 2012 | Statutory Leave |
| Leyva, Jeffery | Teacher | Valley | May 20, 2012 | June 1, 2012 | Statutory Leave |
| Nguyen, Kim T. | Teacher | Spurgeon | May 12, 2012 | May 28, 2012 | Statutory Leave |
| Pilla, Julia | Teacher | Esqueda | April 21, 2012 | April 27, 2012 | Child Care |
| EXTENSION OF LEAVE 2012-13 (21 d | VE 2012-13 (21 du | uty days or more) - Without Pay | ithout Pay | | |
| Brooks, Beverly | Teacher | Thorpe | August 16, 2012 | June 14, 2013 | Personal |
| | | | | | Family |
| Cohn, Jacqueline | Teacher | Century | July 2, 2012 | June 28, 2013 | Responsibilities |
| Cook, Sarah | Teacher | Segerstrom | August 16, 2012 | June 14, 2013 | Personal |
| Luh, Jane | Librarian | Godinez | August 1, 2012 | June 28, 2013 | Personal |
| Mc Creadie, Jennifer | Teacher | Fremont | August 16, 2012 | June 14, 2013 | Child Care |
| Medina, Howard | Teacher | Saddleback | August 16, 2012 | June 14, 2013 | Military |

Board Meeting - June 12, 2012

Personnel Calendar

| Company Comp | Board Meeting - June 12, 2012 | , 2012 | | | | |
|--|---|-----------|----------------------|----------------------|-------------------------------------|----------------------------|
| Teacher Counselor Codinez August 16, 2012 June 14, 2013 Counselor Codinez Counselor Codinez Counselor Codinez Counselor Codinez Codinez Counselor Codinez | NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| Teacher Greenville August 16, 2012 June 14, 2013 Teacher King August 16, 2012 June 14, 2013 Teacher Valley August 16, 2012 June 14, 2013 Teacher Godinez August 16, 2012 June 14, 2013 Teacher Godinez August 16, 2012 June 14, 2013 Teacher Santiago August 16, 2012 June 14, 2013 Teacher Santiago August 16, 2012 June 14, 2013 Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe Te | EXTENSION OF LEAV | 7 | lays or more) - With | nout Pay (Continued | | |
| Teacher Greenville August 16, 2012 June 14, 2013 Teacher King August 16, 2012 June 14, 2013 Teacher Valley August 16, 2012 June 14, 2013 Teacher Godinez August 1, 2012 June 14, 2013 Teacher Godinez August 16, 2012 June 14, 2013 Teacher Santiago August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 | | | | | | |
| Teacher King August 16, 2012 June 14, 2013 Teacher Valley August 16, 2012 June 14, 2013 Teacher Godinez August 1, 2012 June 14, 2013 Teacher Godinez August 16, 2012 June 14, 2013 Teacher Santiago August 16, 2012 June 14, 2013 Teacher Santia Ana August 16, 2012 June 14, 2013 Teacher Santia Ana August 16, 2012 June 14, 2013 Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe Augu | Nafiu, Jila | Teacher | Greenville | August 16, 2012 | June 14, 2013 | Child Care |
| Teacher Valley August 16, 2012 June 14, 2013 Counselor Mendez August 1, 2012 June 28, 2013 Teacher Godinez August 16, 2012 June 14, 2013 21 duty days or more) - Without Pay August 16, 2012 June 14, 2013 Teacher Santiago August 16, 2012 June 14, 2013 Teacher Santiago August 16, 2012 June 14, 2013 Teacher Teacher Cancoln August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe Teacher | Prado, Nereida | Teacher | King | August 16, 2012 | June 14, 2013 | Personal |
| Counselor Mendez August 1, 2012 June 28, 2013 Teacher Godinez August 16, 2012 June 14, 2013 21 duty days or more) - Without Pay August 16, 2012 June 14, 2013 Teacher Santa Ana August 16, 2012 June 14, 2013 Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Cancoln August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 Teacher Thorpe Thorpe August 16, 2012 Teacher Thorpe Thorpe | Stoldt, Melissa | Teacher | Valley | August 16, 2012 | June 14, 2013 | Child Care |
| 21 duty days or more) - Without Pay August 16, 2012 June 14, 2013 21 duty days or more) - Without Pay August 16, 2012 June 14, 2013 e Teacher Santa Ana August 16, 2012 June 14, 2013 Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Lincoln August 16, 2012 June 14, 2013 NDATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay NTRACT LENGTH 2012-13 August 16, 2012 to June 14, 2013 NTRACT LENGTH 2012-13 August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 | Torres, Tami | Counselor | Mendez | August 1, 2012 | June 28, 2013 | Child Care |
| 21 duty days or more) - Without Pay August 16, 2012 June 14, 2013 Feacher Santiago August 16, 2012 June 14, 2013 Feacher Thorpe August 16, 2012 June 14, 2013 Teacher Lincoln August 16, 2012 June 14, 2013 Teacher Lincoln August 16, 2012 June 14, 2013 NDATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay From June 30, 2013 NTRACT LENGTH 2012-13 August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 | York, Jennifer | Teacher | Godinez | August 16, 2012 | June 14, 2013 | Personal |
| Teacher Santiago August 16, 2012 June 14, 2013 Teacher Santa Ana August 16, 2012 June 14, 2013 Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe Thorpe Thorpe Thorpe Thorpe Teacher Thorpe | LEAVE 2012-13 (21 dut | 3 | thout Pay | | | |
| Teacher Santa Ana August 16, 2012 June 14, 2013 Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Lincoln August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe Thorpe Thorpe Thorpe Thorpe Teacher Thorpe Thorpe Thorpe Thorpe Thorpe Thorpe Teacher Thorpe Th | J. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. | T | 0 | 4 16 2012 | 1 14 2012 | Domonal |
| e Teacher Santa Ana August 16, 2012 June 14, 2013 Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Lincoln August 16, 2012 June 14, 2013 N DATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay From June 30, 2013 NTRACT LENGTH 2012-13 August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 | Ciluinside, Mai y | וכמרווכו | Samuago | August 10, 2012 | Julic 14, 2013 | r cisoliai |
| Teacher Thorpe August 16, 2012 June 14, 2013 Teacher Lincoln August 16, 2012 June 14, 2013 NDATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay From June 30, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 NTRACT LENGTH 2012-13 August 16, 2012 to June 14, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 to June 14, 2013 | Greenwood, Eulene | Teacher | Santa Ana | August 16, 2012 | June 14, 2013 | Family Responsibilities |
| Teacher Lincoln August 16, 2012 June 14, 2013 N DATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay From June 30, 2013 Teacher Spurgeon August 16, 2012 to June 14, 2013 NTRACT LENGTH 2012-13 August 16, 2012 to June 14, 2013 Teacher Thorpe August 16, 2012 | Kimbell, Jennifer | Teacher | Thorpe | August 16, 2012 | June 14, 2013 | Statutory Leave |
| Teacher Lincoln August 16, 2012 June 14, 2013 Teacher Saddleback August 16, 2012 June 14, 2013 N DATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay | | | | | | Family |
| Teacher Saddleback August 16, 2012 June 14, 2013 N DATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay | Presby, Monica | Teacher | Lincoln | August 16, 2012 | June 14, 2013 | Responsibilities |
| N DATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay Teacher Spurgeon August 16, 2012 to June 14, 2013 NTRACT LENGTH 2012-13 Teacher August 16, 2012 Teacher Thorpe August 16, 2012 | Rubio, Anita | Teacher | Saddleback | August 16, 2012 | June 14, 2013 | Personal |
| N DATE AND EXTENSION OF LEAVE 2012-13 (21 duty days or more) - Without Pay Teacher Spurgeon August 16, 2012 to June 14, 2013 NTRACT LENGTH 2012-13 Thorpe August 16, 2012 Teacher Thorpe August 16, 2012 | | | | | | |
| Teacher Spurgeon August 16, 2012 to June 14, 2013 NTRACT LENGTH 2012-13 Thorpe August 16, 2012 Teacher Thorpe August 16, 2012 | CORRECTION IN DAT | | N OF LEAVE 2012 | -13 (21 duty days or | more) - Without Pay | |
| Teacher Spurgeon August 16, 2012 From June 30, 2013 NTRACT LENGTH 2012-13 Teacher Thorpe August 16, 2012 Teacher Thorpe August 16, 2012 | | | | | | |
| NTRACT LENGTH 2012-13 Teacher Thorpe August 16, 2012 | Chiou, Hsiao-Ting | Teacher | Spurgeon | August 16, 2012 | From June 30, 2013 to June 14, 2013 | Personal |
| NTRACT LENGTH 2012-13 Teacher Thorpe August 16, 2012 | | | | | | |
| Teacher Thorpe August 16, 2012 | CHANGE IN CONTRA | | 3 | | | |
| Teacher Thorpe August 16, 2012 | | | | | | From 60% to 100% |
| | Barnes, Elizabeth | Teacher | Thorpe | August 16, 2012 | | Contract |
| | | | | | | |

Personnel Calendar

| CHANGE IN CONTRACT LENGTH Beheshti, Payam Psychologist Teacher | | | | | |
|---|--------------|---------------------|-----------------|---|------------------|
| | 1 4 | 2012-13 (Continued) | | | |
| | | | | | |
| | | Psychological | | | From 92% to 100% |
| | Psychologist | Services | August 14, 2012 | | Contract |
| | | | | | From 50% to 100% |
| | Teacher | Roosevelt | August 16, 2012 | | Contract |
| | | | | | From 60% to 100% |
| Borja, Alice Tea | Teacher | Fremont | August 16, 2012 | | Contract |
| | | | | | From 60% to 100% |
| Feldman, Cory Tea | Teacher | Heninger | August 16, 2012 | | Contract |
| | | | | | From 80% to 100% |
| Gaw, Catherine Tea | Teacher | Valley | August 16, 2012 | | Contract |
| | | | | | From 50% to 100% |
| Goldberg-Patton, Andrea Tea | Teacher | Roosevelt | August 16, 2012 | | Contract |
| | | | | | From 50% to 100% |
| Krill, Suzanne Tea | Teacher | Muir | August 16, 2012 | | Contract |
| Spe | Speech and | | | | |
| Lai | Language | | | | From 60% to 100% |
| Lopez, Nadzia Pat | Pathologist | Speech Department | August 16, 2012 | | Contract |
| | | | | | From 50% to 100% |
| Mc Kinney, Kathryn Tea | Teacher | Wilson | August 16, 2012 | | Contract |
| | | | | | From 60% to 100% |
| Pichardo, Hilda Tea | Teacher | Roosevelt | August 16, 2012 | | Contract |
| | - | Psychological | | | From 95% to 100% |
| Shera-Lander, Joan Psy | Psychologist | Services | August 14, 2012 | : | Contract |
| | | | | | From 50% to 100% |
| Vereau, Adriana | Teacher | Adams | August 16, 2012 | | Contract |

Chad Hammitt, Assistant Superintendent, Personnel Services

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| Board Meeting - June 12, 2012 | , 2012 | | | | |
|--|-------------|-------------------------------------|-----------------|----------|------------------|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| | - 1 | | | | |
| CHANGE IN CONTRACT LENGTH | | 2012-13 (Continued) | | | |
| | | | | | |
| | | | | | From 50% to 100% |
| Washburn, Melinda | Teacher | Wilson | August 16, 2012 | | Contract |
| | | | | | From 50% to 100% |
| Wright, Jennifer A. | Teacher | Adams | August 16, 2012 | | Contract |
| | | | | | |
| PARTIAL CONTRACTS 2012-13 | S 2012-13 | | | | |
| y. | | | | | |
| | Speech and | | | | |
| | Language | | | | 80% Continuing |
| Corell, Julie | Pathologist | Speech Department August 16, 2012 | August 16, 2012 | | Contract |
| | | | ž. | | 80% Continuing |
| | | | | | Contract of |
| Garcia-Ortiz, Gloria | Teacher | Valley | August 16, 2012 | | Everyday |
| | Speech and | | | | |
| ill all the second of the seco | Language | | | | 50% Continuing |
| Hefner, Anne | Pathologist | Speech Department August 16, 2012 | August 16, 2012 | | Contract |
| | Speech and | | | | |
| | Language | | | | 90% Continuing |
| Hishiki, Ella | Pathologist | Speech Department August 16, 2012 | August 16, 2012 | | Contract |
| | | | | | 80% Continuing |
| | | | | | Contract of |
| Hollenbeck, Robin | Teacher | Valley | August 16, 2012 | | Everyday |
| | | | | | 80% Continuing |
| | | | | | Contract of |
| Landrian, Olga | Teacher | Valley | August 16, 2012 | | Everyday |
| | | | | | |
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| Meeting |
| Board |

Personnel Calendar

| Doard Meeting - June 17, 2017 | , 2 014 | | | | |
|---------------------------------------|---------------------|-----------------------------------|-----------------|----------|----------------|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| | | | | | |
| PARTIAL CONTRACTS 2012-13 (Continued) | S 2012-13 (Continue | (p) | | | |
| | | | | | |
| | | | | | 80% Continuing |
| | | | | | Contract of |
| Larsh, Nadine | Teacher | Century | August 16, 2012 | | Everyday |
| | Speech and | | | | |
| | Language | | | | 60% Continuing |
| Lopez, Pamela | Pathologist | Speech Department August 16, 2012 | August 16, 2012 | | Contract |
| | | Visual and | | | 80% Continuing |
| Maeda, Eileen | Teacher | Performing Arts | August 16, 2012 | | Contract |
| | Curriculum | Special Project/ | | | 50% Continuing |
| Mauga, Nicholl | Specialist | Wellness | July 2, 2012 | | Contract |
| | | | | | 60% Continuing |
| | | | | | Contract of |
| Moorlach, Stephanie | Teacher | Godinez | August 16, 2012 | | Everyday |
| | Speech and | | | | |
| | Language | | | | 80% Continuing |
| Norton, Julie | Pathologist | Speech Department August 16, 2012 | August 16, 2012 | | Contract |
| | | | | | 80% Continuing |
| Ochoa, Jackie | TOSA | Monroe | July 2, 2012 | | Contract |
| | Speech and | | | | |
| | Language | | | | 80% Continuing |
| Orrante, Rebecca | Pathologist | Speech Department August 16, 2012 | August 16, 2012 | | Contract |
| | Speech and | | | | |
| | Language | | | | 20% Continuing |
| Ryan, Brittney | Pathologist | Speech Department August 16, 2012 | August 16, 2012 | | Contract |
| | | | | | |
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Board Meeting - June 12, 2012

Personnel Calendar

| | TACTITION | CHALLE | | CITY OF CITYON | |
|---------------------------------------|--------------------|-------------------------------------|-----------------|----------------|----------------|
| NAME | POSITION | SILE | EFF. DAIE | END DATE | COMMENIS |
| PARTIAL CONTRACTS 2012-13 (Continued) | TS 2012-13 (Contin | ned) | | | |
| | | | | | |
| | Speech and | | | | |
| | Language | | | | 80% Continuing |
| Santoyo, Christina | Pathologist | Speech Department August 16, 2012 | August 16, 2012 | | Contract |
| | | | | | 80% Continuing |
| | | | | | Contract of |
| Setlich, Laurette | Teacher | Century | August 16, 2012 | | Everyday |
| | Speech and | | | | |
| | Language | | | | 80% Continuing |
| Shah, Sonali | Pathologist | Speech Department | August 16, 2012 | | Contract |
| | | Psychological | 65 | | 80% Continuing |
| Skelton, Susan | Psychologist | Services | August 14, 2012 | | Contract |
| | | | | | 50% Continuing |
| Steele-Hasen, Lisa | Teacher | Chavez | August 16, 2012 | | Contract |
| | | | | | 50% Continuing |
| | | | | | Contract of |
| Tucker, Adriana | Teacher | Lorin Griset | August 16, 2012 | | Everyday |
| CITA DED CONTDACTE 2012 13 | TC 2012 12 | | | | |
| SHANED CONTINAC | CI-7107 CI | | | | |
| Loo, Erin | Teacher | Fremont | August 16, 2012 | | 60% Contract |
| Mouat, Amy | Teacher | Fremont | August 16, 2012 | | 40% Contract |
| Motta, Joann | Teacher | Fremont | August 16, 2012 | | 50% Contract |
| Wellikson, Leah | Teacher | Fremont | August 16, 2012 | | 50% Contract |
| Nehrbass, Kristina | Teacher | Fremont | August 16, 2012 | | 50% Contract |
| Onan Inlie | Teacher | Fremont | August 16, 2012 | | 50% Contract |

| Board Meeting - June 12, 2012 | 2012 | |
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| NAME | DOCTTION | CITE |

Personnel Calendar

| NAME | POSITION | SITE | EFF. DATE E | END DATE | COMMENTS |
|--------------------------------------|-------------------|------------|-----------------|----------|--------------|
| SHARED CONTRACTS 2012-13 (Continued) | S 2012-13 (Contin | ned) | | | |
| Chan. Jeannie | Teacher | Garfield | August 16, 2012 | | 50% Contract |
| Sauer, Jennifer | Teacher | Garfield | August 16, 2012 | | 50% Contract |
| Dickey, Melissa | Teacher | Garfield | August 16, 2012 | | 50% Contract |
| Mc Lellan, Shellye | Teacher | Garfield | August 16, 2012 | | 50% Contract |
| Holder, Estelle | Teacher | Garfield | August 16, 2012 | | 40% Contract |
| Shelton, Arlyn | Teacher | Garfield | August 16, 2012 | | 60% Contract |
| Arvizu, Marisol | Teacher | Greenville | August 16, 2012 | | 50% Contract |
| Simon, Tracy | Teacher | Greenville | August 16, 2012 | | 50% Contract |
| Blauer, Kathleen | Teacher | Greenville | August 16, 2012 | | 50% Contract |
| Nakamura, Elaine | Teacher | Greenville | August 16, 2012 | | 50% Contract |
| Ixmay, Jana | Teacher | Heninger | August 16, 2012 | | 50% Contract |
| Reyes, Margarita | Teacher | Heninger | August 16, 2012 | | 50% Contract |
| Cerri, Amy | Teacher | Lincoln | August 16, 2012 | | 50% Contract |
| Ledergerber, Amber | Teacher | Lincoln | August 16, 2012 | | 50% Contract |
| Galindo-Werner, Lisa | Teacher | Mitchell | August 16, 2012 | | 40% Contract |
| Geske, Megan | Teacher | Mitchell | August 16, 2012 | | 60% Contract |
| Condon, Lisa | Teacher | Muir | August 16, 2012 | | 50% Contract |
| Sebens, Amber | Teacher | Muir | August 16, 2012 | | 50% Contract |
| Fuzzard, Amy | Teacher | Muir | August 16, 2012 | | 60% Contract |
| Rowen Stacey | Teacher | Muir | August 16, 2012 | | 40% Contract |

Personnel Calendar Board Meeting - June 12, 2012

| NAME POS | DOCTOR | | CHAIN A AT CHEMEN | | |
|-------------------------------|-------------------|--|-------------------|---|--------------|
| | FUSITION | SILE | EFF. DATE | END DATE | COMMENTS |
| SHARED CONTRACTS 2012-13 (Con | S 2012-13 (Contin | finned) | | | |
| | | | | | |
| Bornhop, Mary | Teacher | Roosevelt | August 16, 2012 | | 60% Contract |
| Raya, Erin | Teacher | Roosevelt | August 16, 2012 | | 40% Contract |
| Lemberger, Diane | Teacher | Roosevelt | August 16, 2012 | | 40% Contract |
| Spencer, Meggen | Teacher | Roosevelt | August 16, 2012 | | 60% Contract |
| Salcedo, Jessica | Teacher | Santa Ana | August 16, 2012 | 7 | 60% Contract |
| Stults, Nicole | Teacher | Santa Ana | August 16, 2012 | | 40% Contract |
| Call, Brenda | Teacher | Walker | August 16, 2012 | | 60% Contract |
| Kinan, Karen | Teacher | Walker | August 16, 2012 | | 40% Contract |
| Deems, Lindsey | Teacher | Washington | August 16, 2012 | | 60% Contract |
| Frederick, Carolyn | Teacher | Washington | August 16, 2012 | | 40% Contract |
| Kazanjy, Catherine | Teacher | Washington | August 16, 2012 | | 40% Contract |
| Ozeran, Andrea | Teacher | Washington | August 16, 2012 | | 60% Contract |
| APPROVAL TO REQUEST WAIVER | - 1 | FOR SPEECH LANGUAGE PATHOLOGY SERVICES FOR | UAGE PATHOLOG | Y SERVICES FOR | |
| SPECIAL EDUCATION 2012-13 | N 2012-13 | | | | |
| Norton, Julie | | Mendez/Willard | | | |
| Sanderson, Shawn | | Taft | | | |
| SUMMER EXTENDED SCHOOL | | YEAR (ESY) TEACHERS | | | |
| Adams leffrev | | | | | |
| Agahi, Fariba | | | | | |

| | 2012 |
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| | 12, |
| Personnel Calendar | Board Meeting - June |

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| | | | | |
| SUMMER EXTENDED SCHOOL YEAR | D SCHOOL YEAR | R (ESY) TEACHERS (Continued) | RS (Continued) | |
| | | | | |
| Aguila, Dawn | | | | |
| Aldrich, Nichole | | | | |
| Allen, Christine | | | | |
| Almanzar, Pete | | | | |
| Alvarez, Lorena | | | | |
| Bailey, Kathleen | | | | |
| Batchelor, Lorraine | | | | |
| Batiste, Cheryl | | | | |
| Bayley, Delia | | | | |
| Becerra, Ana | | | | |
| Berger, Jill | | | | |
| Birnie, Spencer | | | | |
| Blankenship, Linda | | | | |
| Borgese, Joseph | | | | |
| Brigman, Keith | | | | |
| Brito, Lucio | | | | |
| Brooks, Gary | | | | |
| Caetta, James | | | | |
| Calvet, Christopher | | | | |
| Carleton, Cheri | | | | |
| Carlson, Jonathan | | | | |
| Carney, Jann | | | | |
| Carroll, Amanda | | | | |
| Cerne, Elisabeth | | | | |
| Cervantes, Julissa | | | | |
| Cl. 1.1. 1.1. | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

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Personnel Calendar

| Board Meeting - June 12, 2012 | 7 7077 | | | | |
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| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| TIMATAS CAMPEN | O STORY | A D (VSA) TE A CHEBS | | | |
| SOUNIER EXTENDED SCHOOL TE | SCHOOL IEAK | (ESI) IEACHEN | S (Continued) | | |
| Childress, Allen | | | | | |
| Chino, Brenda | | | | | |
| Cifuentes, Adolfo | | | | | |
| Cobb, Jessica | | | | | |
| Cohick, Nancy | | | | | |
| Conard, Laurence | | | | | |
| Cortez, Francisco | | | | | |
| Cortez, Nasser | | | | | |
| Creaghe, Lorena | | | | | |
| Cuellar, Alice | | | | | |
| Dallazen, Marcia-Deloi | | | | | |
| Davis, Nancy | | | | | |
| Dawson, Nancy | | | | | |
| Delgado, Oscar | | | | | : |
| Denney, Linda | | | | | |
| Detviler, Tammra | | | | | |
| Dodge, Michelle | | | | | |
| Dondalski, Christine | | | | | |
| Dvorkin, Alexis | | | | | |
| Ehlow, Lisa | | | | | |
| Eidenmuller, Gail | | | | | |
| Esquivel, Elizabeth | | | | | |
| Fedele, Stephen | | | | | |
| Fiege-Kollmann, Ylva | | | | | |
| Flores, Jennifer | | | | | |
| Fulford Lori | | | | | |

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| Personnel Calendar | Board Meeting - June |

| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
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| SUMMER EXTENDED SCHOOL YEA | SCHOOL YEAR | AR (ESY) TEACHERS (Continued) | SS (Continued) | | |
| | | | | | |
| Gabaldon, Robert | | | | | |
| Galindo-Werner, Lisa | | | | | |
| Garcia, Eneida | | | | | |
| Garcia, Francisco | | | | | |
| Garcia, Kimberly A. | | | | | |
| Gonzales, Christopher | | | | | |
| Gonzalez, Lisa | | | | 1 | |
| Graham, Natalie | | | | | |
| Guerra, Gustavo | | | | | |
| Guzman, Evelyn | | | | | |
| Hackett, Jeanne | | | | | |
| Hall, Brian | | | | | |
| Harrington, Judy | | | | | |
| Hernandez, Maricecy | | | | | |
| Hernandez, Robert | | | | | |
| Herrera, Edith | | | | | |
| Heusser, Brianne | | | | | |
| Hoolihan, Kathleen | | | | | |
| Howell, Andrea | | | | | |
| Hsu, Maylin | | | | | |
| Hughes, Shawna | | | | | |
| Hunter, Mark | | | | | |
| Ingebrigtsen, Kortni | | | | | |
| Jacquier, Cynthia | | | | | |
| Jamison, Shawn | | | | | |
| | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

Board Meeting - June 12, 2012

Personnel Calendar

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| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
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| SUMMER EXTENDED SCHOOL YEAR (ESY) TEACHERS (Continued) | SCHOOL YEAR | ESY) TEACHERS ((| Continued) | | |
| | | | | | |
| Katz, Mark | | | | | |
| Keller, Ruth | | | | | |
| Kennedy, Cathleen | | | | | |
| Kim, Hana | | | | | |
| Kohut-Clements, Carrie | | | | | |
| Krylovetsky, Rosa | | | | | |
| Lane, Linda | The state of the s | | | | |
| Lee, Darlyn | | | | | |
| Leenen, Rona | | | | | |
| Leingang, Caryn | | | | | |
| Leonard, Sean | | | | | |
| Levitin, Ganna | | | , | | |
| MacDonald, Michelle | | | | | |
| Maldonado, Angela | 27 | | | | |
| Mata-Azvedo, Theresa | | | | | |
| McMahon, Patrick | | | | | |
| Meade, Donna | | | | | |
| Michelson, Rose | | | | | |
| Mohr, Lawrence | | | | | |
| Momberg, Julie | | | | | |
| Montgomery, Guy | | | | | |
| Morales, Charleen | | | | | |
| Morris, Elisa | | | | | |
| Nelson, Kurt | | | | | |
| Newman, Heather | | | | | |
| Nguyen-Lee, Cyndy | | | | | |
| | | | | | |

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| Tomic Samo Sano | | | | | |
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| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
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| SUMMER EXTENDED SCHOOL YEA | SCHOOL YEAL | R (ESY) TEACHERS (Continued) | RS (Continued) | | |
| | | | | | |
| Nihiser, Chrystina | | | | | |
| Nolan, Mackenzie | | D | | | |
| Olsen, Shane | | | | | |
| Olsen, Terri | | | | | |
| Palacios, Rosa | | | | | |
| Parra, Silvia | | | | | |
| Paulsen, Julia | | | | | |
| Peat, Barbara | | | | | |
| Pelosi, Carol | | | | | |
| Perez, Rossana | | | | | |
| Perla, Samuel | | | | | |
| Pionessa, Carolyn | | | | | |
| Ponce, Magaly | | П | | | |
| Pondell, Katrina | | | | | |
| Quintero, Eliseo | | | | | |
| Reed, Carah | | | | | |
| Reh, Myava | | | | | |
| Reyes, Jessica | | | | | |
| Reyes, Robert | | | | | |
| Rosenberg, Joel | | | | | |
| Rubio, Paul | | | | | |
| Salazar, Nicole | | | | | |
| Sanchez, Aurora | | | | | |
| Sanchez, Caren | | | | | |
| Sandoval, Paula | | | | | |
| Schellinger, Maurya | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

| | 12, 2012 |
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| ersonnel Calendar | rd Meeting - June 1 |
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| INAINE | rosinon | SHE | EFF. DAIE | END DATE | COMIMEINIS |
|---|-------------|-------------------|-----------|----------|------------|
| STIMMER EXTENDED SCHOOL VEAR (FSV) TEACHERS (Continued) | SCHOOL VEAR | GESV) TEACHERS (C | Continued | | |
| | | | | | |
| Schlensker, Nicholas | | | | | |
| Shanks, Saldetor | | | | | |
| Shimasaki, Darren | | | | | |
| Siegel, Gina | | | | | |
| Skelton, Jennifer | | | | | |
| Sleiman, Angela | | | | | |
| Smith, Blake | | | | | |
| Smith, Andrew | | | | | |
| Smith, Jo Ann | | | | | |
| Stadler, Carolyn | | | | | |
| Stout, John | | | | | |
| Strauss, Stephanie | | | | | |
| Taylor, Jennifer | | | | | |
| Taylor, Marie | | | | | |
| Tellez, Stephanie | | | | | |
| Torres, Armando | | | | | |
| Torres, Josue J. | | | | | |
| Turner, Scott J. | | | | | |
| Uribe, Esther | | × | | | |
| Vance, David | | | | | |
| Vazquez, Hugo | | | | | |
| Vijayvargiya, Shalini | | | | | |
| Warner, Denise | | | | | : |
| Wedekind, Patricia | | | | | |
| Wenglein, Patricia | | | | | |
| Wish Chainting | | | | | |

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| Personnel Calendar | Board Meeting - June 1 |

| EXTENDED | POSITION | SITE | EFF DATE | FAD DATE | CONTRACTOR |
|--|------------|-----------------|----------------|-----------|------------|
| SUMMER EXTENDED SC Wilson, Julie | | | 7777 | TIVE DATE | COMMENTS |
| SUMMER EXTENDED SC Wilson, Julie | | | | | |
| Wilson, Julie | CHOOL YEAR | (ESY) TEACHERS | (Continued) | | |
| wilson, June | | | | | |
| | | | | | |
| Wise, Elena | | | | | |
| Yost, Elvira | | | | | |
| Yu-Oliva, Sueying | | | | | |
| Zamudio, Alma | | | | | |
| SUMMER EXTENDED SCHOOL YEAR (ESY) SPEECH AND LANGUAGE PATHOLOGISTS | CHOOL YEAR | (ESY) SPEECH AN | D LANGUAGE PAT | HOLOGISTS | |
| Arismendi. Cheryl | | | | | |
| Gaschen, Tracy | | | | | |
| Gonzales, Brenda | | | | | |
| Larsson, Mary | | | | | |
| Lubetkin, Martie | | | | | |
| Partida Rivera, Jessica | | | | | |
| Rau, Dale | | | | | |
| Vian, Linda | 10 | | | | |
| | | | | | |
| RETIRED SUBSTITUTES | S | | | | |
| | | | | | |
| Fischer, Pamela | | | | | |
| Pette, Maryann | | | | | |
| Struelens, Catlin | | | | | |
| | | | | | |
| SUBSTITUTES | | | | | |
| | | | | | |
| Albright, Amanda | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

| Personnel Calendar | S |
|-------------------------------|----|
| Board Meeting - June 12, 2012 | 12 |

| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS | |
|-----------------------------|--------------------|------------------|------------------|----------|----------|---|
| | | | | | | 1 |
| SUBSTITUTES (Continued) | ned) | | | | | |
| | | | | | | 1 |
| Cavazos, Gina | | | | | | 1 |
| Detterich, Dana | | | | | | 1 |
| Diulio, Christiana | | | | | | |
| Hassen, Amal | | | | | | |
| Hayes, Magaly | | | | | | i |
| Huynh, Jimmy | | | | | | i |
| Johnston, Norma | | | | | | í |
| Juenger, Renee | | | | | | 1 |
| Lee, Kathryn | | | | | | |
| McKeeman, Kelly | | | | | | i |
| Mock, Ryan | | | | | | ì |
| Olivier, Lisa | | | | | | |
| Perezllerena, W. | | | | | | i |
| Ramirez, Raul | | | | | | |
| Ross, Rachel | | | | | | 1 |
| Sharma, Priyanka | | | | ř | | 1 |
| Smihula, Mary | | | | | | |
| Vasquez, Ernesto Jr. | | | | | | |
| Vidal, Edda | | | | | | |
| | | | | | | |
| ADMINISTRATIVE APPOINTMENTS | POINTMENTS | | | | | - |
| | | | | | | |
| Bustamante, Edward | Principal | Carr | To be determined | | | |
| Casper, David | Principal | MacArthur | To be determined | | | |
| | Director of School | F | - - | | | |
| Griggs, Heather | Kenewal | To be determined | To be determined | | | - |

| | | | | | | r |
|---|----------------|------------------|------------------|----------|----------|---|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS | |
| | | | | | | |
| ADMINISTRATIVE APPOINTMENTS (Continued) | POINTMENTS (Co | ntinued) | | | | |
| | | | | | | |
| Kempa, Kimberly | Principal | To be determined | To be determined | | | |
| Landsiedel, Cynthia | Principal | Godinez | To be determined | | | |
| Smith, Ryan | Principal | To be determined | To be determined | | | |
| Swanson, Jonathan | Principal | Villa | To be determined | | | |

AGENDA ITEM REQUESTS CERTIFICATED 2011-12

| | 71-1107 | 7 | | |
|---|-----------------------------|---------------------|---------------|-----------------|
| TITLE OF ACTIVITY | SITE | FUNDING | NOT TO EXCEED | EFFECTIVE |
| | | | | |
| 2011-2012 After School Grades 6-8 | | | | |
| Intramural Sports - Tournament Stipend For | Office of the Deputy | ASES - After School | | |
| Track And Field (Certificated) (Ratification) | Superintendent | Program | \$3,000 | June 2, 2012 |
| 2011-2012 After School Grades 6-8 | | | | |
| Intramural Sports - Track And Field | Office of the Deputy | ASES - After School | | |
| (Certificated) (Ratification) | Superintendent | Program | \$29,500 | April 23, 2012 |
| Chapman University: Supervisor Instructor | | | | , |
| For Speech Language Pathologists (SLP) | | | | |
| (Ratification) | Special Education | Special Education | \$904 | August 24, 2011 |
| | | Education | | |
| Education Technology Summer Training | Education Technology | Technology | \$28,560 | June 18, 2012 |
| Education Technology Training - Illuminate | | Research & | | |
| (Ratification) | Education Technology | Evaluation | \$17,825 | May 9, 2012 |
| Elementary Mathematics Professional | Educational Services | | | |
| Development | Elementary | Title II | \$2,000 | June 18, 2012 |
| Elementary Mathematics Professional | Educational Services | | | |
| Development | Elementary | Title II | \$36,000 | June 18, 2012 |
| Elementary Mathematics Professional | Educational Services | | | |
| Development (Ratification) | Elementary | Title II | \$1,000 | June 1, 2012 |
| Moving - Modernization (Ratification) | Saddleback | General Funds | \$2,000 | March 1, 2012 |
| Response To Intervention - Reading | | | | |
| Strategies Targeting The Five Big Areas | Special Education | Special Education | \$15,000 | June 26, 2012 |
| Safe & Civil Training | Educational Services | | | |
| | Secondary | Title II | \$17,000 | June 25, 2012 |
| SIG Extended Learning - Extended Day | | | | |
| Certificated Staff - Summer | Santa Ana | SIG | \$5,400 | June 14, 2012 |
| SIG Summer Extended Learning | Sierra | SIG | \$15,000 | June 20, 2012 |
| | | | | |

Board Meeting June 12, 2012

AGENDA ITEM REQUESTS CERTIFICATED

| | EFFECTIVE | June 12, 2012 | June 21, 2012 | June 21, 2012 | June 21, 2012 | June 20, 2012 | | | | | | | | | | |
|---------|-------------------|--|----------------------------------|--|---|--|---|--|--|--|--|--|--|--|--|--|
| | NOT TO EXCEED | \$1,080 | \$27,000 | \$1,800 | \$1,800 | \$28,463 | | | | | | | | | | |
| 2 | FUNDING | General Funds | SIG | SIG | SIG | General Funds - Summer School | | | | | | | | | | |
| 2011-12 | SITE | Edison | Century | Century | Century | Office of the Deputy Superintendent | • | | | | | | | | | |
| | TITLE OF ACTIVITY | Substitute Pay For Teachers To Move Rooms Edison | Summer Extended Learning Program | Summer Extended Learning Program (Counselor) | Summer Extended Learning Program (TOSA) | Summer Learning Program Administrative Supervision | • | | | | | | | | | |

Board Meeting June 12, 2012

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar Board Meeting - June 12, 2012

| Doard Meeting - June 12, 2012 | 12, 1011 | | | | | |
|-------------------------------|-------------------------|--|----------------|--------------|--------|-------------|
| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
| | | | | | | |
| RETIREMENTS | | | | | | |
| | | | | | | |
| | | Transition | | | | 10 years, 4 |
| Galicia, Eleanor | Instr. Asst. Sev. Dis. | Program | May 18, 2012 | | | months |
| | | | | | | 31 years, 4 |
| Nguyen, Nguyen | Network Engineer | ITC | June 29, 2012 | | | months |
| | | | | | | 8 years, 5 |
| Torres, Juan | Custodian | Bldg. Svcs. | June 29, 2012 | | | months |
| | | | | | | |
| RESIGNATIONS | | | | | | |
| Gaer, Mary | Instr. Asst. DHH | Villa | June 14, 2012 | | | 2 years |
| | Instr. Asst. | | | | | 2 years, 8 |
| March, Pamela | Computers | Thorpe | June 1, 2012 | | | months |
| Murillo, Jesus | Rv. Ld. Custodian | Bldg. Svcs. | May 18, 2012 | | | 13 years |
| | | | | | | |
| 39 MONTH REEMPLOYMENT (100 D | LOYMENT (100 Day | bay Differential Ended) | Inded) | | | |
| | | Early | | | | |
| Guevara, Maria | Preschool Teacher | Education | May 21, 2012 | | | |
| A BCENCE (3 to 20 duty down) | nter davie) Without Dav | And | | | | |
| mos n c) governo | - 1 | 4 | | | | |
| Arroyo-Frasco, Jovita | Instr. Asst. Sp. Ed. | McFadden | April 25, 2012 | May 22, 2012 | | Personal |
| | Job Training Asst. | Transition | | | | |
| Elliott, Linda | Sp. Ed. | Program | April 30, 2012 | May 4, 2012 | | Personal |
| | | THE CONTRACTOR OF THE CONTRACT | | | | |

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar Board Meeting - June 12, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|-------------------------------|-------------------------------|------------------------------|------------------------------------|---------------|--------|-------------------|
| ABSENCE (3 to 20 duty days) - | Without | Pay (Continuation) | tion) | | | |
| Elliott, Linda | Job Training Asst. Sp. Ed. | Transition Program | May 14, 2012 | May 18, 2012 | | Personal |
| FAMILY CARE & MEDICAL LEAVE | | BSENCE (3 to | ABSENCE (3 to 20 duty days) - Paid | 70 | | |
| Torres, Dolores | Senior Buyer | Purchasing Dept. | May 9, 2012 | June 15, 2012 | | Statutory Leave |
| FAMILY CARE & MEDICAL LEAVE | - | 21 duty days or more) - Paid | more) - Paid | | | |
| Betz, Vartouhi | Director of | Accounting | Manak 20, 2012 | 10 2012 | | Stotutom, I porto |
| Cinisteen | Accommiss | Food | Maicii 20, 2012 | June 17, 2012 | | Statutory Ecave |
| Cabrera, Ricardo | Delivery Driver | Services | May 15, 2012 | May 23, 2012 | | Statutory Leave |
| Shelton, Gwendolyn | Payroll Technician | Payroll | May 2, 2012 | May 10, 2012 | | Statutory Leave |
| EXTENTION FAMILY CARE & MEDI | | AL (21 duty d | CAL (21 duty days or more) - Paid | | | |
| Tapia, Lourdes | Food Svc. Spvr. Elem. | Heroes | May 19, 2012 | May 25, 2012 | | Statutory Leave |
| PROBATIONARY APPOINTMENT | APPOINTMENT | | | | | |
| Simich, John | Painter | Bldg. Svcs. | May 22, 2012 | | 34/1 | |
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Chad Hammitt, Assistant Superintendent, Personnel Services

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CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar Board Meeting - June 12, 2012

| Doard Meeting - June 12, 2012 | 12, 2012 | | | | | |
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| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
| | | | | | | |
| PROMOTIONAL APPOINTMENT | POINTMENT | | | | | |
| | | Purchasing | | | | |
| Torres, Dolores | Sr. Buyer | Dept. | May 8, 2012 | | 37/5 | |
| TEMPORARY APPOINTMENTS - Out of Class Compensation | INTMENTS - Out o | f Class Compo | nsation | | | |
| Dorado Rani | Rv I d Custodian | RIda Sves | April 23 2012 | May 31 2012 | 28/5 + Diff | |
| Guillen. Juanita | Sr. Food Svc. Wkr. | Food Svcs. | December 2, 2011 | June 14, 2012 | 13/4 | |
| Hill, Donald | Lead Custodian | Bldg. Svcs. | April 26, 2012 | May 7, 2012 | 28/5 + Diff. | |
| | Plant Custodian | 3 | | | | |
| | Elem. | Bldg. Svcs. | April 23, 2012 | May 31, 2012 | 28/6 | |
| Iorres, Maurilio | I ree I rimmer | Bldg. Svcs. | May 2, 2012 | June 29, 2012 | 9/67 | |
| , | School Office Mgr. | ł | , | | | |
| Valenzuela, Luz | Int. | Spurgeon | December 16, 2011 | February 29, 2012 | 28/2 | |
| A CTIVITY CITEDAVICADE | ICODG | | | | | |
| ACHAIL SOLENA | CNOCH | | | | | |
| Beachler, Krystal | Activity Supervisor | Santa Ana | May 16, 2012 | | | |
| Lara, Maria T. | Activity Supervisor | Carr | May 24, 2012 | | | |
| Olvera Pacheco, Maria Activity Supervisor | Activity Supervisor | Walker | May 23, 2012 | | | |
| Pedraza, Brenda | Activity Supervisor | Lowell | May 8, 2012 | | | |
| Rodriguez, Saul | Activity Supervisor | Santa Ana | May 23, 2012 | | | |
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Chad Hammitt, Assistant Superintendent, Personnel Services

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar Board Meeting - June 12, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|-------------------------------|----------------------------|-----------------------|---------------|----------------|---------|----------|
| HOURLY APPOINTMENT | IMENT | | | | | |
| Cendejas, Alicia | Food Service Wkr. | | May 17, 2012 | | | |
| SUBSTITUTES | | | | | | |
| Bell, Winifred | Clerical | | May 23, 2012 | | | |
| Chavoya, Marianne | Clerical | | May 10, 2012 | June 29, 2012 | | |
| Cocoletzi, Eric | Fd. Svc.Wkr. | | May 24, 2012 | | | |
| Limback, Renee | Clerical | | May 23, 2012 | | | |
| Perales-Gallardo, Jennifer | Clerical | | May 23, 2012 | | | |
| Serna, Oliver | Clerical | | May 23, 2012 | | | |
| EXTENDED SCHOOL YEAR | OL YEAR | | | | | |
| Cifiuentes Cristina | School Office Mgr. | Heninger | Ime 25, 2012 | August 3, 2012 | | |
| Dominguez, Maria | School Office Mgr. Int. | Spurgeon | June 18, 2012 | August 3, 2012 | c | |
| ADMINISTRATIVE APPOINTMENT | APPOINTMENT | | | | | |
| | | | | | | |
| D11 W/:11: | Chief | Public I.f. | | | | |
| Fowell-williams, Deidra | Communications Officer | Information Office | Pending | | Pending | |

Chad Hammitt, Assistant Superintendent, Personnel Services

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AGENDA ITEMS REQUESTS CLASSIFIED 2011-12

| | 107 | 71-170 | | |
|--|-------------------|---------------|-------------------------|------------------|
| TITLE OF ACTIVITY | SITE | FUNDING | NOT TO EXCEED EFFECTIVE | EFFECTIVE |
| | | | | |
| Childcare for Parent Education Classes and | | | | |
| School Readiness Program (Ratification) | Esqueda | Title I | \$10,000 | October 25, 2011 |
| Data Analysis | Heninger | General Funds | \$1,425 | June 13, 2012 |
| Education Technology Summer Training - | Education | Research & | | |
| Illuminate | Technology | Evaluation | \$3,000 | July 2, 2012 |
| Office Duties | Edison | General Funds | \$3,520 | July 1, 2012 |
| School Library Open to Support Reading | | | | |
| Program | Washington | EIA SCE | \$300 | June 20, 2012 |
| | School | | | |
| | Improvement Grant | | | |
| Summer Extended Learning Program | (SIG) | Century | \$200 | June 21, 2012 |
| | School | | | |
| | Improvement Grant | | | |
| Summer Extended Learning Program | (SIG) | Century | \$200 | June 21, 2012 |
| | School | | | |
| | Improvement Grant | | | |
| Summer Extended Learning Program | (SIG) | Century | \$1,000 | June 21, 2012 |

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Schoolwide Single Plans for Student Achievement

Executive Summary 2012-13 School Year

ITEM: Consent

SUBMITTED BY: Herman Mendez, Assistant Superintendent, Elementary Education

Dawn Miller, Assistant Superintendent, Secondary Education

PREPARED BY: Nuria Solis, Director, English Learners Program and Student Achievement

BACKGROUND INFORMATION:

The purpose of this agenda is to seek Board approval of the Schoolwide Single Plans for Student Achievement (SPSA) Executive Summary as required by Senate Bill 374 and the No Child Left Behind Act.

RATIONALE:

Schools in the District participating in the Consolidated Application Categorical Aid Programs annually update or rewrite the SPSA Executive Summary. The plans represent the school goals and objectives for the 2012-13 school year and provide program, statistical, and budget information reflecting planned educational services. Each school submits a Single Plan for Student Achievement, which has been developed collaboratively based on input from the School Site Council, instructional staff, parents, administrators, and students.

The complete plans are on file in the Student Achievement Office at the District Office.

Sites will use categorical allotments to improve academic achievement through a variety of budgetary expenditures including, but not limited to, instructional support personnel, extended learning time, professional development opportunities, collaborative planning time, instructional materials, and parent engagement activities.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Schoolwide Single Plans for Student Achievement Executive Summary for the 2012-13 school year.

HM:lr:sz

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Santa Ana Unified School District Overview of the Single Plans for Student Achievement (SPSA) 2012-13

The school-wide **Single Plan for Student Achievement (SPSA)** is a plan to improve the academic performance of all students. *Each site sets its goals and objectives to support the priorities as defined by the District Board of Education. These priorities are:*

- Reading proficiency by the 3rd grade
- English proficiency by 4th 5th grade
- Algebra for Intermediate school students
- Increase CAHSEE pass rates for all High School students

The SPSA must be consistent with the mandates of NCLB and is required of all school sites that receive funding through

- Title I, Part A
- Economic Impact Aid (EIA)
- The district's Consolidated Application

Per Ed Code 64000(g), the School Site Council shall revise and annually recommend the SPSA to the governing board, and shall have the ongoing responsibility to monitor the effectiveness of the plan. The Board of Education shall review and annually approve the Single Plan for Student Achievement of each site.

The essential components present in all Single Plans for Student Achievement in SAUSD are:

- An Analysis of Current Educational Practices
- Needs Assessment: School and Student Performance Data
- Goals and Action Plans
- Goal I Vision, High Standards, Culture and Leadership
- Goal IIa Reading / Language Arts
- Goal IIb Writing Across the Curriculum
- Goal IIc English Language Development
- Goal IId Mathematics
- Goal III Parent and Community: Partnerships for Student Learners

Once site plans have been initially reviewed and revised by School Site Councils with input by site staff and applicable site level committees, the plans were:

- Reviewed by EL Programs & Student Achievement
- Revised by site teams using recommended revision from reviews
- Approved by each site's School Site Council

These SPSAs are now respectfully submitted to the board for final approval.

Complete versions of all SPSAs, Executive Summaries and Assurance Pages are on file in the English Learner Programs & Student Achievement Department at the District Office and are available for review at any time.

Santa Ana Unified School District

English Learner Programs and Student Achievement Department Summary of Single Plan for Student Achievement (SPSA) Key Elements by School 2012-13 Matrix

| | | | | | | | | | iviatiii | | | | | | | |
|-------------|------|---------------|--------------|--------------------------|---------------------------|---------------------|-------------|--------------------------------|-------------------------------------|----------------|--------------------------|---------------------------------|-----------------------------------|---------------------------------------|--|------------------|
| ELEMENTARY | TOSA | Support Staff | Counselor(s) | Library media Technician | Computer Media Technician | Outreach Consultant | AVID Tutors | Tutoring / Targeted Assistance | Supplemental CASHEE Prep Classes | Mind Institute | Professional Development | Teacher release / collaboration | Added duty for certificated staff | Instructional supplies & Materials | Parent workshops /training child care/ Translations | TOTAL |
| Adams | X | | | | X | | | | | X | | | | X | X | \$ 165,133.00 |
| Carver | X | | | | X | | | X | | X | X | X | X | | X | \$ 169,338.00 |
| Davis | X | X | | | X | | | X | | X | X | X | | Х | X | \$ 202,577.00 |
| Diamond | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 163,851.00 |
| Edison | X | X | | | X | | | X | | X | X | X | X | | X | \$ 178,020.00 |
| Esqueda | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 246,321.00 |
| Franklin | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 131,577.00 |
| Fremont | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 212,531.00 |
| Garfield | X | X | | | X | | | X | | X | X | X | X | Х | X | \$ 194,557.00 |
| Greenville | X | X | | | X | | | X | | X | X | X | X | Х | X | \$ 170,949.00 |
| Harvey | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 114,386.00 |
| Heninger | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 231,126.00 |
| Heroes | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 206,396.00 |
| Hoover | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 121,344.00 |
| Jackson | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 322,647.00 |
| Jefferson | X | X | | | X | | | X | | X | X | | | Х | X | \$ 195,317.00 |
| Kennedy | X | X | | | X | | | X | | X | | Х | X | Х | X | \$ 228,090.00 |
| King | X | Х | | | X | | | Х | | Х | X | Х | Х | X | X | \$ 231,535.00 |
| Lincoln | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 285,068.00 |
| Lowell | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 244,185.00 |
| Madison | X | X | | | X | | | X | | X | X | X | X | X | X | \$ 277,323.00 |
| Martin | X | Х | | | X | | | X | | Х | X | Х | X | X | X | \$ 192,540.00 |
| Monroe | X | х | | | X | | | х | | х | х | х | Х | X | X | \$ 124,744.00 |
| Monte Vista | X | X | | | X | | | х | | X | X | X | Х | X | X | \$ 178,157.00 |
| Muir | X | X | | | X | | | X | | X | X | X | Х | Х | X | \$ 158,823.00 |
| Pio Pico | X | х | | | X | | | х | | х | х | х | Х | X | X | \$ 189,999.00 |
| Remington | X | X | | | X | | | x | | X | X | X | X | X | | \$ 86,974.00 |

Santa Ana Unified School District

English Learner Programs and Student Achievement Department Summary of Single Plan for Student Achievement (SPSA) Key Elements by School 2012-13 Matrix

| D G | | | | | | | | | | | | | | | | Φ. | (0.024.00 |
|-----------------|------|---------------|--------------|--------------------------|---------------------------|---------------------|-------------|--------------------------------|-------------------------------------|----------------|--------------------------|---------------------------------|-----------------------------------|---------------------------------------|--|----|--------------|
| Romero Cruz | | X | | | X | | | X | | X | | | ıff. | | X | \$ | 60,934.00 |
| ELEMENTARY | TOSA | Support Staff | Counselor(s) | Library media Technician | Computer Media Technician | Outreach Consultant | AVID Tutors | Tutoring / Targeted Assistance | Supplemental CASHEE Prep Classes | Mind Institute | Professional Development | Teacher release / collaboration | Added duty for certificated staff | Instructional supplies & Materials | Parent workshops /training child care/ Translations | | TOTAL |
| Roosevelt | X | X | | | X | | | X | | X | X | X | X | X | X | \$ | 242,754.00 |
| Santiago | X | X | | | X | | | X | | X | X | X | X | X | | \$ | 205,241.00 |
| Sepulveda | X | X | | | X | | | X | | X | X | X | X | X | | \$ | 95,899.00 |
| Taft | X | X | | | X | | | X | | X | X | Х | X | X | X | \$ | 130,255.00 |
| Thorpe | X | X | | | X | | | | | Х | Х | Х | | X | X | \$ | 181,713.00 |
| Walker | X | X | | | X | | | X | | X | Х | X | X | X | X | \$ | 143,672.00 |
| Washington | X | X | | | X | | | X | | X | Х | X | X | X | X | \$ | 239,601.00 |
| Wilson | X | X | X | | X | | | X | | X | X | X | X | | X | \$ | 197,816.00 |
| INTERMEDIATE | C | | | | | | | | | | ı | ı | | | | | |
| Carr Inter | X | X | X | | X | X | X | X | | | X | Х | | X | X | \$ | 63,041.00 |
| Lathrop Inter | X | | X | | X | X | X | X | | | X | Х | | X | X | \$ | 529,933.00 |
| MacArthur Fund. | X | | X | | | X | X | X | | | Х | | | X | X | \$ | 318,909.00 |
| McFadden Inter | X | X | Х | | X | X | X | X | | | Х | Х | | X | X | \$ | 554,711.00 |
| Mendez Fund. | X | X | X | | | X | X | | | | Х | X | | X | X | \$ | 468,387.00 |
| Sierra Inter | X | X | | | | X | X | X | | | Х | X | | X | X | \$ | 2,217,483.00 |
| Spurgeon Inter | X | X | X | | | X | X | | | | | | | X | X | \$ | 549,315.00 |
| Villa Fund. | X | | X | | | | X | X | | | | | | X | X | \$ | 543,401.00 |
| Willard Inter | X | X | X | | | X | X | X | | | X | X | | X | X | \$ | 2,181,638.00 |
| HIGH SCHOOL | | | | | | | | | 1 | | Ī | Ī | | I | <u> </u> | ı | |
| Century High | X | X | X | | | X | X | X | X | | X | X | | X | X | \$ | 2,750,700.00 |
| Chavez High | X | X | | | | | | X | | | | Х | | X | X | \$ | 115,272.00 |
| Community Day | | | | | | | | | X | | | | | X | X | \$ | 39,668.00 |
| Godinez High | X | | X | | | | X | | | | Х | | | X | X | \$ | 804,679.00 |
| Griset High | X | X | | | | | | X | | | | | | | X | \$ | 144,206.00 |
| Middle College | | | | | | | X | X | Х | | | | | Х | X | \$ | 63,347.00 |
| Saddleback High | X | X | X | | X | X | X | X | X | | X | X | | X | X | \$ | 2,705,190.00 |

Santa Ana Unified School District

English Learner Programs and Student Achievement Department Summary of Single Plan for Student Achievement (SPSA) Key Elements by School 2012-13 Matrix

| Santa Ana High | Х | X | X | X | X | X | X | X | X | X | X | X | \$ 3,122,523.00 |
|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|-----------------|
| Segerstrom High | Х | | Х | | | X | Х | X | Х | X | X | X | \$ 686,518.00 |
| Valley High | х | Х | Х | | X | Х | X | X | X | X | X | X | \$ 2,923,376.00 |

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Extended Field Trip(s) in Accordance with Board Policy

(BP) 6153 - School-Sponsored Trips and Administrative Regulation

(AR) 6153.1 - Extended School-Sponsored Trips

ITEM:

Consent

SUBMITTED BY: PREPARED BY:

Dawn Miller, Assistant Superintendent, Secondary Education Dawn Miller, Assistant Superintendent, Secondary Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of extended field trip(s) for the school(s) listed.

RATIONALE:

The Board recognizes that school-sponsored trips are important components of student development. In addition to supplementing and enriching classroom learning experiences, such trips encourage new interests among students, make them more aware of community resources, and help students relate school experiences to the outside world. The Board believes that careful planning can greatly enhance the value and safety of such trips. All trips involving out-of-state or overnight travel shall require prior approval of the Board. Approval is contingent upon national and international safety and security at the time of the trip.

Board Policy (BP) 6153 and Administrative Regulation (AR) 6153.1 require a parent waiver for school-sponsored trips. Trained staff will be employed by the hosting organization and will provide 24-hour supervision to the students. Parents have given permission for students to attend the trip under this provision. No eligible student will be denied the opportunity to attend.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the extended field trip(s) in accordance with Board Policy (BP) 6153 – <u>School-Sponsored Trips</u> and Administrative Regulation (AR) 6153.1 – <u>Extended School-Sponsored Trips</u>.



SANTA ANA UNIFIED SCHOOL DISTRICT - EXTENDED FIELD TRIPS RECOMMENDED FOR APPROVAL - June 26, 2012

| Date: | Schools/Location: | Funding and Cost: | Student(s): | Staff and Chaperone: |
|---|--|---|-------------|-------------------------|
| June 29-July 1, 2012 (Friday-Sunday) | Godinez Fundamental High School Boys Basketball Team Boys Basketball Tournament Santa Barbara | \$100 per student(s) (cost paid by ASB fund) | 15 | 4 |
| July 6-8, 2012 (Friday-Sunday) | Godinez Fundamental High School Cheerleading Team USA Cheer Camp Chapman University Orange | \$139 per student(s) (cost paid by ASB fund) | 40 | 4 |
| August 14-17, 2012 (Tuesday-Friday) | Santa Ana High School ASB Students ASB Leadership Camp Santa Barbara | \$373 per student(s) (cost paid by ASB and General funds) | 12 | 2 |
| August 14-17, 2012 (Tuesday-Friday) | Valley High School ASB Students ASB Leadership Camp Santa Barbara | \$250 per student(s) (cost paid by ASB fund) | 20 | 2 |

Funding and costs for participation in educational activities related to field trips are in compliance with the ACLU settlement.

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Amendment No. 2 to Subcontract No. 2010-2538 with

The Regents of the University of California for California Postsecondary Education Commission Improving Teacher Quality

Grant from January 3, 2011 through September 30, 2012

ITEM: Consent

SUBMITTED BY: Dawn Miller, Assistant Superintendent, Secondary Education PREPARED BY: Dawn Miller, Assistant Superintendent, Secondary Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of Amendment No. 2 to Subcontract No. 2010-2538 with The Regents of the University of California for California Postsecondary Education Commission Improving Teacher Quality grant.

Subcontract No. 2010-2538 was approved on February 22, 2011. Amendment No. 1 was Board approved on March 13, 2012. The modification in Amendment No 1 included an additional summer professional development. The money allocated to cover this training was not sufficient. This Amendment No. 2 will increase the money allocated to cover the cost for English Language Arts and History/Social Science teachers from Carr Intermediate and Valley High schools who will be participating.

RATIONALE:

This grant is for \$1,000,000 over a three-year period, from October, 2010, to August, 2013. The program will provide professional development in the language demands of Language Arts and History Social-Science teachers at Carr Intermediate and Valley High schools. Teachers will learn how to identify the various language demands of their discipline and explicitly support the teaching of academic language. The professional development will include specific content area instruction as well as training in research and theory of cross-content literacy to support strategies for listening, speaking, reading, and writing. A particular focus will be on student engagement and collaborative work. The professional development program will include school-site training, coaching, university-led professional development after school and in the summer, and professional learning communities. The program will support the development of teacher leadership through all aspects of the training.

FUNDING:

Increase funding by \$29,555

RECOMMENDATION:

Approve the Amendment No. 2 to Subcontract No. 2010-2538 with The Regents of California for California Postsecondary Education Commission Improving Teacher Quality Grant from January 3, 2011 through September 30, 2012.

Ew DM:lr

Amendment No. 02 to Subcontract No. 2010-2538 between The Regents of the University of California and Santa Ana Unified School District

This Amendment to Subaward No.2010-2538 is by and between The Regents of the University of California (University) and Santa Ana Unified School District (Subcontractor).

The University and the Subcontractor hereby agree as follows:

- 1. To modify Article 1, Item A, STATEMENT OF WORK. This item is revised to read as follows, "The statement of work to be performed under this subcontract is described in Exhibit A, Exhibit A-1 and Exhibit A-2."
- 2. To modify Article 1, Item D, TOTAL ESTIMATED COST to read "It is estimated that the total cost to the University for performance of this subcontract shall not exceed \$333,548 (an increase of \$29,555)."
- 3. To modify Article 2, Item A. ALLOWBLE COST AND FEES to read, "Allowable costs and fees eligible for reimbursement to the Subcontractor for performance of this subcontract shall be determined in accordance with:
 - a. The budget, attached hereto and incorporated herein as Exhibit B, Exhibit B-1 and Exhibit B-2.
 - b. The terms of this subcontract
 - c. The prime grant attached hereto and incorporated herein as Exhibit C."

Except as revised above, the subcontract shall remain unchanged and in full force and effect.

| The Regents of the University of California | Subcontractor |
|---|-----------------|
| | |
| Name Title | Name: Title: |
| | |
| Date | Date |

Subaward to Santa Ana Unified School District

Project Period: October 1, 2011 - September 30, 2012

PROFESSIONAL DEVELOPMENT FOR VALLEY HIGH SCHOOL TEACHERS

Scope of Work: Approximately 40 teachers will attend 4 days of professional development training (IAL Writing Institute 2012) during the month of May. The English Language Arts and History/Social Science teachers from Valley High School will participate in the training that will focus on supporting students in writing. Approximately 17 teachers from Carr and Valley will attend IAL make-up training September 11-14. The funds will provide substitutes for the teachers to attend the professional development sessions at a cost of \$125 per day.

| 1 | Teachers | #days | Cost | TOTAL |
|------------------------------|----------|-------|-------|----------|
| Substitute Costs for 57 | | | | |
| teachers for 4 days at \$125 | 57 | 4 | \$125 | \$28,500 |

Indirect costs @ 3.7%

\$1,054.50

Total

\$29,554.50

Budget Justification:

The project requests carry-over funds from year 1 to be used for substitutes in order for 40 Valley High School teachers to attend 4 days of professional development training during the month of May.

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Expulsion of Students for Violation of California

Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7,

and/or 48915(c) According to Board Policy 5144.1

ITEM:

Consent

SUBMITTED BY: Doreen Lohnes, Assistant Superintendent, Support Services PREPARED BY: Nancy Diaz-Miller, Senior Director, Pupil Support Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of student expulsions in violation of Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c).

RATIONALE:

The following students were recommended for expulsion from the District for various terms. The students received a hearing before the administrative hearing panel, which found students to have received due process and to be guilty of the charges brought forth. The panel has recommended the respective expulsion terms and remediation conditions for Board approval.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve expulsion of students for violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) according to Board Policy 5144.1.



Recommendations for Expulsions

Board Meeting: June 26, 2012

| | Student Name | School/Grade | Charges | Recomm. | <u>Placement</u> | Date Eligible |
|----|--------------|---------------|---------|----------------|--------------------|---------------|
| | | | | Options | | to Reapply |
| 1 | 336300 | Carr/8 | В | 2 | County | 01/25/13 |
| 2 | 313725 | Carr/7 | С | 2A | Community Day Int. | 06/26/13 |
| 3 | 304696 | Carr/8 | В | 2 | Community Day Int. | 01/25/13 |
| 4 | 322487 | Carr/7 | A, K | 2 | Community Day Int. | 01/25/13 |
| 5 | 406216 | Carr/8 | В | 2 | County | 01/25/13 |
| 6 | 322689 | Carr/6 | В | 1 | County | 06/14/12 |
| 7 | 350962 | Lathrop/8 | A, K | 4 | Community Day Int. | 06/14/12 |
| 8 | 181467 | Century/9 | A, K | 1 | Community Day HS | 06/14/12 |
| 9 | 313117 | Segerstrom/12 | G, K | 2 | Community Day HS | 01/25/13 |
| 10 | 343298 | Segerstrom/12 | G,K | 1 | County | 06/14/12 |
| 11 | 338139 | Spurgeon/6 | В | 2 | County | 01/25/13 |
| 12 | 300888 | Valley/9 | A, K | 1 | Community Day HS | 06/14/12 |
| 13 | 305850 | Valley/9 | C, J | 2 | Community Day HS | 01/25/13 |

SUMMARY LIST OF SUBDIVISIONS UNDER THE CALIFORNIA EDUCATION CODE, SECTION 48900

- (A) Caused, attempted, or threatened to cause physical injury
- Possessed, sold, furnished a weapon, dangerous object, explosives
- (C) Possessed, used, sold, furnished, or under the influence of any controlled substance (e.g. marijuana, cocaine, alcohol, intoxicants).
- (D) Offered, arranged, or negotiated to sell any controlled substance and then either sold, delivered or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance
- (E) Committed or attempted to commit robbery or extortion
- (F) Caused or attempted to cause damage to school or private property
- (G) Stole or attempted to steal school or private property
- (H) Possessed or used tobacco or tobacco products
- (I) Committed an obscene act or engaged in habitual profanity or vulgarity
- (J) Possessed, offered, or arranged to sell paraphernalia
- (K) Disrupted school activities or willfully defied valid authority
- (L) Knowingly received stolen school or private property
- (M) Possessed an imitation firearm

- (N) Committed or attempted to commit a sexual assault as defined by PC 261 or sexual battery PC 243.4
- (O) Harassed, threatened or intimidated a student who is a complaining witness in a school disciplinary proceeding for the purposed of either preventing that student by being a witness or retaliating against that student by being a witness
- (P) Offering to sell or selling SOMA
- (Q) Hazing
- (R) Engaged in the act of bullying, included but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of section 32261, directed specifically toward a pupil or school personnel
- (T) Aids or abets in physical injury
- (.2) Engaged in sexual harassment (Grades 4-12 only), vulgarity
- (.3) Engaged in hate crime (Grades 4-12 only)
- (.4) Harassment, threat, intimidation (Grades 4-12 only)
- (.7) Terrorist threats against school officials, school property or both

EXPULSION RECOMMENDATIONS

Option 1 to expel for one semester

Option 1A to expel for one semester and suspend enforcement of the expulsion order

Option 2 to expel for two semesters

Option 2A to expel for one calendar year (from the date of the Board meeting)

Option 3 to expel for two semesters and suspend enforcement of the entire expulsion order

Option 4 to expel for two semesters and suspend enforcement of the second semester of the expulsion order

Option 5 to reject the Findings of Fact and not expel (only the Board can recommend this Option)

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Memorandum of Understanding with Newport Mesa

Unified School District for Students Who Are Deaf/Hard of Hearing

for 2011-12 School Year

ITEM:

Consent

SUBMITTED BY:

Doreen Lohnes, Assistant Superintendent, Support Services

PREPARED BY: Doreen Lohnes, Assistant Superintendent, Support Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of a Memorandum of Understanding (MOU) with the Newport Mesa Unified School District (NMUSD) in order to provide appropriate special education services for NMUSD preschool and elementary aged students who are deaf or hard of hearing (DHH). Santa Ana Unified School District (SAUSD) has provided services to DHH students from other Orange County School districts at the Taft Elementary School DHH Program for more than 30 years without formal agreements. Staff recommends implementing MOUs with all school districts who wish their resident students to attend the Taft DHH Program. Students from other school districts can enter the Taft DHH Program at any time in the school year, and this enrollment will prompt the submission of an MOU to the SAUSD Board for approval.

RATIONALE:

Approval of this MOU would provide for the continuation of services for DHH students from NMUSD in the Taft Elementary School DHH Program.

The MOU addresses services to students in accordance with each student's Individualized Education Program (IEP). In addition, it sets forth the funding and billing formulas and includes other items such as representation at students' IEP meetings, transportation, and appropriate hold harmless provisions.

FUNDING:

Newport Mesa Unified School District will pay tuition to SAUSD in accordance with the terms of this MOU for each of its resident students enrolled in the DHH Program at Taft Elementary School.

RECOMMENDATION:

Approve the Memorandum of Understanding with Newport Mesa Unified School District for students who are deaf/hard of hearing for the 2011-12 school year.



MEMORANDUM of UNDERSTANDING BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND NEWPORT MESA UNIFIED SCHOOL DISTRICT

WHEREAS, Education Code sections 56195 et seq. authorize school districts to provide special education services to students in other districts by organizing Special Education Local Plan Areas (SELPAs) and by developing local plans;

WHEREAS, these statutory provisions authorize school districts to provide for a governing structure and any necessary administrative support to implement the local plans, including a system for determining the responsibility of participating agencies for the education of each special education student;

WHEREAS, Education Code section 56195.5 authorizes districts and SELPAs to enter into contracts between school districts to provide for the education of special education students who may reside in other districts;

NOW, THEREFORE, it is hereby agreed by and between the Santa Ana Unified School District (hereinafter referred to as the "Provider District") and the Newport Mesa Unified School District (hereinafter referred to as the "Sending District") as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, the Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. Education Code section 46600 shall apply to interdistrict attendance agreements for programs conducted pursuant to this part.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2011 through June 30, 2012.

3. Acknowledgment

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a SELPA.

4. Scope

The Provider shall conduct special education program and services for those eligible pupils of the Sending District referred by their Individual Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupils' educational needs as specified in the IEP can be appropriately met by the programs operated by the Provider District. The Provider District shall maintain and provide special education programs for Sending District pupils during the 2011-12 school year within the administrative parameters established by the Provider District's SELPA. Class size ranges and student-adult ratios shall be maintained in a manner which allows the Provider District to meet the programmatic, health and safety needs of the pupils.

5. Annual and Triennial Reviews

The Sending District shall be notified of annual reviews and may provide a representative who will participate in the development of the IEP. For initial placement, triennial review, or a change in services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the IEP shall attend the IEP Meeting.

6. Pupil Count

A count shall be taken of the number of pupils enrolled in the programs as of the first day of each calendar month, July 1, 2011 through June 1, 2012. A pupil shall be counted as "enrolled" on the first day of attendance in the program or fourteen (14) days after the IEP Team has met and an approved IEP has been executed for the educational placement in the SAUSD Program for Deaf and Hard of Hearing Students, whichever occurs sooner. Pupils continuing in the programs from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh day of the first school month, the Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment.

7. Definitions

- a. "District Provided Programs" are the special education classes and support services operated by Provider District on behalf of SELPAs and districts in Orange County for special education students residing in their SELPA and district.
- b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to programs operated by the Provider District under this Agreement.
- c. "Special Education Program Expenditures" shall include Direct Costs multiplied by an allocation factor of 1.5 cost which includes Support Costs and Indirect Cost.

- d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.
- e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

8. Funding

In consideration of the enrollment of pupils in special education programs conducted by the Provider District, the SELPA and/or the Sending District transferring pupils to the programs operated by the Provider District agree to pay the Provider District the per pupil and shall provide for program funding as follows:

- a. The Sending District shall be responsible for the Average Cost per Pupil in Provider District Program Schools multiplied by the average number of pupils enrolled by the Sending District, minus Special Education Program income received by the Provider District for the purpose of educating said pupils including, but not limited to Revenue Limit and Federal I.D.E.A Local Assistance Grant Funds.
- b. Special Circumstances Paraeducators- The Sending District shall be responsible for the full cost of additional personnel as specified required for the benefit of and in the IEP for pupils who are residents of the Sending District.
 - c. The following documents shall be used as a basis for all figures reported:

Monthly Pupil Count ADA Calculation Program Cost Report Program Summary Report In-House Accounting Reports

d. Income and expenditures shall be listed in accordance with the California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 2011.

9. Transportation

The Sending District transporting pupils to the Provider District shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District.

10. Final Accounting

A final accounting accompanied by completed forms and invoices with appropriate supporting documentation will be sent by the Provider District to Sending District by October 15 of the following year. Corrections to prior year Special Education Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the Sending District affected by the correction or adjustments.

11. Projected Enrollment

In order to assist the Provider District in planning for both housing and staffing needs for the programs, Sending District shall submit to the Provider District, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for staffing and budget planning for the following school year.

12. Program Cost

On or before fifteen days after the release of the May revise each year, the Provider District shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in SAUSD Program for Deaf and Hard of Hearing Studentss based on the Projected Enrollment data, and provide it to Sending District's Special Education Department and Business Services Department.

13. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

14. Hold Harmless

To the extent permitted by law, and except for the acts or omissions or employees, agents and officers of the Sending District, the Provider District hereby agrees to hold harmless, indemnify and defend the Sending District and its officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of Provider District, the Sending District hereby agrees to hold harmless, indemnify and defend Provider District and its governing board and their officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising

| directly or indirectly from or connected with the performance of services other than for operations of Provider District during the term of this Agreement. | | | | |
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15. <u>Complete Agreement</u>

This Agreement is the complete Agreement of the parties. Any amendments hereto shall be in writing and shall be dated and executed by both parties.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

| APPROVED BY: | |
|---|---------------------------------------|
| Santa Ana Unified School District PROVIDER DISTRICT | Pleaport Mesa Unified School District |
| BY:(Authorized Agent Signature) | BY: (Authorized Agent Signature) |
| Michael P. Bishop, Sr., CBO (Print Name) | Or Robert Barbot (Print Name) |
| Deputy Superintendent, Operations (Title) | eInterim Superintendent (Title) |
| DATE: | DATE: Cipril 24,2012 |
| BOARD APPROVAL: | BOARD APPROVAL: Goril 24,2012 |
| | |

CWN SPECIAL ED MOU 3-06

cc: SELPA

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Memorandum of Understanding with Saddleback Valley

Unified School District for Students Who Are Deaf/Hard of Hearing

for 2011-12 School Year

ITEM:

Consent

SUBMITTED BY: PREPARED BY:

Doreen Lohnes, Assistant Superintendent, Support Services

Doreen Lohnes, Assistant Superintendent, Support Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of a Memorandum of Understanding (MOU) with the Saddleback Valley Unified School District (SVUSD) in order to provide appropriate special education services for SVUSD preschool and elementary aged students who are deaf or hard of hearing (DHH). Santa Ana Unified School District (SAUSD) has provided services to DHH students from other Orange County School districts at the Taft Elementary School DHH Program for more than 30 years without formal agreements. Staff recommends implementing MOUs with all school districts who wish their resident students to attend the Taft DHH Program. Students from other school districts can enter the Taft DHH Program at any time in the school year, and this enrollment will prompt the submission of an MOU to the SAUSD Board for approval.

RATIONALE:

Approval of this MOU would provide for the continuation of services for DHH students from SVUSD in the Taft Elementary School DHH Program.

The MOU addresses services to students in accordance with each student's Individualized Education Program (IEP). In addition, it sets forth the funding and billing formulas and includes other items such as representation at students' IEP meetings, transportation, and appropriate hold harmless provisions.

FUNDING:

Saddleback Valley Unified School District will pay tuition to SAUSD in accordance with the terms of this MOU for each of its resident students enrolled in the DHH Program at Taft Elementary School.

RECOMMENDATION:

Approve the Memorandum of Understanding with Saddleback Valley Unified School District for students who are deaf/hard of hearing for the 2011-12 school year.



MEMORANDUM of UNDERSTANDING BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT

WHEREAS, Education Code sections 56195 et seq. authorize school districts to provide special education services to students in other districts by organizing Special Education Local Plan Areas (SELPAs) and by developing local plans;

WHEREAS, these statutory provisions authorize school districts to provide for a governing structure and any necessary administrative support to implement the local plans, including a system for determining the responsibility of participating agencies for the education of each special education student;

WHEREAS, Education Code section 56195.5 authorizes districts and SELPAs to enter into contracts between school districts to provide for the education of special education students who may reside in other districts;

NOW, THEREFORE, it is hereby agreed by and between the Santa Ana Unified School District (hereinafter referred to as the "Provider District") and the Saddleback Valley Unified School District (hereinafter referred to as the "Sending District") as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, the Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. Education Code section 46600 shall apply to interdistrict attendance agreements for programs conducted pursuant to this part.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2011 through June 30, 2012.

3. Acknowledgment

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a SELPA.

4. Scope

The Provider shall conduct special education program and services for those eligible pupils of the Sending District referred by their Individual Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupils' educational needs as specified in the IEP can be appropriately met by the programs operated by the Provider District. The Provider District shall maintain and provide special education programs for Sending District pupils during the 2011-12 school year within the administrative parameters established by the Provider District's SELPA. Class size ranges and student-adult ratios shall be maintained in a manner which allows the Provider District to meet the programmatic, health and safety needs of the pupils.

5. <u>Annual and Triennial Reviews</u>

The Sending District shall be notified of annual reviews and may provide a representative who will participate in the development of the IEP. For initial placement, triennial review, or a change in services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the IEP shall attend the IEP Meeting.

6. Pupil Count

A count shall be taken of the number of pupils enrolled in the programs as of the first day of each calendar month, July 1, 2011 through June 1, 2012. A pupil shall be counted as "enrolled" on the first day of attendance in the program or fourteen (14) days after the IEP Team has met and an approved IEP has been executed for the educational placement in the SAUSD Program for Deaf and Hard of Hearing Students, whichever occurs sooner. Pupils continuing in the programs from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh day of the first school month, the Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment.

7. Definitions

- a. "District Provided Programs" are the special education classes and support services operated by Provider District on behalf of SELPAs and districts in Orange County for special education students residing in their SELPA and district.
- b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to programs operated by the Provider District under this Agreement.
- c. "Special Education Program Expenditures" shall include Direct Costs multiplied by an allocation factor of 1.5 cost which includes Support Costs and Indirect Cost.
- d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

8. Funding

In consideration of the enrollment of pupils in special education programs conducted by the Provider District, the SELPA and/or the Sending District transferring pupils to the programs operated by the Provider District agree to pay the Provider District the per pupil and shall provide for program funding as follows:

- a. The Sending District shall be responsible for the Average Cost per Pupil in Provider District Program Schools multiplied by the average number of pupils enrolled by the Sending District, minus Special Education Program income received by the Provider District for the purpose of educating said pupils including, but not limited to Revenue Limit and Federal I.D.E.A Local Assistance Grant Funds.
- b. Special Circumstances Paraeducators- The Sending District shall be responsible for the full cost of additional personnel as specified required for the benefit of and in the IEP for pupils who are residents of the Sending District.
 - c. The following documents shall be used as a basis for all figures reported:

Monthly Pupil Count ADA Calculation Program Cost Report Program Summary Report In-House Accounting Reports

d. Income and expenditures shall be listed in accordance with the California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 2011.

9. Transportation

The Sending District transporting pupils to the Provider District shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District.

10. Final Accounting

A final accounting accompanied by completed forms and invoices with appropriate supporting documentation will be sent by the Provider District to Sending District by October 15 of the following year. Corrections to prior year Special Education Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the Sending District affected by the correction or adjustments.

11. Projected Enrollment

In order to assist the Provider District in planning for both housing and staffing needs for the programs, Sending District shall submit to the Provider District, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for staffing and budget planning for the following school year.

12. Program Cost

On or before fifteen days after the release of the May revise each year, the Provider District shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in SAUSD Program for Deaf and Hard of Hearing Students based on the Projected Enrollment data, and provide it to Sending District's Special Education Department and Business Services Department.

13. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

14. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, the Provider District hereby agrees to hold harmless, indemnify and defend the Sending District and its officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of Provider District, the Sending District hereby agrees to hold harmless, indemnify and defend Provider District and its governing board and their officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising directly or indirectly from or connected with the performance of services other than for operations of Provider District during the term of this Agreement.

15. Complete Agreement

This Agreement is the complete Agreement of the parties. Any amendments hereto shall be in writing and shall be dated and executed by both parties.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

| APPROVED BY: | |
|--|---|
| Saddleback Valley Unified School District SENDING DISTRICT | Santa Ana Unified School District PROVIDER DISTRICT |
| BY: Clush Harwood | BY: |
| (Authorized Agent Signature) | (Authorized Agent Signature) |
| Clint Harwick, Ed.D. | Michael P. Bishop, Sr., CBO |
| (Print Name) | (Print Name) |
| Superintendent (Title) | Deputy Superintendent, Operations (Title) |
| (Title) | (Title) |
| DATE: March 14, 2012 | DATE: |
| BOARD APPROVAL: March 13, 2012 | BOARD APPROVAL: |
| | |

CWN SPECIAL ED MOU 3-06

cc: SELPA

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Memorandum of Understanding with Irvine Unified

School District for Students Who Are Deaf/Hard of Hearing for 2011-

12 School Year

ITEM: Consent

SUBMITTED BY: Doreen Lohnes, Assistant Superintendent, Support Services PREPARED BY: Doreen Lohnes, Assistant Superintendent, Support Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of a Memorandum of Understanding (MOU) with the Irvine Unified School District (IUSD) in order to provide appropriate special education services for IUSD preschool and elementary aged students who are deaf or hard of hearing (DHH). Santa Ana Unified School District (SAUSD) has provided services to DHH students from other Orange County School districts at the Taft Elementary School DHH Program for more than 30 years without formal agreements. Staff recommends implementing MOUs with all school districts who wish their resident students to attend the Taft DHH Program. Students from other school districts can enter the Taft DHH Program at any time in the school year, and this enrollment will prompt the submission of an MOU to the SAUSD Board for approval.

RATIONALE:

Approval of this MOU would provide for the continuation of services for DHH students from IUSD in the Taft Elementary School DHH Program.

The MOU addresses services to students in accordance with each student's Individualized Education Program (IEP). In addition, it sets forth the funding and billing formulas and includes other items such as representation at students' IEP meetings, transportation, and appropriate hold harmless provisions.

FUNDING:

Irvine Unified School District will pay tuition to SAUSD in accordance with the terms of this MOU for each of its resident students enrolled in the DHH Program at Taft Elementary School.

RECOMMENDATION:

Approve the Memorandum of Understanding with Irvine Unified School District for students who are deaf/hard of hearing for the 2011-12 school year.



MEMORANDUM of UNDERSTANDING BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND IRVINE UNIFIED SCHOOL DISTRICT

WHEREAS, Education Code sections 56195 et seq. authorize school districts to provide special education services to students in other districts by organizing Special Education Local Plan Areas (SELPAs) and by developing local plans;

WHEREAS, these statutory provisions authorize school districts to provide for a governing structure and any necessary administrative support to implement the local plans, including a system for determining the responsibility of participating agencies for the education of each special education student;

WHEREAS, Education Code section 56195.5 authorizes districts and SELPAs to enter into contracts between school districts to provide for the education of special education students who may reside in other districts;

NOW, THEREFORE, it is hereby agreed by and between the Santa Ana Unified School District (hereinafter referred to as the "Provider District") and the Irvine Unified School District (hereinafter referred to as the "Sending District") as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, the Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. Education Code section 46600 shall apply to interdistrict attendance agreements for programs conducted pursuant to this part.

2. <u>Term of Agreement</u>

This Agreement is effective for the period beginning July 1, 2011 through June 30, 2012.

3. Acknowledgment

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a SELPA.

4. Scope

The Provider shall conduct special education program and services for those eligible pupils of the Sending District referred by their Individual Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupils' educational needs as specified in the IEP can be appropriately met by the programs operated by the Provider District. The Provider District shall maintain and provide special education programs for Sending District pupils during the 2011-12 school year within the administrative parameters established by the Provider District's SELPA. Class size ranges and student-adult ratios shall be maintained in a manner which allows the Provider District to meet the programmatic, health and safety needs of the pupils.

5. Annual and Triennial Reviews

The Sending District shall be notified of annual reviews and may provide a representative who will participate in the development of the IEP. For initial placement, triennial review, or a change in services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the IEP shall attend the IEP Meeting.

6. Pupil Count

A count shall be taken of the number of pupils enrolled in the programs as of the first day of each calendar month, July 1, 2011 through June 1, 2012. A pupil shall be counted as "enrolled" on the first day of attendance in the program or fourteen (14) days after the IEP Team has met and an approved IEP has been executed for the educational placement in the Special Schools Program, whichever occurs sooner. Pupils continuing in the programs from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh day of the first school month, the Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment.

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- a. "District Provided Programs" are the special education classes and support services operated by Provider District on behalf of SELPAs and districts in Orange County for special education students residing in their SELPA and district.
- b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to programs operated by the Provider District under this Agreement.
- c. "Special Education Program Expenditures" shall include Direct Costs multiplied by an allocation factor of 1.5 cost which includes Support Costs and Indirect Cost.
- d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

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8. Funding

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- a. The Sending District shall be responsible for the Average Cost per Pupil in Provider District Program Schools multiplied by the average number of pupils enrolled by the Sending District, minus Special Education Program income received by the Provider District for the purpose of educating said pupils including, but not limited to Revenue Limit and Federal I.D.E.A Local Assistance Grant Funds.
- b. Special Circumstances Paraeducators- The Sending District shall be responsible for the full cost of additional personnel as specified required for the benefit of and in the IEP for pupils who are residents of the Sending District.
 - c. The following documents shall be used as a basis for all figures reported:

Monthly Pupil Count
ADA Calculation
Program Cost Report
Program Summary Report
In-House Accounting Reports

d. Income and expenditures shall be listed in accordance with the California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 2011.

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adjustments to income or expenditure calculations shall be credited or billed to the Sending District affected by the correction or adjustments.

11. Projected Enrollment

In order to assist the Provider District in planning for both housing and staffing needs for the programs, Sending District shall submit to the Provider District, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for staffing and budget planning for the following school year.

12. Program Cost

On or before fifteen days after the release of the May revise each year, the Provider District shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in Special Schools Programs based on the Projected Enrollment data, and provide it to Sending District's Special Education Department and Business Services Department.

13. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

14. Hold Harmless

To the extent permitted by law, and except for the acts or omissions or employees, agents and officers of the Sending District, the Provider District hereby agrees to hold harmless, indemnify and defend the Sending District and its officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of Provider District, the Sending District hereby agrees to hold harmless, indemnify and defend Provider District and its governing board and their officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising directly or indirectly from or connected with the performance of services other than for operations of Provider District during the term of this Agreement.

15. Complete Agreement

This Agreement is the complete Agreement of the parties. Any amendments hereto shall be in writing and shall be dated and executed by both parties.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

| APPROVED BY: | |
|--|--|
| Irvine Unified School District PROVIDER DISTRICT | Santa Ana Unified School District SENDING DISTRICT |
| BY: (Autho i ed Agent Signature) | BY: (Authorized Agent Signature) |
| Mary B. Bevernick | Michael P. Bishop, Sr., CBO |
| (Print Name) | (Print Name) |
| Director, SELPA/Special Education (Title) | Deputy Superintendent, Operations (Title) |
| DATE: > | DATE: |
| BOARD APPROVAL: March 20, 2012 | BOARD APPROVAL: |
| CWN SPECIAL ED MOU 3-06 | |

SELPA

cc:

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Continuing Master Contracts and/or Individual Service

Agreements with Nonpublic Schools and Agencies for Students with

Disabilities for 2012-13 School Year

ITEM:

Consent

SUBMITTED BY: PREPARED BY:

Doreen Lohnes, Assistant Superintendent, Support Services

Doreen Lohnes, Assistant Superintendent, Support Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Individualized Education Programs (IEP) services for students with disabilities. These students may require services that address academic, social-emotional, and other unique needs as identified in their IEPs. The IEP teams recommended placement at a nonpublic school or a nonpublic agency for services as necessary, pursuant to an IEP or settlement agreement.

RATIONALE:

The District is required to provide appropriate education, at no cost to parents, for all students with exceptional needs who reside within the District. If a program is not available, necessary contract services are required through a private provider.

FUNDING:

Special Education: Not to Exceed \$1,813,432

RECOMENDATION:

Approve the continuing master contracts and/or individual service agreements with nonpublic schools and agencies for students with disabilities for the 2012-13 school year.

Continuing Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2012-13 School Year

Board Meeting: June 26, 2012

Alton School:

Student #:

Amount:

183897

\$26,406

Total Not to Exceed: \$26,406

Beacon Day School:

Student #:

Amount:

154733

\$58,402

Total Not to Exceed: \$58,402

Devereux Texas Treatment Network:

Student #:

Amount:

404474

\$175,822

Total Not to Exceed: \$175,822

Mardan School:

| Student #: | Amount |
|------------|----------|
| 184932 | \$36,120 |
| 336202 | \$36,120 |
| 157317 | \$36,120 |
| 307708 | \$36,120 |
| 369934 | \$36,120 |
| 366429 | \$36,120 |

Total Not to Exceed: \$216,720

Continuing Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2012-13 School Year

Board Meeting: June 26, 2012

Rossier Park Schools:

| Amount: | Student #: | Amount: |
|----------|--|--|
| \$43,637 | 140493 | \$46,453 |
| \$43,637 | 340160 | \$43,637 |
| \$41,987 | 133540 | \$40,337 |
| \$41,382 | 194083 | \$41,382 |
| \$40,337 | 359578 | \$41,264 |
| \$40,337 | 351255 | \$44,414 |
| \$40,337 | 337535 | \$42,839 |
| \$41,382 | 334153 | \$39,689 |
| \$40,337 | | |
| \$40,337 | | |
| | \$43,637 \$43,637 \$41,987 \$41,382 \$40,337 \$40,337 \$40,337 \$41,382 \$40,337 | \$43,637 140493 \$43,637 340160 \$41,987 133540 \$41,382 194083 \$40,337 359578 \$40,337 351255 \$40,337 337535 \$41,382 334153 \$40,337 |

Total Not to Exceed: \$753,725

Speech & Language Development Center:

| Student #: | <u>Amount</u> |
|------------|---------------|
| 124585 | \$46,270 |
| 345123 | \$42,847 |

Total Not to Exceed: \$89,117

Therapeutic Education Centers:

| Student #: | Amount: | Student #: | Amount: |
|------------|----------|------------|----------|
| 312848 | \$44,517 | 158140 | \$44,517 |
| 323863 | \$46,607 | 174542 | \$44,517 |
| 321600 | \$44,517 | 193925 | \$38,247 |
| 413686 | \$44,517 | | |
| 423668 | \$68,552 | | |
| 320913 | \$46,607 | | |
| 346957 | \$70,642 | | |
| | | | |

Total Not to Exceed: \$493,240

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Payment and Reimbursement of Costs Incurred for

Designated Instructional Services for Students with Disabilities for

2012-13 School Year

ITEM:

Consent

SUBMITTED BY: Doreen Lohnes, Assistant Superintendent, Support Services PREPARED BY: Doreen Lohnes, Assistant Superintendent, Support Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of payment and/or reimbursement of costs incurred for designated instructional services for students with disabilities.

RATIONALE:

In accordance with the students' Individualized Education Program (IEP) the parties on the attached list need to be reimbursed for designated instructional services.

FUNDING:

Special Education: Not to Exceed \$3,000

RECOMMENDATION:

Approve the payment and reimbursement of costs incurred for designated instructional services for students with disabilities for the 2012-13 school year.



Reimbursement of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2012-13 School Year

Board Meeting: June 26, 2012

| Student ID# | Amount | Parent of or Agency: |
|-----------------|---------|---------------------------------------|
| 177630 | \$1,000 | 177630 - Parent |
| | | |
| SSID 2049663745 | \$2,000 | Stevens Adult Residential Care Home - |
| | | Agency |

AGENDA ITEM BACKUP SHEET June 26, 2011

Board Meeting

TITLE:

Approval of Agreement with Orange County Superintendent of Schools, Region 9 Local Educational Consortium for Administration of

Medi-Cal Administrative Activities

ITEM:

Consent

SUBMITTED BY: Doreen Lohnes, Assistant Superintendent, Support Services

PREPARED BY: Gayle McLean, Program Specialist, Health Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to request Board approval of this agreement with the Orange County Superintendent of Schools, Region 9 Local Educational Consortium for Administration of Medi-Cal Administrative Activities (MAA) program as described in the California Welfare and Institution Code, Section 14132.47 (c) (1). The term of this contract is one year commencing July 1, 2012 and ending on June 30, 2013, subject to termination as set forth in this agreement.

RATIONALE:

To continue participation in claiming funds through MAA, the District must work with the Orange County Superintendent of Schools, Region 9 Local Education Consortium (LEC) to facilitate communication and payment of funds through the State. This is a continuation of a previous contract with the LEC. As unrestricted funding, MAA has increased the general fund balance by \$11.4 million dollars over the past five years.

FUNDING:

Fees to OCDE are 5% of the quarterly MAA claim, estimated at an annual cost of \$70,000 for 2012-13 school year.

RECOMMENDATION:

Approve the agreement with the Orange County Superintendent of Schools, Region 9 Local Educational Consortium for Administration of Medi-Cal Administrative Activities.



This Agreement supersedes the Agreement dated May 8, 2012

AGREEMENT NUMBER: 38156

SANTA ANA UNIFIED SCHOOL DISTRICT MEDI-CAL ADMINISTRATIVE ACTIVITIES (MAA) PARTICIPATION AGREEMENT

This AGREEMENT is hereby entered into this 24th day of May, 2012, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, Region 9 Local Educational Consortium (LEC), hereinafter referred to as SUPERINTENDENT, and the Santa Ana Unified School District, 1601 East Chestnut Avenue, Santa Ana, California 92701, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WITNESSETH:

WHEREAS, SUPERINTENDENT has entered into an Agreement with the California State Department of Health Care Services, hereinafter referred to as STATE, which is incorporated herein by this reference, to serve as the Local Educational Consortium (LEC) for the Region 9 in accordance with the California Welfare and Institutions Code Section 14132.47(c) (1); and

WHEREAS, SUPERINTENDENT has been designated by the STATE to represent school districts and county offices located in Region 9, hereinafter referred to as LEA (Local Education Agency) to administer Medi-Cal Administrative Activities (MAA) as described in the California Welfare and Institutions Code, Section 14132.47(c) (1); and

WHEREAS, the goal of the Medi-Cal Administrative

Activities (MAA) Program is to improve the availability and accessibility of Medi-Cal services Medi-Cal to eligible and potentially eligible individuals, families and their where appropriate, served by the SUPERINTENDENT and participating LEA'S; and

WHEREAS, DISTRICT is providing Medi-Cal Administrative Activities and wishes to participate in the Medi-Cal Administrative Activities Program.

NOW, THEREFORE, the Parties hereby agree as follows:

- 1.0 <u>TERM</u>. The term of this AGREEMENT shall be for a period of one
 (1) year commencing on July 1, 2012, and ending on June 30, 2013,
 subject to termination as set forth in this AGREEMENT.
- 2.0 RESPONSIBILITIES OF SUPERINTENDENT .

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- a. Certify to the STATE the amount of DISTRICT'S general funds or any other funds allowed under federal law and regulation expended on the allowable "Program activities".
- b. Certify to the STATE the availability and expenditure of one hundred percent (100%) of the non-federal cost of performing Program activities.
- c. Certify to the STATE that DISTRICT expenditures represent costs that are eligible for federal financial participation for that fiscal year.
- d. Act as liaison between STATE and DISTRICT.

- e. Represent DISTRICT'S issues, concerns, and questions at scheduled statewide LEC Committee meetings and MAA Program work groups.
- f. As mandated by STATE, attend STATE trainings.
- g. Conduct Region 9 LEC DISTRICT MAA Coordinator meetings and trainings.
- h. On behalf of STATE, provide STATE approved training materials and updates to DISTRICT.
- i. On behalf of STATE, provide Program technical assistance.
- j. Review time survey trainings conducted by or for the DISTRICT.
- k. Review DISTRICT'S quarterly time survey forms for accuracy and completeness and request corrections if necessary.
- Review DISTRICT'S quarterly invoice documents for accuracy and completeness and request corrections if necessary.
- m. Review corrected documents for compliance with rules and regulations related to time surveys and fiscal reports; work with DISTRICT to resolve any outstanding matters that prevent SUPERINTENDENT'S certification of claim.
- n. Provide DISTRICT with statewide Local Educational Consortium (LEC) Committee MAA LEA Appeals Process information upon request.

- o. Review and submit the detailed quarterly invoice with Claiming Unit Functions Grid to the STATE on behalf of the DISTRICT and convey to the DISTRICT by warrant all funds received on behalf of DISTRICT from the STATE less any amount due the SUPERINTENDENT as defined in Section 5.0 of this AGREEMENT. No funds will be conveyed to DISTRICT for invoices that have been disallowed by the STATE.
- p. Monitor compliance of DISTRICT with all Federal, State, and SUPERINTENDENT'S PROGRAM requirements.
- q. Review DISTRICT'S Operational Plan Audit/File at least once every three (3) years.
- r. Designate an employee to act as liaison to DISTRICT regarding issues relating to this AGREEMENT.

3.0 RESPONSIBILITIES OF DISTRICT.

- a. Assess MAA claiming potential within the DISTRICT and determine which staff will participate in the time survey and what direct charges, if applicable, will be claimed.
- b. Certify to the SUPERINTENDENT and STATE the amount of DISTRICT'S general funds or any other funds allowed under Federal law and regulations expended on the allowable "Program activities".
- c. Comply fully with all Title XIX Federal, State, and SUPERINTENDENT'S Program requirements.

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- d. Certify to SUPERINTENDENT and STATE the availability and expenditure, from allowable non-federal funding sources, of one hundred percent (100%) of the cost of performing Program activities.
- e. Certify to SUPERINTENDENT and STATE expenditures represent costs that are eligible for federal financial participation for that fiscal year. Ensure claims do not include fees for consultant services that are based on, or include, contingency fee arrangements.
- f. If subcontracting for Program coordination and training, provide SUPERINTENDENT with a copy of the DISTRICT'S contract with vendor. Submit copies of amendments or new contracts as soon as they are fully executed.
- g. Ensure that DISTRICT'S designated MAA Coordinator attends quarterly Region 9 LEC MAA Coordinators trainings and meetings.
- h. Adhere to timelines established by the STATE SUPERINTENDENT for completion of Program documentation (e.g., Program invoices, time surveys, reports, etc.). Respond in timely manner to all STATE and SUPERINTENDENT information requests for and documentation.
- i. Respond to SUPERINTENDENT reviews with information and corrected documents upon request.
- j. Work with SUPERINTENDENT to resolve any outstanding matters.

- k. Appeal SUPERINTENDENT decision through the statewide

 Local Educational Consortium (LEC) Committee MAA LEA

 Appeals Process if necessary.
- Conduct time survey trainings for all DISTRICT survey participants.
- m. Complete time studies, as required by the Centers for Medicare and Medicaid Services (CMS), to determine the amount of paid time spent on Program claimable activities.
- n. Ensure that MAA Time Survey forms are properly administered according to Federal, STATE, and SUPERINTENDENT requirements.
- o. Ensure that Time Surveys needing correction are corrected prior to inclusion in the MAA quarterly invoice.
- p. Provide SUPERINTENDENT with copies of completed quarterly Time Survey forms upon request.
- q. Develop and maintain an Operational Plan/Audit File to include at a minimum the following:
 - Training materials and original attendance sheets
 - Original Time Survey forms and other Time Survey documentation, including validation of time survey participant attendance for the time survey period
 - Time certification and supporting documentation for direct charge staff
 - Claiming Unit Functions Grids
 - Position Descriptions/Duty Statements
 - Medi-Cal Percentage documentation
 - Invoice documents and supporting documentation

- Contracts/MOU
- Organizational Charts
- School Calendar
- Resource Directories and outreach materials
- Program review documentation
- r. Prepare and certify school-based MAA Invoices and Claiming Unit Functions Grids in conformance with STATE requirements.
- s. Submit quarterly claim to SUPERINTENDENT within twelve (12) months following the end of the quarter.
- t. Provide SUPERINTENDENT with copies of MAA invoice supporting documentation upon request.
- u. Maintain Program claim documentation for a period of not less than three (3) years after the quarterly invoice payment is received. If an audit is in progress, all records relevant to the audit shall be retained until completion of the audit or final resolution, whichever is later. Such documentation shall be subject, at all reasonable times, to inspection and/or audit by the CMS or other Federal agencies, STATE, and/or SUPERINTENDENT.
- v. In the event an Invoice/Claiming Unit Functions Grid is revised or is disallowed by STATE, agree to reimburse SUPERINTENDENT within thirty (30) days of receipt of an invoice from SUPERINTENDENT evidencing SUPERINTENDENT'S payment to the STATE for DISTRICT'S revised or disallowed Invoice/Claiming Unit Functions Grid.
- w. Ensure no duplicative billings.

- ${\tt x.}$ Hold SUPERINTENDENT harmless from any federal disallowance of MAA claim payments made to DISTRICT by the STATE.
- y. Designate an employee to act as a liaison with SUPERINTENDENT to provide DISTRICT specific information relative to MAA Program administration and fiscal issues.
- Z. Complete and return with the fully executed AGREEMENT, SUPERINTENDENT'S Medi-Cal Administrative Activities (MAA) District Information 2012/2013 form, Appendix "A", attached hereto and incorporated by reference herein.
- 4.0 <u>DISTRICT CLAIM REIMBURSEMENT</u>. Upon satisfactory compliance of DISTRICT'S responsibilities outlined in Section 3.0 of this AGREEMENT and after SUPERINTENDENT has received reimbursement from the STATE for DISTRICT'S quarterly MAA claim(s), SUPERINTENDENT shall convey to DISTRICT by warrant, all funds received on behalf of DISTRICT from the STATE less any amount due the SUPERINTENDENT and STATE as determined in Section 5.0 below. No funds will be conveyed to DISTRICT for invoices that have been revised or disallowed by the STATE. Payment to DISTRICT shall be made within forty-five (45) days of receipt and reconciliation of STATE funds by SUPERINTENDENT.

5.0 FEE SCHEDULE.

A. Annual STATE Participation Fee. SUPERINTENDENT will be responsible for DISTRICT share of the STATE Participation Fee, which is based on the STATE'S cost for administering the MAA claiming process. In the event that the STATE costs for the 2012/2013 fiscal

year exceed the amount of the STATE costs contracted with SUPERINTENDENT for the 2011/2012 fiscal year, SUPERINTENDENT will reduce DISTRICT'S quarterly MAA claim reimbursement for DISTRICT'S share of the STATE Participation Fee increase.

- B. <u>SUPERINTENDENT'S</u> Administrative <u>Support Fees</u>. After SUPERINTENDENT has received reimbursement from the STATE for DISTRICT'S quarterly MAA claim(s), SUPERINTENDENT will transfer to DISTRICT an amount equal to the Federal share of cost received as reimbursement for DISTRICT'S MAA claim submitted by DISTRICT, less a four and a half percent (4 1/2%) fee per quarterly claim which will be used to support SUPERINTENDENT'S MAA administration.
- C. The obligations of SUPERINTENDENT and DISTRICT under this AGREEMENT are contingent upon the availability of funds furnished by the United States Government. In the event that such funding is terminated or reduced, this AGREEMENT may be terminated, and SUPERINTENDENT'S and DISTRICT'S fiscal obligations hereunder shall be limited to a pro rated amount of funding actually received by the SUPERINTENDENT and DISTRICT from the STATE under the AGREEMENT. SUPERINTENDENT shall provide DISTRICT written notification of such termination. Notice shall be deemed given when received by the DISTRICT or no later than three (3) days after the day of mailing, whichever is sooner.
- 6.0 <u>INDEPENDENT CONTRACTOR</u>. SUPERINTENDENT, in the performance of this AGREEMENT, shall be and act as an independent contractor. SUPERINTENDENT understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of

the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or DISTRICT'S employees are normally entitled, including, limited to, State Unemployment Compensation or Workers' Compensation. SUPERINTENDENT assumes full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. SUPERINTENDENT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to SUPERINTENDENT'S employees.

one of the superior in the employ of the SUPERINTENDENT who in DISTRICT'S opinion, is incompetent, unfit, intemperate, troublesome or otherwise undesirable shall be excluded from providing services under this AGREEMENT and shall not again provide services except with written consent of DISTRICT.

8.0 COPYRIGHT.

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A. DISTRICT understands and agrees that all forms, plans, and related instructional materials developed by SUPERINTENDENT or DISTRICT under this AGREEMENT shall become the exclusive property of Department of Health Care Services. The Department of Health Care Services shall have all right, title and interest in said matters,

including the right to secure and maintain the copyright, trademark and/or patent all forms and related instructional materials developed under this AGREEMENT.

9.0 HOLD HARMLESS.

- A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the term of this AGREEMENT.
- B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education, and its officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of DISTRICT during the term of this AGREEMENT.

10.0 CONFIDENTIALITY.

A. SUPERINTENDENT and DISTRICT shall maintain confidentiality of their respective records and information, governing the confidentiality of client or student information for Medi-Cal clients served under this AGREEMENT. Applicable laws include, but are not limited to, 42 U.S.C. Section 1396a(a)7, 42 CFR Section

431.300, Welfare and Institutions Code, Section 14100.2 and 22 California Code of Regulations Section 51009 and all applicable federal and/or state laws or regulations as each may now exist or be hereafter amended. The confidentiality obligations contained in this section shall survive termination of this AGREEMENT.

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DISTRICT understands and agrees to take all reasonable steps to avoid unauthorized disclosure of any of SUPERINTENDENT'S agents' proprietary data provided for purposes of this AGREEMENT hereinafter defined data file specifications, as: related instructions, management reports, training materials, plans or other information relating to the performance of SUPERINTENDENT'S agents services hereunder, disclosed by SUPERINTENDENT to DISTRICT pursuant to this AGREEMENT. DISTRICT shall not during or after the term of this AGREEMENT, permit the copying, duplication, or use of any of SUPERINTENDENT'S agents' proprietary data by or to any person other than authorized employees, agents or representatives of DISTRICT.

11.0 ACCURACY OF INFORMATION. DISTRICT shall make reasonable effort to assure that the information supplied to SUPERINTENDENT hereunder shall be true, complete, and accurate in all respects. DISTRICT shall assume sole responsibility for the truth, completeness and accuracy of all information supplied to SUPERINTENDENT and agrees that SUPERINTENDENT shall have no responsibility or liability for the truth, completeness or accuracy of any information submitted by DISTRICT hereunder.

12.0 <u>LIMITATION OF LIABILITY</u>. SUPERINTENDENT shall not be liable for damages or losses to DISTRICT employees, agents, independent

contractors or students relating to lost medical services or lost data under this AGREEMENT. SUPERINTENDENT shall not be liable for any sums DISTRICT does not obtain in reimbursement from the STATE, or for any incidental, indirect, special or consequential damages to DISTRICT arising from the denial of any request for reimbursement from the STATE.

- 13.0 <u>ASSIGNMENT</u>. The obligations of the DISTRICT pursuant to this AGREEMENT shall not be assigned by the DISTRICT without prior written approval of SUPERINTENDENT.
- 14.0 COMPLIANCE WITH APPLICABLE LAWS. The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT'S general right of inspection to secure the satisfactory completion thereof. SUPERINTENDENT and DISTRICT agree to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to SUPERINTENDENT or DISTRICT'S, equipment and personnel engaged in operations covered by this AGREEMENT or accruing out of the performance of such operations.
- 15.0 <u>NON-DISCRIMINATION</u>. In the performance of this AGREEMENT, SUPERINTENDENT and DISTRICT agree that they shall not engage nor employ any unlawful discriminatory practices in employment of personnel or in any other respect on the basis of sex, race, color, ethnicity, national origin, ancestry, religion, age, marital status, medical condition, sexual orientation, physical or mental disability or any other protected group in accordance with the requirements of all applicable Federal or State law.

16.0 TOBACCO USE POLICY. In the interest of public health, SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT' Policy 400.15. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.

17.0 <u>TERMINATION</u>. SUPERINTENDENT or DISTRICT may, at any time, with or without cause, terminate this AGREEMENT with the giving of thirty (30) days prior written notice to the other party.

18.0 NOTICE. All notices or demands to be given under this AGREEMENT by either party to the other shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. As of the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT: Santa Ana Unified School District

1601 East Chestnut Avenue Santa Ana, California 92701 Attn:

SUPERINTENDENT: Orange County Superintendent of Schools

200 Kalmus Drive P.O. Box 9050

Costa Mesa, California 92628-9050

Attn: Patricia McCaughey

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1 19.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek 2 redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a 3 waiver by that party of such term or condition, or prevent a 4 subsequent similar act from again constituting a violation of such 5 term or condition. 6 20.0 SEVERABILITY. If any term, condition or provision of this 7 AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will 9 nevertheless continue in full force and effect, and shall not be 10 affected, impaired or invalidated in any way. 11 21.0 GOVERNING LAW. 12 13

The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

22.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the Parties to it and supercedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

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| 1 | IN WITNESS WHEREOF, the Part: | ies hereto set their hands. |
|----|---|--|
| 2 | DISTRICT: SANTA ANA UNIFIED SCHOOL DISTRICT | ORANGE COUNTY SUPERINTENDENT OF SCHOOLS |
| 3 | BY: | BY: Father M Chief |
| 4 | BY:Authorized Signature | Authorized Signature |
| 5 | PRINTED NAME: | PRINTED NAME: Patricia McCaughey |
| 6 | TITLE: | TITLE: Coordinator |
| 7 | DATE: | DATE: May 24, 2012 |
| 8 | FEDERAL IDENTIFICATION NUMBER | |
| 9 | FEDERAL IDENTIFICATION NUMBER | |
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| 11 | SantaAnaUSD(38156)13 Zip9 | |
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AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Ratification of Purchase Order Summary and Listing of Orders

\$25,000 and Over for Period of May 23, 2012, Through June 12, 2012

ITEM:

Consent

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Purchase Order Summary and Listing of orders \$25,000 and over for the period of May 23, 2012, through June 12, 2012.

RATIONALE:

The Purchase Order Summary consists of all orders created during the period of May 23, 2012, through June 12, 2012. A detailed listing is also included for orders \$25,000 and over for various items and services.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Purchase Order Summary and Listing of orders \$25,000 and over for the period of May 23, 2012, through June 12, 2012.



Santa Ana Unified School District

Michael P. Bishop, Sr., CBO
Deputy Superintendent,
Operations

Thelma Meléndez de Santa Ana, Ph.D. Superintendent

Date: June 13, 2012

To: Thelma Meléndez de Santa Ana, Ph.D., Superintendent

From: Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

Subject: Purchase Order Summary: From 23-MAY-2012 Through 12-JUN-2012

| Fund 01 General Fund | \$4,451,557.48 |
|--|-----------------|
| Fund 12 Child Development | \$32,841.68 |
| Fund 13 Cafeteria Fund | \$155,012.76 |
| Fund 14 Deferred Maintenance Fund | \$112,370.15 |
| Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund | \$2,642,022.64 |
| Fund 25 Capital Facilities Fund | \$83,660.65 |
| Fund 26 Measure G Bond | \$1,020,193.85 |
| Fund 27 Qualified School Construction Bond | \$45,639.58 |
| Fund 28 Measure G | \$24,988.86 |
| Fund 35 County School Facilities Fund | \$5,282,955.38 |
| Fund 40 Special Reserve Fund | \$5,000.00 |
| Fund 68 Workers' Compensation | \$40,406.35 |
| Grand Total: | \$13,001,072.66 |

Prepared By: Jonathan Geiszler, Director of Purchasing & Stores

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

BOARD OF EDUCATION

| PO No. Vendor | From 23-MAY-2012 | Through 12-JUN-2012 | |
|--|---------------------|--|--------------|
| Funding | Description | | Amount |
| 245518 Gkkworks | Building Architect | HOOVER ELEMENTARY SCHOOL | |
| SAUSD GO Bond, 2008 Election, Series A | Building Architect | JACKSON ELEMENTARY SCHOOL | \$140,074.82 |
| SAUSD GO Bond, 2008 Election, Series A | Building Architect | LOWELL ELEMENTARY SCHOOL | \$210,811.10 |
| SAUSD GO Bond, 2008 Election, Series A | - | FRANKLIN ELEMENTARY SCHOOL | \$120,368.30 |
| SAUSD GO Bond, 2008 Election, Series A | | MARTIN ELEMENTARY SCHOOL | \$87,194.30 |
| SAUSD GO Bond, 2008 Election, Series A | | MUIR FUNDAMENTAL ELEMENTARY SCHOOL | \$94,748.66 |
| SAUSD GO Bond, 2008 Election, Series A | | GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL | \$306,957.50 |
| SAUSD GO Bond, 2008 Election, Series A | - | TAFT ELEMENTARY SCHOOL | \$199,335.00 |
| SAUSD GO Bond, 2008 Election, Series A | Building Architect | CARR INTERMEDIATE SCHOOL | \$368,765.90 |
| SAUSD GO Bond, 2008 Election, Series A | | MCFADDEN INTERMEDIATE SCHOOL | \$238,281.50 |
| 263215 RMA GROUP, SAUSD GO Bond, 2008 Election, Series A | Building Lab Tests | CENTURY HIGH SCHOOL | \$175,777.75 |
| 266479 GHATAODE BA OPSC School Facilities Bond | NNON ARCHITECTS, LL | P SIERRA PREPARATORY ACADEMY | \$12,608.72 |
| OPSC School Facilities Bond | | SANTA ANA HIGH SCHOOL | \$12,608.72 |
| OPSC School Facilities Bond | | SPURGEON INTERMEDIATE SCHOOL | \$12,608.72 |
| OPSC School Facilities Bond | | CENTURY HIGH SCHOOL | \$12,608.72 |

| | | er Listing \$25,000 and Through 12-JUN-2012 | Page: 2 of 9 |
|---|------------------------|---|----------------------------|
| PO No. Vendor | | | BOA Date |
| Funding | Description | Location | Amount |
| | | | |
| 266479 GHATAODE BA OPSC School Facilities Bond | | P HENINGER ELEMENTARY SCHOOL | \$12,608.72 |
| 270084 ERIC BATHEN Unrestricted Discretionary Accounts | Legal Audit and | HUMAN RESOURCES DIVISION | 2011/06/28 \$446,667.33 |
| 270202 CS AND ASSO 2nd Sale-Qualified School Construction | Labor Compliance | SADDLEBACK HIGH SCHOOL | \$35,067.46 |
| 270661 MARIA LUZ S. Workers' Compensation | Maintenance | RISK MANAGEMENT | \$40,000.00 |
| 270702 ORANGE COUN Unrestricted Discretionary Accounts | | PURCHASING DEPARTMENT | \$25,000.00 |
| Unrestricted Discretionary Accounts | | | \$21,550.00 |
| 271140 VERNE'S PLU Ongoing & Major Maintenance Account | Maintenance | BUILDING SERVICES | \$5 , 500.00 |
| Measure G Bond Series B | | | \$13,325.30 |
| Measure G Bond Series B | | SIERRA PREPARATORY ACADEMY | \$8,152.67 |
| Measure G Bond Series B | | SANTA ANA HIGH SCHOOL | \$40,197.02 |
| Measure G Bond Series B | | HENINGER ELEMENTARY SCHOOL | \$4,462.93 |
| Measure G Series D | Building Contractor | WILLARD INTERMEDIATE SCHOOL | \$13,649.79 |
| Measure G Series D | | WILLARD INTERMEDIATE SCHOOL | \$2,575.48 |
| OPSC School Facilities Bond | Building Contractor | FACILITIES/GOVERNMENTA | \$26,317.48 |

| SAUSD Board of Edu | | er Listing \$25,000 and Ov Through 12-JUN-2012 P | 2 of 0 |
|--|--------------------------------|---|--------------------------|
| PO No. Vendor | | | BOA Date |
| Funding | Description | Location | Amount |
| 271140 VERNE'S PLU | MBING, INC. Building | FACILITIES/GOVERNMENTAL RELATIONS | |
| OPSC School Facilities Bond | | WILLARD INTERMEDIATE SCHOOL | \$2,924.16 |
| OPSC School Facilities Bond | | CENTURY HIGH SCHOOL | \$536.48 |
| OPSC School Facilities Bond | | FRANKLIN ELEMENTARY SCHOOL | \$734.44 |
| 271265 BEN'S ASPHA Ongoing & Major Maintenance Account | Maintenance | BUILDING SERVICES | \$35,535.20 |
| Deferred Maintenance Fund | | BUILDING SERVICES | \$49,720.18 |
| Deferred Maintenance Fund | | BUILDING SERVICES | \$17,833.92 |
| Capital Facilities Fund | Site Improvements All Other | FACILITIES/GOVERNMENTAL RELATIONS | \$9,753.53 |
| Measure G Bond Series B | | SIERRA PREPARATORY ACADEMY | \$2,040.00 |
| OPSC School Facilities Bond | | FACILITIES/GOVERNMENTAL RELATIONS | \$45,803.53 |
| OPSC School Facilities Bond | Building Contractor | CENTURY HIGH SCHOOL | \$7,036.08 |
| 271409 COUNTRY GAR IASA:Title I Basic Grants Low-Income | Other Contracts | | \$40,000.00 |
| IASA:Title I Basic Grants Low-Income | | STUDENT ACHIEVEMENT | \$7,000.00 |
| 272114 CATAPULT LE. IASA:Title I Basic Grants Low-Income | Sub-Agreements for | STUDENT ACHIEVEMENT | 2011/08/23 \$4,344.25 |
| IASA:Title I Basic Grants Low-Income | | NONPUBLIC SCHOOLS | \$34,078.01 |

| PO No. Vendor | From 23-MAY-2012 | Through 12-JUN-2012 F | |
|---|---------------------------------|--|---------------------------|
| Fundina | Description | | Δmoiint |
| 272114 CATAPULT LE. | ARNING WEST, LLC Consultants | NONPUBLIC SCHOOLS | 2011/08/23 |
| Title III Limited English Proficiency LEP Student | | NONPUBLIC SCHOOLS | \$37,705.97 |
| 272201 SANDY PRING Measure G Bond Series B | Building | WILLARD INTERMEDIATE SCHOOL | \$150,000.00 |
| OPSC School Facilities Bond | Building Contractor | FACILITIES/GOVERNMENTAL RELATIONS | \$25,551.84 |
| OPSC School Facilities Bond | | SPURGEON INTERMEDIATE SCHOOL | \$10,792.00 |
| 272431 QUALITY FEN Ongoing & Major Maintenance Account | Maintenance | BUILDING SERVICES | \$10,640.00 |
| OPSC School Facilities Bond | | FACILITIES/GOVERNMENTAL RELATIONS | \$1,422.30 |
| OPSC School Facilities Bond | | | \$23,468.00 |
| OPSC School Facilities Bond | | CENTURY HIGH SCHOOL | \$5,820.00 |
| 273864 #1 AT-HOME IASA:Title I Basic Grants Low-Income | | STUDENT ACHIEVEMENT | 2011/09/27 \$36,881.88 |
| IASA:Title I Basic Grants Low-Income | Consultant Noninstructional | STUDENT ACHIEVEMENT | \$20,000.00 |
| 273868 !APRENDA! T IASA:Title I Basic Grants Low-Income | Sub-Agreements for | STUDENT ACHIEVEMENT | 2011/09/27 \$44,638.50 |
| IASA:Title I Basic Grants Low-Income | Consultant Noninstructional | STUDENT ACHIEVEMENT | \$20,000.00 |
| 273869 CARNEY EDUC IASA:Title I Basic Grants Low-Income | Sub-Agreements for | a !ARRIBA EDUCATION STUDENT ACHIEVEMENT | 2011/09/27 \$21,368.64 |

| SAUSD Board of Edu PO No. Vendor | From 23-MAY-2012 | er Listing \$25,000 and Through 12-JUN-2012 | |
|---|--|---|---------------------------|
| | | Location | |
| 273869 CARNEY EDUC | ATIONAL SERVICES db Consultant | a !ARRIBA EDUCATION STUDENT ACHIEVEMENT | 2011/09/27 |
| 273916 BRAIN HURRI IASA:Title I Basic Grants Low-Income | Sub-Agreements for | STUDENT ACHIEVEMENT | 2011/09/27 \$79,600.00 |
| IASA:Title I Basic Grants Low-Income | | STUDENT ACHIEVEMENT | \$20,000.00 |
| 274412 VERIZON SEL Measure G Bond | ECT SERVICES, INC. | CENTURY HIGH SCHOOL | \$39,350.77 |
| 274950 ORACLE USA, Unrestricted Discretionary Accounts | Maintenance | INFORMATION TECHNOLOGY CENTER | \$49,190.86 |
| Election, Series A | Building Fees | CENTURY HIGH SCHOOL | \$3,296.33 |
| Measure G Series D | Building Fees Office of State Architect | GARFIELD ELEMENTARY SCHOOL | \$7,920.00 |
| Facilities Bond | | EDISON ELEMENTARY SCHOOL | \$2,250.00 |
| OPSC School Facilities Bond | Building Fees Office of State Architect | GARFIELD ELEMENTARY SCHOOL | \$11,880.00 |
| OPSC School Facilities Bond | Building Fees Office of State Architect | MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL | \$6,004.00 |
| 276482 AREY JONES ARRA Title 1 School Improvement Grant | Non-Capitalized | N SADDLEBACK HIGH SCHOOL | \$43,159.00 |
| 276485 ERICKSON-HA OPSC School Facilities Bond | LL CONSTRUCTION CO. Construction Managers Fees | ROOSEVELT ELEMENTARY SCHOOL | \$273,653.50 |
| OPSC School Facilities Bond | Construction Managers Fees | REMINGTON ELEMENTARY SCHOOL | \$273,653.50 |

| PO No. Vendor | | Through 12-JUN-2012 | Page: 6 of 9 BOA Date |
|---|--|--------------------------------|---------------------------|
| Funding | Description | | Amount |
| 276642 INTERIOR WA Measure G Bond Series B | ALL SYSTEM, LLC | DAVIS ELEMENTARY SCHOOL | \$7 , 796.00 |
| Measure G Bond Series B | | SPURGEON INTERMEDIATE SCHOOL | \$7,573.00 |
| OPSC School Facilities Bond | Building Contractor | SADDLEBACK HIGH SCHOOL | \$15,982.00 |
| OPSC School Facilities Bond | | EDISON ELEMENTARY SCHOOL | \$5,675.00 |
| | | WILSON ELEMENTARY SCHOOL | \$935,275.00 |
| 276830 CONSTRUCTION OPSC School Facilities Bond | | LOWELL ELEMENTARY | \$791 , 350.00 |
| 276893 MONTGOMERY OPSC School Facilities Bond | HARDWARE COMPANY | WILLARD INTERMEDIATE SCHOOL | \$39,966.92 |
| Unrestricted | E COMMUNICATIONS, IN Consultant Noninstructional | C. PUBLIC INFORMATION | 2012/02/14 \$90,000.00 |
| 277325 APPLE, INC Economic Impact Aid | | DIAMOND ELEMENTARY SCHOOL | \$37,856.95 |
| | RESTAURANT SUPPLY Non-Capitalized Equipment | FOOD 4 THOUGHT | \$27,482.50 |
| 277360 JOHNSTONE S Deferred Maintenance Fund | SUPPLY Electrical/ Electronics Buildi Maintenance Suppli | = | \$31,759.49 |
| 277371 FOLLETT LII IASA:Title I Basic Grants Low-Income | Materials & | WILSON ELEMENTARY SCHOOL | \$25,000.00 |

| PO No. Vendor | | er Listing \$25,000 and Through 12-JUN-2012 | |
|--|--|--|--------------|
| | | | |
| Funding | | Location | Amount |
| 277487 JRH CONSTRUCTORS School Facilities Bond | Building | SPURGEON INTERMEDIATE SCHOOL | \$559,884.40 |
| 277502 WARE GROUP Economic Impact Aid-LEP | Other Contracts Software Licensing | WASHINGTON ELEMENTARY SCHOOL | \$28,930.00 |
| 277541 DAVE BANG A Capital Facilities Fund | SSOCIATES, INC. | WASHINGTON ELEMENTARY SCHOOL | \$56,995.31 |
| 277545 OneOC Fitness for All | Sub-Agreements for Services | | \$17,500.00 |
| Fitness for All | Consultants Instructional | | \$12,500.00 |
| 277567 BALFOUR BEAM Measure G Bond Series B | Construction | EDISON ELEMENTARY SCHOOL | \$52,800.00 |
| 277568 PCM3, INC. SAUSD GO Bond, 2008 Election, Series A | | | \$544,020.66 |
| 277594 PERMA BOUND Economic Impact Aid | | W METHOD, INC. FREMONT ELEMENTARY SCHOOL | \$17,958.50 |
| Economic Impact Aid-LEP | Other Books | FREMONT ELEMENTARY SCHOOL | \$8,970.29 |
| 277595 SANDPIPER Co Unrestricted Discretionary Accounts | OLLISION Grounds Maintenance Supplies | BUILDING SERVICES | \$1,050.00 |
| Ongoing & Major Maintenance Account | | BUILDING SERVICES | \$28,828.92 |
| 277638 AREY JONES : ARRA Title 1 School Improvement Grant | | N SADDLEBACK HIGH SCHOOL | \$43,159.00 |

| PO No. Vendor | From 23-MAY-2012 | Through 12-JUN-2012 | Page: 8 of 9 |
|---|---|--------------------------------|--------------|
| | | Location | BOA Date |
| 277645 BANC OF AME | RICA LEASING AND CA Debt Service - | | |
| City of Santa Ana Redevelopment Fees | | DISTRICTWIDE | \$805,268.00 |
| 277647 APPLE, INC. Economic Impact Aid-LEP | Non-Capitalized | JEFFERSON ELEMENTARY SCHOOL | \$26,560.00 |
| 277650 JRH CONSTRU OPSC School Facilities Bond | CTION COMPANY, INC. Building Contractor | SPURGEON INTERMEDIATE SCHOOL | \$222,501.00 |
| 277651 FAST-TRACK OPSC School Facilities Bond | Building | LOWELL ELEMENTARY | \$564,000.00 |
| 277652 PALP INC, D Measure G Bond Series B | BA EXCEL PAVING Building Contractor | SANTA ANA HIGH SCHOOL | \$577,190.00 |
| 277654 A.J. FISTES OPSC School Facilities Bond | Building | MONROE ELEMENTARY SCHOOL | \$46,760.00 |
| 277655 J.M. FARNAN OPSC School Facilities Bond | CO., INC. Building Contractor | LOWELL ELEMENTARY SCHOOL | \$175,000.00 |
| 277656 SANDY PRING OPSC School Facilities Bond | LE ASSOCIATE Building Inspection | SPURGEON INTERMEDIATE SCHOOL | \$160,000.00 |
| 277709 LEARNING PL Economic Impact Aid-LEP | US ASSOCIATES Materials & Supplies/Software | FREMONT ELEMENTARY SCHOOL | \$26,696.50 |
| 277772 CITY OF SAN Unrestricted Discretionary Accounts | TA ANA Rental Contracts | SECONDARY DIVISION | \$34,000.00 |
| 277793 UNION BANK, OPSC School Facilities Bond | Building | LOWELL ELEMENTARY SCHOOL | \$41,650.00 |

| SAUSD BOARD OF EDU | | Through 12-JUN-2012 | |
|---|------------------------------|----------------------------------|--------------|
| PO No. Vendor | | | BOA Date |
| | | Location | |
| 277794 UNION BANK, | N.A. Building | WILSON ELEMENTARY | |
| 277795 CUYAMACA COI OPSC School Facilities Bond | Building | HARVEY ELEMENTARY SCHOOL | \$248,000.00 |
| 277800 APPLE, INC. Economic Impact Aid | Non-Capitalized Equipment | | \$25,285.00 |
| 277801 AREY JONES DECONOMIC Impact Aid | | SADDLEBACK HIGH | \$37,267.20 |
| 277809 AREY JONES DECONOMIC Impact Aid | | SADDLEBACK HIGH | \$43,159.00 |
| 277862 ORACLE USA, Unrestricted Discretionary Accounts | Maintenance | INFORMATION TECHNOLOGY CENTER | \$199,741.33 |

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Ratification of Expenditure Summary and Warrant Listing for Period

of May 23, 2012, Through June 12, 2012

ITEM:

Consent

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Tim Peck, Manager, Accounting

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Expenditure Summary and Warrant Listing for the expenditures \$25,000 and over on a bi-monthly basis.

RATIONALE:

The Expenditure Summary consists of all warrants created during the period of May 23, 2012, through June 12, 2012. A detailed listing for expenditures \$25,000 and over is also included.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Expenditure Summary and Warrant Listing of expenditures over \$25,000 for the period of May 23, 2012, through June 12, 2012.



Santa Ana Unified School District

Michael P. Bishop, Sr., CBO
Deputy Superintendent,
Operations

Thelma Meléndez de Santa Ana, Ph.D., Superintendent

Date: June 12, 2012

To: Thelma Meléndez de Santa Ana, Ph.D., Superintendent

From: Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

Subject: Expenditure Summary: From 23-MAY-2012 Through 12-JUN-2012

| Fund 01 General Fund | \$5,401,741.49 |
|--|-----------------|
| Fund 12 Child Development | \$5,258.42 |
| Fund 13 Cafeteria Fund | \$1,313,563.00 |
| Fund 14 Deferred Maintenance Fund | \$47,194.13 |
| Fund 24 SAUSD GO Bond, 2008 Election, Series A Bui | \$824,854.33 |
| Fund 25 Capital Facilities Fund | \$17,586.66 |
| Fund 26 Measure G Bond | \$293,861.85 |
| Fund 27 Qualified School Construction Bond | \$586,665.63 |
| Fund 28 Measure G | \$26,668.88 |
| Fund 29 Measure G | \$19,470.57 |
| Fund 35 County School Facilities Fund | \$2,109,661.81 |
| Fund 40 Special Reserve Fund | \$1,632.50 |
| Fund 68 Workers' Compensation | \$132,095.87 |
| Fund 69 Health & Welfare | \$5,086,512.65 |
| Fund 81 Property & Liability | \$3,886.16 |
| Total Expenditures: | \$15,870,653.95 |

Prepared By: Tim Peck, Manager, Accounting

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

BOARD OF EDUCATION

| | May 23, 2012 | | Page 1 of 12 |
|-------------------|---|-----------------------------------|---------------|
| Check # Fund 0 | <u>Vendor</u> 11 General Fund | <u>Location</u> | <u>Amount</u> |
| 84166709 | SYLVAN LEARNING CENTER OF IRVINE | | \$33,375.94 |
| | IASA:Title I Basic Grants Low-Income and Neglected, | Part A STUDENT ACHIEVEMENT | |
| 84166774 | CERTIFIED TRANSPORTATION SERVICE, INC | | \$28,149.43 |
| | 30-R2002-653 Before and After School Learning & Sa Neighborhood Partnerships | fe DEPUTY SUPERINTENDENT'S OFFICE | |
| | ARRA Title 1 School Improvement Grant (SIG) PLAS | SIERRA PREPARATORY ACADEMY | |
| | Donations (Miscellaneous) | LATHROP INTERMEDIATE SCHOOL | |
| | Economic Impact Aid | GODINEZ FUNDAMENTAL HIGH SCHOOL | |
| | Head Start | CHILD DEVELOPMENT | |
| | IASA:Title I Basic Grants Low-Income and Neglected, | Part A KING ELEMENTARY SCHOOL | |
| | | WASHINGTON ELEMENTARY SCHOOL | |
| | Unrestricted Discretionary Accounts | CENTURY HIGH SCHOOL | |
| | | GODINEZ FUNDAMENTAL HIGH SCHOOL | |
| | | SADDLEBACK HIGH SCHOOL | |
| | | SANTA ANA HIGH SCHOOL | |
| | | SEGERSTROM HIGH SCHOOL | |
| | | VALLEY HIGH SCHOOL | |

May 23, 2012 Page 2 of 12

CHILD DEVELOPMENT

| | May | 23, 2012 | Page 2 of 12 |
|-------------------------|--|---|-------------------------------|
| <u>Check #</u> 84166809 | <u>Vendor</u> U S BANK - CAL CARD | <u>Location</u> | <u>Amount</u> \$125,291.44 |
| 0-7100000 | ARRA Title 1 School Improvement Grant (SIG) PLAS | CENTURY HIGH SCHOOL | V120,201.44 |
| | | SIERRA PREPARATORY ACADEMY | |
| | | WILLARD INTERMEDIATE SCHOOL | |
| | Child Nutrition: Healthy Active Families | SPECIAL PROJECTS/WELLNESS | |
| | Donations (Miscellaneous) | DAVIS ELEMENTARY SCHOOL | |
| | | DIAMOND ELEMENTARY SCHOOL | |
| | | ELEMENTARY DIVISION | |
| | | LOWELL ELEMENTARY SCHOOL | |
| | | MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL | |
| | | MADISON ELEMENTARY SCHOOL | |
| | | SANTA ANA HIGH SCHOOL | |
| | | SEPULVEDA ELEMENTARY SCHOOL | |
| | | THORPE FUNDAMENTAL ELEMENTARY SCHO | OL |
| | Economic Impact Aid | GARFIELD ELEMENTARY SCHOOL | |
| | | GODINEZ FUNDAMENTAL HIGH SCHOOL | |
| | | KENNEDY ELEMENTARY SCHOOL | |
| | | MARTIN ELEMENTARY SCHOOL | |
| | | PIO-PICO ELEMENTARY SCHOOL | |
| | | WILLARD INTERMEDIATE SCHOOL | |
| | | WILSON ELEMENTARY SCHOOL | |
| | Economic Impact Aid-LEP | LOWELL ELEMENTARY SCHOOL | |
| | | SANTIAGO ELEMENTARY SCHOOL | |
| | Fitness for All | SPECIAL PROJECTS/WELLNESS | |
| | Fund 01 General Fund | INFORMATION TECHNOLOGY CENTER | |
| | | SCHOOL POLICE SERVICES | |
| | | WAREHOUSE AND DELIVERY | |
| | Llaad Otad | OLILI DI DEVEL ODMENT | |

Head Start

May 23, 2012

Check #

Vendor

High School Inc.

IASA:Title I Basic Grants Low-Income and Neglected, Part A

Location

VALLEY HIGH SCHOOL

ADAMS ELEMENTARY SCHOOL

CARR INTERMEDIATE SCHOOL

CARVER ELEMENTARY SCHOOL

CENTURY HIGH SCHOOL

DAVIS ELEMENTARY SCHOOL

EARLY CHILDHOOD EDUCATION

ENGLISH LEARNER PROGRAMS & STUDENT

ACHIEVEMENT

FRANKLIN ELEMENTARY SCHOOL

HENINGER ELEMENTARY SCHOOL

JEFFERSON ELEMENTARY SCHOOL

KENNEDY ELEMENTARY SCHOOL

KING ELEMENTARY SCHOOL

LINCOLN ELEMENTARY SCHOOL

LOWELL ELEMENTARY SCHOOL

MARTIN ELEMENTARY SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MIDDLE COLLEGE HIGH SCHOOL

MONROE ELEMENTARY SCHOOL

ROMERO-CRUZ ELEMENTARY SCHOOL

SANTIAGO ELEMENTARY SCHOOL

SEPULVEDA ELEMENTARY SCHOOL

STUDENT ACHIEVEMENT

WILLARD INTERMEDIATE SCHOOL

EARLY CHILDHOOD EDUCATION

STATE TEXTBOOKS

THORPE FUNDAMENTAL ELEMENTARY SCHOOL

BUILDING SERVICES

Kinder Readiness Program II

Lottery: Instructional Materials

Nat'l & State School Award

Ongoing & Major Maintenance Account

Page 3 of 12

Amount

May 23, 2012

Page 4 of 12

Amount

Check #

<u>Vendor</u> Special Education

Location

DAVIS ELEMENTARY SCHOOL

KING ELEMENTARY SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MITCHELL CHILD DEVELOPMENT CENTER

PSYCHOLOGICAL SERVICES/APE

SPECIAL EDUCATION

SPEECH & LANGUAGE

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

Title II-Part A Improving Teacher Quality

Two-Way Digital ITFS Licensee Revenue

Unrestricted - CalSafe (6091/6092)

Unrestricted - Regional Occupational Centers/Program (ROC/P 6350)

Unrestricted Discretionary Accounts

ENGLISH LEARNER PROGRAMS & STUDENT

ACHIEVEMENT

TECHNOLOGY

EARLY CHILDHOOD EDUCATION

REGIONAL OCCUPATIONAL PROGRAM

BUILDING SERVICES

BUSINESS SERVICES DIVISION

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

CONSTRUCTION

DAVIS ELEMENTARY SCHOOL

DEPUTY SUPERINTENDENT'S OFFICE

ELEMENTARY DIVISION

FACILITIES/GOVERNMENTAL RELATIONS

FRANKLIN ELEMENTARY SCHOOL

GODINEZ FUNDAMENTAL HIGH SCHOOL

HUMAN RESOURCES DIVISION

INFORMATION TECHNOLOGY CENTER

LINCOLN ELEMENTARY SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE

SCHOOL

MADISON ELEMENTARY SCHOOL

May 23, 2012

Page 5 of 12

Amount

\$45,387.01

<u>Location</u>
MARTIN ELEMENTARY SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

MIDDLE COLLEGE HIGH SCHOOL

PUBLIC INFORMATION

PUPIL SUPPORT SERVICES

PURCHASING DEPARTMENT

RESEARCH AND EVALUATION

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SCHOOL POLICE SERVICES

SECONDARY DIVISION

SEGERSTROM HIGH SCHOOL

SPURGEON INTERMEDIATE SCHOOL

SUPERINTENDENT'S OFFICE

WILLARD INTERMEDIATE SCHOOL

SECONDARY DIVISION

STATE TEXTBOOKS

84166693

Unrestricted One-time Funds

Lottery: Instructional Materials

FOLLETT LIBRARY RESOURCES

Check #

Vendor

Donations (Miscellaneous) REMINGTON ELEMENTARY SCHOOL

Economic Impact Aid PIO-PICO ELEMENTARY SCHOOL

Economic Impact Aid-LEP MARTIN ELEMENTARY SCHOOL

Unrestricted Discretionary Accounts ESQUEDA ELEMENTARY SCHOOL

LORIN GRISET ACADEMY

May 23, 2012

Check # Vendor

Fund 13 Cafeteria Fund

Location

Page 6 of 12

Amount

\$120,355.69

84166868

US FOODSERVICE, INC.

Child Nutrition: School Programs

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE

SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

May 23, 2012

<u>Check #</u> 84166832

Vendor

A & R WHOLESALE DISTRIBUTORS

Child Nutrition: School Programs

Location

<u>Amount</u> \$35,980.67

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CENTURY HIGH SCHOOL

CHAVEZ CONTINUATION HIGH SCHOOL

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE

SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

SANTA ANA HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

84166837

ASR FOOD DISTRIBUTORS, INC.

Child Nutrition: School Programs

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

\$32,897.19

May 23, 2012

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<u>Check #</u> 84166846

Vendor

DRIFTWOOD DAIRY

Child Nutrition: School Programs

Location

<u>Amount</u> \$57,682.23

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

DISTRICTWIDE

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

May 23, 2012

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Check # 84166866

Vendor

US FOODSERVICE, INC.

Child Nutrition: School Programs

Location

<u>Amount</u> \$64,519.20

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

May 23, 2012

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Check # 84166870

Vendor

US FOODSERVICE, INC.
Child Nutrition: School Programs

Location

<u>Amount</u> \$49,360.94

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

FOOD 4 THOUGHT

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE

SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

84166871

US FOODSERVICE, INC.

\$30,766.97

Child Nutrition: School Programs FOOD 4 THOUGHT

MCFADDEN INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

84166848

DRIFTWOOD DAIRY

\$45,076.53

Child Nutrition: School Programs CENTURY HIGH SCHOOL

DISTRICTWIDE

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

| | May 23, 2012 | | Page 11 of 12 |
|-------------------------------|--|--|---|
| Check # | | <u>Location</u> | <u>Amount</u> |
| Fund 2 | 24 SAUSD GO Bond, 2008 Election, Series A | Building Fund | |
| 84166876 | NEXUS IS, INC. | | \$222,249.16 |
| | Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund | DAVIS ELEMENTARY SCHOOL | |
| 84166878 | PMA CROUD INC | | 407.700.05 |
| 04100076 | RMA GROUP, INC. Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund | CENTURY HIGH SCHOOL | \$87,586.25 |
| | g | 02(() 0 () () () () () () () () () () () () () | |
| 84166879 | T J JANCA CONSTRUCTION, INC. | | \$37,500.00 |
| | Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund | WILSON ELEMENTARY SCHOOL | |
| Fund 2 | 26 Measure G Bond | | |
| | io moderno a pona | | |
| 84166887 | NEXUS IS, INC. | | \$133,902.61 |
| | Fund 26 Measure G Bond Series B | DAVIS ELEMENTARY SCHOOL | |
| Fund 2 | 27 Qualified School Construction Bond | | |
| | | | |
| 84166890 | AT&T | CANTA ANA LIIOU SOUGO | \$63,289.19 |
| | Fund 27 1st Issuance Qualified School Construction Bond | SANTA ANA HIGH SCHOOL | |
| Fund 3 | 35 County School Facilities Fund | | |
| 84166909 | CULVER NEWLIN, INC. | | \$129,603.66 |
| | Fund 35 OPSC School Facilities Bond Projects | EDISON ELEMENTARY SCHOOL | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| | | | |
| 84166913 | INTERIOR WALL SYSTEM, LLC Fund 35 OPSC School Facilities Bond Projects | MONROE ELEMENTARY SCHOOL | \$114,187.50 |
| | Turid 33 Or 30 301001 Facilities Borid Projects | MONROE ELEMENTARY SCHOOL | |
| 84166925 | TOMARK SPORTS, INC. | | \$32,019.57 |
| | Fund 35 OPSC School Facilities Bond Projects | SANTA ANA HIGH SCHOOL | |
| Fund 68 Workers' Compensation | | | |
| | | | |
| 84166927 | SANTA ANA UNIFIED SCHOOL DISTRICT MEDICAL SELF | DICK MANAGEMENT | \$64,414.09 |
| | Fund 68 Workers' Compensation | RISK MANAGEMENT | |

| | | May 23, 2012 | Page 12 of 12 |
|-------------------|--------------------------------------|----------------------------|----------------|
| Check # Fund 6 | <u>Vendor</u> 69 Health & Welfare | Location | <u>Amount</u> |
| 84166930 | KAISER FOUNDATION HEALTH PLAN | | \$1,032,155.28 |
| | Health & Welfare - Active Employees | DISTRICT EMPLOYEE BENEFITS | |
| | Health & Welfare - Retired Employees | DISTRICT EMPLOYEE BENEFITS | |
| 84166929 | DELTACARE USA | | \$48,624.57 |
| | Health & Welfare - Active Employees | DISTRICT EMPLOYEE BENEFITS | |
| | Health & Welfare - Retired Employees | DISTRICT EMPLOYEE BENEFITS | |
| 84166928 | BLUE SHIELD OF CALIFORNIA | | \$3,480,241.62 |
| | Health & Welfare - Active Employees | DISTRICT EMPLOYEE BENEFITS | |
| | Health & Welfare - Retired Employees | DISTRICT EMPLOYEE BENEFITS | |

Grand Total:

\$6,114,616.74

| | May 30, 2012 | | Page 1 of 9 |
|-------------------|--|---------------------|--------------|
| Check # Fund (| <u>Vendor</u> 01 General Fund | <u>Location</u> | Amount |
| 84167126 | EXTREME LEARNING, INC. dba AAVANZA IASA:Title I Basic Grants Low-Income and Neglected, Part A | STUDENT ACHIEVEMENT | \$55,072.77 |
| 84167135 | ROCKET LEARNING PARTNERS, LLC IASA:Title I Basic Grants Low-Income and Neglected, Part A | STUDENT ACHIEVEMENT | \$283,199.89 |
| 84167140 | THINK TOGETHER IASA:Title I Basic Grants Low-Income and Neglected, Part A | STUDENT ACHIEVEMENT | \$27,955.71 |

May 30, 2012 Page 2 of 9 Check # Vendor Location **Amount** 84167157 CDW GOVERNMENT, INC. \$41,297.35 ARRA Title 1 School Improvement Grant (SIG) PLAS CENTURY HIGH SCHOOL Economic Impact Aid DIAMOND ELEMENTARY SCHOOL FREMONT ELEMENTARY SCHOOL KENNEDY ELEMENTARY SCHOOL LATHROP INTERMEDIATE SCHOOL WALKER ELEMENTARY SCHOOL WILLARD INTERMEDIATE SCHOOL Economic Impact Aid-LEP MADISON ELEMENTARY SCHOOL MARTIN ELEMENTARY SCHOOL Fitness for All SPECIAL PROJECTS/WELLNESS Fund 01 General Fund ACCOUNTING DEPARTMENT IASA:Title I Basic Grants Low-Income and Neglected, Part A FREMONT ELEMENTARY SCHOOL **GREENVILLE FUNDAMENTAL ELEMENTARY** SCHOOL KENNEDY ELEMENTARY SCHOOL Medi-Cal Billing Option MUIR FUNDAMENTAL ELEMENTARY SCHOOL PSYCHOLOGICAL SERVICES/APE NJROTC SADDLEBACK HIGH SCHOOL Special Ed: Early Ed Individuals with Exceptional Needs Infant Program TAFT ELEMENTARY SCHOOL SPECIAL EDUCATION Special Education Two-Way Digital ITFS Licensee Revenue **TECHNOLOGY Unrestricted Discretionary Accounts** SADDLEBACK HIGH SCHOOL SCHOOL POLICE SERVICES WAREHOUSE AND DELIVERY

84167195

84167199

WARE GROUP

Economic Impact Aid

EDISON ELEMENTARY SCHOOL

XPEDX, AN INTERNATIONAL PAPER COMPANY

\$36,274.01

\$26,000.00

Fund 01 General Fund

PUBLICATIONS

May 30, 2012

<u>Check #</u> 84167118

Vendor

BRAIN HURRICANE, LLC

Location

Page 3 of 9

Amount

\$46,860.00

IASA:Title I Basic Grants Low-Income and Neglected, Part A

STUDENT ACHIEVEMENT

May 30, 2012

Check # Vendor

Fund 13 Cafeteria Fund

Location

Page 4 of 9

Amount

\$29,240.64

84167229

ASR FOOD DISTRIBUTORS, INC.

Child Nutrition: School Programs

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE

SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

May 30, 2012

Page 5 of 9

Check # 84167236

<u>Vendor</u>

DRIFTWOOD DAIRY

Child Nutrition: School Programs

Location

<u>Amount</u> \$57,620.36

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

DISTRICTWIDE

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

.

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

84167239

GOLD STAR FOODS

Child Nutrition: School Programs

FOOD 4 THOUGHT

\$63,289.41

\$33,812.73

84167253

US FOODSERVICE, INC.

Child Nutrition: School Programs

FOOD 4 THOUGHT

LATHROP INTERMEDIATE SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

May 30, 2012 Page 6 of 9

Check # 84167255

Vendor

US FOODSERVICE, INC.

Location

<u>Amount</u> \$100,719.00

Child Nutrition: School Programs

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

FOOD 4 THOUGHT

LATHROP INTERMEDIATE SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

Fund 14 Deferred Maintenance Fund

84167257

JOHNSTONE SUPPLY

\$31,678.68

Fund 14 Deferred Maintenance Fund

BUILDING SERVICES

May 30, 2012 Page 7 of 9 Check # Vendor Location Amount Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund 84167263 **GKKWORKS** \$45,416.44 Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund CARR INTERMEDIATE SCHOOL FRANKLIN ELEMENTARY SCHOOL GREENVILLE FUNDAMENTAL ELEMENTARY **SCHOOL** JACKSON ELEMENTARY SCHOOL LOWELL ELEMENTARY SCHOOL MARTIN ELEMENTARY SCHOOL MCFADDEN INTERMEDIATE SCHOOL MUIR FUNDAMENTAL ELEMENTARY SCHOOL 84167264 **NEXUS IS, INC.** \$43,227.10 Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund DAVIS ELEMENTARY SCHOOL 84167267 USS CAL BUILDERS, INC. \$63,782.75 Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund SANTA ANA HIGH SCHOOL 84167261 BEST CONTRACTING SERVICES, INC. \$220,950.74 Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund SANTA ANA HIGH SCHOOL **Fund 26 Measure G Bond** 84167270 JOHNSON, FINCH & MCCLURE CONSTRUCTION, INC. \$60,065.54 Fund 26 Measure G Bond Series B SANTA ANA HIGH SCHOOL 84167271 WESTSIDE ELECTRIC \$31,186.69

SANTA ANA HIGH SCHOOL

Fund 26 Measure G Bond Series B

| | May 30, 2012 | arrant Disting | Dogg 9 of 0 |
|----------|---|-------------------------------|--------------------|
| Check # | Vendor | Location | Page 8 of 9 |
| - | 7 Qualified School Construction Bond | <u>Location</u> | <u>Amount</u> |
| | | | |
| 84167274 | PH HAGOPIAN CONTRACTOR, INC. | | \$248,357.70 |
| | Fund 27 2nd Sale-Qualified School Construction Bond | DAVIS ELEMENTARY SCHOOL | |
| 84167272 | MONTO OMEDY HADDWARE COMPANY | | |
| 0410/2/2 | MONTGOMERY HARDWARE COMPANY Fund 27 1st Issuance Qualified School Construction Bond | MONTE VISTA ELEMENTARY SCHOOL | \$34,687.61 |
| | Turid 27 13t issuance Qualified School Constituction Dong | MONTE VISTA ELEMENTARY SCHOOL | |
| 84167273 | PH HAGOPIAN CONTRACTOR, INC. | | \$46,201.62 |
| | Fund 27 2nd Sale-Qualified School Construction Bond | DAVIS ELEMENTARY SCHOOL | |
| | | | |
| 84167275 | R&H INDUSTRIES dba BEST ELECTRIC | | \$30,442.50 |
| | Fund 27 1st Issuance Qualified School Construction Bond | SANTA ANA HIGH SCHOOL | |
| 84167278 | USS CAL BUILDERS, INC. | | |
| 04107276 | Fund 27 1st Issuance Qualified School Construction Bond | SANTA ANA HIGH SCHOOL | \$75,582.00 |
| | Talle 27 Tot Issue Inco Qualified Golfoot Golfstraction Bolfa | SANTA ANA FIIGIT SCHOOL | |
| 84167279 | VERNE'S PLUMBING, INC. | | \$28,824.82 |
| | Fund 27 2nd Sale-Qualified School Construction Bond | SADDLEBACK HIGH SCHOOL | |
| | | | |
| Fund 3 | 5 County School Facilities Fund | | |
| 84167294 | QUALITY ENVIRONMENTAL, INC. | | \$70 00C 4E |
| 01101201 | Fund 35 OPSC School Facilities Bond Projects-Second Issuance | CARR INTERMEDIATE SCHOOL | \$70,006.45 |
| | | | |
| 84167290 | HORIZONS CONSTRUCTION COMPANY INTERNATIONAL, INC. | | \$55,260.83 |
| | Fund 35 OPSC School Facilities Bond Projects-Second Issuance | JEFFERSON ELEMENTARY SCHOOL | |
| | | | |
| 84167282 | BREWSTER ELECTRIC, INC. | | \$74,725.10 |
| | Fund 35 OPSC School Facilities Bond Projects-Second Issuance | CARR INTERMEDIATE SCHOOL | |
| 84167288 | ECONOMOS PAINTING COMPANY | | \$26,652.19 |
| | Fund 35 OPSC School Facilities Bond Projects | SANTA ANA HIGH SCHOOL | 425,502. 10 |
| | · | | |
| Fund 6 | 88 Workers' Compensation | | |
| 04407000 | CANTA ANA UNUEED COURCE DISTRICT CONTROL | | |
| 84167302 | SANTA ANA UNIFIED SCHOOL DISTRICT MEDICAL SELF | DICK MANIA CEMENT | \$49,383.24 |
| | Fund 68 Workers' Compensation | RISK MANAGEMENT | |

May 30, 2012

Check # **Vendor**

Fund 69 Health & Welfare

Location

Page 9 of 9 **Amount**

84167303

SANTA ANA UNIFIED SCHOOL DISTRICT

\$500,000.00

Health & Welfare - Active Employees

DISTRICT EMPLOYEE BENEFITS

Health & Welfare - Retired Employees

DISTRICT EMPLOYEE BENEFITS

Grand Total:

\$2,537,773.87

| | June 06, 2012 | | Page 1 of 6 |
|----------|---|------------------------------|----------------------|
| Check # | <u>Vendor</u> | Location | <u>Amount</u> |
| Fund (| 01 General Fund | | |
| 84167392 | THE EDUCATION TRUST, INC. | | \$35,667.00 |
| | ARRA EETT Competitive | TECHNOLOGY | |
| | Gaining Early Awareness III (Gear Up III) | SECONDARY DIVISION | |
| 84167317 | BANC OF AMERICA LEASING AND CAPITAL LLC | | \$876,232.02 |
| | City of Santa Ana Redevelopment Fees | DISTRICTWIDE | |
| 84167516 | KENNETH P. DAVIS JR. dba TEXTBOOK ENTERPRISE | | \$28,740.62 |
| | Lottery: Instructional Materials | STATE TEXTBOOKS | Ψ 2 0,7 40.02 |
| 84167500 | AWARD PUBLISHING, LTD. | | *** |
| 04107300 | Lottery: Instructional Materials | STATE TEXTBOOKS | \$43,224.05 |
| | | | |
| 84167472 | ORANGE COUNTY DEPARTMENT OF EDUCATION | ODEOLAL EQUIDATION | \$698,811.71 |
| | Special Education | SPECIAL EDUCATION | |
| | Transportation-Special Education | SPECIAL EDUCATION | |
| 84167450 | AREY JONES EDUCATIONAL SOLUTION | | \$39,545.21 |
| | Economic Impact Aid | JACKSON ELEMENTARY SCHOOL | |
| | | MCFADDEN INTERMEDIATE SCHOOL | |
| | | WASHINGTON ELEMENTARY SCHOOL | |
| | IASA: Title I Basic Grants Low-Income and Neglected, Part A | MCFADDEN INTERMEDIATE SCHOOL | |
| | Unrestricted - CalSafe (6091/6092) | EARLY CHILDHOOD EDUCATION | |
| 84167537 | WARE GROUP | | \$63,630.00 |
| | Economic Impact Aid | JACKSON ELEMENTARY SCHOOL | 7-4,000.00 |
| | Economic Impact Aid-LEP | WASHINGTON ELEMENTARY SCHOOL | |
| 84167428 | OCTA | | \$35,536.65 |
| | Homeless Children Education Grants | STUDENT ACHIEVEMENT | 18 |
| | Unrestricted - CalSafe (6091/6092) | EARLY CHILDHOOD EDUCATION | |
| | Unrestricted - Community Day Schools (2430) | COMMUNITY DAY HIGH SCHOOL | |
| | | | |

| | June 06, 2012 | | Page 2 of 6 |
|----------|--|-------------------------------|----------------|
| Check # | <u>Vendor</u> | Location | <u>Amount</u> |
| 84167328 | DURHAM SCHOOL SERVICES, L.P. | | \$1,003,688.85 |
| | 30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships | HOOVER ELEMENTARY SCHOOL | |
| | Transportation-Home to School | TRANSPORTATION DEPARTMENT | |
| | Transportation-Special Education | TRANSPORTATION DEPARTMENT | |
| 84167323 | SOUTHERN CALIFORNIA EDISON | | \$379,448.66 |
| | Head Start | CHILD DEVELOPMENT | |
| | Unrestricted - Regional Occupational Centers/Program (ROC/P 6350) | REGIONAL OCCUPATIONAL PROGRAM | |
| | Unrestricted Discretionary Accounts | DISTRICTWIDE | |
| 84167321 | CITY OF SANTA ANA | | \$59,450.07 |
| | Unrestricted Discretionary Accounts | DISTRICTWIDE | |
| 84167449 | APPLE, INC. | | \$124,099.07 |
| | ARRA Title 1 School Improvement Grant (SIG) PLAS | SIERRA PREPARATORY ACADEMY | |
| | CA Technology Assistance Program (CTAP) | TECHNOLOGY | |
| | Economic Impact Aid | CENTURY HIGH SCHOOL | |
| | | DIAMOND ELEMENTARY SCHOOL | |
| | | FRANKLIN ELEMENTARY SCHOOL | |
| | Economic Impact Aid-LEP | CARR INTERMEDIATE SCHOOL | |
| | | CARVER ELEMENTARY SCHOOL | |
| | | KENNEDY ELEMENTARY SCHOOL | |
| | | PIO-PICO ELEMENTARY SCHOOL | |
| | Head Start | CHILD DEVELOPMENT | |
| | IASA: Title I Basic Grants Low-Income and Neglected, Part A | FREMONT ELEMENTARY SCHOOL | |
| | | HARVEY ELEMENTARY SCHOOL | |
| | Medi-Cal Billing Option | MARTIN ELEMENTARY SCHOOL | |
| | Ongoing & Major Maintenance Account | BUILDING SERVICES | |
| | Special Ed: Early Ed Individuals with Exceptional Needs Infant Program | TAFT ELEMENTARY SCHOOL | |
| | Unrestricted - CalSafe (6091/6092) | EARLY CHILDHOOD EDUCATION | |
| | Unrestricted Discretionary Accounts | LORIN GRISET ACADEMY | |

June 06, 2012 Page 3 of 6

Check # Vendor

Fund 13 Cafeteria Fund

Child Nutrition: School Programs

Location

Amount

\$34,431.64

\$142,693.75

84167543

ASR FOOD DISTRIBUTORS, INC.

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE

SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

84167567

US FOODSERVICE, INC.
Child Nutrition: School Programs

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE

SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

June 06, 2012

Page 4 of 6

\$48,005.49

<u>Amount</u>

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

Location

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

84167554

Check #

DRIFTWOOD DAIRY

Vendor

Child Nutrition: School Programs

CARR INTERMEDIATE SCHOOL

CENTURY HIGH SCHOOL

DISTRICTWIDE

FOOD 4 THOUGHT

GODINEZ FUNDAMENTAL HIGH SCHOOL

LATHROP INTERMEDIATE SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE

SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

SADDLEBACK HIGH SCHOOL

SANTA ANA HIGH SCHOOL

SEGERSTROM HIGH SCHOOL

SIERRA PREPARATORY ACADEMY

SPURGEON INTERMEDIATE SCHOOL

VALLEY HIGH SCHOOL

VILLA FUNDAMENTAL INTERMEDIATE SCHOOL

WILLARD INTERMEDIATE SCHOOL

84167558

GOLD STAR FOODS

Child Nutrition: School Programs

FOOD 4 THOUGHT

\$39,983.77

June 06, 2012

Check # Vendor

Location

Page 5 of 6

Amount

\$254,622.00

Fund 35 County School Facilities Fund

84167600

BALFOUR BEATTY CONSTRUCTION

Fund 35 OPSC School Facilities Bond Projects-Second Issuance

EDISON ELEMENTARY SCHOOL

FRANKLIN ELEMENTARY SCHOOL

GREENVILLE FUNDAMENTAL ELEMENTARY

SCHOOL

HARVEY ELEMENTARY SCHOOL

LOWELL ELEMENTARY SCHOOL

MADISON ELEMENTARY SCHOOL

MONROE ELEMENTARY SCHOOL

SANTIAGO ELEMENTARY SCHOOL

SPURGEON INTERMEDIATE SCHOOL

WILSON ELEMENTARY SCHOOL

84167597

ANGELES CONTRACTOR, INC.

\$39,000.00

SADDLEBACK HIGH SCHOOL

84167599

ANGELES CONTRACTOR, INC.

Fund 35 OPSC School Facilities Bond Projects

\$31,530.50

Fund 35 OPSC School Facilities Bond Projects-Second Issuance

EDISON ELEMENTARY SCHOOL

84167603

BREWSTER ELECTRIC, INC.

\$140,345.40

Fund 35 OPSC School Facilities Bond Projects-Second Issuance

CARR INTERMEDIATE SCHOOL

84167604

C.W. DRIVER

\$130,026.00

Fund 35 OPSC School Facilities Bond Projects-Second Issuance

ADAMS ELEMENTARY SCHOOL

CARR INTERMEDIATE SCHOOL

FREMONT ELEMENTARY SCHOOL

JEFFERSON ELEMENTARY SCHOOL

MARTIN ELEMENTARY SCHOOL

MCFADDEN INTERMEDIATE SCHOOL

MONTE VISTA ELEMENTARY SCHOOL

MUIR FUNDAMENTAL ELEMENTARY SCHOOL

SIERRA PREPARATORY ACADEMY

TAFT ELEMENTARY SCHOOL

| | June 06, 2012 | 6 | Page 6 of 6 |
|-------------------------|--|------------------------------|------------------------------|
| Check # 84167605 | <u>Vendor</u> CHAPMAN COAST ROOF CO., INC. | <u>Location</u> | <u>Amount</u> \$60,930.30 |
| | Fund 35 OPSC School Facilities Bond Projects | CENTURY HIGH SCHOOL | 4 00,000.00 |
| 84167615 | ERICKSON-HALL CONSTRUCTION CO. | | \$82,941.65 |
| | Fund 35 OPSC School Facilities Bond Projects | REMINGTON ELEMENTARY SCHOOL | |
| | | ROOSEVELT ELEMENTARY SCHOOL | |
| 84167620 | INLAND BUILDING CONTRUCTION | | \$47,449.30 |
| | Fund 35 OPSC School Facilities Bond Projects | CENTURY HIGH SCHOOL | |
| 84167627 | MITSUBISHI ELECTRONIC & ELECTRONICS USA, INC. | | \$28,644.40 |
| | Fund 35 OPSC School Facilities Bond Projects | CENTURY HIGH SCHOOL | |
| 84167632 | PLYCO CORP. | | \$85,143.75 |
| | Fund 35 OPSC School Facilities Bond Projects-Second Issuance | ROOSEVELT ELEMENTARY SCHOOL | |
| 84167635 | ROCKY COAST BUILDERS, INC. | | \$70,822.50 |
| | Fund 35 OPSC School Facilities Bond Projects-Second Issuance | CARR INTERMEDIATE SCHOOL | |
| 84167642 | ZOLMAN CONSTRUCTION AND DEVELOPMENT, INC. | | \$35,720.00 |
| | Fund 35 OPSC School Facilities Bond Projects-Second Issuance | SPURGEON INTERMEDIATE SCHOOL | |
| 84167598 | ANGELES CONTRACTOR, INC. | | \$48,938.54 |
| | Fund 35 OPSC School Facilities Bond Projects-Second Issuance | SANTIAGO ELEMENTARY SCHOOL | |
| | | | |

Grand Total:

\$4,709,302.90

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval and/or Ratification of Agreements for Period of May 23,

2012, through June 18, 2012, and Annual for 2012-13 Fiscal Year

ITEM:

Consent

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval and/or ratification of agreements for the period of May 23, 2012, through June 18, 2012, and annual for 2012-13 fiscal year.

RATIONALE:

Consultants have been requested by school sites and District staff to enhance and support educational programs and provide professional development to improve student achievement.

The attached list identifies various consultants that will provide services throughout the District whose compensation is under \$250,000.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve and/or ratify the listing of agreements for the period of May 23, 2012, through June 18, 2012, and annual for 2012-13 fiscal year.

MB:mm



2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES **Submitting Division: Educational Services** June 26, 2012

| HE DISTRICT/TYPE OF SERVICE Py School: Performed as part of 3 standards. The standards. Two for 3 students and student of these two studies will brograms and Student Supplemental Educational Programs to cover the Supplemental Educational Programs to cover the Supplemental Educational Program to cover the Program to cover the Supplemental Educational Program to cover the Pro | REQ. NO. | 129951 | 128482 | 128485 |
|--|---|--|--|--|
| Discovery Science Center Esqueda Elementary School: Performed as part of the 3rd, 4th and 5th grade standards. Two science assemblies for 3rd, 4th and 5th grade standards. Two science assemblies for 3rd, 4th and 5th grade standards which include: Physical Science - Electricity and Chemical Reaction, and actual visual/demonstration of these two studies will be observed. R. Houtzer & Associates, Inc., English Learner Programs and Student september 27, and additional amount is needed for students in the NCLB mandated Supplemental Educational September 27, Achievement: Increase to P.O. # 273924. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Programs and Student September 27, Achievement: Increase to P.O. #273936. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the Increase Control or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the Increase Control or added) increased, an additional amount is needed for students in the Increase Control or added) increased, an additional amount is needed for students in the Increase Control or added) increased, and additional amount is needed for students in the Increase Control or added) increased, and additional amount is needed for students in the Increase Control or added) increased, and additional amount is needed for students in the Increase Control or added) increased, and additional amount is needed for students in the Increase Control or Increase Control or added) increased, and additional amount is needed for students in the Increase Control or Inc | - | | | |
| Discovery Science Center Esqueda Elementary School: Performed as part of the 3rd, 4th and 5th grade standards. Two science assemblies for 3rd, 4th and 5th grade standards. Two science assemblies for 3rd, 4th and 5th grade standards. Two science assemblies for 3rd, 4th and 5th grade students are required to study the standards which include: Physical Science - Electricity and Chemical Reaction, and actual visual/demonstration of these two studies will be observed. R. Houtzer & Associates, Inc., English Learner Programs and Student September 27, additional amount is needed for students in the June 30, 2012. NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. English Learner Programs and Student September 27, Achievement; Increase to P.O. #273936. As additional amount is needed for students in the June 30, 2012. Achievement: Increase to P.O. #273936. As enrollment (transferred or added) increased, an additional amount is needed for students in the June 30, 2012. Achievement: Increase to P.O. #273936. As enrollment (transferred or added) increased, an additional amount is needed for students in the June 30, 2012. Achievement: Services Tutoring Program to cover the Increased, an additional amount is needed for students in the June 30, 2012. | FUNDING | EIA | Title I | Title I |
| Discovery Science Center Discovery Science Center Of the 3rd, 4th and 5th grade standards. Two science assemblies for 3rd, 4th and 5 th grade students are required to study the standards which include: Physical Science - Electricity and Chemical Reaction, and actual visual/demonstration of these two studies will be observed. Ratification R. Houtzer & Associates, Inc., English Learner Programs and Student and Older Cover the remainder of 2011-12 school year. Healthy Families English Learner Programs and Student Achievement: Increase to P.O. # 273936. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Programs and Student Achievement: Increase to P.O. #273936. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. English Learner Programs and Student Achievement: Increase to P.O. #273936. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the Services Tutoring Pro | ANNUAL | | | |
| Discovery Science Center Discovery Science Center Of the 3rd, 4th and science assemblies students are requivable which include: Phy. Chemical Reavisual/demonstratic be observed. Ratification R. Houtzer & Associates, Inc., dba Club Z! IN-Home Tutoring enrollment (transfered Services Tutoring remainder of 2011-: NCLB mandated Services Tutoring remainder (transfered Services Tutoring remainder of Solutional amount in NCLB mandated Services Tutoring remainder of Solutional amount in NCLB mandated Services Tutoring remainder of Solutional amount in NCLB mandated Services Tutoring Services Tutoring Reavices Tutoring Reavices Tutoring Services Tutoring Services Tutoring Reavices Tutoring Re | DATE | May 29, 2012 | September 27, 2011, through June 30, 2012 | September 27, 2011, through June 30, 2012 |
| | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Esqueda Elementary School: Performed as part of the 3rd, 4th and 5th grade standards. Two science assemblies for 3rd, 4th and 5 th grade students are required to study the standards which include: Physical Science - Electricity and Chemical Reaction, and actual visual/demonstration of these two studies will be observed. | | |
| . 2 3. 3. 3. 3. 4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. | NAME | Discovery Science Center | R. Houtzer & Associates, Inc., dba Club Z! IN-Home Tutoring | Healthy Families |
| | NO. | ti | 2. | m e |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services Page 2

| REQ. NO. | 128510 | 129030 | 129031 | 129033 |
|---|--|---|--|--|
| MAXIMUM NOT TO EXCEED | \$51,102.35 | \$56,273.43 | \$39,809.58 | \$33,003.57 |
| FUNDING | Title I | Title | Title I | Title I |
| ANNUAL | | | | |
| DATE | September 27, 2011, through June 30, 2012 | September 27, 2011, through June 30, 2012 | September 27, 2011, through June 30, 2012 | September 27, 2011, through June 30, 2012 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | English Learner Programs and Student Achievement: Increase to P.O. #273892. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273873 As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #277048. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273951. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. |
| NAME | Academic Tutoring Services | 1-on-1 Learning with Laptops | Learn-It Systems, LLC | Oxford Tutoring, Inc. |
| NO. | 4. | Ŋ | ڧ | |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services Page 3

| REQ. NO. | 129034 | 129106 | 129111 | 129115 |
|---|--|--|--|--|
| MAXIMUM NOT TO EXCEED | \$31,710.80 | \$27,832.49 | \$21,943.41 | \$17,490.33 |
| FUNDING | Title | Title – | Title | Title |
| ANNUAL | | | | |
| DATE | September 27, 2011, through June 30, 2012 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | English Learner Programs and Student Achievement: Increase to P.O. #273866. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273870. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273936. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273944. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. |
| NAME | 1 on 1 WE CAN, Querer es Poder | 1 on 1 Academic Laptop Tutoring | Learning Partners, Inc., dba Sylvan Learning Center Fullerton | The Learning Curve |
| NO. | ώ | <u>ဝ</u> ် | 10. | 11. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services

Page 4

| REQ. NO. | 129116 | 129118 | 129120 | 129122 |
|---|--|--|--|--|
| MAXIMUM NOT TO EXCEED | \$17,490.33 | \$11,026.48 | \$13,612.02 | \$9,733.71 |
| FUNDING | Title I | Title I | Title | Title |
| ANNUAL RENEWAL | | | | |
| DATE | September 27, 2011, through June 30, 2012 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | English Learner Programs and Student Achievement: Increase to P.O. #273947. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273972. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273891. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273966. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. |
| NAME | Milestones Family Learning Center | Advanced Reading Solutions LLC, dba Urok Learning Institute | Academic Advantage, The | Teach-n-Tutors, Inc. |
| NO. | 12. | 13. | 14. | 15. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services Page 5

| REQ. NO. | 129123 | 129124 | 129125 | 129128 |
|---|--|--|--|--|
| MAXIMUM NOT TO EXCEED | \$9,733.71 | \$9,661.50 | \$8,440.94 | \$8,440.94 |
| FUNDING SOURCE | Title I | Title I | Title I | Title I |
| ANNUAL RENEWAL | | | | |
| DATE | September 27, 2011, through June 30, 2012 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | English Learner Programs and Student Achievement: Increase to P.O. #273971. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273942. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273961. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273875. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. |
| NAME | Ultimate Success Learning Program | Learn It Online, LLC (LION) | Studentnest, Inc. | AAA Academics, Inc. |
| NO. | 16. | 17. | 18. | 19. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services Page 6

| NA | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL | FUNDING | MAXIMUM NOT TO EXCEED | REQ. NO. |
|--|------|--|--|--------|---------|--------------------------|----------|
| Apple Learning Company | | English Learner Programs and Student Achievement: Increase to P.O. #273906 As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | September 27, 2011, through June 30, 2012 | | Title I | \$684.32 | 129140 |
| Basic Educational Services, Inc. (BEST) | | English Learner Programs and Student Achievement: Increase to P.O. #273914. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | September 27, 2011, through June 30, 2012 | | Title I | \$684.32 | 129141 |
| Edu Think (Patrick Lackmann Traynor) | | English Learner Programs and Student Achievement: Increase to P.O. #273932. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | September 27, 2011, through June 30, 2012 | | Title I | \$684.32 | 129142 |
| Access To Learning | | English Learner Programs and Student Achievement: Increase to P.O. #273893. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | September 27, 2011, through June 30, 2012 | | Title | \$684.32 | 129143 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services Page 7

| REQ. NO. | 129144 | 129145 | 129146 | 129147 |
|---|--|--|--|--|
| MAXIMUM NOT TO EXCEED | \$1,977.09 | \$3,269.86 | \$7,088.17 | \$7,148.17 |
| FUNDING | Title – | Title I | Title I | Title I |
| ANNUAL | | | | |
| DATE | September 27, 2011, through June 30, 2012 | September 27, 2011, through June 30, 2012 | September 27, 2011 through June 30, 2012 | September 27, 2011, through June 30, 2012 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | English Learner Programs and Student Achievement: Increase to P.O. #273890. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273917. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273945. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. | English Learner Programs and Student Achievement: Increase to P.O. #273878. As enrollment (transferred or added) increased, an additional amount is needed for students in the NCLB mandated Supplemental Educational Services Tutoring Program to cover the remainder of 2011-12 school year. |
| NAME | Academic Achievement, Inc. | Carney Educational Services, dba !Arriba Education! | Math + Think, Inc. | A to Z In-Home Tutoring, LLC |
| NO. | 24. | 25. | 26. | 27. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services Page 8

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| | age |

| NO. | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL | FUNDING | MAXIMUM NOT TO EXCEED | REQ. NO. |
|-----|---|--|---|--------|-------------------|--------------------------|----------|
| 28. | Associates in Learning and Leadership (A.L.L.) | Saddleback High School: Will facilitate a staff development protocol to effectively increase student learning. Will deliver walk-through protocol, leadership training, and develop community focus groups based on the Needs Assessment document conducted in May 2012. | July 1, 2012, through June 30, 2013 | | SIG Grant Fund | \$150,000 | 129811 |
| 29. | Frankli n Covey | Edison Elementary: Will provide training to the teaching staff with "The Leader In Me," a structured program to instruct students in organizational and leadership skills. This program will support students with self-responsibility, and self-discipline necessary to succeed in school. | July 1, 2012, through June 30, 2013 | | EIA/SCE | \$6,488.01 | 129611 |
| 30. | Scholastic, Inc. | Lathrop Intermediate: Will provide training to the teaching staff for the implementation of the Read 180 and Systems 44 programs for At Risk students. Classroom visits and coaching sessions will be conducted during the 2012-13 school year. | July 1, 2012, through June 30, 2013 | | EIA/SCE | \$19,392 | 129648 |
| 31. | MIND Research Institute | Educational Services: Designed to promote increased math test scores, increased problem solving through computer based coursework. J. Currently all elementary and seven intermediate schools participate in the program and have seen success in improving mathematics student achievement. | July 1, 2012, through June 30, 2013 | | Title I | \$187,399 | 130275 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services Page 9

| REQ. NO. | 123555 | 130293 |
|---|---|---|
| MAXIMUM NOT TO EXCEED | \$56,500 | \$16,600 |
| FUNDING SOURCE | Title I | Fitness for All Grant |
| ANNUAL | | |
| DATE | July 1, 2012 through June 30, 2013 | July 1, 2012, through September 1, 2012 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Educational Services: Will provide research, methodology, and staff development support in the creative use of data in the form of at least three webinars. | Educational Services: Will provide coordination, support, and facilitate assigned special projects relating to K-12 curriculum, students, staff, parents, and community to align with current programs, and Districtwide goals. |
| NAME | Key Data Systems | FCB Educational Services |
| NO. | 32. | 33. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES **Submitting Division: Business Services** June 26, 2012

| Ñ. | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL | FUNDING | MAXIMUM NOT TO EXCEED | REQ. NO. |
|-----|--|---|---|--------|--------------|--------------------------|----------|
| 34. | Atkinson, Andelson, Loya, Ruud & Romo | Will provide legal services related to Charter Schools, Facilities and other projects (with the exception of Human Resources related matters). Will also provide General Counsel Services related to Board Policy Development, Shared Governance, The Brown Act, the Public Records Act, Board Relations and interpretation of the California Education Code and Title 5 on an "as needed" basis. | July 1, 2012, through June 30, 2013 | × | General Fund | \$170,000 | 130219 |
| 35. | Educational Consulting Services Business Operations | Will provide Mandated Cost Reimbursement Services | July 1, 2012, through June 30, 2013 | × | General Fund | \$35,000 | 130220 |
| 36. | Government Financial Strategies, Inc. Business Operations | Provide financial advice and reports on District cash flow and/or debt financing related to G.O. Bonds, COPs, QZABs etc., on an "as needed" basis. | July 1, 2012, through June 30, 2013 | × | General Fund | \$25,000 | 130221 |
| 37. | Kronick, Moskovitz, Tiedemann and Girard Business Operations | Will provide services to the District in connection with advice concerning categorical funds and applicable statutes which support the completion of Single Plans for Student Achievement. | July 1, 2012, through June 30, 2013 | × | General Fund | \$10,000 | 130222 |
| 38. | McKenna Long & Aldridge LLP Business Operations | Will provide representation of Santa Ana Unified School District in connection with Chapter 7 Bankruptcy proceeding of Kirk Montgomery (KM Benefits). | July 1, 2012, through June 30, 2013 | × | General Fund | \$100,000 | 130223 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Business Services Page 2

| ~ | | | ~ | | _ |
|---|--|--|--|---|---|
| REQ. NO. | 130224 | 130227 | 130228 | 130229 | 130231 |
| MAXIMUM NOT TO EXCEED | \$168,000 | \$24,000 | \$36,000 | \$81,000 | \$215,000 |
| FUNDING | General Fund | General Fund | General Fund | General Fund | Title II and General Fund |
| ANNUAL | × | × | × | × | × |
| DATE | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Will provide Attention2Attendance services which are not currently available from applications in current use by the District. | Will represent District on budget issues before legislative action is taken on an "as needed" basis. | Will represent District on budget issues before legislative action is taken on an "as needed" basis. | Will provide auditing services and prepare tax returns for the Santa Ana Unified School District Public Facilities Corporation. | Will continue to provide business management training for site administrators and District personnel for 2012-13 school year. The program focus will be to provide professional development to those individuals in the district and school sites to hone their management skills related to the school business duties which will allow District Principals to focus on the instructional program and build upon the concurrent Pivot Learning Partners support. |
| NAME | School Innovations and Advocacy Business Operations | School Innovations and Advocacy Business Operations | Strategic Education Services Business Operations | Vavrinek, Trine, Day & Co., LLP Business Operations | University of Southern California Business Operations |
| NO. | 39. | 40. | 41. | 42. | 43. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Business Services

Page 3

| | \$12 | \$120,000 |
|---|---|--|
| Fund 13 (Cafeteria Fund) | | V |
| × | | |
| July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 July 1, 2011, through June 30, 2012 | July 1, 2012, through June 30, 2013 July 1, 2011, through June 30, 2012 through June 30, 2012, through June 30, 2013 |
| Submittal, inventory, and ordering. Consultant will provide fiscal audit services for the Food Services Department. Consultant will continue on an as needed basis | | submittal, inventory, and ordering. Consultant will provide fiscal audit services for the Food Services Department. Consultant will continue on an as needed basis Increase to P.O. #271337. Will continue student transportation analysis services working to identify potential opportunities for transportation cost savings. Consultant will provide legal services in SAUSD vs. Montgomery, on an "as needed" basis at a rate of \$215 per hour. |
| | | Caroline Larson, VTD Consult the For Food Services Continu Consult Con |
| Ses | O 1 O | is Si Si Si Si Si |
| | Increase to P.O. #271337. Will continue July 1, 2011, student transportation analysis services through working to identify potential opportunities for June 30, 2012 transportation cost savings. | Increase to P.O. #271337. Will continue July 1, 2011, student transportation analysis services working to identify potential opportunities for transportation cost savings. Consultant will provide legal services in SAUSD July 1, 2012, x through vs. Montgomery, on an "as needed" basis at a June 30, 2013 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Business Services Page 4

| Š | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL | FUNDING | MAXIMUM NOT TO EXCEED | BEO NO |
|-----|---|--|---|--------|-----------------------------|--------------------------|---------------------------------|
| 49. | York Insurance Services Group Risk Management | Consultant will provide the following insurance services: Utilization Review, Bill Review and Medical Provider Network Services related to Workers' Compensation Claims; Dependent on Workers' Compensation Claims. | July 1, 2012, through June 30, 2013 | × | Fund 68 | \$400,000 | Paid off of WC claim file |
| 50. | AON Global Risk Consulting Risk Management | Will provide actuarial study of Workers' Compensation Program as of June 30, 2012 | July 1, 2012, Through June 30, 2013 | | Fund 68- Workers | \$4,950 | 130230 |
| 51. | Dolinka, Group, LLC Risk Management | Increase to P.O. #277362. Will prepare a facilities use fee justification study. | July 1, 2012, Through June 30, 2013 | | Civic Center Rental Fund | \$500 | 130052 |
| 52. | California School Management Group, Inc. | Will provide professional services for E-Rate projects, to complete end-to-end solutions to ensure FCC compliance and maximum funding for the District's E-Rate program; as well as preparation of all FCC documentation, main point of contact, prepare and present applicable audit documentation, and advise on any FCC appeals, on an as needed basis. | July 1, 2012, through June 30, 2013 | × | General Fund | \$80,000 | 129161 |
| 53. | Eagle Software Technology | Will provide professional services and support for Student Information System training to staff and direct training in subject areas, such as Master Schedule, that require a high level of expertise and experience, on an as needed basis. | July 1, 2012, through June 30, 2013 | × | General Fund | \$20,000 | 129208 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Business Services Page 5

| | m | | 7 | 10 |
|---|---|---|--|--|
| REQ. NO. | 129223 | 130407 | 130347 | 130425 |
| MAXIMUM NOT TO EXCEED | \$58,000 | 000'5\$ | \$40,000 | \$20,000 |
| FUNDING | General Fund | General Fund | General Fund | General Fund |
| ANNUAL RENEWAL | × | | | |
| DATE | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Will provide professional services to support and maintain mission critical applications, including Active Directory/Exchange E-mail server, SQL servers, security, network analysis, disaster recovery, and forensic discovery, etc., on an as needed basis at a rate of \$145 per hour. | Will provide continued work with Superintendent and Board of Education in the development and identifying priorities for the District. Services will be on an-if-and-as needed basis. | Will provide the services with day to day communications support and media relations, and in transitioning the new Chief Communications Officer on an as needed basis. | Will provide certain legal services, consult, and advise in the area of personnel and potential litigation. Services will be on an-if-and-as needed basis. |
| NAME | DT-Comp, Inc. | Rudy Castruita, Ed.D. | Cornerstone Communications Superintendent's Office | Jeff C. Marderosian Business Services |
| NO. | 54. | 55. | 56. | 57. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Business Services Page 6

| | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL | FUNDING | MAXIMUM NOT TO EXCEED | REQ. NO. |
|---|-------|--|---|--------|--------------|--------------------------|----------|
| Education Pioneers | | Increase to P.O. #278382. Will include one additional fellow to be hired for expertise in items such as: development of procedural systems which will generate quarterly reports and systems and templates to improve internal and external communication. | June 1, through August 31, 2012 | | General Fund | \$11,500 | 130319 |
| Business Services | | | | | | | |
| José Montaño-Lizarraga dba Contexto Cultural | a dba | Will provide support and assistance with community engagement through facilitation and project management services. Work will assist with public trust and confidence through open communication and relationships among stakeholder groups. | July 1, 2012, through June 30, 2013 | | General Fund | \$40,000 | 130506 |
| Business Services | | | | | | | |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES **Submitting Division: Deputy Superintendent** June 26, 2012

| REQ. NO. | 130044 | 130317 | 130309 |
|---|--|--|--|
| MAXIMUM NOT TO EXCEED | \$3,500 | \$245,000 | \$22,445 |
| FUNDING | Title II-A | Title II | General Fund |
| ANNUAL | | | |
| DATE | August 10, 2012 | July 1, 2012, Through June 30, 2013 | July 1, 2012, Through June 30, 2013 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Will provide services as the keynote speaker for Management Team's Advance Day. | Will provide services to support the District to implement the Continuous Improvement Plan, the Seven Cs, and the Three Rs; provide staff development and coaching to Cabinet, district and school administrators, and teachers to train, model, and monitor practices leading to the acceleration of student achievement. | Will provide services to assist the District in preparing the School Accountability Report Cards (SARC) via a web-based application that will customize and pre-populate online templates to produce school and District reports to comply with State and Federal regulations. |
| NAME | Phil Daro | Pivot Learning Partners | Document Tracking Services, LLC Research and Evaluation |
| NO. | .09 | 61. | 62. |

2010-11 and 2011-12 LISTING OF CONSULTANTS/CONTRACTED SERVICES **Submitting Division: Human Resources** June 26, 2012

| REQ. NO. | 130101 | 130121 | 130286 |
|---|---|---|---|
| MAXIMUM NOT TO EXCEED | \$ 250,000 | \$250,000 | \$21,146.03 |
| FUNDING | General Fund | General Fund | General Fund |
| ANNUAL | × | × | No |
| DATE | July 1, 2012, Through June 30, 2013 | July 1, 2012, Through June 30, 2013 | May 1, through May 31, 2012. |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Will provide legal expertise related to collective bargaining, employee discipline, and dismissal, as well as technical support, on an as needed basis. | Will continue to provide legal services related to ongoing cases involving employee discipline and dismissal. | Increase to P.O. #270084. Will provide legal services related to ongoing cases involving employee discipline and dismissal. |
| NAME | Atkinson, Andelson, Loya, Rudd & Romo | Eric Bathen | Eric Bathen |
| NO. | 63. | 64. | 65. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES **Submitting Division: Facilities and Governmental Relations**

June 26, 2012

| REQ. NO. | 130054 | 130055 | 130056 | 130057 | 130058 | 130059 |
|---|--|--|--|---|---|---|
| MAXIMUM NOT TO EXCEED | \$100,000 | \$10,000 | \$250,000 | \$75,000 | \$250,000 | \$100,000 |
| FUNDING | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 01, 14, 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 |
| ANNUAL | × | × | × | × | × | × |
| DATE | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Will provide mechanical and plumbing engineering services. | Will provide legal services - on an "as needed" basis. | Will provide lead, asbestos, mold/microbial remediation, monitoring, air quality control, clearance and reporting on an "as needed" basis. | Will provide financial software support to the Facilities Accounting Program. | Will provide services to successfully implement and operate a Labor Compliance Program (LCP) and update the LCP based on new regulations from the California Code of Regulations on an "as needed" basis. | Will provide electrical engineering services. |
| NAME | American Mechanical Plumbing Engineers | Atkinson, Andelson, Loya, Rudd & Romo | Bainbridge Environmental Consultants | Colbi Technologies | CS & Associates, Inc. | DL Engineering |
| NO. | . 99 | 67. | .89 | .69 | 70. | 71. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Facilities and Governmental Relations Page 2

| NOT REQ. NO. | 000 130060 | 000 130062 | 130063 | 130064 | 130066 | 130067 | 130068 |
|---|---|--|--|--|--|--|--|
| MAXIMUM NOT TO EXCEED | \$100,000 | \$10,000 | \$100,000 | \$100,000 | \$200,000 | \$75,000 | \$250,000 |
| FUNDING | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | Fund: 25, 40, 49 | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 |
| ANNUAL | × | × | × | × | × | × | × |
| DATE | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Will provide CFD, Redevelopment and Developer Fee Justification Services. | Will provide school advisory services on an "as needed" basis. | Will provide DSA – Inspector of Record services. | Will provide DSA – Inspector of Record services. | Will provide DSA – Inspector of Record services. | Will represent the District in negotiations with developers, establish opportunities to fund, acquire, and improve properties, and enter into join use/education partnerships. | Will provide soil testing, in-plant welding, masonry testing, and inspection services. |
| NAME | Dolinka Group, Inc. | Hancock, Park, Delong, Inc. | John Millen Inspection Services | Johnston Inspection, Inc. | Lewis Inspections | Murdoch, Walrath & Holmes | Ninyo & Moore |
| NO. | 72. | 73. | 74. | 75. | 76. | 77. | 78. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Facilities and Governmental Relations Page 3

| NO. | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL | FUNDING | MAXIMUM NOT TO EXCEED | REQ. NO. |
|-----|---|---|---|--------|--|--------------------------|----------|
| 79. | Orbach, Huff & Suarez | Will provide legal services (Bid documents, protest, appeals, contracts, Public Contract Code compliance) on an "as needed" basis. | July 1, 2012, through June 30, 2013 | × | Funds: 01, 14, 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$200,000 | 130070 |
| 80. | Priest Construction Services, Inc. | Will provide DSA – Inspector of Record services. | July 1, 2012, through June 30, 2013 | × | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$250,000 | 130072 |
| 81. | Rayburn Corporation | Will provide standardizing district systems, Voice over Internet Protocol project support, E-Rate reimbursement funding, School Facility Program support, technical training of staff, and related support. | July 1, 2012, through June 30, 2013 | × | Funds: 01, 14, 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$100,000 | 130074 |
| 82. | RMA Group, Inc. | Will provide services for geotechnical and soil testing services. | July 1, 2012, through June 30, 2013 | × | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$50,000 | 130075 |
| 83. | Sandy Pringle Associates, Inspection Consultants, Inc. | Will provide DSA – Inspector of Record services. | July 1, 2012, through June 30, 2013 | × | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$250,000 | 130076 |
| 84. | School Facility Consultants | Will provide services for State Allocation Board funding eligibility on an "as needed" basis. | July 1, 2012, through June 30, 2013 | × | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$30,000 | 130077 |
| 85. | SLR Civil Engineering | Will provide aerial and topographic survey services. | July 1, 2012, through June 30, 2013 | × | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$50,000 | 130079 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Facilities and Governmental Relations Page 4

| NO. | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL | FUNDING | MAXIMUM NOT | RFO. NO. |
|-----|---------------------|--|---|--------|---|-------------|----------|
| 86. | The Planning Center | Will provide services in the planning and implementation of corrective measures and CEQA services. | July 1, 2012, through June 30, 2013 | × | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$100,000 | 130080 |
| 87. | VTD & Co. LLP | Will provide fiscal management assistance on an "as needed" basis. | July 1, 2012, through June 30, 2013 | × | Funds: 24, 25, 26, 27, 28, 29, 35, 40, 49 | \$25,000 | 130081 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES **Submitting Division: Support Services** June 26, 2012

| REQ. NO. | 130321 | 130320 | 30323 | 130324 | 130326 | 130330 |
|---|--|---|---|--|--|---|
| MAXIMUM NOT TO EXCEED R | \$25,929 | \$250,000 1 | \$7,000 130323 | \$3,000 1 | \$5,000 1 | \$12,000 1. |
| FUNDING | Special Ed. | Special Ed. | Special Ed. | Special Ed. | Special Ed. | Mental Health Special Ed. |
| ANNUAL | × | × | × | × | × | × |
| DATE | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Annual fee for the use of the Special Education Information System (SEIS) and DRDP feature. | Will provide legal services related to special education on an "as needed" basis. | Will provide Braille transcription for special education. | Will provide specialized equipment/technology for students with severe disabilities. | Will provide evaluations, training, and trial use of new equipment for special education students. | Will provide support to district and school staff on implementation of Positive Behavior Intervention Support (PBIS) school-wide discipline plan. |
| NAME | Accelify | Atkinson, Andelson, Loya, Ruud, & Romo | Barbara Penwarden Dba Braille to Go | C.J.T. Enterprises | Goodwill Industries of OC dba ATEC | Barbara Kelley |
| N O | 88 | 88. | 90. | 91. | 92. | 93. |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Support Services Page 2

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Support Services Page 3

| NO. | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL RENEWAL | FUNDING | MAXIMUM NOT TO EXCEED | REQ. NO. |
|-----|----------------|--|---|-------------------|------------------------------|--------------------------|----------|
| 100 | Leigh Perales | Will provide behavioral health support for students to develop and use appropriate behavioral interaction in the classroom and in other school environments. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | \$30,000 | 130344 |
| 101 | Erin Popp | Will provide psychological therapy to special education students. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | \$55,728 | 130345 |
| 102 | Lisa Schooler | Will provide psychological therapy to special education students. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | \$27,864 | 130349 |
| 103 | Katie Rivkind | Will provide psychological therapy to special education students. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | \$69,660 | 130351 |
| 104 | Paul Arata | Will provide psychological therapy to special education students. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | \$77,400 | 130353 |
| 105 | Tammy Shelton | Will provide psychological therapy to special education students. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | \$69,660 | 130355 |
| 106 | Sam Bartaluzzi | Will provide psychological therapy to special education students. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | 099'69\$ | 130356 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Support Services

Page 4

| Ī | | _ | | | | | |
|---|---|---|---|---|---|---|---|
| REQ. NO. | 130357 | 130358 | 130359 | 130360 | 130361 | 130363 | 130365 |
| MAXIMUM NOT TO EXCEED | \$46,440 | \$77,400 | \$25,800 | 099'69\$ | \$46,440 | 099'69\$ | \$46,440 |
| SOURCE | Mental Health Special Ed. | Mental Health Special Ed. | Mental Health Special Ed. | Mental Health Special Ed. | Mental Health Special Ed. | Mental Health Special Ed. | Mental Health Special Ed. |
| RENEWAL | × | × | × | × | × | × | × |
| DATE | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 | July 1, 2012, through June 30, 2013 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Will provide psychological counseling for special education students. | Will provide psychological counseling for special education students. | Will provide psychological counseling for special education students. | Will provide psychological therapy to special education students. | Will provide psychological counseling for special education students. | Will provide psychological counseling for special education students. | Will provide psychological counseling for special education students. |
| NAME | Charles Spicer | Ruth Lynch | Michelle Roth | Joseph Cavins | Tara Sibert | Kim Duong | Frank Miscione |
| NO. | 107 | 108 | 109 | 110 | 111 | 112 | 113 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Support Services Page 5

| MUM EXCEED REQ. NO. | \$69,660 130366 | \$5,000 130367 | \$5,000 130368 | \$9,000 130370 | \$5,000 130372 | \$5,000 130373 | \$5,000 130375 |
|---|---|---|--|---|---|---|---|
| ING MAXIMUM ICE NOT TO EXCEED | | l Ed. | Ed. | | | | _ |
| JAL FUNDING WAL SOURCE | Mental Health Special Ed. | Mental Health Special Ed. | Special Ed. | Special Ed. | Special Ed. | Special Ed. | Special Ed. |
| ANNUAL TE RENEWAL | 2012, X ugh , 2013 | 2012, X ugh , 2013 | 2012, X ugh , 2013 | 2012, X ugh , 2013 | 2012, X ugh , 2013 | 2012, X ugh , 2013 | 2012, X ugh , 2013 |
| VICE DATE | becial July 1, 2012, through June 30, 2013 | ty for July 1, 2012, strict through lealth June 30, 2013 | tional July 1, 2012, becial through June 30, 2013 | ional July 1, 2012, through June 30, 2013 | ional July 1, 2012, es. through June 30, 2013 | ident July 1, 2012, ation through June 30, 2013 | cational July 1, 2012, special through opinion June 30, 2013 |
| IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | Will provide psychological counseling for special education students. | Will assist the district by ensuring continuity for students with disabilities as the District transitions services from Orange County Health Care Agency | Will provide Independent Educational Evaluations and provide in-service for special education staff. | Will provide Independent Educational Evaluations for special education students. | Will provide an Independent Educational Evaluation (IEE) for a student with disabilities. | Will provide psycho-educational Independent Educational Evaluations to special education student. | Will provide independent educational evaluations required to address special education due process differences in opinion and assist with staff, parents, and IEP's in regard |
| NAME | Michael Olsen | Mental Heath Associates | Lauren Franke | Janice Casteel | Dr. Chris Davidson dba Educational Testing and Assessment, Inc. | Paul Alan Dores | Robert Patterson, Psy.D. |
| NO. | 114 | 115 | 116 | 117 | 118 | 119 | 120 |

2011-12 and 2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Support Services Page 6

| Ñ. | NAME | IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE | DATE | ANNUAL | FUNDING | MAXIMUM NOT TO EXCEED | REO. NO. |
|-----|---|---|---|--------|------------------------------|--------------------------|----------|
| 121 | Southern California College of Optometry | Will provide a vision assessment and therapy for a special education student. | July 1, 2012, through June 30, 2013 | × | Special Ed. | \$4,000 | 130377 |
| 122 | Turning Point Center for Families | Will provide a drug abuse prevention counseling program. | July 1, 2012, through June 30, 2013 | × | Medi-Cal | \$30,000 | 130379 |
| 123 | Walter Ernsdorf | Will provide training and consultation for staff within the programs for students with emotional disturbance. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | \$22,000 | 130380 |
| 124 | West Shield Adolescent Services | Will provide transportation services for special education students to Residential Treatment Centers. | July 1, 2012, through June 30, 2013 | × | Special Ed. | \$10,000 | 130381 |
| 125 | Jeffrey Duncan-Andrade | Will provide training for District administration in addressing social emotional needs of students. | July 1, 2012, through June 30, 2013 | × | Title II | \$8,750 | 130389 |
| 126 | Mike Perry | Will provide staff with training in: de-escalating aggressive behavior; bullying and violence/trauma prevention/intervention at Century, Saddleback, Santa Ana, Valley, Sierra and Willard. | July 1, 2012, through June 30, 2013 | × | Mental Health Special Ed. | \$20,000 | 130383 |
| 127 | FCB Educational Services | Will assist with implementation of positive behavior intervention support, system of discipline within District schools. | July 1, 2012, through June 30, 2013 | | Mental Health Special Ed. | \$20,000 | 130385 |

Board Meeting

TITLE:

Approval of Disposal of Obsolete Library Books and/or Textbooks

ITEM:

Consent

SUBMITTED BY:

Michael P. Bishop Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the disposal of obsolete library books and/or textbooks.

RATIONALE:

Various school administrators have submitted requests for disposal of obsolete library books and/or textbooks that are no longer needed at their site. Some of these books are damaged or out of adoption and are no longer usable. These library books and textbooks will initially be offered to the local school community and non-profit agencies. If necessary, damaged books will be disposed of by other means. Authorization by the Board is required for disposal.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve disposal of obsolete library books and/or textbooks, pursuant to Board Policy 3270.



| Qty. | Book Title | ISBN# | Location |
|------|--|-------------------|-----------|
| 13 | Open Court 1st Grade | 75692422 | Sepulveda |
| 3 | Opes Court 1st Grade | 75692430 | Sepulveda |
| 4 | Open Court Language Arts Handbook | 75695391 | Sepulveda |
| 4 | Open Court Language Arts Handbook 2nd grade | 75695383 | Sepulveda |
| 14 | Open Court Language Arts Handbook 4th grade | 75695405 | Sepulveda |
| 1 | Open Court Reading, 4th Grade Text | 75692481 | Sepulveda |
| 4 | Open Court Reading, 4th Grade Text | 00756924X | Sepulveda |
| 40 | Exploring Earth's Weather | 139773568 | MacArthur |
| 6 | Cells Building Blocks of Life | 139773649 | MacArthur |
| 31 | Heredity The Code of Life | 139811273 | MacArthur |
| 34 | Matter Building Block of the Universe | 139810366 | MacArthur |
| 44 | Exploring the Universe | 139773312 | MacArthur |
| 40 | Dynamic Earth | 139811192 | MacArthur |
| 88 | CGP Mathematics, Course One | 160017034X | MacArthur |
| 90 | CGP Mathematics, Course Two | 1600170242 | MacArthur |
| 12 | Buckle Down Mathematics | 0-7836-5225-9 | Villa |
| 1 | Effective Comprehension level B Teachers Book | 978-0-07-618478-1 | Villa |
| 1 | Effective Comprehension level B Student Boook | 978-0-07-618482-8 | Villa |
| 1 | Effective Comprehension Teachers Books Level C | 978-0-07618486-6 | Villa |
| 1 | Effective Comprehension Level C | 978-0-07-618479-8 | Villa |
| 1 | Student Book | 978-0-07-618483-5 | Villa |
| 1 | Assement Blackline | 978-0-07-618478-3 | Villa |
| 30 | Buckle Down Mathematics | 0-7836-5219-4 | Villa |

Page 1 of 9 Board Date: 6/26/12

| Qty. | Book Title | ISBN# | Location |
|------|--|---------------|----------|
| 1 | Junior Great Books S.T.L.G | 1-880323-35-4 | Villa |
| 37 | Buckle Down Mathematics | 0-7836-5218-6 | Villa |
| 4 | Harcourt Brace Social Studies | 0-15-310392-2 | Villa |
| 1 | Math Practice, Levels 2-3 | N/A | Villa |
| 10 | Ancient Civilizations | 0-15-310342-2 | Villa |
| 10 | American Classroom Drama On Tour | N/A | Villa |
| 10 | Jeopardy | N/A | Villa |
| 2 | Mathematics, Course 2 | 0-618-07826-6 | Villa |
| 1 | Mathematics, Course 2 | 0-618-07840-1 | Villa |
| 1 | Mathematics, Course 2 | 0-618-07840-1 | Villa |
| 3 | Mathematics, Course 2 | 0-618-07832-0 | Villa |
| 10 | Mathematics, Course 2 Resourse Book | 0-618-07818-5 | Villa |
| 1 | Mathematics, Course 2 Assessment Book | 0-618-07831-2 | Villa |
| 1 | Home and School Connection Mathematics, Course 2 | 0-618-07834-7 | Villa |
| 11 | Technology: Mathematics, Course 2 | 0-618-07843-6 | Villa |
| 1 | Math Log Mathematics Course 2 | 0-618-07835-5 | Villa |
| 1 | California Standards Practice Workbook: Mathematics, Course 2 | 0-618-10652-9 | Villa |
| 1 | ATLAS Intermediate | 0-15-310435-x | Villa |
| 11 | Reasoning and Writing Answer Key | 0-02-684775-2 | Villa |
| 1 | Reasoning and Writing Teachers Guide | 0-02-684776-0 | Villa |
| 3 | The Reach System Professional Development Plan | N/A | Villa |
| 2 | The Reach System Professional Development Plan | N/A | Villa |
| 1 | Reasoning and Writing Presentation Book | 0-02-684837-6 | Villa |

Page 2 of 9 Board Date: 6/26/12

| Qty. | Book Title | ISBN# | Location |
|---------|---|--------------------------------|----------------|
| 1 | Reasoning and Writing Level C Textbook | 0-02-684771-X | Villa |
| 1 | Reasoning and Writing Level D Textbook | 0-02-684781-7 | Villa |
| 35 | Californina Math Content Standards (Standards Practice) | N/A | Villa |
| 52 | Buckle Down Mathematics Practice 1 (Number Sense) | N/A | Villa |
| 1 | Practice 1 (Number Sense) | N/A | Villa |
| 1 | California Math Content Standards (Standards Practice) | N/A | Villa |
| 1 | California Standard Test (Released Test Questions Math Grade 7) | N/A | Villa |
| 87 | Mathematics Study Guide | N/A | Villa |
| 172 | Mathematics Concepts and Skills, Course 2 | 0-618-07846-0 | Villa |
| 43 | California Mathematics Standards | 978-0-7891-62007 | Villa |
| 6 | Junior Great Books | N/A | Villa |
| 8 | Middle School Handbook | 0-03-094637-9 | Villa |
| 3 | Junior Great Books (1st Semester) | N/A | Villa |
| 3 | Junior Great Books (2nd Semester) | N/A | Villa |
| 4 | Junior Great Books, Series 3 | N/A | Villa |
| 1 | Junior Great Books T.E. | N/A | Villa |
| 4 | Buckle Down | 0-7836-5233-X | Villa |
| 4 | Buckle Down T.E. | 0-7836-5236-4 | Villa |
| 5 | Buckle Down (6) | 0-7836-5217-8 | Villa |
| 3 | Reasoning and Writing T.E. | 0-02-684784-7 | Villa |
| 2 40 | Skill Applications Strategies For Success in Writing (LVLF) | 0-02-674743-6 0-7398-1049-4 | Villa Villa |
| 17 | | 1-4138-3622-4 | Villa |
| 2 | World Explorer (LVLF) Comprehension Skills T.E. | 0-02-674805-3 | Villa |

Page 3 of 9 Board Date: 6/26/12

| Qty. | Book Title | ISBN# | Location |
|------|--|--------------------------|----------|
| 165 | English Workshop, Introductory Courses | 0-03-097173-X | Villa |
| 1 | Mathematics, Course T.E. | 0-618-07808-8 | Villa |
| 1 | Mathematics, Algebra 1 | 978-1600-170140 | Villa |
| 1 | Algebra 1 | 0-130-23643-8 | Villa |
| 2 | Algebra Readiness T.E. | 13-978-0-03-094500- 7 | Villa |
| 2 | Physical Science | 0-03-055-797-6 | Villa |
| 2 | A Messege of Ancient Days | 0-0395-52729-5 | Villa |
| 1 | A More Perfect Union T.E. | 0-395-54029-1 | Villa |
| 1 | A More Perfect Union | 0-395-52731-7 | Villa |
| 2 | Mathematics Concepts and Skills | 0-618-05045-0 | Villa |
| 2 | Mathematics Concepts Skills T.E. | 0-618-05046-9 | Villa |
| 2 | Across the Centuries | 0-395-52730-9 | Villa |
| 2 | Comprehension | 0-02-67804-5 | Villa |
| 1 | Algebra 1 | 0-618-16383-2 | Villa |
| 6 | Bridges to Literature | 0-618-12474-8 | Villa |
| 1 | Language Network | 0-395-96736-8 | Villa |
| 1 | Worked-Out Solution Key | 0-618-07798-7 | Villa |
| 1 | Assessment Book | 0-618-07796-0 | Villa |
| 13 | Bridges to Literature | 0-618-12475-6 | Villa |
| 3 | Junior Great Books Series 8 | 1-880323-11-7 | Villa |
| 16 | Junior Great Books Series 7 | 1-880-323-10-9 | Villa |
| 29 | Junior Great Books Series 9 | 1-880-323-12-5 | Villa |
| 44 | Junior Great Books Series 5 | 1-880-323-06-0 | Villa |

Page 4 of 9 Board Date: 6/26/12

| Qty. | Book Title | ISBN# | Location |
|------|--|-------------------|----------|
| 7 | Junior Great Books Series 6 | 1-8802323-09-5 | Villa |
| 1 | Junior Great Books Series Leader's Guide | 1-880323-09-5 | Villa |
| 1 | Prantice Hall Mathematics | 0-13-365916-X | Villa |
| 2 | Harcourt Math | 0-15-315514-0 | Villa |
| 2 | People Together | 0-02-147545-8 | Villa |
| 1 | Science | 0-02-279929-X | Villa |
| 1 | American Will Be | 1-50945 | Villa |
| 1 | California Adventure in Time & Place | 0-02-147637-3 | Villa |
| 1 | Spotlight on Literature | 0-02-181009-5 | Villa |
| 1 | Spotlight on Literacy | 0-02-181010-9 | Villa |
| 1 | Spotlight on Literacy | 0-02-184008-7 | Villa |
| 1 | Spotlight on Literacy | 0-02-181007-9 | Villa |
| 1 | You and your Health | 11030 | Villa |
| 1 | Visions Imagination | 0-15-332812-6 | Villa |
| 1 | Our Communities | 0-328-16671-5 | Villa |
| 1 | Interactive Text | 978-0-02-286007-3 | Villa |
| 1 | Literature Works | 0-663-61224-1 | Villa |
| 1 | Algebra 1 B | N/A | Villa |
| 1 | Algebra | 1-885145-31-4 | Villa |
| 4 | Algebra 1A | N/A | Villa |
| 1 | Math | 56577-153-2 | Villa |
| 1 | Algebra | N/A | Villa |
| 1 | Math | N/A | Villa |

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| Qty. | Book Title | ISBN# | Location |
|------|---------------------------------------|--------------------|----------|
| Qty. | | - | |
| 1 | Algebra 1 | N/A | Villa |
| 1 | Math | N/A | Villa |
| 1 | Prentice Hall Literature | 50-13-698531-9 | Villa |
| 3 | Pre-Algebra | 0-13-050448-1 | Villa |
| 2 | Pre-Algebra | 0-13-0504629 | Villa |
| 1 | Social Studies | 0-13-131130-1 | Villa |
| 1 | Fundations of Algebra | 978-59896-533-9 | Villa |
| 1 | Fundations of Algebra | 978-1-59896-522-3 | Villa |
| 1 | Assessments and Handouts | N/A | Villa |
| 1 | Getting Started | 978-1-59896-140 | Villa |
| 1 | Concept Book | N/A | Villa |
| 1 | Ancient Civilizations | 0-15-315983-9 | Villa |
| 53 | Student Tutorial Pre-Algebra | 0-13-050472-6 | Villa |
| 6 | Daily Geography | 0-15-310430-9 | Villa |
| 3 | Ancient Civilizations | 0-15-312981-4 | Villa |
| 2 | Math Practice | N/A | Villa |
| 3 | Algebra Readiness Kit | 0-13-058860-1 | Villa |
| 2 | Holt California Mathematics | 978-0-03-094571-7 | Villa |
| 4 | Spelling Trough Morphographs Book 2 | 0-02-684869-4 | Villa |
| 1 | Readiness Success Student Work Book 2 | 978-0-07-618976-7 | Villa |
| 1 | Reading Success Student Work Book | 978-0-07-618-480-4 | Villa |
| 1 | Readiness Success Black Line Masters | 978-07-6184484-2 | Villa |
| 1 | Effective Comprehension Student Book | 9780-07-618-481-1 | Villa |
| 1 | Effective Comprehension Teachers Book | 978-07-618477-4 | Villa |
| 1 | Efective Comprehension Strategies | 978-0-07-618485-9 | Villa |
| 1 | Algebra T.E. | 6-618-07728-6 | Villa |

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| Qty. | Book Title | ISBN# | Location |
|------|---|--------------------|----------|
| 1 | California Pre-Algebra | 978-0-13-203127-1 | Villa |
| 1 | Earth Science T.E. | 0-03-05566-8-6 | Villa |
| 1 | S.S Ancient Civilizations | 0-15-309789-2 | Villa |
| 1 | World History Medieval | 0-618-53124-6 | Villa |
| 1 | Literature and Language Arts | 978-0-03-099280-3 | Villa |
| 1 | Elements of Literature Second Course | 0-03-094925-4 | Villa |
| 1 | Write Source 2000 | 0-669-38624-3 | Villa |
| 1 | Comprehension Skills | 0-669-38624-3 | Villa |
| 1 | The Language of Literature | 0-618-111571-4 | Villa |
| 3 | Ancient Greece | 1-56004-164-1 | Villa |
| 1 | Ancient Egypt | 1-56004-165-X | Villa |
| 1 | Mathematics Concept And Skills T.E. | 0-618-05050-7 | Villa |
| 1 | Mathematics Concept and Skills | 0-618-05048-5 | Villa |
| 1 | Socials Studies Ancient Civilizations T.E. | 0-15-309799-X | Villa |
| 1 | Teachers Guide Grade 6 | 978-0-07-610344-7 | Villa |
| 1 | Reasoning and Writing | 0-02-684838-4 | Villa |
| 11 | Spelling through Morphograms | 0-02684867-8 | Villa |
| 11 | Spelling through Morphograms Teacher Presentation | 0-02-684868-6 | Villa |
| 1 | California Algebra 2 | 978-0-13-363266-8 | Villa |
| 11 | Algebra Readiness T.E. | 978-0-03-094-500-7 | Villa |
| 1 | Algebra 1 T.E. | 0-07-821384-3 | Villa |
| 1 | Algebra Readiness | 978-0-618-900-85-5 | Villa |
| 1 | Presentation CD-Rom | 978-0-13-364309-1 | Villa |

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| Qty. | Book Title | ISBN# | Location |
|------|--|-------------------|----------|
| 1 | Planning CD-Rom | 978-0-13-364303-9 | Villa |
| 1 | Language! Every Day English T.E. | 978-1-60218-719-1 | Villa |
| 1 | Lessons Learned from Research | 0-87353-526-X | Villa |
| 8 | Algebra 1 | 0-130-23638 | Villa |
| 4 | Geometry | 0-130-23837-6 | Villa |
| 3 | The Reach System | 0-07-572542-8 | Villa |
| 6 | Teaching Literacy Strategies in Social Studies | 0-07-873438-X | Villa |
| 2 | Decoting Strategies T.E. | 0-02-674784-7 | Villa |
| 2 | Decoting Strategies Workbook | 0-02-674787-1 | Villa |
| 2 | Decoding Strategies, Teacher Guide | 0-02-674785-5 | Villa |
| 2 | Decoting Strategies Studen Book | 0-02-674786-3 | Villa |
| 3 | Interactive Skills Handbook | 978-0-07-610329-4 | Villa |
| 1 | Interactive Skills Handbook T.E. | 978-0-07-610339-3 | Villa |
| 28 | From the Groung Up | 0-7622-0223-8 | Villa |
| 30 | Preparing for Math Tests Grade 6 Math | 0-7854-1966-7 | Villa |
| 2 | Skill Applications T.E | 0-02-674791-X | Villa |
| 11 | Mathematics Concepts and Skills | 0-618-0778-8 | Villa |
| 30 | California Standards Key Concepts Book | 0-618-07846-0 | Villa |
| 29 | Pre-Algebra Workbook | 0-130-23635-7 | Villa |
| 5 | Junior Great Books, Series 4 | 1-880323-05-02 | Villa |
| 34 | Mathematics Study Guide | N/A | Villa |
| 1 | Exploring Earth Science | 0-13-418724-5 | Villa |
| 3 | Junior Great Books Series 9 | 1-880323-05-02 | Villa |

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| Qty. | Book Title | ISBN# | Location |
|------|---|----------------|----------|
| 3 | Junior Great Books Series 6 | 1-880323-09-05 | Villa |
| 3 | Junior Great Books Series 7 | 1-880323-10-9 | Villa |
| 3 | Junior Great Books Series 3 | 1-880323-03-06 | Villa |
| 3 | Junior Great Books Series 8 | 1-880323-11-7 | Villa |
| 8 | Pre-Algebra | 0-13-050487-4 | Villa |
| 13 | Mathematics and Skills | 0-618-05050-7 | Villa |
| 4 | Life Science T.E. | 0-03-055642-2 | Villa |
| 4 | Physical Science T.E. | 0-03-055699-6 | Villa |
| 2 | Earth Science | 0-03-055667-8 | Villa |
| 1 | Pre-Algebra Tools for a Changing World | 0-13-050462-9 | Villa |
| 1 | Building Fulency Through Readres Theaters | 0-7439-0533-4 | Villa |
| 32 | Middle School Handbook | 0-03-094637-9 | Villa |
| 1 | Math Log | 0-618-07802-9 | Villa |
| 1 | Technology | 0-618-07810-X | Villa |
| 1 | California Standads Practice Workbook | 0-618-1051-0 | Villa |
| 2 | Writing Extensions | 0-02-684777-9 | Villa |
| 3 | The Reach System | N/A | Villa |
| 2 | Pre-Algebra | 0-13-050479-3 | Villa |
| 1 | Skill Applications Workbook | 0-02-674794-4 | Villa |
| 1 | Comprehension Skills Book | 0-02-674812-6 | Villa |
| 1 | Reasoning and Writing, Level D | 0-02-684785-X | Villa |
| 114 | English Workshop, First Course | 0-03-097174-8 | Villa |

Page 9 of 9 Board Date: 6/26/12

Board Meeting

TITLE:

Approval of Disposal of Used Vehicles

ITEM:

Consent

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of disposal of used vehicles. The District has surplus vehicles that have been deemed unserviceable due to overall mechanical condition, excessive mileage or age.

RATIONALE:

All vehicles have been inspected and discovered to be non-operative beyond use of repair. The vehicles are being disposed through public auction. Monies from the sale and disposal of District vehicles will be deposited to the General Fund. Authorization by the Board is required for disposal.

One vehicle have been identified as surplus vehicles as follows:

| Vehicle No. | Year | Make | VIN No. | Miles | License No. | District ID | Location |
|-------------|------|-------------------|-------------------|--------|----------------|-------------|-----------------|
| 194 | 1984 | Chevrolet Flatbed | 1GBGC24M7EJ113884 | 130793 | 451828 | 26933 | District Office |

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the disposal of used vehicles, pursuant to Board Policy 3270.

MB:mm



Board Meeting

TITLE:

Approval of New/Renewal of Membership in Organizations for 2012-

13 Fiscal Year

ITEM:

Consent

SUBMITTED BY: PREPARED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the new/renewal of membership in organizations for 2012-13 fiscal year.

RATIONALE:

The District has both new institutional memberships and other memberships that need Board approval. The attached list shows the new/renewal memberships in various organizations and the approximate cost. The cost of membership is already part of the respective department's current budget.

FUNDING:

Various Funds

RECOMMENDATION:

Approve the new/renewal of membership in organizations for 2012-13 fiscal year, and authorize staff to present purchase orders for new/renewals of memberships.

MB:mm



MEMBERSHIPS IN ORGANIZATIONS 2012-13

| | ORGANIZATIONS | ESTIMATED FEE |
|----|--|--|
| 1 | ACSA Orange County District Superintendent's Organization Meetings | User: Superintendent's Office \$500 |
| | Description: Monthly meetings involving all O.C. Superintendent's and County Superintendent's for the purpose of communication and operational matters. | urpose of communication and |
| 2. | Asian Pacific Islander School Board Members Association (APISBMA) | User: Superintendent's Office \$100 |
| | Description: Association is a non-profit organization dedicated to encouraging and supporting thoughful, systematic and coordinated research, | systematic and coordinated research, |
| | and evaluating and developing appropriate policies and practices to serve the needs of Asian Pacific Islander students and familes. | der students and familes. |
| ώ. | Arts Orange County User: Puk | User: Public Information Office \$260 |
| | Description: An organization that publishes Imagination Celebration, a publication that promotes SAHS Arts on the Lawn. | rts on the Lawn. |
| 4. | Association of California School Administrators (ACSA) | User: All Administrators \$8,850 |
| | Description: ACSA is an association that provides essential services and benefits tailored to our needs as a school leader. Services provided are as follows: ACSA Alerts, Advocacy, Leadership Magazine, EdCal, Member Rates, Professional Standards, Low Cost Group, Rates, and discounts. | school leader. Services provided are as Cost Group, Rates, and discounts. |
| | and Suscriptondonte (ALAS) | |
| 5. | | User: Superintendent's Office \$1,000 |
| | Description: ALAS focuses on identifying, training, and supporting school administrators, superintendents, and educators of Hispanic-serving school districts. (Fee waived for 2012-13) | s, and educators of Hispanic-serving |
| 9. | Black Chamber of Commerce User: St | User: Superintendent's Office \$120 |
| | Description: Association that gives members the opportunity to establish personal as well as professional relationships with others who share their goals for success. | relationships with others who share |
| 7. | of Directors of Activities (CADA) | User: High School Activity Directors \$250 per site |
| | Description: CADA provides the introduction and support to develop an effective Student Council with activities and leadership training. It also | tivities and leadership training. It also |
| | provides the opportunity to learn how to run an effective Student Council, create team building, obtain information on legal and legislative issues, and promote student leadership. | formation on legal and legislative |
| ∞. | ss Officials (CASBO) | User: Business Services \$780 |
| | Description: Allows the District staff to attend CASBO professional development activities at the member cost. CASBO is the primary organization in California School Business for school related activities. | cost. CASBO is the primary |
| 9. | California Child Development Administrators Association (CCDAA) | User: Early Childhood Education \$300 |
| | Description: California Child Development Administrators Association supports leaders and administrators of ALL publicly funded early care and | rs of ALL publicly funded early care and |
| | education programs in California. CCDAA is a powerful voice in Sacramento, advocating against budget cuts, sponsoring successful legislation to establish, and making your voice heard regarding legislation time and again. | its, sponsoring successful legislation to |
| | | |

| H. | SINDITATIONS | |
|-----|--|---------------------|
| 10. | | COUNTY OF THE COURT |
| | Description: C.A.S.H Maintenance Network was formed in 1996 to strengthen maintenance efforts Statewide | |
| | legislative awareness and funding for school maintenance issues. | |
| 11. | California Head Start Association (CHSA) | irt \$1,200.00 |
| | Description: Membership in this organization is beneficial to the District because they provide information and training to our staff regarding | staff regarding |
| | issues and changes that directly affect Head Start and State Preschool programs. | |
| 12. | California Interscholastic Federation (CIF) | cs \$50 per sport |
| n k | Description: This is a requirement for all high schools in the State of California in order to be eligible to participate in any athletic contest. | etic contest. |
| 13. | California Latino School Boards Association (CLSBA) | ce \$100 each |
| | Description: CLSBA is an organization providing support to school board members and trustees to move forward education policy to increase | olicy to increase |
| | P-12 student achievement. | |
| 14. | California League of High School (CLHS) | sls \$2,360 |
| 100 | Description: This organization provides resources and staff development opportunities that pertain to grades 9-12 education including reduction | including reduction |
| | in conference fees and opportunity to participate in high school grade activities. | |
| 15. | California League of Middle Schools (CLMS) | ıls \$2,655 |
| | Description: This organization provides resources and staff development opportunities that pertain to middle grade education reduction in | reduction in |
| | conference fees and the opportunity to participate in a variety of middle grade activities. | |
| 16. | California School Boards Association (CSBA) | ce \$31,000 |
| Y | Description: This association is for school board members in California. CSBA provides support and political advocacy for School Board members. | ool Board members. |
| | The Education Alliance, a subset of CSBA, provides legal service and advice to school board and districts. Superintendent and Board members will receive subscriptions to California School News, California School Magazine, and access to GAMUT. | Board members will |
| 17. | California School Library Association (CSI | es \$150 |
| | Description: This is an organization of library media teachers, classroom teachers, paraprofessionals, district, and county coordinators of | |
| | curriculum, media and technology, and others committed to enriching student learning by building a better future for school libraries. The | ibraries. The |
| | association encourages professional growth, provides avenues for sharing common concerns represents the interests of school libraries to the | ol libraries to the |
| | students of California. | acianit diverse |
| | | |

| | ORGANIZATIONS | ESTIMATED FEE |
|-----|---|---------------------------------|
| 18. | Californians for School Facilities (CSF) | \$2,550 |
| | Description: CSF is a coalition of California school districts and business groups working together for federal assistance for school construction. The goal of the coalition is to help California schools get their fair share of federal school construction funds and advocate for more reasonable federal regulations affecting school facilities. | construction. ore reasonable |
| 19. | California School Resource Officers' Association (CSROA) User: School Police Services | \$25 |
| | Description: The CSROA is comprised of dedicated peace officers and educators of California who readily commit their experiences, efforts, and | es, efforts, and |
| | knowledge to achieve the common goal of providing all California schools with a safe and healthy learning environment. Members of the CSROA serve California's schools statewide, participating in various community-based prevention efforts and convene with a number of committees | ers of the CSROA |
| | - | |
| 20. | CalSPRA User: Public Information Office | \$100 |
| | Description: Provides advice, support and information for school public information office. | |
| 21. | Coalition for Adequate Funding for Special Education | \$1,600 |
| | Description: Coalition in supporting the advocacy efforts for increase funding for special education. | |
| 22. | Coalition for Adequate School Housing (CASH) User: Facilities | \$775 |
| | Description: Coalition of entities for lobbying of State legislation regarding facilities issues. | |
| 23. | College Board User: All High Schools | \$325 |
| | Description: This organization provides services to comprehensive high schools to help teachers deliver AP courses, to provide counselors and | unselors and |
| | administrators help in understanding and administering SAT and PSAT testing, results and potential, and to develop successful Advanced | vanced |
| | Placement Program that promote equal access and success for all students. | |
| 24. | 24. Computer Using Educators (CUE) User: Education Technology | \$40 per person |
| | Computer Using Educators, Inc. is a nonprofit educational corporation founded in 1978. CUE's goal is to advance student achievement through | nent through |
| W. | technology in all disciplines from preschool through college. With an active current membership of thousands of educational professionals, CUE | fessionals, CUE |
| | supports many regional affiliates and Special Interest Groups, CUE Conferences are California's premier educational technology events. CUE is | vents. CUE is |
| 25. | the largest organization of its type in the west and one of the largest in the United States. Constitutional Rights Foundation (CRF) User: Educational Services/All High School | \$350 |
| | Description: Provides the school with access to participate in the Mock Trial Competition and Law Day activities. | |

| 26. | ORGANIZATIONS Cooperative Organization for Development of Employee Selection Procedures (CODESP) User: Human Resources \$1,850 |
|-----|--|
| | Description: CODESP was established to provide assistance in certificated and classified employement selection procedures. Among the products |
| | and services CODESP provides are: testing materials; salary surveys; training; seminars; workshops for personnel employees, job-related selection |
| | procedures; analysis and implementation of fair employment regulations and guidelines; access to a clearinghouse of information on testing and |
| JA. | selection; access to an established item bank. This membership has benefited the Human Resources Department immensely. |
| 27. | COSTCO User: Business Services \$100 |
| 1 | Description: A business membership with COSTCO will provide an additional purchasing tool. |
| 28. | Council of Great City Schools \$40,567 (paid) |
| | Description: Membership in this organization exclusively represents the needs of urban public schools and will allow the District to join |
| | representatives from 66 other big-city districts who share a wealth of information, combine political influence, and collaborate on issues and |
| | challenges facing inner-city schools. Membership includes access to KPI Performance Management System which provides powerful metrics for |
| | analysis of District practices and operations compared to the 66-member districts with similar challenges and demographics. |
| 29. | Future Business Leaders of American (FBLA) \$500 |
| | Description: Program activities include academic training, career and business education training, academic competition, and academic field |
| | trips. The club allows business technology students to visit worksites, compete with fellow FBLA students from other schools, and develop team |
| | building skills while teacher the importance of setting and achieving goals. |
| 30. | Golden West League \$2,000 Athletics \$2,000 |
| | Description: League dues required for high schools to participate in sports programs. (Santa Ana and Segerstrom) |
| 31. | Hispanic Chamber of Commerce (HCC) \$250 |
| | Description: The association with the Hispanic Chamber is very important because provides the availability of positive connections within the |
| | community for our students. |
| 32. | International Association of Nonviolent Crisis Intervention Certified Instructors (IANCICI) User: Special Education \$75 x 5 = \$575 |
| | Description: Teachers who participate in their in-service are nationally certified to use the techniques taught in the class. It is important from a |
| | liability point of view that our teachers be properly trained having to physically restrain students. |
| 33. | Middle College National Consortium \$500 |
| y. | Description: Professional development organization for secondary and postsecondary public-sector educators. The Consortium provides ongoing |
| | technical assistance and support to both new and established middle college high schools as they implement educational reforms and engage in |
| | professional activities designed to help underperforming students meet high academic standards. Member schools participate in a Critical |
| | Friends Review every five years, students meet annually to discuss significant issues that affect their lives and communities, and educators meet |
| | twice yearly for professional development and assistance. |

| | ORGANIZATIONS | ESTIMATED FEE |
|-----|--|---|
| 34. | 34. National Academy Foundation, Academy of Finance | User: All High Schools \$5,000 |
| | Description: Organization that provides the school with excellent curriculum units, lessons, and materials to support the school's program. Also, | sons, and materials to support the school's program. Also, |
| | provides staff development to teachers, and many community resources and contacts that enrich the program. | that enrich the program. |
| 35. | National Association for the Education of Young Children | User: Early Childhood Education \$5,000 |
| 1 | Description: NAEYC supports our State and affecting early childhood education and many other benefits, helping them become leaders in | any other benefits, helping them become leaders in |
| | discussions on many topics, from the development and implementation of quality rating and improvement systems (QRIS) and state-financed | ng and improvement systems (QRIS) and state-financed |
| | prekindergarten programs to the development of comprehensive systems for early childhood education, including integrated professional | ildhood education, including integrated professional |
| | development systems. | |
| 36. | National Notary Association | User: Business Services/District Office \$55 x 5 = \$275.00 |
| | Description: Association has unlimited hotline support via the telephone with expert notaries giving advice and answering any question notaries | notaries giving advice and answering any question notaries |
| | may have. NNA provides professional training programs and online services. | |
| 37. | National PTA | User: Educational Services/All School Sites \$25 |
| | Description: Organizational membership. | |
| 38. | Orange County Academic Decathlon | User: All High Schools/Educational Services \$500 |
| Š | Description: Allows the school to participate in the highest level of academic competition through teams of students. Students compete with | tion through teams of students. Students compete with |
| | other students in the county and gain considerable growth in their own academic knowledge and discipline | wledge and discipline. |
| 39. | Orange County Gang Investigators Association (OCGIA) | User: School Police Services 5 x \$20 = \$120 |
| | Description: The goals of OCGIA are to provide the tools, information, and resources that are needed to effectively suppress, investigate, and | hat are needed to effectively suppress, investigate, and |
| | prosecute gang participants in a more professional and ethical manner. OCGIA is committed to the education and development of its members | mitted to the education and development of its members |
| | in order to better serve the community. | |
| 40. | Orange County School Board Association (OCSBA) | User: Superintendent's Office \$125 |
| | Description: The OCSBA promotes cooperation between Districts. It provides an excl | ration between Districts. It provides an exchange of information on school issues and holds |
| | conferences/workshops/seminars for its membership. | |
| 41. | Orange County Special Education Alliance (OCSEA) | User: Special Education \$16,486.08 |
| | OC Special Education Alliance was established to meet the need for a countywide system that can focus on special education. This includes | em that can focus on special education. This includes |
| | providing parent education on topics of interest and leadership opportunities for parents to lobby their state representatives regarding special adversions with an emphasis on advance and federal funding of special advances also offers staff development and training | nts to lobby their state representatives regarding special |
| | to school employees, with a focus on alternative dispute resolution strategies to improve positive communication with parents. In addition, the | ove positive communication with parents. In addition, the |
| | Alliance oversees the decisions and rulings rendered by administrative agencies, so that proactive measures can be considered when the | at proactive measures can be considered when the |
| | outcome has a countywide significance or is precedent setting in its implications for all students. | l students. |

| | ORGANIZATIONS | ESTII | ESTIMATED FEE |
|-----|--|--|--------------------|
| 42. | Orange County Training Managers Association User: School | User: School Police Services | \$70 |
| | Description: To professionally and responsibly represent all local law enforcement agencies in matters of training management. This includes a partnership between OCTMA, allied training manager organizations, California Police Officer Standards and Training, Chief's and Sheriff's Organizations, and associations interested in furthering the goals of law enforcement training. | management. This i ig, Chief's and Sherii | includes a ff's |
| 43. | Orange Coast League User: High S | User: High School Athletics | \$2,000 |
| Y | Description: League dues are required for high schools to participate in sports. (Godinez and Saddleback) | | |
| 44. | Orange League User: High S | User: High School Athletics | \$2,000 |
| | Description: League dues are required for high schools to participate in sports. (Century and Valley) | | |
| 45. | Partners in Education (PIE) User: All High Schools/R.O.P | chools/R.O.P | \$200/each |
| | Description: Non-profit organization consisting of local Business and Education Partners focused on ensuring that all students leave school with | all students leave sc | shool with |
| | the academic, technical and employability skills necessary to be successful in the 21st Century workplace. | | |
| 46. | PBS SoCAL/KOCE-TV FOUNDATION User: Educational Services/Information Technology | n Technology | \$59,000 |
| 100 | Description: Provides a cost-lowering mechanism by which districts join together to purchase high quality resource media. The consortia offer | e media. The conso | rtia offer |
| | teachers liberal access to videos and teachers' guides, effective use of television and Discovery Streaming for instruction in the classroom. | uction in the classro | om. |
| | Copyright and broadcast clearances are included which allows teachers to copy for their own collection and the District to maintain a central | strict to maintain a o | central |
| 4 | video library. | | |
| 47 | 47. Reading Success Network (RSN) User: Educa | User: Educational Services | \$200 |
| | Description: This is a network of schools actively pursuing school-wide change to propel the reading achievement of every student. School-wide | of every student. So | chool-wide |
| | and other school sites joining the network identify a Coach, who receives on-going support, training, materials, and participation in a Leadership | d participation in a L | Leadership |
| | Forum. Publications, a Web Page, and Listserv to support teachers, administrators, and parents are available to the local Reading Success schools. | e local Reading Succ | cess |
| 48. | Recording for Blind and Dyslexic User: Spo | User: Special Education | \$500 |
| | Description: Provides curriculum books on tape for students needing this assistive technology. | | |
| 49. | Region IX Head Start Association | te Pre-School | \$250 |
| | Description: Membership in these organizations is beneficial to the District because they provide information and training to our staff regarding | training to our staff | regarding |
| | issues and changes that directly affect Head Start and State Preschool Programs. | | |
| 20. | Santa Ana Chamber of Commerce User: Superintendent's Office | dent's Office | \$1,495 |
| | Description: Provides the District with an ever-increasing number of partnership opportunities. The District does not participate in the Sac-Pac | not participate in th | ie Sac-Pac |
| | contribution of \$25.00 | | |

| 51. | | |
|--------|--|--|
| | Santa Ana Chamber of Commerce for High School Inc. | \$800.00 |
| | Description: The District staff has continued to work with the Chamber of Commerce to design and develop concepts for the High School Inc. Academies at Valley High School. The program concurrently prepares students for higher education through implementation of the "a-g" requirements (University of California and State University systems), while providing career technical training for immediate entry into the workforce. | r School Inc. he "a-g" y into the |
| 52. | School Energy Coalition User: Facilities | \$250.00 |
| | Description: Coalition is dedicated to fudning for school projects that will reduce energy usage, save money, produce clean renewable power for our students and communities throughout California. | able power for |
| 53. | School Services of California (SSC) User: Cabinet Membership/Business Services | \$3,000 |
| 5 | Description: The District receives ongoing information and advice in all facets of school operation. Primary emphasis is related to legislation and school business functions as they relate to programmatic issues, and collective bargaining. | legislation and |
| 54. | Special Education Local Plan Area Administrators of California | \$600 |
| | Description: The Special Education Local Plan Area (SELPA) Administrators is a State-wide organization that addresses issues related to the implementation of Special Education programs in districts across California. SELPA Administrators meet monthly with State Department of Education officials in Sacramento of San Diego to discuss service delivery, new trends, resolve problems and develop legislation to address Special Education concerns. The member dues offset costs related to hosting ten (10) meetings held during the school year. | ed to the rtment of o address Specie |
| 55. | State CIF Dues User: Educational Services \$0.63 per person | 0.63 per perso |
| 7 | Description: This is a requirement for all high schools in the State of California in order to be eligible to participate in any athletic contest. | contest. |
| 56. | Urban Education Dialogue User: Superintendent's Office | \$3,000 |
| J 7 | <i>Description:</i> The Urban Education Dialogue brings together superintendents from California urban schools three times a year to share best practices, generate creative ideas, and improve education policy. | hare best |
| 57. | Vietnamese American Chamber of Commerce (VACOC) | \$200 |
| 7 | Description: VACOC promotes and supports businesses, education and community partners in order to benefit commerce, education and philanthropy to advance economic growth. | tion and |
| 58. | Western Association of Schools & Colleges (WASC) | \$8,000 |
| 7 | Description: Annual membership fees are required to participate in the accreditation process for all high schools. | |

Board Meeting

TITLE:

Authorization to Utilize Wasco Union Elementary School District

Contract for Purchase of Microsoft Volume Licensing Awarded to

Software House International

ITEM:

Consent

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Ricardo Enz, Director, Information Technology Center

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to utilize the Wasco Union Elementary School District contract for the purchase of Microsoft Volume Licensing awarded to Software House International.

RATIONALE:

On December 13, 2011, the Governing Board of the Wasco Union Elementary School District in association with the California Educational Technology Professionals Association (CETPA) awarded contract, Request for Proposals (RFP) No. 059-12M.1, to Software House International and granted California school districts the ability to purchase Microsoft Volume Licensing through Software House International. The Microsoft Volume Licensing Enrollment for Education Solutions (EES) program provides the District a simplified way to acquire Microsoft software and services under a single, subscription agreement. EES provides assured coverage for desktop platform products through one annual count of employees, the ability to add additional products as needed, and the benefits of Microsoft Software Assurance. The contract with Software House International remains in effect through December 31, 2014.

The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118, 10298, 10299 and 12100. The contract prices offered by Software House International have been assessed to be fair, reasonable and competitive by the District staff and have determined that it is in the best interest of the District to utilize the contract awarded to Software House International.

FUNDING:

Various budgeted funds as requested

RECOMMENDATION:

Authorize staff to utilize Wasco Union Elementary School District contract awarded to Software House International through RFP No. 059-12M.1 for the purchase of Microsoft Volume Licensing.



Board Meeting

TITLE:

Authorization to Award Contract for Web Hosting Districtwide

Contingent on E-Rate Funding to SchoolWires, Inc.

ITEM:

Consent

SUBMITTED BY:

Michael P. Bishop Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Ricardo Enz, Director, Information Technology Center

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to award a contract for web hosting service Districtwide to SchoolWires, Inc.

RATIONALE:

Web hosting services address the District's Technology Plan Goals to provide a school and teacher with a webpage to support student achievement of the academic standards and supports communication and access to classroom and school information. The implementation of the web hosting services is also in alignment with District Goal 5.1 Clear Communication – Ensuring strong communication systems that are proactive, accurate, responsible, and timely. An E-Rate 2012-13 Application Form 470 requesting telecommunication services and Internet access was posted on the Schools and Libraries Division (SLD) website, in compliance with guidelines set forth by the Schools and Libraries Division (SLD). The Federal Communications Commission (FCC) has made funds available for Telecommunication and Internet Access, which includes web hosting. In the past, the District has been E-Rate funded at 90% for a portion of these services. This two-year addendum will provide web hosting services from July 1, 2012 through June 30, 2014, with annual costs as follows:

FUNDING:

General Fund:

\$35,005

E-Rate Contribution: \$49,745

Yearly Total Cost

\$84,750

RECOMMENDATION:

Authorize staff to award contract for web hosting Districtwide contingent on E-Rate funding to SchoolWires, Inc., in the amount of \$84,750 yearly, for a period of two years.



Board Meeting

TITLE:

Acceptance of Completion of Contract for Bid Package No. 03-12

Replacement of Fencing at Adams, Sepulveda, and Thorpe

Fundamental Elementary Schools

ITEM:

Consent

SUBMITTED BY:

Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Dennis Ziegler, Director, Building Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 03-12 Replacement of Fencing at Adams, Sepulveda, and Thorpe Fundamental elementary schools. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its August 23, 2011 meeting, the Board awarded Bid Package No. 03-12 Replacement of Fencing at Adams, Sepulveda, and Thorpe Fundamental elementary schools. The District has received close-out confirmation and the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from their contract price until final completion and acceptance of the project. The bid package was within budget and there were no change orders.

| Bid Package No.: | Site: | Amount: | 10% Retention: | Contractor: |
|------------------|-----------|----------|----------------|-----------------------------|
| No. 03-12 | Adams | \$23,482 | \$2,348 | Harris Steel Fence Co. Inc. |
| Replacement of | Sepulveda | \$58,125 | \$5,812 | Harris Steel Fence Co. Inc. |
| Fencing | Thorpe | \$63,830 | \$6,383 | Alcorn Fence Company |

FUNDING:

Civic Center/Measure G/State School Facility Program/ Routine Restricted Maintenance: \$14,543 (10% retention)

RECOMMENDATION:

Accept the June 26, 2012, completion of contract with Harris Steel Fence Co. and Alcorn Fence Company for Bid Package No. 03-12 Replacement of Fencing at Adams, Sepulveda, and Thorpe Fundamental elementary schools in the amount of \$14,543.



Board Meeting

TITLE: Authorization to Award Contract for Replacement of Roofing System

at Central Kitchen Facility

ITEM: Consent

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY: Dennis Ziegler, Director, Building Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award a contract for the replacement of the roofing system at the central kitchen facility.

RATIONALE:

At its April 24, 2012 meeting, the Board authorized staff to obtain bids for replacement of the roofing system at the central kitchen facility. Legal advertisements of notice calling for bids were placed in the *Orange County Register* on May 11 and May 18, 2012. A mandatory job walk took place on May 24, 2012. On June 6, 2012, bid day, the District received four bids. Vendor selection is in compliance with Board Policy. The staff is in agreement that Best Contracting Services represents the lowest responsive bidder. The following is a list of all bids received:

| Contractors: | Amounts: |
|---------------------------|-----------|
| Best Contracting Services | \$357,500 |
| Cabral Roofing | \$357,890 |
| CI Services, Inc. | \$361,786 |
| Letner Roofing | \$507,497 |

FUNDING:

Cafeteria Fund: \$357,500

RECOMMENDATION:

Authorize staff to award a contract to Best Contracting Services, the lowest responsive bidder, for the replacement of the roofing system at the central kitchen facility in the amount of \$357,500.



Board Meeting

TITLE:

Approval of Appointment of Audit Firm to Conduct Independent

Performance and Financial Audit of Measure G Fund

ITEM:

Consent

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Tova K. Corman, Senior Facilities Planner

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to appoint a pre-qualified audit firm to conduct an independent performance and financial audit of the Measure G fund. As part of the Bond Oversight Committee's annual report and in compliance with the Committee's responsibilities, an independent financial and performance audit is required.

RATIONALE:

At its July 26, 2011 meeting, the Board approved a list of pre-qualified Measure G audit service providers. This contract will allow the Bond Oversight Committee to communicate its findings to the Board and the public to ensure the proper expenditure of school bond funds and the efficient completion of all Measure G projects.

FUNDING:

Measure G: \$9,000

RECOMMENDATION:

Approve the appointment of Vavrinek, Trine, Day & Co., LLP to perform an independent financial and performance audit of the Measure G fund.



Board Meeting

TITLE:

Acceptance of Completion of Contract for Bid Package No. 13

Integrated Telecommunication-Intercom-Life Safety System and Fire Alarm at Willard Intermediate School Under Modernization Program

ITEM:

Consent

SUBMITTED BY:

Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 13 Integrated Telecommunication-Intercom-Life Safety System and Fire Alarm for the Modernization project at Willard Intermediate School. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its March 8, 2011 meeting, the Board awarded a contract for Bid Package No. 13 Integrated Telecommunication-Intercom-Life Safety System and Fire Alarm to Jam Fire Protection Inc., dba Jam Corporation. The District has received close-out confirmation from the construction manager that the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from the contract price until final completion and acceptance of the project. The bid package was within budget and there were no change orders.

| Bid Package No.: | School: | Amount: | 10% Retention: | Contractor: |
|-----------------------|------------|-----------|----------------|-------------------------------|
| No. 13 Integrated | Willard IS | \$474,000 | \$47,400 | Jam Fire Protection Inc., dba |
| Telecommunication- | | | | Jam Corporation |
| Intercom-Life Safety | | | | |
| System and Fire Alarm | | | | |

FUNDING:

State School Facility Program/Measure G: \$47,400 (10% retention)

RECOMMENDATION:

Accept the June 26, 2012, completion of contract with Jam Fire Protection Inc., dba Jam Corporation for Bid Package No. 13 Integrated Telecommunication-Intercom-Life Safety System and Fire Alarm at Willard Intermediate School in the amount of \$47,400 under the Modernization Program.



Board Meeting

TITLE:

Acceptance of Completion of Contract for Bid Package No. 2-2

Asphalt Paving and Striping at Century High School Under

Overcrowding Relief Grant Program

ITEM:

Consent

SUBMITTED BY:

Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 2-2 Asphalt Paving and Striping for the Overcrowding Relief Grant project at Century High School. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its July 27, 2010 meeting, the Board awarded a contract for Bid Package No. 2-2 Asphalt Paving and Striping to Edge Development. The District has received close-out confirmation from the construction manager that the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from the contract price until final completion and acceptance of the project. The bid package was within budget and there was one change order.

| Bid Package No.: | School: | Amount: | 10% Retention: | Contractor: |
|------------------------|------------|-----------|----------------|------------------|
| No. 2-2 Asphalt Paving | Century HS | \$961,393 | \$96,139.30 | Edge Development |
| and Striping | | | | |

FUNDING:

State School Facility Program/Measure G: \$96,139.30 (10% retention)

RECOMMENDATION:

Accept the June 26, 2012, completion of contract with Edge Development for Bid Package No. 2-2 Asphalt Paving and Striping at Century High School in the amount of \$96,139.30 under the Overcrowding Relief Grant Program.



Board Meeting

TITLE:

Acceptance of Completion of Contract for Bid Package No. 3-1

Structural Concrete and Reinforcing at Century High School Under

Overcrowding Relief Grant Program

ITEM:

Consent

SUBMITTED BY:

Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 3-1 Structural Concrete and Reinforcing for the Overcrowding Relief Grant project at Century High School. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its July 27, 2010 meeting, the Board awarded a contract for Bid Package No. 3-1 Structural Concrete and Reinforcing to Edge Development. The District has received close-out confirmation from the construction manager that the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from the contract price until final completion and acceptance of the project. The bid package was within budget and there was one change order.

| Bid Package No.: | School: | Amount: | 10% Retention: | Contractor: |
|--------------------------|------------|-------------|----------------|------------------|
| No. 3-1 Structural | Century HS | \$1,259,685 | \$125,968.50 | Edge Development |
| Concrete and Reinforcing | | | | |

FUNDING:

State School Facility Program/Measure G: \$125,968.50 (10% retention)

RECOMMENDATION:

Accept the June 26, 2012, completion of contract with Edge Development for Bid Package No. 3-1 Structural Concrete and Reinforcing at Century High School in the amount of \$125,968.50 under the Overcrowding Relief Grant Program.



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Acceptance of Completion of Contract for Bid Package No. 3 Heating,

Ventilation, and Air Conditioning at Santa Ana High School Under

Overcrowding Relief Grant Program

ITEM:

Consent

SUBMITTED BY:

Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 3 Heating, Ventilation, and Air Conditioning for the Overcrowding Relief Grant project at Santa Ana High School. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its July 27, 2010 meeting, the Board awarded a contract for Bid Package No. 3 Heating, Ventilation, and Air Conditioning to Westland Heating & A/C, Inc. The District has received close-out confirmation from the construction manager that the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from the contract price until final completion and acceptance of the project. The bid package was within budget and there were no change orders.

| Bid Package No.: | School: | Amount: | 10% Retention: | Contractor: |
|-----------------------------|-----------|-------------|----------------|-------------------------|
| No. 3 Heating, Ventilation, | Santa Ana | \$1,081,000 | \$108,100 | Westland Heating & A/C, |
| and Air Conditioning | HS | | | Inc. |

FUNDING:

State School Facility Program/Measure G: \$108,100 (10% retention)

RECOMMENDATION:

Accept the June 26, 2012, completion of contract with Westland Heating & A/C, Inc., for Bid Package No. 3 Heating, Ventilation, and Air Conditioning at Santa Ana High School in the amount of \$108,100 under the Overcrowding Relief Grant Program.

JD:rb

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Substitute Subcontractor for Bid Package No. 1 General

Construction - Steel Fabricating at Muir Fundamental Elementary

School Under Modernization Program

ITEM: Consent

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY: Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to substitute the subcontractor for Bid Package No. 1 General Construction – Steel Fabricating for the Modernization project at Muir Fundamental Elementary School as per Public Contract Code Section 4107; "when the subcontractor listed in the bid, after having had a reasonable opportunity to do so, fails or refuses to execute a written contract or fails or refuses to meet the bond requirement for the scope of work specified."

RATIONALE:

At its February 14, 2012 meeting, the Board awarded a contract for Bid Package No. 1 General Construction – Steel Fabricating at Muir Fundamental Elementary School to R. C. Construction Services, Inc., has requested the substitution from Columbia Fabricating Co. Inc., to Pro Railing Metal Works as the steel fabricating subcontractor due to the failure of Columbia Fabricating Co. Inc., to execute a written contract. The District has followed Public Contract Code Section 4107.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve Pro Railing Metal Works as the substitute subcontractor for Bid Package No. 1 General Construction – Steel Fabricating at Muir Fundamental Elementary School under the Modernization Program.



Lic # 716719 2223 N. Locust Ave. Rialto, CA 92377

FACIL/CONST.DEPT

Telephone (909) 829-3688 Fax (909) 829-3696

May 17, 2012

Todd Butcher
Director of Facilities
Santa Ana Unified School District
1601 East Chestnut Ave
Santa Ana, CA 92701

RE: Substitution Request for Steel Subcontractor - John Muir Fundamental ES Modernization

Dear Mr. Butcher

R.C. Construction is requesting to substitute an alternate subcontractor for the work related to steel fabrication on the John Muir Fundamental Elementary School Modernization.

This request is made pursuant to the California Public Contract Code, Section 4107 (b), which prescribes the requirements for allowing a subcontract to be performed by other than the original subcontractor listed:

4107 provides that no prime contractor whose bid is accepted may substitute another subcontractor in place of the subcontractor listed in the original bid. However, there are exceptions, the awarding authority may, except as otherwise provided, consent to the substitution of another person as a subcontractor in any of the following situations:

(3) When the listed Subcontractor fails or refuses to perform his or her subcontract.

In this case, Columbia Fabricating Co., Inc. has requested to be removed from the project because they cannot meet the required work commitments outlined in the specifications and cannot perform on this project. Please see the attached signed request from the listed subcontractor.

Jon Wollam

Project Manager, R.C. Construction Services, Inc.



R. C. Construction Services, Inc.

Lic # 716719 2223 North Locust Ave. Rialto, CA 92377

Telephone (909) 829-3688 Fax (909) 829-3696

April 16, 2012

Substitution of Subcontractor

| Project Title: John Muir Fundamental B.S. Modernization |
|---|
| Project Number: 22-5004 |
| As Prime Contractor: Robert Clapper Construction Services, Inc. |
| Request permission to substitute: Pro Railing Motal Works |
| Whose address is: 2039 S Lyon St., Santa Ana, CA 92705 |
| In place of listed subcontractor; Columbia Fabricating Co., Inc. |
| For: Metal Fabrication work on this project, for the |
| Following reason: Subcontractor cannot agree to subcontract agreement terms and conditions. |
| Signature: |
| Title: Robert Clapper, President |
| Date: 4-24-16 |
| As listed subcontractor for the Metal Fabrication work on this |
| Project John Muir Fundamental E.S. Modernization does herewith notify and advise the |
| Sarta And USD / h Diver That it has knowledge of the Prime |
| Contractor's request to substitute another subcontractor for this work and does hereby consent to such substitution |
| Signature Que Petteru |
| Name/Title: G. M |
| Date: 4-16-12 |

Jon Wollam

Subject:

FW: Muir School

From: Jerry [mailto:Jerry@Columbiafab.com] **Sent:** Tuesday, April 10, 2012 12:33 PM

To: Jason Hale Subject: Muir School

Jason

Columbia Fabricating is unable to proceed with this project due to the time frame.

Jerry Pettegrew GM
Columbia Fabricating Co. Inc.
818-247-4220
818-247-7241 fax
jerry@columbiafab.com

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Substitute Subcontractor for Bid Package No. 3

Doors/Frames/Finish Hardware, Insulation, Glazing, Framing, Gypsum Board Assemblies, and Access Doors at Edison Elementary School

Under Modernization Program

ITEM: Consent

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY: Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to substitute the subcontractor for Bid Package No. 3 Doors/Frames/Finish Hardware, Insulation, Glazing Framing, Gypsum, Board Assemblies, and Access Doors for the Modernization project at Edison Elementary School as per Public Contract Code Section 4107; "when the subcontractor listed in the bid, after having had a reasonable opportunity to do so, fails or refuses to execute a written contract or fails or refuses to meet the bond requirement for the scope of work specified."

RATIONALE:

At its February 14, 2012 meeting, the Board awarded a contract for Bid Package No. 3 Doors/Frames/Finish Hardware, Insulation, Glazing, Framing, Gypsum Board Assemblies, and Access Doors at Edison Elementary School to Angeles Contractor, Inc. Angeles Contractor, Inc., has requested the substitution from M D Insulation Company to Alcal Specialty Contracting, Inc., as the insulation subcontractor due to the failure of M D Insulation Company to execute a written contract. The District has followed Public Contract Code Section 4107.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve Alcal Specialty Contracting, Inc., as the substitute subcontractor for Bid Package No. 3 Doors/Frames/Finish Hardware, Insulation, Glazing, Framing, Gypsum Board Assemblies, and Access Doors at Edison Elementary School under the Modernization Program.



State Contr. Lic. 858483 TEL: (714) 443-3655

FAX: (714) 443-3293

8461 Commonwealth Ave.. Buena Park, CA 90621

REQUEST FOR SUBSTITUTION OF SUBCONTRACTOR

Via Facsimile: Email, Certified Mail

June 5th, 2012

Santa Ana Unified School District 1601 East Chestnut Avenue, Santa Ana, CA 92701-6322

Re: Edison Elementary School Modernization - Bid Package # 3

Request for Substitution of Subcontractor

To All Concerned:

The purpose of this letter is to request that Angeles Contractor, Inc. (ACI) be allowed to substitute Alcal Specialty Contracting, Inc. in place of M D Insulation Company to perform the Insulation scope of work on the above-referenced projects. M D Insulation Company ("Subcontractor") was listed as the designated subcontractor for the Insulation scope of work at the time of bid opening by ACI. This request is being made pursuant to Public Contract Code sections 4107 (a)(1). M D Insulation Company has refused to execute a written contract for the scope of work as specified in the subcontractors bid. Further, they refuse to provide a letter of withdrawal.

Accordingly, please immediately give notice to M D Insulation Company of the intent to substitute and of the reasons for the request, as required by the above-mentioned Public Contract Code sections. The address for M D Insulation Company, 9702 Klingerman Street So. El Monte, CA 91733. M D Insulation's license number is 623669

Alcal Specialty Contracting, Inc. is located at 1614 Marlborough Ave., Unit S2, Riverside, CA 92507. Alcal Specialty Contracting, Inc license number is 815286.

Thank you for your prompt attention to this matter.

Very truly yours;

Ray Yoo

Vice President

cc: Project Manager

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Substitute Subcontractor for Bid Package No. 2 Doors/Frames/Finish Hardware, Insulation, Framing, Gypsum Board Assemblies, Access Doors, and Metal Fabrications at Santiago

Elementary School Under Modernization Program

ITEM:

Consent

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY: Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to substitute the subcontractor for Bid Package No. 2 Doors/Frames/Finish Hardware, Insulation, Framing, Gypsum Board Assemblies, Access Doors, and Metal Fabrications for the Modernization project at Santiago Elementary School as per Public Contract Code Section 4107; "when the subcontractor listed in the bid, after having had a reasonable opportunity to do so, fails or refuses to execute a written contract or fails or refuses to meet the bond requirement for the scope of work specified."

RATIONALE:

At its February 14, 2012 meeting, the Board awarded a contract for Bid Package No. 2 Doors/Frames/Finish Hardware, Insulation, Framing, Gypsum Board Assemblies, Access Doors, and Metal Fabrications at Santiago Elementary School to Angeles Contractor, Inc., has requested the substitution from M D Insulation Company to Alcal Specialty Contracting, Inc., as the insulation subcontractor due to the failure of M D Insulation Company to execute a written contract. The District has followed Public Contract Code Section 4107.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve Alcal Specialty Contracting, Inc., as the substitute subcontractor for Bid Package No. 2 Doors/Frames/Finish Hardware, Insulation, Framing, Gypsum Board Assemblies, Access Doors, and Metal Fabrications at Santiago Elementary School under the Modernization Program.

State Contr. Lic. 858483 TEL: (714) 443-3655 FAX: (714) 443-3293

8461 Commonwealth Ave., Buena Park, CA 90621

REQUEST FOR SUBSTITUTION OF SUBCONTRACTOR

Via Facsimile: Email, Certified Mail

June 5th, 2012

Santa Ana Unified School District 1601 East Chestnut Avenue, Santa Ana, CA 92701-6322

Re:

Santiago Elementary School Modernization - Bid Package # 2

Request for Substitution of Subcontractor

To All Concerned:

The purpose of this letter is to request that Angeles Contractor, Inc. (ACI) be allowed to substitute Alcal Specialty Contracting, Inc. in place of M D Insulation Company to perform the Insulation scope of work on the above-referenced projects. M D Insulation Company ("Subcontractor") was listed as the designated subcontractor for the Insulation scope of work at the time of bid opening by ACI. This request is being made pursuant to Public Contract Code sections 4107 (a)(1). M D Insulation Company has refused to execute a written contract for the scope of work as specified in the subcontractors bid. Further, they refuse to provide a letter of withdrawal.

Accordingly, please immediately give notice to MD Insulation Company of the intent to substitute and of the reasons for the request, as required by the above-mentioned Public Contract Code sections. The address for MD Insulation Company, 9702 Klingerman Street So. El Monte, CA 91733. MD Insulation's license number is 623669

Alcal Specialty Contracting, Inc. is located at 1614 Marlborough Ave., Unit S2, Riverside, CA 92507. Alcal Specialty Contracting, Inc license number is 815286.

Thank you for your prompt attention to this matter.

Very truly yours;

Vice President

cc:

Project Manager

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Substitute Subcontractor for Bid Package No. 10

Specialties at Spurgeon Intermediate School Under Modernization

Program

ITEM:

Consent

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY: Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to substitute the subcontractor for Bid Package No. 10 Specialties for the Modernization project at Spurgeon Intermediate School as per Public Contract Code Section 4107; "when the subcontractor listed in the bid, after having had a reasonable opportunity to do so, fails or refuses to execute a written contract or fails or refuses to meet the bond requirement for the scope of work specified."

RATIONALE:

At its February 14, 2012 meeting, the Board awarded a contract for Bid Package No. 10 Specialties at Spurgeon Intermediate School to JRH Construction Company, Inc., JRH Construction Company, Inc., has requested the substitution from L2 Specialties, Inc., to YTI Enterprises as the toilet partitions and accessories subcontractor due to the failure of L2 Specialties, Inc., to execute a written contract. The District has followed Public Contract Code Section 4107.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve YTI Enterprises as the substitute subcontractor for Bid Package No. 10 Specialties at Spurgeon Intermediate School under the Modernization Program.





2012 JUN 1 | PM 12: 57

REQUEST FOR SUBSTATUTION OF SUBCONTRACTOR RECEIVED

Via Facsimile: Email

June 8, 2012 Todd Butcher Santa Ana Unified School District 1601 E Chestnut Santa Ana, CA

Re:

Spurgeon Intermediate School Modernization

Santa Ana USD

Subject: Request for Substitution of Subcontractor

Mr. Butcher:

The purpose of this letter is to request that JRH Construction Company, Inc. be allowed to substitute YTI Enterprises in place of L2 Specialties, Inc. to perform the Toilet Partitions and Toilet Accessories scope of work on the above-referenced project. L2 Specialties, Inc. was listed as the designated subcontractor for the Toilet Partitions and Toilet Accessories scope of work at the time of bid opening by JRH. This request is being made pursuant to Public Contract Code sections 4107 (a)(1). L2 Specialties, Inc. fails or refuses to execute a written contract for the scope of work specified in the subcontractors bid due to the fact they had an error on their bid proposal.

Accordingly, please immediately give notice to L2 Specialties, Inc. of the intent to substitute and of the reasons for the request, as required by the above-mentioned Public Contract Code sections. The address for L2 Specialties, Inc. is 3613 West MacArthur Blvd. Suite 611, Santa Ana, CA 92704. L2 Specialties, Inc.'s CSLB license number is 794919.

If you have any questions regarding this notice, I can be reached at my office.

Sincerely,

JRH Construction Company, Inc.

Seott A. Veatch Vice President

Corporate Headquarters 3613 West MacArthur Blvd. Suite 611 Santa Ana, CA 92704



Phone: (714) 979-5507 Fax: (714) 979-5505

June 12, 2012

Balfour Beatty

ATTN: Mark Bargenda

Subject: Spurgeon Project

Re: Original Contract Rescission Letter to JRH

Dear Mark,

Contract Rescission for TP on SP was due to clerical difference for motorized hand dryers, which we had not included in our original proposal. We request to be released from the Spurgeon Intermediate School Mod project as the listed subcontractor due to the fact that there has been a clerical error between L2 Specialties and JRH on this bid.

Regards,

Peter Lanyi President

L2 Specialties, Inc.

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Substitute Subcontractor for Bid Package No. 12 Mechanical Heating, Ventilation, and Air Conditioning at Spurgeon

Intermediate School Under Modernization Program

ITEM:

Consent

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY: Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to substitute the subcontractor for Bid Package No. 12 Mechanical Heating, Ventilation, and Air Conditioning for the Modernization project at Spurgeon Intermediate School as per Public Contract Code Section 4107; "when the subcontractor listed in the bid, after having had a reasonable opportunity to do so, fails or refuses to execute a written contract or fails or refuses to meet the bond requirement for the scope of work specified."

RATIONALE:

At its February 14, 2012 meeting, the Board awarded a contract for Bid Package No. 12 Mechanical Heating, Ventilation, and Air Conditioning at Spurgeon Intermediate School to Cool Air Supply, Inc. Cool Air Supply, Inc., has requested the substitution from Penn Air Control, Inc., to Hartman Aire as the air balancing subcontractor due to the failure of Penn Air Control, Inc., to execute a written contract. The District has followed Public Contract Code Section 4107.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve Hartman Aire as the substitute subcontractor for Bid Package No. 12 Mechanical Heating, Ventilation, and Air Conditioning at Spurgeon Intermediate School under the Modernization Program.





May 11, 2012

Santa Ana Unified School District Attn: Mr. Todd Butcher 1601 E Chestnut Avenue Santa Ana, CA 92701

RE: Spurgeon Intermediate School

Subcontractor Replacement

Dear Mr. Butcher.

Please consider this letter as Cool Air Supply. Inc.'s formal request to replace Penn Air Control, Inc. [CSLB No. 348326] with HartmanAire [CSLB No. 534647] as the air balancing subcontractor on the above-referenced project. Penn Air Control (PAC) refuses to execute a written agreement as stated in their email dated March 21, 2012; in pursuance of California Public Contract Code 4107 (a)(1), PAC must be replaced with a responsive subcontractor.

Please feel free to contact me with any questions or concerns.

Sincerely.

Simon Pilibossian

President





June 14, 2012

Todd Butcher 1620 East Chestnut Avenue Santa Ana, CA 92701-6322

RE: Bid/Cool Air Supply

Dear Todd:

Per our telephone conversation, this letter is to confirm that Penn Air Control is refusing to enter into a contract with Cool Air Supply.

If you have any questions, or need additional information, please contact me @ 714-220-9091 ext.240

Thank you,

Gina Medel

Chief Financial Officer Penn Air Control, Inc.

Fine Medel

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Substitute Subcontractor for Installation of Structured

Cabling System and Network Equipment at Various E-Rate Sites

Districtwide

ITEM:

Consent

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY: Todd Butcher, Director, Construction

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to substitute the subcontractor for Installation of Structured Cabling System and Network Equipment at Various E-Rate Sites Districtwide as per Public Contract Code Section 4107; "when the subcontractor listed in the bid, after having had a reasonable opportunity to do so, fails or refuses to execute a written contract or fails or refuses to meet the bond requirement for the scope of work specified."

RATIONALE:

At its February 9, 2010 meeting, the Board awarded a contract for Installation of Structured Cabling System and Network Equipment at Various E-Rate Sites Districtwide to Verizon Business. Verizon Business has requested the substitution from Alquest Technologies, Inc., to Intelinet Incorporated as the structured cabling subcontractor due to the failure of Alquest Technologies, Inc., to execute a written contract. The District has followed Public Contract Code Section 4107.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve Intelinet Incorporated as the substitute subcontractor for Installation of Structured Cabling System and Network Equipment at Various E-Rate Sites Districtwide.



SANTA ANA UNIFIED SCHOOL DIST.

Sent by Certified Mail and Mail Electronic Mail

May 29, 2012

FACIL/CONST.DEPT. RECEIVED Mr. Michael P. Bishop, Sr.

Ms. Karen Aeppli Director Purchasing and Stores

Business Services

Associate Superintendent

Mr. Todd Butcher Director of Construction Todd.butcher@sausd.us

Santa Ana Unified School District 1601 East Chestnut Avenue Santa Ana, CA 92701

Re: 2010 Agreement Concerning Bid # 6-10; Project Name: Installation of Structured Cabling System and Network Equipment at Various E-Rate Eligible Sites District-wide Identified at 90% **Funding**

Dear Mr. Bishop, Ms. Aeppli and Mr. Butcher:

In February 2010, Santa Ana Unified School District ("District") entered into an Agreement with Verizon Select Services Inc. ("VSSI" or "Verizon") Concerning Bid # 6-10; Project Name: Installation of Structured Cabling System and Network Equipment at Various E-Rate Eligible Sites District-wide Identified at 90% Funding hereinafter referred to as "the Agreement". The Agreement includes the District's Bid # 6-10 specifications. The District's Bid # 6-10 included requirements relating to CommScope standards, certifications and warranty. Services and work provided to be consistent with the Agreement's requirements and specifications including compliance with the CommScope standards, certifications and warranty. As reflected in Verizon's December 2009 response to District's Bid, Verizon retained Alquest Technologies Inc. ("Alquest") as a Verizon subcontractor who would be performing work and services under the Agreement.

Consistent with the Agreement and California Public Contract Code Section 4701(a)(3), Verizon herein requests District approval to substitute a new subcontractor in place of its current subcontractor Alquest Technologies Inc. On May 25, 2012, Verizon provided written notification to Alquest terminating ordering documents (purchase orders) for work not yet performed under the Agreement due to Alquest's failure to have currently effective CommScope certification as addressed in Bid #6-10, the Agreement and Alquest's subcontract agreement with Verizon. Per Verizon's notification to Alquest, the termination of the purchase orders will be effective thirty days from the date of the notification.

Verizon requests District approval to retain Intelinet Incorporated as the new subcontracting firm, as the substitute for Alquest, for work yet to be performed under the Agreement. Intelinet Incorporated, whose business address is 501 North Smith Avenue, Suite 111, Corona, CA 92880, holds a California C-7 Low Voltage System License (No. 852670). Verizon has received written confirmation from CommScope that Intelinet Incorporated has the current training to provide CommScope warranty as addressed in the Bid and Agreement.

If additional information is needed concerning the qualifications of Intelinet Incorporated, please contact me at dan.scanlan@verizon.com or (909) 229-1581.

Sincerely,

Dan Scanlan, RCDD, PMP

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Acceptance of Gifts in Accordance with Board Policy 3290 - Gifts,

Grants, and Bequests

ITEM:

Action

SUBMITTED BY: PREPARED BY:

Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer

Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of gifts, grants, and bequests on behalf of school sites and the District. For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

RATIONALE:

The Board may accept any bequest or gift of money or property on behalf of the District. While greatly appreciating suitable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to provide equal educational opportunities for all District students. The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of District philosophy and operations. If the Board believes the District will be unable to fully satisfy the donor's conditions, the gift shall not be accepted. Gift books and instructional materials shall be accepted only if they meet District criteria. At the Superintendent or designee's discretion, a gift may be used at a particular school.

FUNDING:

Not Applicable

RECOMMENDATION:

Accept gifts in accordance with Board Policy (BP) 3290 - Gifts, Grants, and Bequests.



Santa Ana Unified School District GIFTS RECOMMENDED FOR ACCEPTANCE - June 26, 2012

| School: | Gift: | Amount: | Donor: | Used for: |
|-------------------------------------|---|------------------|---|---|
| | | | | |
| Esqueda Elementary | | \$1,000 | Nestle and Superior Grocers Ms. Alexandra Campos Glendale | Student outreach and educational programs |
| | | | | |
| Madison Elementary | | \$2,000 | RICOH Electronics Ms. Kim Kline Tustin | Academic-related student activities and programs |
| | | • | | |
| Madison Elementary | | \$3 , 486 | Mr. Ted Holcomb Los Alamitos | Staff and parent appreciation and student awards and incentives |
| | | | | |
| Martin Elementary | | \$1,600 | St. Mark Presbyterian Church Ms. Sue Atkinson Newport Beach | Student uniforms and awards |
| | | | | |
| Muir Fundamental Elementary | | \$2,500 | Muir Fundamental PTA Mr. Cory Cordova Santa Ana | Student yearbooks |
| | | | | |
| Taft Elementary | Three wireless printers, four blue- ray disc players, and three laptops | \$3,030 | Deafinitely 4 Kids, Inc. Mrs. Mary Longacre Dana Point | Instruction |
| | | | | |
| Thorpe Fundamental Elementary | | \$2,500 | National Center for Urban School Transformation - San Diego State University Dr. Joe Johnson San Diego | Technology |
| | | | | |
| Wilson Elementary | | \$754 | Lifetouch National School Studios Mr. Randy Page Eden Prairie, MN | Instructional supplies and field trip costs |

| School: | Gift: | Amount: | Donor: | Used for: |
|-------------------------------|-----------|-----------|--------|-----------|
| June 26, 2012 donations | | \$16,870 | | |
| 2012 Total | | | | |
| donations | \$310,689 | \$327,559 | | |

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

CO:eh

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Submission of K-12 Network for a Healthy California

Grant Reapplication for 2012-13 School Year

ITEM: Action

SUBMITTED BY: Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer

PREPARED BY: Roxanna Owings, Director, Curriculum/Special Projects

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the submission of Network for a Healthy California Grant reapplication to the California Department of Public Health for Santa Ana Unified School District, K-12 schools for the 2012-13 school year.

This is the ninth year of the Network for a Healthy California grant. The USDA requires Network programs and funding be targeted only to food stamp-eligible populations with household incomes at or below 185% of the Federal Poverty Level.

RATIONALE:

This grant is a California Department of Public Health project. If refunded, it will be used to empower our students and their families to increase fruit and vegetable consumption, physical activity, and food safety with the goal of preventing obesity and other diet-related chronic diseases. This grant will serve to teach students, their families and educators about good nutrition and help to combat the high obesity epidemic in Preschool – grade12 students, while increasing the awareness of the importance of good nutrition and active lifestyles. Educators will work with community and District partners to develop the nutritional knowledge and awareness of healthy eating and active lifestyle habits.

FUNDING:

California Department of Public Health - Grant Award: \$743,235

RECOMMENDATION:

Approve the submission of the K-12 Network for a Healthy California grant reapplication for the 2012-13 school year.



GRANT SUMMARY

| GRANT SUMMARY | | |
|--|---|--|
| Title: | Network for a Healthy California | |
| Funding Source: | California Department of Public Health | |
| Due Date: | June 27, 2012 | |
| Contact Person: | Roxanna Owings | |
| Amount/Duration: | \$743,235 October 1, 2012 – September 30, 2013 | |
| Target Population (e.g., Grade Level/s) | Preschool – grade 12 | |
| Budget Impact: | None | |
| Indirect Rate: | 3.38% (2012-13) | |
| Personnel Impact: | None | |
| Survey Questions: | None without prior District approval and parent consent | |
| | Grant Program Description | |
| and their families to increase fruit a preventing obesity and other diet-rough This grant will serve to teach study. | ent of Public Health grant. If refunded, it will be used to empower our students and vegetable consumption, physical activity, and food safety with the goal of elated chronic diseases. dents and families regarding good nutrition, help to combat the high obesity students, while increasing the awareness of the importance of good nutrition | |
| Goals/Objectives | Improve the nutrition knowledge and awareness of eating more servings of fruits and vegetables, and limit empty caloric intake through sweets and fats. | |

| Goals/Objectives | Improve the nutrition knowledge and awareness of eating more servings of fruits and vegetables, and limit empty caloric intake through sweets and fats. Work in conjunction with the Fresh Fruits and Vegetables Program, Food Services Department, community, and District partners to develop the nutritional knowledge and awareness of healthy nutrition and active lifestyle habits utilizing regular and extended curricular projects. Provide staff development teachers and support staff to help staff deliver ELD strategies to deliver the message of the importance of good nutrition and being physically active. |
|------------------|--|
| Activities: | By September 30, 2013, students in Preschool – grade 12 will receive enhanced ELD nutrition education lessons infused with their academic instruction; using District-approved ELD strategies in the content areas. By September 30, 2013, parents will be participating in nutrition and physical education classes who in turn will teach lessons learned to other parents at their schools. By September 30, 2013, students will be included in nutrition education and physical activity promotions through the after-school programs with support of community partnerships. Dissemination and public awareness of this program will occur through exhibits of students, parents, and teachers' work, newsletters, cooking classes, District website, health fair, promotional materials, and community outreach events. |

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Submission of Raising a Reader Program Grant for 2012-

13 School Year

ITEM: Action

SUBMITTED BY: Herman Mendez, Assistant Superintendent, Elementary Education

PREPARED BY: Michelle Rodriguez, Ed.D., Director, Elementary Student

Achievement/Charter Schools

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to submit a grant application for the Raising a Reader program to be implemented at Walker and Heroes elementary schools for the 2012-13 school year.

The grant is administrated by the Raising A Reader National Office (RAR) and secures funds from the California Masonic Foundation. The program provides students with Raising A Reader red bags which rotate weekly between kindergarten students with four books in each bag. Book and non-book materials must be purchased from RAR National Network to ensure consistency and quality although the District may choose books off of established lists. There will be no cost for the 2012-13 school year, however; there will be a cost of \$1,000 for replacement of books for years two through five. At the end of kindergarten, the students may participate in a library partnership and receive blue bags to use through the rest of their education.

RATIONALE:

This grant will provide kindergarten students with a variety of informational and narrative texts which will allow them to read up to 220 books in one school year. In addition, RAR will engage parents via workshops in training on healthy brain development, parent-child bonding, and early literacy skills critical for school success.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the submission of the Raising a Reader Program grant application to Raising A Reader National Office for the 2012-13 school year.

HM:lr:sz

GRANT SUMMARY

| Title: | Raising a Reader (RAR) National Reading Grant | |
|---|--|--|
| Funding Source: | Raising a Reader National Office | |
| Due Date: | June 30, 2012 | |
| Contact Person: | Michelle Rodriguez, Ed.D. | |
| Amount/Duration: | 2012-13 school year | |
| Target Population (e.g., Grade Level/s) | Kindergarten students at Walker and Heroes elementary schools | |
| Budget Impact: | None | |
| Indirect Rate: | None | |
| Personnel Impact: | One staff member from the Santa Ana Unified School District will participate in a half-day RAR National coordinator training in Southern California in August 2012. | |
| Survey Questions: | Support program evaluation by administering a pre/post survey to all kindergarten parents, and sharing general results with RAR National | |
| | Grant Program Description | |
| | · | |
| Goals /Objectives: | This grant will provide kindergarten students with a variety of informational and narrative texts which will allow them to read up to 220 books in one school year. In addition, RAR will engage parents in training on healthy brain development, parent-child bonding, and early literacy skills critical for school success. | |
| Activities: | Site training will occur in August 2012. Parent orientation and training will occur in the month of September. After the orientation, the students will begin to take the red book bags home every week. The parents will receive additional support throughout the year to encourage them to use the identified strategies and support their practice of early literacy skills. The school librarian will support the effort and ensure that any lost materials are replaced through Raising a Reader National Network. | |



Licensing Agreement Revised 3.11

This Licensing Agreement (this "Agreement") sets forth the legal terms and conditions under which an organization agrees to operate upon joining the Raising A Reader Affiliate Network. It must be executed in conjunction with a signed and attached Affiliate Agreement.

By signing this document, you, on behalf of yourself and your organization ("Affiliate"), agree to the terms and conditions of this Agreement.

I. Parties

Raising A Reader[®] National is a California nonprofit public benefit corporation with a mission to engage parents in daily "book cuddling" with their children from birth through kindergarten, ensuring healthy brain development, parent-child bonding and the early literacy skills critical for school success ("RAR National")

Santa Ana Unified School District is a public school district in California ("Affiliate")

II. Core Model

Raising A Reader core model components, as further detailed in the Affiliate Agreement, are as follows and must be present as defined in the Affiliate Agreement to be in compliance with this Agreement:

Book Bag Rotation

Raising A Reader red bags rotate weekly with 4 books in each. Book and non-book materials must be purchased from RAR National to ensure consistency and quality.

Library Partnership

Parents/providers are meaningfully connected to the local library. Blue bags are introduced and provided to each child once during his/her participation in RAR.

Licensing

Each participating Affiliate has a current Licensing Agreement signed by a legally authorizing official employed by Affiliate.

Evaluation

Tools to evaluate both model fidelity and quality of program outcomes are provided to affiliates by RAR National and use of such tools is highly recommended as a best practice.

Annual Affiliate Check In

Affiliates are required to complete an annual survey providing important program, demographic, and funding information to RAR National.

A staff liaison named "Coordinator" will lead the implementation of the RAR program, with oversight from the "Authorizing Official" who is the signer of this Licensing Agreement. Implementers are the individuals who work directly with the parents and children.

Train-the-Trainer procedures enable coordinators to train implementers and parents in research validated practices. All coordinators must be trained by National Office prior to program implementation to build the skills of implementers and parents.

III. Program Materials

- 1. Purchase of Program Materials. Affiliate agrees to purchase all book and non-book program materials through RAR National (the "Program Materials"). Program Material fees are set forth in RAR National's current price list, posted on the website. No order shall be binding until accepted by RAR National. RAR National retains the right to make comparable substitutions of book and non-book materials which may be required to insure timely fulfillment of any order. The selection of specific items to be substituted will be made at RAR National's sole discretion.
- 2. <u>Use of Program Materials.</u> Affiliate acknowledges that the proper use of the Program Materials as developed and provided by RAR National is an integral part of the administration and intended success of the Raising A Reader program. Therefore, Affiliate agrees to administer, distribute and use the Program Materials as set forth in the Affiliate Agreement. Affiliate shall not include any third party materials with the Program Materials without RAR National's prior written consent. Any consent granted by RAR National is limited and grants permission only for the applicable Affiliate and item addressed in the consent.
- All Coordinator and Implementer Manuals (each, a "Manual") are the property of RAR National. Affiliate may only use the Manual(s) provided by RAR National according to the following terms. Affiliate may allow Affiliate's Coordinator to use one copy of the Manual to coordinate and administrate the implementation of the Raising A Reader program through and for the identified Affiliate only. Affiliate's Coordinator may allow others under Coordinator's direct supervision and control to have access to and prepare documents provided in an electronic or print version of the Manual. However provided, that the Manual may not be used, copied reproduced, displayed or performed in whole or in part, except as authorized under this License Agreement. For the avoidance of doubt, the Manual may not be used in connection with any other literacy program or to develop any other literacy program not directly related to Raising A Reader program and authorized by RAR National. Affiliate agrees to promptly notify RAR National in the event that any Manual is lost or destroyed, in whole or in part. RAR National may from time to time provide updates for incorporation in the Manual. If Affiliate is de-activated, and/or this Agreement expires or terminates for any reason, Affiliate agrees to, and hereby acknowledges the responsibility to return any and all Manuals in their entirety and in good condition to RAR National, including any and all updates to such Manuals. Affiliates obligation in the preceding sentence shall survive any expiration or termination of this Agreement.

4. Program Materials may include books, bags, pocket charts, and other supporting materials sold to Affiliates by RAR National. During the term of this Agreement, Affiliate shall have the right to purchase Program Materials offered by RAR National. Upon payment or the applicable Program Materials by Affiliate, such Program materials shall become the property of Affiliate. Affiliate recognizes RAR national's interest in protecting the use of its trademarks, service marks, and logos and agrees if Affiliate becomes deactivated and/or this Agreement expires or terminates for any reason, to allow RAR National to re-purchase any and all non-book materials bearing any Raising A Reader trademark, service mark or logo at 30% of price paid by Affiliate to RAR National for such materials. Affiliate's obligations in the preceding sentence shall survive any expiration or termination of this agreement.

IV. Communication

Legal communication regarding this Agreement will be conducted primarily via e-mail and telephone between RAR National and Affiliate. Communication should be directed as follows:

If to RAR National:

Gabrielle E. Miller, Ed. D.
National Executive Director
Raising A Reader
2440 W. El Camino Real, Suite 300
Mountain View, CA 94025
gmiller@raisingareader.org
650-450-5566
650-450-5577

If to Affiliate:

Cathie Olsky, Ed. D.
Deputy Superintendent/ Chief Academic Officer
1601 East Chestnut Ave.
Santa Ana, CA 92701
Tel: (714) 558-5523

Fax: (714) 558-5694

V. General

- 1. Payment Terms. Affiliate agrees to make all payments due hereunder in U.S. dollars, in full via check, credit card or purchase order on any order before fulfillment. For orders secured with a purchase order, affiliate agrees to pay all amounts due in U.S. dollars within 30 days of the date of shipment. Late payments will be assessed finance charges of the lesser of 5% monthly and the maximum amount permitted by law.
- 2. Affiliate License Fee. No fee.

- 3. <u>Purchase Obligation</u>. All purchases hereunder are final. No refunds, exchanges, cancellations, credits, or changes may be made after Affiliate's order has been accepted, unless approved by RAR National in its sole discretion. RAR National reserves the right to discontinue, substitute and/or replace Program Materials in its sole discretion.
- 4. <u>Delivery.</u> RAR National will use commercially reasonable efforts to deliver ordered Program Materials within a desired delivery window. Affiliate agrees to allow sufficient time, from the date of payment, for the processing and delivery of any order and is responsible for insuring RAR National is aware of any special ordering requirements and making any payments therefore.
- Intellectual Property. The Program Materials and Manual are protected by U.S. and International copyright laws. Express as expressly stated herein, Affiliate may not use, copy, reproduce, display, perform, or distribute the Program Materials or Manual, in whole or in part. RAISING A READER and the Raising A Reader Reading Child Logo (the "Marks") are trademarks of RAR National and may only be used in accordance with this Agreement. Subject to the terms of this Agreement, RAR National grants Affiliate a non-exclusive, nontransferable, non-sublicenseable license, during the term of this Agreement. Marks solely for the purpose of providing services directly related to the Affiliate's Raising A Reader program. Affiliate shall use the Marks solely in accordance with RAR National's trademark guidelines for such use. All services rendered by Affiliate and its staff in connection with the Marks must conform with the level of quality established by RAR National and any additional standards set by RAR National from time to time. All use of Raising A Reader trademarks (now existing or later adopted) by Affiliate its representatives or its implementation agencies for any promotion, marketing or fundraising activities require RAR National's specific prior written consent, unless expressly defined through written agreement signed by RAR National and Affiliate and inclusive of all Affiliate's implementing agencies as an addendum to this document. Upon request of RAR National, Affiliate agrees to allow RAR National to undertake the steps that RAR National deems necessary to monitor the services provided by Affiliate and staff, and to submit to RAR National samples of promotional or advertising materials using the Marks. Expressly as expressly stated herein, Affiliate shall not acquire any right, title or interest in and to any intellectual property right of RAR National, including but not limited to copyrights, trademarks, service marks, trade names, or other marks, designs or designations of origin, goodwill, inventions, patents or other form of intellectual, commercial or proprietary property of RAR National. Affiliate acknowledges and agrees that all proprietary rights in and to the Program Materials and Manual and any updates and all derivatives thereof are owned solely by RAR National. Affiliate shall not remove, obscure or modify any proprietary rights notices. Affiliate agrees to assist RAR National as reasonably necessary to protect RAR National's proprietary rights in the Marks, Program Materials, Manual and any updates.

Affiliate and/or its implementation agencies shall not engage in any promotion, marketing or fundraising activities that relate to any Raising A Reader program or otherwise incorporate the Marks, Program Materials, or Manual (each, a "Promotion Related to RAR") without RAR National's prior written consent, unless expressly defined through written agreement signed by RAR National and Affiliate and inclusive of all Affiliate's implementing agencies as an addendum to this document

Additionally, for any approved Promotion Related to RAR, Affiliate agrees to (i) clearly identify RAR National and RAR National's role in Affiliate's program, (ii) insure the benefit of the promotional effort is specifically directed to RAR activities, (iii) insure that RAR logos and service marks are clearly visible and prominent in all promotional materials, and (iv) allow RAR National to participate in such Promotion Related to RAR.

- Taxes and Shipping Charges. Affiliate is responsible for paying all sales and other taxes or duties levied in connection with the purchase and delivery of the Program Materials to Affiliate as well as any and all shipping and handling charges.
- 7. Communication. Any feedback communication, information or material (including but not limited to any suggestion, idea, concept, or data) that is submitted to RAR National by any means, whether solicited by RAR National or not (hereinafter "Feedback" is non-confidential, and Affiliate hereby grants RAR National a worldwide, irrevocable, perpetual, transferable, sublicenseable, royalty-free license to use, copy, reproduce, display, perform and otherwise exploit any and all Feedback. RAR National shall have no obligation to accept, respond to or use any Feedback.

8. Term and Termination.

RAR National executes this Agreement (the "Effective Date") and shall continue for a period of 5 years. Thereafter, this Agreement shall automatically renew for additional 1 year periods unless either party gives the other party notice of its intent not to renew at least 30 days prior to the end of the then-current term. In connection with any renewal, RAR National may require a conversation with the Affiliate regarding adherence to the core model, execution of the current form of Affiliate Agreement and Licensing Agreement, and payment of additional licensing fees.

RAR National may terminate this Agreement if:

- (i) Affiliate ceases substantially all activity toward the implementation and/or administration of the Raising A Reader program.
- (ii) Affiliate commits a breach of this Agreement

Upon any expiration or termination of this Agreement, Affiliate shall promptly return Manuals and any or all updates or related materials in Affiliate's possession and/or control to RAR National (as set forth in Section III.3) and certify in a signed document that no copy of such of any items has been retained or distributed to another person or entity. Additionally, Affiliate agrees to facilitate the purchase of non-book branded materials to RAR National as set forth in Section III.3. Affiliate shall use commercially reasonable efforts to transfer Affiliate's Program Materials to another Raising A Reader affiliate.

9. <u>Program Materials –NOT FOR RESALE</u>. Affiliate agrees that the Program Materials are solely for its sole use in connection with Affiliate's Raising A Reader program, and non for resale.

- 10. <u>Choice of Law.</u> This Agreement shall be governed by the laws of the State of California without reference to its conflict of laws provisions. All legal proceedings arising out of or in connection with this Agreement will be brought in the state or federal courts in Santa Clara County, California, and Affiliate expressly consents to the exclusive jurisdiction and venue of such courts.
- 11. <u>Severability.</u> Should any part of this Agreement be held invalid or unenforceable, that portion shall be construed consistent with applicable law as nearly as possible to reflect the original intentions of the parties, and the remaining portions of this Agreement shall remain in full force and effect.
- 12. <u>Waiver</u>. Any waiver of a breach of any provision must be in writing and shall not be construed to waive any succeeding breach of the same or any other provision.
- 13. Entire Agreement. The terms and conditions of this Agreement constitute the entire agreement between RAR National and Affiliate regarding subject matter hereof. The Agreement may not be changed or amended except by a written document signed by both RAR National and Affiliate.
- 14. <u>Indemnification</u>. Affiliate shall at all times defend, indemnify and hold harmless RAR National and its officers, directors, shareholders, employees, accountants, attorneys, agents, affiliates, subsidiaries, successors and assigns (each, an "Indemnified Party") from and against any and all damages, losses, liabilities, costs and expenses, including without limitation reasonable attorney's fees, arising out of or related to (a) actual or alleged breach of Affiliate's representations, warranties, and obligations set forth in this Agreement, or (b) any illegal acts of Affiliate, its employees, affiliates, agents, contractors or officers and directors. Affiliate's indemnification obligations are contingent upon the Indemnified Party providing Affiliate with: (i) prompt written notice of such claim, (ii) control over the defense and settlement of such claim, and (iii) proper and full information and assistance to settle or defend any such claim.
- 15. Warranty Disclaimer. Affiliate acknowledges and understands that the use of the Manuals and Program Materials are at Affiliate's sole risk and that RAR National cannot provide any warranty or guarantee relating to the use and/or results of the use of the Manuals, Program materials or any related updates and materials. RAR NATIONAL MAKES NO REPRESENTATIONS OR WARRANTIES REGARDING ANY OUTCOME OR RESULTS OF THE ADINISTRATION AND/OR USE OF MANUALS, PROGRAM MATERIALS AND ANY RELATED UPDATES OR MATERIALS EXCEPT AS EXPRESSLY STATED HEREIN, RAR NATIONAL HEREBY DISCLAIS ANY AND ALL WARRANTIES WHETHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE AND NON INFRINGEMENT. This Section 15 shall survive any expiration or termination of this Agreement.
- 16. <u>Limitation of Liability</u>. IN NO EVENT WILL RAR NATIONAL BE LIABLE TO AFFILIATE FOR ANY LOST PROFITS, LOSS OF OR DAMAGE TO PROPERTY, OR ANY INCIDENTAL, SPECIAL, INDIRECT OR CONSEQUENTIAL DAMAGES, WHETHER OR NOT RAR NATIONAL HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THE TOTAL AGGREGATE LIABILITY OF RAR NATIONAL

TOTAL FEES PAID TO RAR NATIONAL BY AFFILIATE, DURING THE 12 MONTH PERIOD PRIOR TO THE DATE THE CAUSE OF ACTION FIRST AROSE. This Section 16 shall survive any expiration or termination of this Agreement.

- 17. <u>Assignment.</u> Affiliate shall not assign this Agreement or any of its rights or obligations hereunder, by operation of law or otherwise, without the prior written consent of RAR National. This Agreement shall be binding upon and inure to the benefit of the parties and their respective heirs, successors and permitted assigns.
- 18. <u>Counterparts</u>. This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which together shall constitute one instrument. One copy of this Agreement shall be maintained in the front of the Manual at all times and not removed except by RAR National.

I have read the terms of this Agreement and, on behalf of my organization, agree to the terms as outlined above.

Affiliate: Santa Ana Unified School District

Bv:

Name: Cathie Olsky, Ed. D.

Title: Deputy Superintendent/ Chief Academic Officer

Date:

Tax Identification Number (EIN):

Type of Organization: School District

FOR RAR NATIONAL USE ONLY:

RAR National agrees to the terms and condition set forth in this Agreement

By:

Name: Gabrielle E. Miller, Ed.D. Title: National Executive Director

Date:

Please e-mail or fax this document, the Affiliate Agreement, and the Affiliate Membership Form to Raising A Reader National Office (650.450.5577).

Raising A Reader National Office

2440 W. El Camino Real, Suite 300, Mountain View, CA 94040

Tel 650.450.5566 | Fax 650.450.5577 | rarinquiry@raisingareader.org | www.raisingareader.org

Addendum to Licensing Agreement Between Raising A Reader National Office and Santa Ana Unified School District

Raising A Reader National Office (RAR) will be securing funds from the California Masonic Foundation to offset the cost of materials and coordinator training associated with the launch of Raising A Reader at Walker Elementary School and Heroes Elementary School for the 2012-2013 academic year.

Santa Ana Unified School District and RAR agree to the following additional terms specific to the application of these funds. These terms supersede the Licensing agreement where applicable for the terms of the Masons funding.

Raising A Reader National Office agrees to:

1. Secure funds and provide support

Secure funds to offset the costs of materials, coordinator training and technical support to implement Raising A Reader for Santa Ana Unified School District Kindergarteners at Walker and Heroes Elementary Schools for the 2012-2013 academic year. These funds will cover all costs identified under Section 3 and Section 5 of the RAR licensing agreement.

Santa Ana Unified School District agrees to:

1. Comply with the terms of the Masons funding.

The signature of the authorizing official on this addendum and the acceptance of the product awards together confirm:

- 1.1 The materials will be used for the purposes stated.
- 1.2. Santa Ana Unified School District/Walker and Heroes Schools are 501(c)(3) tax exempt public charities or a governmental agencies as defined in Section 170(c)(1) of the Internal Revenue Code of 1986, and that the grant will not result in the private benefit of any individual, including the discharge of any pledge or financial obligation of any individual. Section 170(c)(1) refers to agencies that conduct activities to benefit the public at large, like public schools, state universities, public libraries and volunteer fire departments.

2. <u>Support high quality implementation and evaluation of Raising A Reader in participating classrooms.</u> Support includes but is not limited to:

- 2.1 Administrative permission for at least one staff person at Santa Ana Unified School District to participate in a half-day RAR National coordinator training in Southern California in August 2012 (date to be determined).
- 2.3 Supporting program evaluation; for example, by school-based staff administering the RAR parent pre/post survey to all kindergarten parents, and sharing general results with RAR National.
- 2.4 Collaborate in efforts to secure resources to sustain Raising A Reader programming in Santa Ana Unified School District beyond the 2012-2013 academic year.

3. Support the relationship between RAR and California Masonic Foundation by:

3.1. Communication

Santa Ana Unified School District agrees to direct any and all communication regarding Raising A Reader related activities to RAR National Office, including communication intended for the California Masonic Foundation.

3.2 Volunteers

Santa Ana Unified School District will be open to collaborating with RAR in creating opportunities for Masonic Lodge members to visit the school and/or participate in school-based volunteer activities. These activities may include but are not limited to, reading to classroom groups, hosting parent/school celebrations, assisting teachers with the organization/distribution of materials. Participation of Masonic Lodge members will comply with all applicable school district regulations associated with school-based volunteers.

3.3 Recognition

Santa Ana Unified School District understands that red bags purchased with funding from the California Masonic Foundation will bear a small logo at the bottom and back of the bag as follows:



Santa Ana Unified School District agrees to assist RAR in recognizing the California Masonic Foundation's support for this project. Upon request, Santa Ana Unified School District will assist in gathering thank you notes, secure photos (with appropriate releases), film, administrator/parent testimonials, press releases/events and offer general assistance as requested to recognize the California Masonic Foundation's support for the RAR program in Walker Elementary School and Heroes Elementary School Kindergartens.

| Gabrielle E. Miller, Ed.D National Executive Director, | Cathie Olsky, Ed. D. Deputy Superintendent/ Chief Academic Officer |
|---|--|
| Raising A Reader | Santa Ana Unified School District |
| | |
| | |
| Date | Date |
| | |

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Santa Ana Unified School District and RAR agree to the following additional terms specific to the application of these funds. These terms supersede the Licensing agreement where applicable for the terms of the Masons funding.

Raising A Reader National Office agrees to:

1. Secure funds and provide support

Secure funds to offset the costs of materials, coordinator training and technical support to implement Raising A Reader for Santa Ana Unified School District Kindergarteners at Walker and Heroes Elementary Schools for the 2012-2013 academic year. These funds will cover all costs identified under Section 3 and Section 5 of the RAR licensing agreement.

Santa Ana Unified School District agrees to:

1. Comply with the terms of the Masons funding.

The signature of the authorizing official on this addendum and the acceptance of the product awards together confirm:

- 1.1 The materials will be used for the purposes stated.
- 1.2. Santa Ana Unified School District/Walker and Heroes Schools are 501(c)(3) tax exempt public charities or a governmental agencies as defined in Section 170(c)(1) of the Internal Revenue Code of 1986, and that the grant will not result in the private benefit of any individual, including the discharge of any pledge or financial obligation of any individual. Section 170(c)(1) refers to agencies that conduct activities to benefit the public at large, like public schools, state universities, public libraries and volunteer fire departments.

2. <u>Support high quality implementation and evaluation of Raising A Reader in participating classrooms.</u> Support includes but is not limited to:

- 2.1 Administrative permission for at least one staff person at Santa Ana Unified School District to participate in a half-day RAR National coordinator training in Southern California in August 2012 (date to be determined).
- 2.3 Supporting program evaluation; for example, by school-based staff administering the RAR parent pre/post survey to all kindergarten parents, and sharing general results with RAR National.
- 2.4 Collaborate in efforts to secure resources to sustain Raising A Reader programming in Santa Ana Unified School District beyond the 2012-2013 academic year.

3. Support the relationship between RAR and California Masonic Foundation by:

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Santa Ana Unified School District agrees to direct any and all communication regarding Raising A Reader related activities to RAR National Office, including communication intended for the California Masonic Foundation.

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Santa Ana Unified School District will be open to collaborating with RAR in creating opportunities for Masonic Lodge members to visit the school and/or participate in school-based volunteer activities. These activities may include but are not limited to, reading to classroom groups, hosting parent/school celebrations, assisting teachers with the organization/distribution of materials. Participation of Masonic Lodge members will comply with all applicable school district regulations associated with school-based volunteers.

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Santa Ana Unified School District understands that red bags purchased with funding from the California Masonic Foundation will bear a small logo at the bottom and back of the bag as follows:



Santa Ana Unified School District agrees to assist RAR in recognizing the California Masonic Foundation's support for this project. Upon request, Santa Ana Unified School District will assist in gathering thank you notes, secure photos (with appropriate releases), film, administrator/parent testimonials, press releases/events and offer general assistance as requested to recognize the California Masonic Foundation's support for the RAR program in Walker Elementary School and Heroes Elementary School Kindergartens.

| Gabrielle E. Miller, Ed.D National Executive Director, | Cathie Olsky, Ed. D. Deputy Superintendent/ Chief Academic Officer |
|---|--|
| Raising A Reader | Santa Ana Unified School District |
| | |
| | |
| Date | Date |
| | |

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of College Readiness System Products Agreement College

Board Contract No. 2013S-K12-19436 for 2012-13 School Year

ITEM: Action

SUBMITTED BY: Dawn Miller, Assistant Superintendent, Secondary Education

PREPARED BY: Kathy Apps, Ed.D., Program Specialist, GATE

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of College Readiness System Products Agreement College Board Contract No. 2013S-K12-19436 for 2012-13 school year. This contract allows the College Board to provide the Preliminary Scholastic Aptitude Test (PSAT) to all 10th grade students for the 2012-13 school year.

RATIONALE:

In order to provide our high school students a key opportunity in becoming college and career ready, the District will provide funding for all 10th grade students to take the College Board's PSAT test. Research shows that taking the PSAT helps students perform better on the SAT test in their junior year. Additionally, the PSAT results provide the schools and District benchmark data that is one key indicator of students becoming college and career ready.

The contract between the College Board and the District provides for the District to receive a significant 25 percent discount on each test (reducing the test cost from \$14.00 to \$10.50 per exam), provided that tests are ordered for every sophomore. The date of the PSAT test is on Wednesday, October 17, 2012.

FUNDING:

General Fund: \$46,557 (after a discount of \$15,519.00)

RECOMMENDATION:

Approve the College Readiness System Products Agreement College Board Contract No. 2013S-K12-19436 for the 2012-13 school year.

DM:lr:mb



COLLEGE READINESS SYSTEMTM PRODUCTS AGREEMENT

COLLEGE BOARD CONTRACT #: 2013S-K12-19436

THIS AGREEMENT, including all appendices, exhibits and schedules attached hereto (the "<u>Agreement</u>"), is made as of this <u>1</u>st day of <u>July</u>, <u>2012</u> ("Effective Date"), by and between Santa Ana Unified School District ("Client") and the College Board (the "<u>College Board</u>").

WHEREAS, the College Board shall make available, and Client may order the following College Board exams, products, and services related to College Readiness System.

NOW, THEREFORE, in consideration of the foregoing, the mutual covenants and undertakings contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties, intending to be legally bound, hereby agree to the following:

- **1.0 Services & Deliverables**. The College Board shall furnish Client with the following selected services and/or deliverables ("<u>Deliverables</u>") in accordance with the applicable Schedule attached hereto and incorporated herein by this reference:

 - **⊠** Budget Schedule

The parties agree that purchases after the commencement date of this Agreement shall be added by a Schedule signed by both parties covering such exams, products, and/or services.

2.0 Term & Termination.

- **2.1 Term.** This Agreement shall be for a term beginning as of <u>July 1, 2012</u> and, unless sooner terminated as provided herein, will expire on <u>June 30, 2013</u> ("<u>Initial Term</u>"). Client may renew this Agreement in twelve (12) month increments ("<u>Renewal Term</u>"), upon notice to the College Board of its intent to renew within thirty (30) days prior to the expiration date of this Agreement. During any Renewal Term, this Agreement shall be subject to the College Board's then-current fees and policies at the time of renewal. The Initial Term and each subsequent Renewal Term shall be collectively referred to as the "<u>Term</u>."
- 2.2 Termination. If either party breaches of any of the provisions of this Agreement (including but not limited to Client's failure to make any payment when due), either party shall have the right to give the other party written notice to cure such breach within thirty (30) days and, if such breach is not cured within a thirty (30) day period, either party shall have the right to terminate this Agreement, without waiver of any other remedy, whether legal or equitable; provided, however, if Client breaches the Representations and Warranties, Ownership or Confidentiality provisions, then the College Board shall have the right to terminate this Agreement immediately.

¹ PSAT/NMSQT is a registered trademark of the College Board and the National Merit Scholarship Corporation and should be so noted in all communications.



- **2.2.1 Rights After Termination.** If any Schedule is terminated for any reason, all rights granted to Client hereunder with respect to the deliverables under that Schedule shall cease, and Client shall; (a) immediately cease all use of the applicable deliverables and purge any and all software, content and materials from Client's computer systems, storage media and files and all copies thereof, as applicable, and (b) promptly return or destroy, at College Board's direction, content and materials, and all copies thereof, and all other confidential information of College Board then in Client's possession or under Client's control. Upon termination of this Agreement, the College Board shall terminate Client's access to any systems to which Client has access under this Agreement.
- **2.2.2 Partial Payment Upon Termination.** Client will compensate the College Board for all services performed, products furnished and licenses granted, including any costs associated with the initial deployment of resources in preparation for providing the services under this Agreement, through the effective date of any termination in accordance with invoices issued or to be issued by the College Board.
- **2.2.3 Availability of Deliverables.** In addition to its other rights hereunder, the College Board may cease making certain Deliverables commercially available at any time by providing Client sixty (60) days written notice. In such event, the College Board will cease furnishing such Deliverable(s) under this Agreement and the Agreement shall continue in full force and effect, except for provisions specifically affecting such Deliverable(s). The College Board will refund Client any fees paid for the unused portion of such Deliverable(s).
- **3.0 Fees and Payment**. Client shall pay those fees set forth in each Schedule for the services and deliverables furnished during the 2012-2013 implementation year. Unless otherwise indicated in a Schedule, payment terms are Net 30.
- **4.0 Taxes.** Client agrees to pay any sales, use, value added or other taxes or import duties (other than the College Board's corporate income taxes) based on, or due as a result of, any fees paid to the College Board under this Agreement, unless Client is exempt from such taxes as the result of Client's corporate or government status and Client has furnished the College Board with a valid tax exemption certificate.

5.0 Representations and Warranties.

- **5.1 Authority.** Client represents and warrants that it is empowered under applicable state laws to enter into and perform this Agreement and it has caused this Agreement to be duly authorized, executed and delivered.
- **5.2** College Board Services Warranty. The College Board represents and warrants that it shall perform its obligations under this Agreement in a professional, workmanlike manner.
- College Board Disclaimer of Implied Warranties. EXCEPT AS PROVIDED ABOVE, THE COLLEGE BOARD MAKES NO WARRANTIES WHATSOEVER AND PROVIDES THE SERVICES AND DELIVERABLES, AS APPLICABLE, ON AN "AS IS" AND "AS AVAILABLE" BASIS. THE COLLEGE BOARD HEREBY DISCLAIMS ALL OTHER WARRANTIES, WHETHER EXPRESS, IMPLIED STATUTORY, INCLUDING, WITHOUT LIMITATION, ANY **IMPLIED** WARRANTY MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT OF THIRD PARTY RIGHTS. THE COLLEGE BOARD DOES NOT WARRANT THE OPERATION OF THE DELIVERABLES TO BE UNINTERRUPTED OR ERROR-FREE OR THAT ALL DEFICIENCIES OR ERRORS ARE CAPABLE OF BEING CORRECTED. FURTHERMORE, THE COLLEGE BOARD DOES NOT WARRANT OR MAKE ANY REPRESENTATIONS REGARDING THE USE OF THE DELIVERABLES OR



THE RESULTS OBTAINED THEREFROM OR THAT THE DELIVERABLES WILL SATISFY CLIENT'S REQUIREMENTS.

6.0 Limitation of Liability. TO THE EXTENT PERMITTED BY LAW, AND NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT, THE TOTAL LIABILITY, IN THE AGGREGATE, OF THE COLLEGE BOARD AND ITS OFFICERS, TRUSTEES, PARTNERS, EMPLOYEES, AGENTS AND THE COLLEGE BOARD'S SUBCONTRACTORS AND CONSULTANTS, AND ANY OF THEM, TO CLIENT AND ANYONE CLAIMING BY, THROUGH OR UNDER CLIENT, FOR ANY AND ALL CLAIMS, LOSSES, COSTS OR DAMAGES WHATSOEVER ARISING OUT OF, RESULTING FROM OR IN ANY WAY RELATED TO THIS AGREEMENT OR THE WORK PERFORMED BY THE COLLEGE BOARD PURSUANT TO THIS AGREEMENT FROM ANY CAUSE OR CAUSES, INCLUDED BUT NOT LIMITED TO THE NEGLIGENCE, PROFESSIONAL ERRORS OR OMISSIONS, STRICT LIABILITY OR BREACH OF CONTRACT OR WARRANTY EXPRESS OR IMPLIED OF THE COLLEGE BOARD OR THE COLLEGE BOARD'S OFFICERS, TRUSTEES, PARTNERS, EMPLOYEES, AGENTS, SUBCONTRACTORS OR CONSULTANTS OR ANY OF THEM, SHALL NOT EXCEED THE ACTUAL AMOUNT PAID TO THE COLLEGE BOARD UNDER THIS AGREEMENT FOR THE SPECIFIC DELIVERABLE SUBJECT TO THE DAMAGES CLAIM.

IN NO EVENT SHALL EITHER PARTY, THEIR AFFILIATES OR THEIR SUBCONTRACTORS BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT, CONSEQUENTIAL, EXEMPLARY OR PUNITIVE DAMAGES (INCLUDING, BUT NOT LIMITED TO, ANY DAMAGES FOR LOSS OF PROFITS OR SAVINGS, LOSS OF USE, BUSINESS INTERRUPTION OR THE LIKE), EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

- **7.0 Indemnification.** To the extent permitted by law and notwithstanding any other provision of this Agreement, Client agrees to indemnify, hold harmless and defend the College Board from and against any and all liabilities, demands, claims, fines, penalties damages, forfeitures and suits, together with reasonable attorneys' and witnesses' fees and other costs and expenses of defense and settlement, which the College Board may incur, become responsible for or pay out as a result of death or bodily injury or threat thereof to any person, destruction of or damage to any property, contamination of or adverse effect on natural resources or the environment, any violation of local state or federal laws, regulations or orders, or any other damages claimed by third parties (collectively, "Damages") provided, however, that Client shall not be obligated to indemnify the College Board to the extent such Damages are caused directly by the negligence or willful misconduct of the College Board.
- **8.0 Ownership of Intellectual Property.** Client agrees and acknowledges that all intellectual property provided under or pertaining to the Agreement, including, but not limited to, any College Board publications, College Board website(s), CD-ROMS, videos, examinations and all items contained therein, including all copies thereof, all data and any parts thereof, all copyrights, trademarks, trade secrets, patents, and other similar proprietary rights are the sole and exclusive property of the College Board. Nothing in this Agreement should be interpreted to indicate that the College Board is passing its proprietary rights in and to the College Board Intellectual Property to the Client except as specifically provided under a particular Schedule.

9.0 Miscellaneous.

- **9.1 Cooperation.** Client shall cooperate fully with College Board, its agents, consultants and subcontractors and provide all assistance as reasonably necessary for the College Board to furnish the Deliverables as applicable, including but not limited to: (a) fulfilling its obligations under the applicable Schedule and (b) other assistance reasonably required by College Board to fulfill its obligations under this Agreement.
- **9.2 Force Majeure.** No party will be responsible to the other, and such shall not be grounds to terminate this Agreement, for disruptions in usage of the Deliverables caused by acts of God, acts of terrorism,



government action, curtailment of transportation facilities, Client's failure to cooperate as described in Section 9.1 (Cooperation), labor strikes, governmental authority, or all other events beyond the reasonable control of the party claiming rights under this Section (a "Force Majeure Event"); provided that the College Board shall have a duty to reasonably mitigate, or cause to be mitigated, any such disruptions (or parts thereof). The College Board's obligation to furnish the Deliverables shall be suspended (or reduced, as applicable) during the period and to the extent that provision of the Deliverables is disrupted by the Force Majeure Event, without such suspension or disruption constituting a material breach of its obligations under this Agreement.

- **9.3 Governing Law.** This Agreement is governed by the laws of the State of California, U.S.A. Any dispute or controversy arising out of or relating to this Agreement or otherwise shall be determined by a court of competent jurisdiction; provided, however, that prior to the instigation of any such action (other than an action for equitable relief) a meeting shall be held at a mutually agreed upon location, attended by individuals with decision-making authority to attempt in good faith to negotiate a resolution of the dispute. If within forty-five (45) days after such meeting the parties have not succeeded in resolving the dispute, either party may proceed at law, or in equity, in a court of competent jurisdiction.
- **9.4 Notices.** All notices or other communications hereunder shall be deemed to have been duly given and made if in writing and if served by personal delivery upon the party for whom it is intended on the day so delivered, if delivered by registered or certified mail, return receipt requested, on the seventh (7th) day following such mailing or by national courier service on the third (3rd) business day following such mailing, or if sent by facsimile on the day faxed, or if not a business day, the next succeeding business day, provided that, the facsimile is promptly confirmed by telephone confirmation thereof, to the person at the address set forth below, or such other address as may be designated in writing hereafter, in the same manner, by such person:

To College Board: With a copy to: To Client: K-12 Contracts Management Legal Department Kathy Apps The College Board The College Board Santa Ana Unified School District 45 Columbus Avenue 45 Columbus Avenue 1601 East Chestnut Avenue New York, NY 10023 New York, NY 10023 Santa Ana, CA 92701 Tel: (212) 373-8796 Tel: (212) 713-8323 Tel: (714) 558-5771 Fax: (212) 713-8012 Fax: (212) 713-8036 Fax: N/A

- **9.5 Publicity.** Each party agrees to promptly inform the other party of all media inquiries prior to responding thereto and to permit the other party to review and approve prior to release any press releases regarding the products, services and deliverables provided for under this Agreement.
- **9.6 Relationship of the Parties.** The relationship of the Client and the College Board is that of independent contractors. Neither party nor their employees are partners, agents, employees or joint ventures of the other party. Neither party shall have any authority to bind the other party to any obligation by contract or otherwise. The College Board's, its employees and agents shall not be considered employees of the Client while performing these services and will not be entitled to fringe benefits normally accruing to employees of the Client. Client and the College Board recognize and agree that the College Board is an independent contractor.
- **9.7 Third-Party Rights**. Nothing contained in this Agreement, express or implied, establishes or creates, or is intended or will be construed to establish or create, any right in or remedy of, or any duty or obligation to, any third party.



- **9.8 Survival.** It is agreed that certain obligations of the parties under this Agreement, which, by their nature would continue beyond the termination, cancellation, or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement, including without limitation, payment, ownership of intellectual property, representations and warranties, limitation of liability, confidential and proprietary information, indemnification, term and termination, and <u>Section 9</u> (Miscellaneous) herein.
- **9.9 Amendment; Waiver.** Any provision of this Agreement may be amended or waived if, and only if, such amendment or waiver is in writing and signed, in the case of an amendment, by the parties, or in the case of a waiver, by the party against whom the waiver is to be effective. No failure or delay by any party in exercising any right, power or privilege hereunder shall operate as a waiver thereof nor shall any single or partial exercise thereof or the exercise of any other right, power or privilege. Except as otherwise provided herein, the rights and remedies herein provided shall be cumulative and not exclusive of any rights or remedies provided by law.
- **9.10 Severability.** The provisions of this Agreement shall be deemed severable and the invalidity or unenforceability of any provision shall not affect the validity or enforceability of the other provisions hereof. If any provision of this Agreement, or the application thereof to any person or entity or any circumstance, is invalid or unenforceable, (a) a suitable and equitable provision shall be substituted therefor in order to carry out so far as may be valid and enforceable provision and (b) the remainder of this Agreement and the application of such provision to other persons, entities or circumstances shall not be affected by such invalidity or unenforceability, nor shall such invalidity or unenforceability affect the validity or enforceability of such provision, or the application thereof, in any other jurisdiction.
- 9.11 Order of Precedence. In the event of conflict between the terms and conditions of any Schedule and the Agreement the terms and conditions of the Schedule shall prevail. The parties acknowledge and agree that each shall construe the terms, covenants and conditions set forth in this Agreement, including each Schedule hereto, as consistent with one another insofar as possible, so as to give effect to the fullest extent possible to each particular clause. Client shall remit any Client issued purchasing documents such as a contract or purchase order prior to the scheduled delivery of any License or Deliverable to ensure prompt payment for services and deliverables received under this Agreement ("Client Purchase Order"). Notwithstanding anything to the contrary, the parties hereby acknowledge and agree that the Client Purchase Order shall be subject to the terms and conditions of this Agreement and this Agreement shall override any terms and conditions included in the Client Purchase Order. Client acknowledges and agrees that the College Board may delay and/or withhold furnishing Licenses or Deliverables if Client fails to issue the Client Purchase Order for such License or Deliverable, as applicable, prior to the scheduled delivery date for such License or Deliverable.
- **9.12 Entire Agreement.** This Agreement with all attached Schedules (and any attachments to those Schedules) sets forth the entire Agreement between the College Board and Client, supersedes any and all other agreements and understandings (oral or written) between the College Board and Client concerning the subject matter of this Agreement, including without limitation any Client Purchase Order.
- **9.13 Headings.** Headings contained in this Agreement are for reference purposes only. They shall not affect in any way the meaning or interpretation of this Agreement.
- **9.14 Counterparts.** This Agreement may be executed in counterparts, each of which shall be deemed an original, and both of which taken together shall constitute one and the same document. A signature delivered by facsimile shall be considered binding for both parties.



| SANTA ANA UNIFIED SCHOOL DISTRICT | THE COLLEGE BOARD |
|-----------------------------------|--|
| | |
| Signature | Signature |
| Michael Bishop | Stacy Caldwell |
| Name | Name |
| Chief Business Officer | VP, District & State Assessment Programs |
| Title | Title |
| | |
| Date | Date |



PSAT/NMSQT EARLY PARTICIPATION PROGRAM FIXED FEE SCHEDULE

I. SCOPE OF WORK

The College Board's Early Participation Program ("Early Participation Program") is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. Additionally, earlier involvement in the PSAT/NMSQT program will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process. The College Board supports this initiative by providing districts with access to additional savings and associated deliverables when districts pay to engage at least one entire grade of sophomore students in taking the PSAT/NMSQT. Shifting this financial obligation from the student to the district provides greater access for pre-junior students to the PSAT/NMSQT and initiates students' earlier entry on the road to college.

The College Board shall furnish the PSAT/NMSQT and the following deliverables and reports ("<u>Services and Deliverables</u>") to the schools designated by the Client in the <u>Section III</u> (List of Participating Schools) ("<u>Participating Schools</u>").

A. Description of Services and Deliverables.

1. Standard PSAT/NMSQT Program Deliverables

- 1.1 PSAT/NMSQT test materials (student guides and test booklets)
- 1.2 PSAT/NMSQT Score Report Plus (two copies per student)
- 1.3 2012 Official Educator Guide to the PSAT/NMSQT (one per school)
- 1.4 School-level Summary Reports (one per school)
- 1.5 ScoreWrite: A Guide to Preparing for the SAT Essay (online access)
- 1.6 School-level Summary of Answers and Skills (SOAS) Reports
- 1.7 School-level AP PotentialTM access
- 1.8 My College QuickStartTM access, including MyRoadTM, for students who take the PSAT/NMSQT

2. Early Participation Program Deliverables

- 2.1 Unused test fees waived for all Participating Schools
- 2.2 District-level AP Potential access for multi-high school districts
- 2.3 District-level Summary of Answers and Skills (SOAS) Report for multi-high school districts
- 2.4 District-level Student Data Disk ²
- 2.5 District-level System Summary Report

The Participating Schools represent 8 high schools, with 10th grade participating ("<u>Participating Grades</u>") and 4,434 students. The Client acknowledges that successful implementation of the Early Participation Program is contingent

²The District has chosen to receive its student data disk in Microsoft Excel-friendly .CSV format. The data will be provided on CD-ROM. It is the responsibility of the District to share this data with Participating Schools.



on the Client encouraging the participation of all students within the Client's high schools. To facilitate successful implementation of the Early Participation Program, the Client will require 100% of their high schools³ to participate under this Schedule.

B. **Fees**. The Client shall pay the College Board the following fees in accordance with <u>Section IV (Fee</u> Calculation for Services and Deliverables). The Client acknowledges and agrees that Participating Schools are directly responsible for fees for students whose PSAT/NMSQT answer sheets indicate that they are not in a Participating Grade. **The total fee for this Schedule is \$46,557.00**.

No student participating under this Schedule will be assessed an individual fee for taking the PSAT/NMSQT examination. Furthermore, there are no fee waivers granted for juniors should they be covered under this Schedule.

II. PSAT/NMSQT TERMS AND CONDITIONS

- A. **Ownership of Intellectual Property**. The College Board is the exclusive owner of all rights in and to the PSAT/NMSQT examination, all individual test items (questions) and all data collected there from, including but not limited to all individually identifiable information collected under the registration and administration of the exam. In addition, the College Board is the exclusive owner of MyRoad, My College QuickStart, and the publications and reports described in Section I (Scope of Work), including all copyrights, trademarks⁴, trade secrets, patents, and other similar proprietary rights, and all renewals and extensions thereof (collectively "College Board Intellectual Property"). The Client acknowledges and agrees that, nothing in this Schedule shall be interpreted to indicate that the College Board is passing its proprietary rights in and to College Board Intellectual Property to the Client.
- B. **Student Reports.** The College Board hereby grants the Client a limited, nonexclusive, nontransferable, non-assignable right to use the score reports and individual student data for internal purposes only, which includes district-wide training sessions, as long as the data used during training preserves the confidentiality of students. The Client may not use or distribute the score reports externally or to third parties without the express written consent of the College Board.
- C. Confidentiality. All information exchanged hereunder to which either party shall have access in connection with this Schedule, is confidential ("Confidential Information"), and except as otherwise expressly provided in this Schedule and to the extent permitted by law, neither party will authorize or permit the other party's Confidential Information to be disclosed to any third party, provided, however, that Confidential Information shall exclude any data or information that: (a) is publicly disclosed or expressly approved for public disclosure by the act of an authorized agent of either party; (b) becomes publicly known without breach of any confidentiality obligation; or (c) is required to be disclosed pursuant to any applicable law or regulation, government authority or duly authorized subpoena or court order.
- D. **Required Information**. The Client shall furnish the College Board with: (i) a list of participating high schools with their respective High School Code as prescribed in <u>Section III</u> (List of Participating Schools); (ii) a review of estimated student enrollment from a public data source as prescribed in <u>Section IV</u> (Fee Calculation For

³ The College Board acknowledges that certain high schools are excluded from this requirement, which include without limitation and by way of example, schools for the severely disabled, charter schools excluded from the administrative authority of the District, and schools primarily possessing students not enrolled to obtain a standard high school diploma.

⁴ PSAT/NMSQT is a registered trademark jointly owned by the College Board and the National Merit Scholarship Corporation, and should be so noted in all communications.



Service and Deliverables); and (iii) the Client's contacts as prescribed in <u>Section V</u> (Contact Information), incorporated by reference herein. The Client will review the pre-populated enrollment data from public data sources and send any adjustments as prescribed in <u>Section IV</u> (Fee Calculation For Service and Deliverables). Changes to the list of participating high schools cannot be made after **September 14**, **2012**. Schools without a valid high school code must submit a high school request form by **September 3**, **2012**.

In the event that: (i) any of the Client's schools are omitted from the List of Participating Schools ("Omitted Schools") or listed without valid high school codes, then such schools shall not be covered under this Schedule and (ii) students in Participating Schools that incorrectly enter a grade or fail to enter a grade on their answer sheets will be incorrectly depicted in reports furnished under this Schedule, and no adjustments can be made to the reports furnished to Client under this Schedule as outlined in Section I (Scope of Work).

III. LIST OF PARTICIPATING SCHOOLS

| SCHOOL NAME | HIGH SCHOOL CODE |
|--|------------------|
| Valley High School, Santa Ana | 053243 |
| Saddleback High School, Santa Ana | 053242 |
| Middle College High School, Santa Ana | 053258 |
| Century High School, Santa Ana | 053249 |
| Santa Ana High School, Santa Ana | 053235 |
| Segerstrom High School, Santa Ana | 054018 |
| Godinez Fundamental High School, Santa Ana | 054150 |
| Community Day Intermediate And High School | Pending |

IV. FEE CALCULATION FOR SERVICE AND DELIVERABLES

The fee calculation for this Schedule depends solely on the total enrollment figures for the Participating Grades. The total fee will be 75% of the cost of all students enrolled in the Participating Grades. This will be a fixed fee, regardless of how many students actually take the PSAT/NMSQT examination. The enrollment and Total Cost of Schedule are estimates; the Client has an opportunity to adjust and review the enrollment in the fall to determine their final cost.

| Participating Grades | Enrollment |
|-------------------------|-------------|
| 8th | |
| 9th | |
| 10th | 4,434 |
| 11th | |
| | |
| Total Enrollment | 4434 |
| Total Cost of Agreement | \$46,557.00 |

If the Client determines, after the signing of this Schedule, that the enrollment figures provided herein are incorrect by more than 5% (increase or decrease), the Client must provide the College Board with the adjusted enrollment figures, and identify how and where College Board may confirm this information. The Client shall send the updated enrollment figures and an official enrollment report or references, on official letterhead, to: PSAT/NMSQT Early Participation Program, College Board, 45 Columbus Avenue, New York, NY 10023 no later than **November 9**, **2012**.

Notwithstanding the foregoing, after the administration of the exam, the College Board may request a verification of enrollment by Participating Grade from the Client. If enrollment figures provided by the Client based on such



request, differ from those provided herein, the College Board will adjust the total cost of the Schedule to account for either increases or decreases in enrollment. Additionally, in the event actual participation in a Participating Grade exceeds the Client's enrollment figures indicated herein, the Client shall remit payment to the College Board for any additional students at the full test fee of \$14.00 per student. The College Board will cooperate with the Client regarding the time to remit payment for such fees.

In the event that actual participation falls below the Client's enrollment figures indicated in this Schedule, and the Client's per student cost exceeds \$16.00⁵, the portion of the fixed fee that is greater than the amount derived by multiplying the actual number of test takers by \$16.00 will be applied as a credit to the Client's 2013 Early Participation Program Schedule. However, if the Client has received a credit for at least two preceding years or is eligible to receive a credit that is ¼ or more of the total fees of this Schedule, then the College Board will invoice the Client \$16.00 per tested student in Participating Grades and not issue a credit, and the Client will not be eligible to receive credits in the future. The Client acknowledges and agrees that the College Board is not obligated to apply and the Client is not entitled to receive a credit if the Client does not implement a 2013 Early Participation Program Schedule.

V. CLIENT CONTACT INFORMATION

| | Primary ⁶ | Data Recipient ⁷ | Billing ⁸ |
|-----------|---------------------------|-----------------------------|---------------------------|
| Name: | Kathy Apps | Dawn Miller | Dawn Miller |
| Title: | Curriculum Coordinator | Assistant Superintendent | Assistant Superintendent |
| Address: | 1601 East Chestnut Avenue | 1601 East Chestnut Avenue | 1601 East Chestnut Avenue |
| City/Stat | Santa Ana, CA 92701 | Santa Ana, CA 92701 | Santa Ana, CA 92701 |
| e/Zip: | | | |
| Phone: | (714) 558-5771 | (714) 558-5724 | (714) 558-5724 |
| Fax: | N/A | N/A | N/A |
| Email: | kathleen.apps@sausd.us | Dawn.Miller@sausd.us | Dawn.Miller@sausd.us |

BUDGET SCHEDULE

| | <u>Quantity</u> | <u>Unit</u> Price | Cost | <u>Discount</u> | Total Cost |
|---|-----------------|----------------------|-------------|-----------------|-------------|
| Initial Year: 2012-13 Products and Services | | | | | |
| PSAT/NMSQT District Level Student Data File - Excel | 1 | \$50.00 | \$50.00 | (\$50.00) | \$0.00 |
| Ready | | | | | |
| PSAT/NMSQT EPP Fixed-Fee 10th Grade | 4434 | \$14.00 | \$62,076.00 | (\$15,519.00) | \$46,557.00 |
| Sub Total for Initial Year: 2012-13 Products and Services | | | \$62,126.00 | (\$15,569.00) | \$46,557.00 |
| | | | | | |
| Total | | | \$62,126.00 | (\$15,569.00) | \$46,557.00 |

 $^{^{5}\ \$16.00}$ equals the test fee plus report and contract management costs.

⁶ The person to whom the College Board should direct primary communications.

⁷ The person to whom the College Board should send the data/data access information for this Schedule, if different from the Primary Contact.

⁸ The person to whom the College Board should send the invoice for this Schedule, if different from the Primary Contact.

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Program Letter of Agreement Between University of

California, Irvine for Family Medicine Residency Program and Santa Ana Unified School District at Valley High School for 2012-17 School

Years

ITEM: Action

SUBMITTED BY: Dawn Miller, Assistant Superintendent, Secondary Education

PREPARED BY: Roxanna S. Owings, Director, Curriculum/Staff Development/Special

Projects

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Program Letter of Agreement between University of California, Irvine (UCI) Family Medicine Residency Program and Santa Ana Unified School District at Valley High School for 2012-17 school years. Valley High School is requesting a licensed physician to serve as a team doctor at athletic events to assist with any medical emergencies on an if-and-as needed basis.

RATIONALE:

The UCI licensed physicians will provide medical care both on the field and at their nearby clinic which would be beneficial, especially for low socioeconomic students without insurance. A licensed physician, either resident or faculty member, will also perform pre-participation physical exams to help screen athletics for athletic participation. There will be a referral system of injured athletics to UCI Family Health Center.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Program Letter of Agreement Between University of California, Irvine for Family Medicine Residency Program and Santa Ana Unified School District at Valley High School for 2012-17 school years.



PROGRAM LETTER OF AGREEMENT Between UNIVERSITY OF CALIFORNIA IRVINE FAMILY MEDICINE RESIDENCY PROGRAM And SANTA ANA UNIFIED SCHOOL DISTRICT (VALLEY HIGH SCHOOL)

This document serves as an Agreement between UC Irvine Family Medicine Residency Program and Valley High School, part of the Santa Ana Unified School District.

This Letter of Agreement is effective from July 1, 2012, and will remain in effect for five years, or until updated, changed or terminated by the UC Irvine Family Medicine Residency Program and <u>Valley High</u> School.

1. Persons Responsible for Education and Supervision

At UC Irvine: Charles Vega, MD

At <u>Valley High School</u>: Patrick D. Yrarrázaval-Correa (Mr. Patrick), Principal and Terry Orabona, Athletic Director

The above mentioned people are responsible for the supervision of the family medicine residents while rotating at <u>Valley High School and at Valley High School</u> events held off campus.

2. Content and Duration of the Educational Experiences

The content of the educational experiences has been developed according to ACGME Family Medicine Program Requirements and are delineated in the attached goals and objectives.

In cooperation with Charles Vega, <u>Valley High School</u> is responsible for the day-to-day activities of the family medicine residents and fellow to ensure that the outlined goals and objectives are met during the course of the educational experience at <u>Valley High School</u>.

3. Policies and Procedures that Govern Resident Education

During assignments to <u>Valley High School</u>, the family medicine residents and fellows will be under the general direction of UC Irvine's Graduate Medical Education Committee. The policies and procedures that govern the education of all UC Irvine School of Medicine trainees while at <u>Valley High School</u> will be those of the UC Irvine School of Medicine and the Department of Family Medicine.

4. Financial Arrangements

Salary/Benefits: UCI incurs the cost of the resident's salary and fringe benefits.

Insurance: UCI shall maintain in full force and effect, at its expense, comprehensive general liability insurance policy including bodily injury, property damage, and personal injury with a minimum limit of

one million dollars (\$1,000,000) per occurrence, against liability or claims of liability arising out of the provisions of the AGREEMENT. The above policy shall be endorsed to name Santa Ana Unified School District as an Additional Insured. Additionally, UCI shall maintain professional liability insurance in the amount of \$1,000,000 per occurrence.

UCI shall furnish DISTRICT with a certificate of insurance evidencing the above coverages and endorsements prior to the execution of AGREEMENT.

5. Indemnification

Phone: (714) 456-8470 Email: klebuckl@uci.edu

UCI agrees to defend, indemnify, and hold harmless the Santa Ana Unified School District, its Board, officers, agents and employees from all losses, costs, and expenses arising out of any liability or claims of liability for personal injury, bodily injury to persons, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of UCI, its subcontractors, or those of any of its officers, agents, or employees, whether such act is authorized by this Agreement or not. The provisions of this Article do not apply to any damage or losses caused solely by the negligence of the Santa Ana Unified School District or any of its agents or employees

The parties have executed this Program Agreement as set forth below.

| SPONSOR: | AFFILIATE: |
|--|------------|
| By:Charles Vega, M.D. Residency Program Director, Family Medicine University of California, Irvine The City Drive South Bldg 200, Suite 835, Rt. 81 Mail Code: 2975 Orange, CA 92868 Phone: (714) 456-5171 Email: cpvega@uci.edu | By: |
| Date: | Date: |
| By: Khanh-Van Le-Bucklin, M.D. Associate Dean for Graduate Medical Education University of California, Irvine Pediatric Residency Administration 505 S. Main St. Suite 525 Orange, CA 92868 | |

ADDENDUM

Goals and objectives for Family Medicine rotation

Goal: The resident will improve skills in evaluating young athletes, both on the playing field and in pre-participation examinations.

- 1. Patient Care
 - a. Develop differential diagnoses for injured athletes.
 - b. Practice effective clinical decision-making for injured athletes.
- 2. Medical Knowledge
 - a. Demonstrate adequate knowledge of acute and chronic sports injuries
 - b. Demonstrate analytic thinking in patient care.
- 3. Practice-Based Learning and Improvement
 - a. Analyze own need for improvement in knowledge and skills
 - b. Use research and information technology to address these deficits.
- 4. Interpersonal and Communication Skills
 - a. Create therapeutic relationships with adolescents.
 - b. Practice effective listening skills.
- 5. Professionalism
 - a. Exhibit respectful, attentive care.
 - b. Exhibit sensitivity to issues of age and gender.
- 6. Systems-Based Practice
 - a. Understand the delivery system of care.
 - b. Advocate for athletes' health in the setting of schools and their teams.

Rotation duties:

Residents will perform pre-participation physical exams to help screen athletes for participation. Residents will go to athletic events and assess athletes in need of help. If needed, follow-up may be arranged at the UCI Family Health Center on Main Street. Emergent cases will require a 911 call and paramedic transfer.

A licensed physician, either resident or faculty member, will be present at all events.

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Board Policy 5145.4 – Anti-Bullying (New: For Adoption)

ITEM: Action

SUBMITTED BY: Doreen Lohnes, Assistant Superintendent, Support Services PREPARED BY: Nancy Diaz-Miller, Senior Director, Pupil Support Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Board Policy (BP) 5145.4 - Anti-Bullying. The first reading took place at the June 12, 2012 Board meeting and is now being presented to the Board for adoption. Governor Brown recently signed into law Assembly Bill 9, imposing new requirements in preventing and responding to bullying. The policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district. As amended, Education Code Section 234.1 also requires school districts to adopt a process for receiving and investigating complaints of discrimination, harassment, intimidation, and bullying based on protected characteristics.

RATIONALE:

This bill amends Education Code Section 234.1 requiring school districts to adopt a policy that prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics regarding disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics.

In addition, Education Code Section 48916.1 requires these policy components:

- 1. School staff witnessing an act of bullying shall take immediate steps to intervene when safe to do so.
- 2. A timeline to investigate and resolve bullying complaints.
- 3. An appeal process afforded to the complainant, should he or she disagree with the resolution of the complaint.
- 4. All forms developed pursuant to this process must be translated pursuant to Education Code Section 48985.

The timeline and appeal process referenced within these new Board Policy components is found in the District's Uniform Complaint Policy.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for adoption.

DL:NDM:cvl

| BP | Title | Summary of Changes |
|-----------|---------------|---|
| BP 5145.4 | Anti-Bullying | This new board policy strengthens prohibitions against bullying by incorporating it under the purview of the District's Uniform Complaint Procedure Board Policy/Administrative Regulation 1312.3. This Anti-bullying Board Policy provides a comprehensive definition of bullying and outlines duties and responsibilities of school employees. If school employees witness an act of discrimination, harassment, intimidation or bullying, they shall take immediate steps to intervene when safe to do so and the site administrator shall notify the District's Nondiscrimination Officer within 24 hours. Students who have knowledge are encouraged to inform a teacher or school administrator as soon as possible. Students and parents may make such complaints anonymously through the District anti-bullying hotline or by contacting the Executive Director of Pupil Support Services. The policy requires the following five elements: confidentiality, disciplinary consequences, notifications, anti-bullying education, and priority for inter-district transfers. New requirements are effective July 1, 2012. 1. Confidentiality - The identity of a complainant alleging discrimination will be confidential to the extent possible. 2. Disciplinary Consequences - Students who violate this policy may be subject to discipline, including suspension and/or expulsion. 3. Notifications - This policy shall be posted in all schools and offices, including staff lounges and Associated Student Body meeting rooms. 4. Anti-Bullying Education - The District shall undertake educational activities to prevent bullying such as Anti-Bullying Student Assemblies, Student and Staff Cyber Savvy Week activities and staff and parent meetings. The District Educational Technology plan and Acceptable/Responsible Use Policy shall educate pupils about appropriate online behavior, including interacting with others on social networking websites and in chat rooms. 5. Inter-district Transfers - A victim of bullying shall be given priority for an inter-district transfer, as requested |
| | | |

BP 5145.4 (a)

Introduction

Anti-Bullying

The District believes every child is entitled to a safe school environment free from bullying and discrimination. Consistent with state and federal law, the District prohibits bullying and discrimination and provides a timely and effective complaint procedure for pupils who believe they have been the victim of bullying or discrimination. The District also is mindful that, at times, behavior that is rude or insensitive may nevertheless be constitutionally protected in the context of a public school environment. Such conduct can best be combatted and prevented with effective strategies that involve pupils, parents and school employees in collaborative efforts to teach tolerance and ensure equal educational opportunities for all.

Applicability

This policy applies to all of the District's students. This policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the Santa Ana School District. (Educ. Code § 234.1 (a).)

This policy also reminds school personnel of their obligation to intervene when safe to do so as required by Education Code section 234.1(b)(1). (See Section VI below.)

Definitions

- A. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (a) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - (b) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (c) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (d) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

- While not an exhaustive list, examples of bullying/cyberbullying might include:
- direct physical contact, such as hitting or shoving;
- threats to harm another person;
- oral or written assaults, such as teasing or namecalling;
- social isolation or manipulation;
- posting harassing messages, direct threats, social cruelty or other harmful texts, sounds or images on the Internet, including social networking sites;
- posting or sharing false or defamatory information about another person;
- posting or sharing information about another person that is private;
- pretending to be another person on a social networking site or other electronic communication in order to damage that person's reputation or friendships;
- posting or sharing photographs of other people without their permission;
- spreading hurtful or demeaning materials created by another person (e.g., forwarding offensive e-mails or text messages); and
- retaliating against someone for complaining that they have been bullied.
- B. "Electronic act" means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer or pager.
- C. "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

Prohibition Against Bullying

The District prohibits bullying as defined in this policy. This includes, but is not limited to, discrimination, harassment, intimidation and bullying based on the actual or perceived characteristics set forth in Penal Code section 422.55 and Education Code section 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. (Educ. Code §§ 234.1(a); 48900(r).) [cf. Board Policy 5145.3 (Nondiscrimination in District Programs and Activities) and Board Policy 5145.7 (Sexual Harassment of Students)]

In addition, the District prohibits retaliation against complainants.

Free Speech Protection

This policy shall not be construed to limit pupil rights to free speech as protected by the United States Constitution, the California Constitution, Education Code sections 48907 and 48950, and other applicable law.

Duties and Responsibilities of School Employees

If school personnel witness an act of discrimination, harassment, intimidation, or bullying, he or she shall take immediate steps to intervene when safe to do so. (Educ. Code $\S 234.1(b)(1)$.)

Reporting and Investigating Complaints; Complaint Officer

Any employee who has knowledge of discrimination, harassment, intimidation or bullying shall inform the site administrator of the concern as soon as possible. the The site administrator shall notify District's Nondiscrimination Officer within 24 hours. Students who have knowledge of discrimination, harassment, intimidation or bullying are encouraged to inform a teacher or school administrator as soon as possible. Students and parents may make such complaints anonymously by calling the Nondiscrimination Officer at the number below. Anonymous reports must provide sufficient corroborating evidence to justify the commencement of an investigation. Because of the inability of investigators to interview anonymous complainants, it may be more difficult to evaluate the allegations and, therefore, less likely to cause an investigation to be initiated.

Formal complaints regarding violations of this policy shall be made pursuant to the District's Uniform Complaint Procedure, Board Policy/Administrative Regulation 1312.3.

The District's Nondiscrimination Officer is:

Executive Director, Pupil Support Services 1629 S. Center, Santa Ana, CA 92704 (714) 433-3484 pss@sausd.us

The Nondiscrimination Officer is responsible for ensuring the District's compliance with nondiscrimination laws impacting California public school districts. The Nondiscrimination Officer shall notify the parents of the reported victim and the alleged perpetrator of the complaint and, if appropriate, law enforcement officials. The Nondiscrimination Officer may refer the victim, perpetrator and others to counseling and mental and other health services, as appropriate. The Nondiscrimination Officer shall maintain documentation of complaints and their resolution for a minimum of one CPM review cycle. (Educ. Code § 234.1(e).)

Confidentiality

The identity of a complainant alleging discrimination, harassment, intimidation, or bullying shall remain confidential as appropriate within the dual contexts of the District's legal obligation to ensure a learning environment free from discrimination, harassment, intimidation and bullying, and the right of the accused to be informed of the allegations. Some level of disclosure may be necessary to ensure a complete and fair investigation, although the District will comply with requests for confidentiality to the extent possible.

Disciplinary Consequences

Students who violate this policy may be subject to discipline, including suspension and expulsion pursuant to the District's discipline policies and procedures, Board Policy/Administrative Regulation 5144.

Notifications

The District shall publicize this policy, including information about the manner in which to file a complaint, to pupils, parents, employees, agents of the governing board and the general public. The information shall be translated pursuant to Education Code section 48985. This policy shall be posted in all schools and offices, including staff lounges and pupil government meeting rooms. (Educ. Code § 234.1(c) and (d).)

Anti-Bullying Education

The District has an affirmative obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity. The District shall undertake educational activities to prevent bullying and counter discriminatory incidents that impact the school environment and, within constitutional bounds, to minimize and eliminate a hostile environment on school grounds that impairs the access of pupils to equal educational opportunity. (Educ. Code § 201(g).)

As part of its Educational Technology plan and Acceptable/Responsible Use Policy, the District educates pupils about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. (Board Policy/Administrative Regulation 6163.4.) The District also educates pupils and teachers on the appropriate and ethical use of information technology in the classroom and Internet safety.

Interdistrict Transfers

A pupil who has been determined by personnel of either the district of residence or the district of proposed enrollment to have been the victim of an act of bullying committed by a pupil of the district of residence shall, at the request of the person having legal custody of the pupil, be given

priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement. (Educ. Code § 46600(b).)

| Legal Refere | ence: | |
|--------------|-----------|---|
| EDUCA' | TION CODE | |
| | 201 | Legislative declaration and intent, Education equity |
| | 220 | Prohibition of discrimination |
| | 234.1 | Monitoring, review, and assessment of anti-harassment |
| | | requirements |
| | 46600 | Agreements for interdistrict attendance |
| | 48900 | Grounds for suspensions and expulsions |
| | 48902 | Notification of law enforcement |
| | 48907 | Student exercise of free expression |
| | 48950 | Student freedom of speech |
| Penal | Code | |
| | 422.55 | Hate crime defined |

Adopted: Santa Ana, CA

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Adoption of 2012-13 Budget and Approval of "Attachment C"

Addendum

ITEM:

Action

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Swandayani Singgih, Director, Budget

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of the 2012-13 Budget and to approve "Attachment C" addendum. In order to comply with Education Code Sections 42103 and 42127 which requires school districts to hold a public hearing and adopt a budget on or before July 1, 2012.

State law requires that school districts prepare an annual operating budget for the review and adoption by the governing school board. The District uses the single adoption process. The assumptions used in this budget are mainly based upon "May Revision" information. Orange County Department of Education (OCDE) is fully aware of the difficulties districts face in identifying and implementing budget reductions. OCDE is therefore requesting that districts approve the attached action item (Attachment C), along with the approval of the 2012-13 Budget.

In summary, (Attachment C) states the following:

- In submitting the 2012-13 Budget, the Board understands its fiduciary responsibility to maintain the District's fiscal solvency for the current and subsequent two fiscal years.
- The District will identify <u>and</u> submit by December 11, 2012, a detailed list of Board approved, on-going budget reductions for 2013-14 of approximately \$42.6 million.
- Additionally, the District will commit to making approximately \$18.4 million in additional on-going budget reductions for 2014-15.

RATIONALE:

The Board is requested to adopt the District's 2012-13 Budget and to approve "Attachment C" addendum. Approval of "Attachment C" is required to comply with OCDE request for districts submitting a 2012-13 budget which includes significant budget reductions in 2013-14 and 2014-15 that have yet to be Board approved and implemented.

Not Applicable

RECOMMENDATION:

Adopt the District's 2012-13 Budget and approve the "Attachment C" addendum.





Attachment C - Fiscal Solvency Statement

In submitting the 2012-13 July Adopted Budget, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. With the 2012-13 July Adopted Budget submission, the Board is providing an update on the budget reductions plan for fiscal year 2012-13.

Due to California's sluggish economic recovery, the uncertain outcome of the Governor's November tax initiative, the potential implementation of the Weighted Student Funding Formula, and proposed implementation of trigger reductions for 2012-13, it is recognized that, if necessary, the school district plans to implement between \$40 million and \$47 million in ongoing budget reductions in 2013-14 and an additional \$18.4 million reductions in 2014-15 to maintain fiscal solvency.

Note: There are multiple methods for budgeting for the proposed \$441/ADA trigger cut in the event the November tax initiative is unsuccessful: \$441/ADA cut on the revenue side, contingent reductions on the expenditure side, assigning fund balance to cover the reduction, or some combination of the above. If the District did not budget for the \$441/ADA reduction on the revenue side, we are strongly recommending that the following statement be added:

Furthermore, in the event that the November 2012 tax initiative is unsuccessful, the District's funding will be reduced by an additional \$441/ADA or \$20 million. The Board acknowledges that the District has a contingency plan in place to address this mid-year trigger reduction in funding.

| ANNUAL BUDGET REPORT: July 1, 2012 Single Budget Adoption | |
|--|--|
| This budget was developed using the state-adopted Criteria to a public hearing by the governing board of the school dis 42127) | a and Standards. It was filed and adopted subsequent trict. (Pursuant to Education Code sections 33129 and |
| Budget available for inspection at: | Public Hearing: |
| Place: 1601 E. Chestnut Ave., Santa Ana, CA Date: June 21, 2012 | Place: 1601 E. Chestnut Ave., Santa Ana Date: June 26, 2012 |
| Adoption Date: June, 26 2012 | Time: <u>07:00 PM</u> |
| Signed: | |
| Clerk/Secretary of the Governing Board (Original signature required) | |
| Contact person for additional information on the budget rep | orts: |
| Name: Swandayani Singgih | Telephone: 714-558-5895 |
| Title: Director, Budget | E-mail: swandayani.singgih@sausd.us |
| | |

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

| RITE | RIA AND STANDARDS | | Met | Not Met |
|------|--------------------------|--|-----|------------|
| 1 | Average Daily Attendance | Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years. | Х | |
| 2 | Enrollment | Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years. | х | |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years. | Х | |
| 4 | Revenue Limit | Projected change in revenue limit is within the standard for the budget and two subsequent fiscal years. | X | |

July 1 Budget (Single Adoption) FINANCIAL REPORTS 2012-13 Budget School District Certification

| RITE | RIA AND STANDARDS (cont | inued) | Met | Not Met |
|------|--|--|-----|------------|
| 5 | Salaries and Benefits | Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years. | | х |
| 6a | Other Revenues | Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years. | | х |
| 6b | Other Expenditures | Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years. | x | |
| 7a | Deferred Maintenance | SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), eliminates the local match requirement for Deferred Maintenance from 2008-09 through 2014-15. Therefore, this item has been inactivated for that period. | | |
| 7b | Ongoing and Major Maintenance Account | If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget. | x | |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years. | х | |
| 9 | Fund Balance | Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years. | х | |
| 10 | Reserves | Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years. | x | |

| UPPL | EMENTAL INFORMATION | | No | Yes |
|------|--|--|----|-----|
| S1 | Contingent Liabilities | Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? | X | |
| S2 | Using One-time Revenues to Fund Ongoing Expenditures | Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources? | х | |
| S3 | Using Ongoing Revenues to Fund One-time Expenditures | Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues? | х | |
| S4 | Contingent Revenues | Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? | х | |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years? | | x |

July 1 Budget (Single Adoption) FINANCIAL REPORTS 2012-13 Budget School District Certification

| UPPL | EMENTAL INFORMATION (co | ontinued) | No | Yes |
|------|---|--|-----|-----|
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? | | X |
| | | If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2011-12) annual payment? | х | |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? | | х |
| | | If yes, are they lifetime benefits? | X | |
| | | If yes, do benefits continue beyond age 65? | | X |
| | | If yes, are benefits funded by pay-as-you-go? | | Х |
| S7b | Other Self-insurance Benefits | Does the district provide other self-insurance benefits (e.g., workers' compensation)? | | х |
| S8 | Status of Labor | Are salary and benefit negotiations still open for: | | |
| | Agreements | Certificated? (Section S8A, Line 1) | | X |
| | | Classified? (Section S8B, Line 1) | | X |
| | | Management/supervisor/confidential? (Section S8C, Line 1) | n/a | |

| DDIT | IONAL FISCAL INDICATORS | | No | Yes |
|------|---|---|----|-----|
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? | х | |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? | | х |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior fiscal year and budget year? | х | |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year? | х | |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | х | |
| A6 | Uncapped Health Benefits | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | х | |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? | | х |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a). | х | |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? | | х |

SANTA ANA UNIFIED SCHOOL DISTRICT

2012-13 BUDGET BUDGET ADOPTION REPORT SUMMARY OF KEY CRITERIA & STANDARDS REVIEW

Effective 2006-07, the State Board of Education adopted revised requirements that significantly expanded the extent of explanations provided by Local Educational Agencies (LEAs) at budget adoption and interim reports.

Submissions to the State are made via software called SACS. This software, amongst other things, determines whether certain financial criteria have been met. This information is then provided in summary format on the "School District Certification Document." Additionally, for criteria not met, detailed explanations are provided in the "School District Criteria & Standards Review" report.

SAUSD's criteria areas that you should be aware of are listed below. Please refer to the "School District Criteria & Standards Review" report that is contained within your 2012-13 Budget packet for additional details. Please note that the numbering scheme utilized is from the State.

5. Salaries and Benefits

- Finding: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures are not consistent with historical ratios for the budget and two subsequent fiscal years.
- Explanation: The total unrestricted expenditures for 2013-14 contains \$42.6M in unspecified budget cuts and 2014-15 include an additional \$18.4M in unspecified budget cuts. A significant portion of these cuts once identified will in all likelihood be in salary and benefits, and ratios will revert to a more consistent level at that time.

6A. Other Revenues

Finding: Projected operating revenues (e.g. federal, other state, and other local) are not within the standard for the budget and two subsequent fiscal years.

Explanation: The Federal revenues do not include programs that are and/or will be expired in the out years, such as ARRA Education Jobs Bill and ARRA Title I SIG. The State revenues reflect the exclusion of the mandated cost revenue which is budgeted on a cash basis as well as K-3 Class Size Reduction and QEIA funds which will expire in 2013-14. In addition, carryovers are excluded and to be budgeted when the amounts are known. The Local revenues reflect a reduction in ROP funds, the expiration of local grants/donations, and the exclusion of carryover funds which are to be budgeted when the amounts are known.

S5. Contributions

- > Finding: Contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, have changed by more than the standard for the budget or two subsequent years.
- > Explanation: It's due to the one-time fund transfer from Fund 17 to Fund 01 as a budget cut solution for 2012-13.

S7a. Post-employment Benefits Other than Pensions

- Finding: The District provides post-employment benefits that continue past age 65.
- > Explanation: Post-employment eligibility is provided as follows: Age 50 for classified and age 55 for certificated employees with a minimum of ten years of service. Post-employment benefit coverage period ranges from eight years (after ten years of service) to a maximum of 13 years depending on the length of service. Coverage period, however, cannot exceed age 70 for both certificated and classified employees and are capped at age 65 for any classified employee hired after July 1998 and for any certificated employee hired after April 1999. The District's contribution for classified employees who are hired after October 2008 is capped at the lowest HMO for all tiers.

S7b. Other Self-Insurance Benefits

- > Finding: The District provides workers' compensation benefits.
- Explanation: The District is self-insured for workers' compensation. The District is funding at a 70% confidence level. The liability for incurred but not reported is set at a required 55% level. The District obtains an actuarial study report bi-annually. The current report is dated September 22, 2011, and the District has an equity balance in the self-insurance fund.

S8. Status of Labor Agreement

- Finding: The District has not yet settled salary and benefit negotiations.
- Explanation: Negotiations with the Certificated and Classified unions are in the process for 2012-13.

A2. Independent Position Control

- Finding: The personnel position control is independent from the payroll system.
- Explanation: The District's Human Resources and Position Control modules are interfaced with the County Payroll system.

A7. Independent Financial System

- > Finding: The District's financial system is independent from the county office system.
- Explanation: While our financial systems are independent, the District and our County office work closely to ensure that our records are in sync. Strong financial controls are in place both at the District and County office.

A9. Change of CBO or Superintendent

- Finding: There has been a change in the Superintendent or Chief Business Official (CBO) position.
- Explanation: The new Superintendent came on board in August 2011.

AGENDA ITEM BACK-UP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of School Meal Support to Santa Ana Nonpublic Schools

through National School Lunch Program

ITEM:

Action

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Mark Chavez, Interim Director, Food Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to provide meal support to Santa Ana nonpublic schools through the National School Lunch Program. Edward B. Cole Academy Charter School, Saint Anne School, and Saint Joseph in Santa Ana, California have requested meal service for their 2012-13 school year.

RATIONALE:

The Food Services Department would vend breakfast and/or lunch meals to the appropriate school according to the established agreement between the District and school site. This vending opportunity would bring in approximately \$170,000 in additional revenue to the cafeteria fund.

FUNDING:

Cafeteria Fund

RECOMMENDATION:

Approve the meal support to Santa Ana nonpublic schools through the National School Lunch Program.



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Authorization to Award Contract for Purchase of Computer to Plate

Equipment for Publications Department to Eastman Kodak Company

ITEM:

Action

SUBMITTED BY:

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Holger Kasper, Director, Logistics

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award a contract for the purchase of computer to plate equipment for the Publications Department to Eastman Kodak Company.

RATIONALE:

At its November 8, 2011 meeting, the Board authorized staff to obtain bids for the purchase of computer to plate equipment for the Publications Department. The bid was advertised, as legally required, in the *Orange County Register* newspaper. Eleven vendors received bid copies and three vendors submitted bids. It is the recommendation of staff to award Bid No. 26-12 to the lowest responsive, responsible bidder, Eastman Kodak Company in the amount of \$149,829. Vendor selection is in compliance with Board Policy and Education Code Section 20118.

| Bidder | Bid Amount |
|-------------------------|------------|
| Eastman Kodak Company | \$149,829 |
| Fuji Film North America | \$161,043 |
| Heidelberg USA | \$165,229 |

FUNDING:

General Fund

RECOMMENDATION:

Authorize staff to award a contract for the purchase of computer to plate equipment for the Publications Department, in the amount of \$149,829, pursuant to Bid No. 26-12 to Eastman Kodak Company.

MB:mm



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Authorization to Award Contracts for Purchase of Audio Visual

Equipment and Computer Supplies Districtwide

ITEM:

Action

SUBMITTED BY:

Michael P. Bishop Sr., CBO, Deputy Superintendent, Operations

PREPARED BY:

Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award contracts for the purchase of audio visual equipment and computer supplies Districtwide.

RATIONALE:

At its April 24, 2012 meeting, the Board authorized staff to obtain bids for the purchase of audio visual equipment Districtwide. This bid was advertised, as legally required, in the *Orange County Register* newspaper. Thirty nine bidders received bid packages, nineteen submitted bids. It is the recommendation of staff to award Bid No. 23-12 on an item by item basis to the lowest responsive, responsible bidders listed below. Vendor selection is in compliance with Board Policy.

| Qualified Bidders | No. Items Awarded |
|------------------------|-------------------|
| Golden Star Technology | 13 |
| Arey Jones Educational | 8 |
| Creekbed Technologies | 9 |
| CDW-Government | 7 |
| Intellitech, Inc. | 4 |
| NWN Corporation | 4 |
| VSA Inc. | 3 |
| Troxell Communications | 1 |
| Daisy I.T. | 1 |

| Unqualified Bidders | Reason | | |
|------------------------------|-------------------------------|--|--|
| Video Tape Products | Not a low bidder for any item | | |
| California Western Visual | Not a low bidder for any item | | |
| GMF Sound, Inc. | Not a low bidder for any item | | |
| Digital Dolphins Supplies | Not a low bidder for any item | | |
| CCS Presentation | Not a low bidder for any item | | |
| Howards Technology Solutions | Not a low bidder for any item | | |

| IVS Computer Technology | Not a low bidder for any item |
|------------------------------|-------------------------------|
| Data Impressions | Not a low bidder for any item |
| Digital Networks Group, Inc. | Not a low bidder for any item |
| Mid Atlantic Media | Not a low bidder for any item |

FUNDING:

Various funds as requested

RECOMMENDATION:

Authorize staff to award contracts for the purchase of audio visual equipment Districtwide, not to exceed \$3,000,000, for the period of one year with two optional one year extension, pursuant to Bid No. 23-12, and the provisions of Public Contract Code Section 20118.



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Authorization to Award Contract for Bid Package No. 14 Fire

Sprinklers at Spurgeon Intermediate School Under Modernization

Program

ITEM:

Action

SUBMITTED BY:

Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award a contract for Bid Package No. 14 Fire Sprinklers at Spurgeon Intermediate School under the Modernization Program.

RATIONALE:

At its November 8, 2011 meeting, the Board authorized staff to obtain bids for the Modernization project at Spurgeon Intermediate School. Legal advertisements of notice calling for bids were placed with the *Orange County Register* on May 25 and June 1, 2012. Staff contacted six contractors, of which two picked up plans. On June 14, 2012, bid day, the District received one bid. The architect and staff are in agreement that Dart Engineering Company, Inc., represents the lowest responsive bidder. This bid amount is within budget. The following is a list of all bids received:

| Contractors: | Bid Amounts: |
|--------------------------------|--------------|
| Dart Engineering Company, Inc. | \$252,900 |

FUNDING:

State School Facility Program/Measure G: \$252,900

RECOMMENDATION:

Authorize staff to award a contract to Dart Engineering Company, Inc., for Bid Package No. 14 Fire Sprinklers at Spurgeon Intermediate School in the amount of \$252,900 under the Modernization Program.

JD:rb

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Authorization to Award Contract for Bid Package No. 22 Site

Improvements at Spurgeon Intermediate School Under Overcrowding

Relief Grant Program

ITEM:

Action

SUBMITTED BY:

Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award a contract for Bid Package No. 22 Site Improvements at Spurgeon Intermediate School under the Overcrowding Relief Grant Program.

RATIONALE:

At its June 8, 2010 meeting, the Board authorized staff to obtain bids for the Overcrowding Relief Grant project at Spurgeon Intermediate School. Legal advertisements of notice calling for bids were placed with the *Orange County Register* on May 25 and June 1, 2012. Staff contacted ten contractors, of which five picked up plans. On June 14, 2012, bid day, the District received three bids. The architect and staff are in agreement that Gamma Builders, Inc., represents the lowest responsive bidder. This bid amount is within budget. The following is a list of all bids received:

| Contractors: | Bid Amounts: |
|---|--------------|
| Gamma Builders, Inc. | \$527,240 |
| Roadway Engineering & Contracting, Inc. | \$644,000 |
| Avi-Con, Inc., CA Construction | \$1,137,000 |

FUNDING:

State School Facility Program/Measure G: \$527,240

RECOMMENDATION:

Authorize staff to award a contract to Gamma Builders, Inc., for Bid Package No. 22 Site Improvements at Spurgeon Intermediate School in the amount of \$527,240 under the Overcrowding Relief Grant Program.



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Authorization to Obtain Bids for Modernization Project at Diamond

Elementary School Under Modernization Program

ITEM: Action

SUBMITTED BY: Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY: Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to obtain bids for the modernization project at Diamond Elementary School. It is anticipated that the State Allocation Board (SAB) will be awarding funds for projects on the unfunded approval list that must be under construction within 90 days of apportionment of State funds. Language will be added to these bids making the award of bids contingent upon State apportionment of funds.

RATIONALE:

It is anticipated that on June 27, 2012, the SAB will approve the District's request for Modernization funding (unfunded approval) for the Diamond Elementary School. In preparation for construction to meet the SAB requirements, the District must request bids for the modernization project and award contracts prior to September 26, 2012.

FUNDING:

State School Facility Program/Measure G: \$3,068,433 Contingent upon State apportionment of Modernization funds.

RECOMMENDATION:

Authorize staff to obtain bids for the modernization project at Diamond Elementary School.



AGENDA ITEM BACK-UP SHEET June 26, 2012

Board Meeting

TITLE:

Authorization to Utilize California Multiple Award Schedule

Contract No. 3-10-70-20390 for Video Streaming at Century High

School with Fusionstorm

ITEM:

Action

SUBMITTED BY:

Joe Dixon, Assistant Superintendent, Facilities and Governmental

Relations

PREPARED BY:

Todd Butcher, Director, Construction Department

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to utilize a California Multiple Award Schedule (CMAS) contract for Video Streaming at Century High School with Fusionstorm.

RATIONALE:

On February 11, 2010, the State of California entered into contract No. 3-10-70-20390, which granted local government agencies the ability to purchase video streaming equipment by utilizing the contract awarded to Fusionstorm. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 10298 and 10299. District staff has reviewed the contract and determined that it is in the best interest of the District to utilize the contract awarded to Fusionstorm under CMAS contract No. 3-10-70-20390.

FUNDING:

Fund 49: \$201,483.96

RECOMMENDATION:

Authorize staff to award a contract to Fusionstorm for video streaming at Century High School in the amount of \$201,483.96, utilizing California Multiple Award Schedule Contract No. 3-10-70-20390, pursuant to Public Contract Code sections 10298 and 10299.



AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Memorandum of Understanding Between Santa Ana

Unified School District and Santa Ana Educators' Association for

Persistently Low-Achieving Schools

ITEM:

Action

SUBMITTED BY:

Juan M. López, Associate Superintendent, Human Resources

PREPARED BY:

Juan M. López, Associate Superintendent, Human Resources

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Memorandum of Understanding (MOU) between Santa Ana Unified School District and Santa Ana Educators' Association for Persistently Low-Achieving Schools (PLAS).

Under the provisions of Government Code Section 3547.5, local educational agencies are required to publicly disclose the provisions of all collectively-bargained agreements before entering into a written agreement.

RATIONALE:

Under AB 2756, the Superintendent and Chief Business Official are required to certify that costs incurred under the MOU can be met during the term of the agreement.

This agreement culminates a process that allowed both parties to address contractual concerns as listed in the attached agreement related to PLAS.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Memorandum of Understanding between Santa Ana Unified School District and Santa Ana Educators' Association for Persistently Low-Achieving Schools.



MEMORANDUM OF UNDERSTANDING Between Santa Ana Unified School District And Santa Ana Educators' Association For Persistently Low-Achieving Schools (PLAS)

May 25, 2012

Article V: Evaluation Procedures:

All CBA provisions under Article V: Evaluation Procedures (timelines, 5-year waivers, formal observations, etc.) shall be applied to PLAS Sites unless noted below:

- 5.1.1 No later than twenty-five (25) duty days following the commencement of duties, the unit member shall submit the Evaluation Plan (Appendix D) for the ensuing year. Within fifteen (15) duty days following the submission, the unit member and evaluator shall meet for evaluation purposes. All non-permanent and permanent unit members who are to be evaluated during the school year shall be evaluated on Standards 1-5 and 2 elements of Standard 6: Developing as a Professional Educator. The evaluation procedure shall be discussed in this meeting unless previously discussed individually or presented at a staff/faculty meeting.
- 5.1.2 In evaluating Standard 5: Assessing Student Learning, unit members shall analyze data and participate in data chats with peers, administrators and/or grade level/departmental collaborations to analyze data to plan effective lessons and adjust instruction to meet student needs and increase overall achievement. Data chats may include data analysis that is Summative, Formal and Informal:
 - A. <u>Summative Data Chats</u>: examples include the analysis of CST, STAR, CELDT, CAHSEE and Physical Fitness Test (PFT), etc.
 - B. <u>Formative Data Chats</u>: examples include the analysis of District Assessments (i.e. District benchmarks, District writing proficiencies, etc.).
 - C. <u>Informal Data Chats</u>: examples include the analysis of teacher created assessments (i.e. teacher observations, teacher classroom assessments, grade level common assessments, etc.).

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| | | |

5.2 Formal Observations

- 5.2.1 Formal observations shall emphasize the unit member's primary assignment.
 - A. Prior to an observation, the unit member and the designated evaluator shall agree on the lesson to be observed.
- 5.2.3 If observations or conferences (formal meetings with administrator) disclose in writing specific elements in which improvement is needed, the evaluator shall make specific written suggestions and offer positive assistance aimed at achieving the needed improvement. The evaluator's role to assist the unit member shall include, but not be limited to, the following in so far as practical:
 - A. Specific written recommendations for improvement;
 - B. District assistance to implement such recommendations;
 - C. Provision of additional resources, without cost to the unit member, to be utilized to assist with improvements;
 - D. Techniques to measure improvement;
 - E. A time schedule to monitor progress;
 - F. These written suggestions shall be presented to the unit member at the time of the post-observation conference. It is the unit member's responsibility to take appropriate action to correct any deficiencies.
- 5.4.2 In preparing the Evaluation Form for placement in the unit member's personnel file, the evaluator shall rely only upon data collected through formal classroom observations, conferences, and the element of Standard 6 when applicable as agreed upon in the post observation conference (5.2.2.A). Any deficiencies that may have been brought to the attention of the unit member, and subsequently corrected, shall not be included in the final evaluation. Commendations for growth demonstrated by the unit member may be included.
- 5.5.3 Source of Evaluative Data No information or material gathered from sources other than formal observations and conferences shall be utilized in a formal observation or evaluation. Disciplinary memos/notes/actions shall not be used in the Evaluation Form or process except for actions related to the Standards.

Article XI: Transfer/Reassignment Provisions:

All CBA provisions under Article XI: Transfer/Reassignment Provisions shall be applied to PLAS Sites unless noted below:

| 1. | By March 1st of each school year, unit members at PLAS sites who have not |
|----|--|
| | demonstrated progress towards compliance with the PLAS Site Certificated Compact |
| | and shall follow the procedure listed below: |

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| | | |

- A. The site principal/primary evaluator/site administrator and unit member shall hold an individual meeting to discuss the unit member's progress toward complying with the PLAS Site Certificated Compact. The unit member may request a SAEA representative. The outcome of the meeting shall be:
 - i. The unit member and site principal/primary evaluator/site administrator shall create a plan for improvement that directly addresses the areas of deficiency identified during the meeting; or
 - ii. The unit member will be given the opportunity to voluntarily transfer from their current PLAS site.
- 2. By May 1st of each school year, unit members at PLAS sites who still have not complied with the PLAS Site Certificated Compact after being provided with "ample opportunity to improve their professional practice" shall:
 - A. Participate in an individual meeting with site principal, and SAEA representation if requested, to review the plan for improvement to determine the unit member's progress towards complying with the PLAS Site Certificated Compact. Based upon the unit member's progress, the unit member and site principal shall discuss whether the unit member may remain at the current PLAS site or voluntarily transfer.
 - i. If the unit member chooses not to transfer, the unit member may present extenuating circumstances (i.e. illness, child care, personal, etc.) to the principal prior to being involuntarily transferred to another District site per the provisions of Article XI of the SAEA/SAUSD Collective Bargaining Agreement.
- 3. Prior to the March 1st and May 1st meetings, the administration at each PLAS site shall notify the SAEA President about unit members who have not demonstrated progress towards compliance with the PLAS Site Certificated Compacts and are in danger of an involuntary transfer. The PLAS site administration shall notify the SAEA President of scheduled dates and times of the March and May compliance meetings.

<u>Miscellaneous – PLAS Site Certificated Compacts, PLAS Site Plans (Single Plan for Student Achievement), and Operational Issues:</u>

| 1 | PLAS Site Certificated Compacts and PLAS Site Plans (Single Plan for Student |
|----|---|
| Ι. | PLAS Site Certificated Compacts and PLAS Site Flans (Single Flan for Student |
| | Achievement) shall be developed by a site based Transformation Instructional |
| | Leadership Team (TILT) to address the needs of the students and requirements of the |
| | grant. |

| A. | PLAS Site Plans (Single Plan for Student Achievement): General school goals and |
|----|---|
| | vision, including staff development, extended learning interventions, community |

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|-------------|------|-------|
| | | |

relations, student expectations, **student discipline**, scheduling, **student** placement, SIG requirements, etc. For the 2011—2012 school year, the PLAS Site Plans (Single Plan for Student Achievement) shall remain as written in 2010—2011 except for SIG compliant modifications, edits, and adjustments based on data and needs analysis that the TILT at each PLAS site agrees to in the areas of: extended learning, interventions, staff development, student expectations, and scheduling. The TILT shall monitor, edit, and adjust the PLAS site plans (Single Plan for Student Achievement) for the 2012—2013 PLAS Site Plans during the 2011—2012 school year based on data and needs analysis. If necessary the District shall modify the State approved SAUSD SIG Award within the constraints of the SIG Federal and State requirements to reflect the PLAS Site Plans (Single Plan for Student Achievement) and PLAS Site Certificated Compacts with the approval of the SAUSD Board of Education and California Department of Education.

- B. PLAS Site Certificated Compact: Unit member expectations regarding the implementation of, and compliance with, the PLAS Site Plan (Single Plan for Student Achievement).
- C. PLAS Site Certificated Compacts and PLAS Site Plans (Single Plan for Student Achievement) shall be developed at the site by the site-based Transformation Instructional Leadership Team (TILT) and approved by a simple majority of unit members at each site following the process listed below: (See PLAS Chart 1).
 - Each point of the PLAS Site Certificated Compact shall be developed using the SMARTe (Specific, Measurable, Attainable, Realistic, and Timely evidence) goal format and the matrix developed by the PLAS MOU oversight committee. The PLAS Site Certificated Compact for each PLAS site shall provide specific activities of both teachers and task oriented unit members.
- D. The decision making process for each site TILT shall be based upon building consensus to promote continued site transformation and staff focus upon student achievement. **The TILT will present their proposal to each site's unit members prior to voting.** After every effort is made to reach consensus, the TILT shall then hold a vote with 50% + 1 being required for a passing vote. The TILT shall have a maximum of:
 - 14 voting members at intermediate schools;
 - 22 voting members at high schools;
 - 50% of voting members elected by the unit members from each PLAS site; and
 - No more than 3 of the voting members shall be administrators.

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|-------------|------|-------|--|
| | | | |

The elected voting members shall be selected from:

- i. One (1) from the English/Language Arts Department
- ii. One (1) from the Mathematics Department
- iii. One (1) from the Science Department
- iv. One (1) from the Social Studies Department
- v. One (1) from the Special Education Department
- vi. One (1) from the Physical Education Department
- vii. One (1) from the Counseling Department
- viii. "At-large" members, as needed, to complete the elected unit member's portion of the TILT.
- E. Election of the TILT members shall be run by SAEA on a yearly basis. If there are no volunteers from a subject area (i through vii above), "at-large" members may be added. The TILT election shall occur prior to the principal appointing TILT members.
- F. The Chair of the TILT committee shall be elected by a secret ballot of PLAS site TILT members.
- G. All TILT meetings are open to all stakeholders, consensus and voting is limited to TILT members.
- 2. The maximum number of hours beyond the professional day for tutoring, student interventions, staff developments, etc., shall be based on the SIG Award received at each site and agreed upon between the District and SAEA.
- 3. Each certificated staff member at a PLAS site will receive an annual stipend of \$1,000, to be paid on the last pay warrant of each school year for completing the required 30 hours as dictated by the PLAS Site Plan (Single Plan for Student Achievement).
 - A. 20 hours shall be utilized for parent involvement activities (PTO/PTA, ELAC, SSC, etc.) data meetings, curriculum development, and staff development. Curriculum development and staff development will be compensated at the appropriate rate under Article VII of the SAEA/SAUSD Collective Bargaining Agreement.
 - B. 10 hours shall be utilized for student interventions and/or enrichments as provided for in the site plan to be compensated according to Article VII of the SAEA/SAUSD Collective Bargaining Agreement.
 - C. Additional instructional minutes added to the instructional day shall be compensated according to Article VII of the CBA.

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| | | |

- 4. During the year, a PLAS MOU Oversight Committee consisting of three (3) SAEA members (appointed by the SAEA President) and three (3) District members shall meet to review issues and problems that may occur during implementation and to make recommendations to their respective bargaining teams regarding modification to the MOU.
 - A. Prior to June 10, 2011, The PLAS MOU oversight committee shall develop a review the matrix for the purpose of categorizing the paid and unpaid activities that count toward the \$1,000 stipend listed as #3 under "Miscellaneous" of this MOU. The matrix shall include:
 - 1. Type of activity
 - 2. Required documentation
 - 3. Paid or unpaid
 - 4. Process for payment
 - B. Prior to June 10, 2011, The PLAS MOU oversight committee shall develop a review the year-long calendar template of PLAS site activities and place District-wide events onto this calendar.
 - i. Each PLAS site TILT shall make a best faith effort to add specific PLAS site events to the calendar and to provide a copy of the calendar to all PLAS site staff prior to October 1, 2011-2012.
 - ii. Two (2) of the two and one-half (2.5) staff development buy-back days, shall be scheduled prior to the start of the school year. One (1) of the staff development buy-back days shall be District led and one (1) shall be site directed. If the District chooses not to use its designated buy-back day, it reverts to a site directed buy-back day.
 - C. Prior to June 10, 2011, The PLAS MOU Oversight Committee shall develop a review the matrix for the PLAS Site Certificated Compact using the SMARTe (Specific, Measurable, Attainable, Realistic, and Timely evidence) goal format. The matrix shall include:
 - i. PLAS activity
 - ii. Description of activity
 - iii. Required documentation
 - iv. Teacher and/or Task Oriented
 - v. Completion date
 - D. During the Summer of 2011, the PLAS MOU Oversight Committee shall revise/develop, based on the PLAS Site Plans (Single Plan for Student Achievement), a Student, Parent, Certificated Staff, Administrators, Compact and matrix using the SMARTe (Specific, Measurable, Attainable, Realistic, and Timely evidence) goal format, which will serve as the initial steps toward

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|-------------|------|-------|
| | | |

identifying and addressing one (1) and at most two (2) major components affecting student achievement and shall include:

i. Involvementii. Responsibilitiesiii. Expectationsiv. Consequences

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All site staff development shall be verified and maintained by the Operations Administrator as identified in the 2011 – 2012 Transformational School MOU Hours Matrix. Off-site staff development verification shall be submitted to the Operations Administrator for maintenance and tracking of attendance hours.

The term of this MOU shall be in effect for the 2011 2012 2012 – 2013 school year.

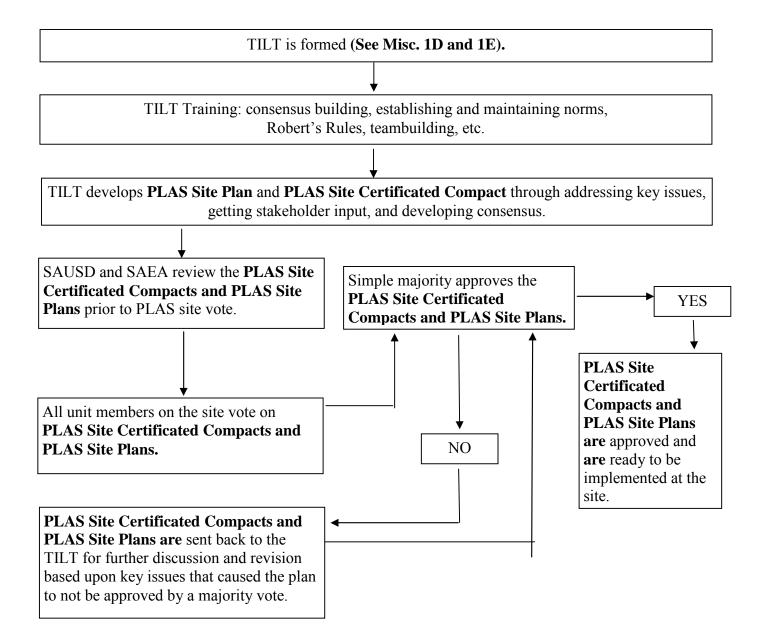
This MOU is contingent upon receiving a SIG Grant award of a minimum of \$400,000 per high school and \$250,000 per intermediate school. Any award less than \$400,000 per high school or \$250,000 per intermediate school will be renegotiated.

This agreement is subject to approval by the parties' respective Boards and the effected PLAS Sites. If either the SAEA Board or SAUSD School Board rejects this agreement, the parties will resume the negotiations process. If a PLAS Site rejects this agreement, this MOU shall not be applied to that respective PLAS site, and the existing Collective Bargaining Agreement language shall remain in effect.

| Juan M. Lopez | Susan Mercer |
|---|----------------------------------|
| Associate Superintendent, Human Resources | President |
| Santa Ana Unified School District | Santa Ana Educators' Association |
| SAUSD Board Approval Date | SAEA Board Approval Date |

SAEA ____ SAUSD____

PLAS Chart 1 PLAS Site Teacher Compact and PLAS Site Plan Development



Page 8 of 8 SAEA_____ SAUSD_____

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Approval of Santa Ana Community Covenant for Quality Education

for All Students Organized by Orange County Congregation

Community Organization

ITEM: Action

SUBMITTED BY: Thelma Meléndez, Ph.D., Superintendent

PREPARED BY: Arturo Jimenez, Director, Constituency Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek the collaboration and commitment of community organizations to support the education of Santa Ana students.

RATIONALE:

On June 11, 2012 the Orange County Congregation Community Organization (OCCCO) and Clergy and Laity United for Economic Justice (CLUE OC), held an Education Town Hall meeting. Various organizations signed a "Santa Ana Covenant for Quality Education for All Our Students" (copy of Covenant is attached). OCCCO and CLUE OC leaders are asking for the official endorsement of the Santa Ana Unified School District and are planning to ask for the School Boards support at the June 26, 2012 Board meeting. Below is a list of organizations who have already signed the Covenant.

- 1. Lea Calker, Board President, Orange County Congregation Community Organization, OCCCO
- 2. Wendy Tarr, Executive Director, Clergy and Laity United for Economic Justice, CLUE
- 3. Ava Steaffens, Executive Director, Kidworks
- 4. America Bracho, Executive Director, Latino Health Access
- 5. Randy Barth, CEO, Think Together
- 6. Rev. Lee DeLeon, Pastor, Templo Calvario CDC
- 7. Rev. Ariel Meza, Pastor, Christian Tabernacle Ministries
- 8. Rev. Joel Solis, Pastor, Supernatural Harvest Church
- 9. Fr. Ed Poettgen, Pastor, Immaculate Heart of Mary Catholic Church
- 10. Jose Rea, Community Advocate and Board Member for the Madison Park Neighborhood Association
- 11. Norma Ortiz, Executive director of CTA for the Santa Ana Educators Association
- 12. Michael Leon, Santa Ana Labor Representative, CSEA

| FUNDING: | NDING: |
|-----------------|---------------|
|-----------------|---------------|

Not Applicable

RECOMMENDATION:

Approve the Santa Ana Community Covenant for Quality Education for All Students Organized by Orange County Congregation Community Organization.

Santa Ana Community Covenant For Quality Education for All our Students

Education provides a window of opportunity that empowers our children to become mature adults and full contributors in our society. Responsible investment in quality public education and safety for all children in our community requires vision, commitment and a place at the table for all members of the community. We understand responsible investment to be essential for the common good.

We believe that:

- We are all accountable as parents, educators, policy makers, faith and community members for the educational success of our children.
- Investing in all children is a moral obligation.
- All children deserve to be in a safe learning environment to thrive.
- When we combine our voices and influence for mutual accountability in our education system we will be able to create sustainable change in our community for future generations.

We believe success is possible with individual and community responsibility. Therefore, we commit to lend our voice as community and faith leaders who care for the city of Santa Ana and its future to **serve**, **empower** and **advocate** for every child in our city and call for an educational system that helps develop Responsible Families and Responsible Communities.

| Signature | : | |
|-----------|---|--|
| Name: | | |
| Phone #: | | |
| Address: | | |

Pacto de la Comunidad de Santa Ana Por una Educación de Calidad Para Todos Nuestros Estudiantes

La educación ofrece una ventana de oportunidad que les brinda a nuestros niños ser unos adultos maduros y colaboradores de pleno derecho en nuestra sociedad. Inversión responsable en la educación pública de calidad y seguridad para todos los niños de nuestra comunidad requiere visión, compromiso y un lugar en la mesa para todos los miembros de la comunidad. Entendemos que la inversión responsable es esencial para el bien común.

Creemos que:

- Todos somos responsables, como padres, educadores, políticos, religiosos y miembros de la comunidad para el éxito educativo de nuestros hijos.
- Invertir en los niños es una obligación moral.
- Todos los niños merecen estar en un ambiente de aprendizaje seguro para prosperar.
- Cuando combinamos nuestras voces y la influencia para mutuo rendimiento de cuentas, nuestro sistema de educación será capaz de crear un cambio sostenible en nuestra comunidad para las generaciones futuras.

Creemos que el éxito es posible con la responsabilidad individual y comunitaria. Por lo tanto, nos comprometemos a prestar nuestra voz como líderes comunitarios y religiosos que se preocupan por la ciudad de Santa Ana y su futuro a servir, a empoderar y a abogar por todos los niños en nuestra ciudad y hacer un llamado por un sistema educativo que contribuye al desarrollo de las familias responsables y comunidades responsables.

| Firma: | | |
|--------------|------|------|
| Nombre: | | |
| Teléfono: _ | | |
| Domicilio: _ | | |

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE:

Approval of Personnel Calendar

ITEM:

Action

SUBMITTED BY: Chad Hammitt, Assistant Superintendent, Personnel Services PREPARED BY: Chad Hammitt, Assistant Superintendent, Personnel Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Personnel Calendar.

RATIONALE:

Board approval of the Personnel Calendar is required for all Certificated and Classified personnel reports, non-confidential leaves of absences, and effective dates of resignations and retirements.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Personnel Calendar.



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CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

| Doal a Meeting - June 20, 2012 | 1, 2012 | | | | |
|--------------------------------|-------------------|--------------------------------------|--------------------|----------|----------------------|
| NAME | POSITION | SILE | EFF. DATE | END DATE | COMMENIS |
| RETIREMENTS | | | | | |
| | | | | | |
| Maine, Robert | Teacher | ROP | June 15, 2012 | | Retirement - 6 years |
| | | | | | |
| RETIREMENTS CHANGE IN DATE | NGE IN DATE | | | | |
| | | | | | |
| | Coordinator of | | | | |
| | Speech and | | From June 29, 2012 | | Retirement - 16 |
| Blevins, Diane | Language Services | Speech Department to July 13, 2012 | to July 13, 2012 | | years |
| | Senior Director | | | | |
| | Pupil Support | Pupil Support | From June 30, 2012 | | |
| Diaz-Miller, Nancy | Services | Services | to June 29, 2012 | | Retirement - 7 years |
| | | | | | |
| | | | From June 30, 2012 | | Retirement - 21 |
| Mendenhall, Thomas | Coordinator | Transition Programs to June 29, 2012 | to June 29, 2012 | | years |
| | | | | | |
| | | | From June 30, 2012 | | Retirement - 20 |
| Molina, Damaris | Principal | Lincoln | to June 22, 2012 | | years |
| | | | | | |
| RESIGNATIONS | | | | | |
| | | | | | |
| | | | | | Moving - 1 year & |
| Brown, Denise | Teacher | Saddleback | June 15, 2012 | | 7 months |
| | | | | | Other, family |
| | | | | | responsibilities - 4 |
| McElfresh, Morgan | Teacher | Saddleback | May 25, 2012 | | years |
| Rodriguez, Herminia | Teacher | Valley | June 15, 2012 | | Moving - 5 years |
| Shane, Kathryn | Teacher | Valley | June 15, 2012 | | Moving - 2 years |
| | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

Board Meeting - June 26, 2012

| Board Meeting - June 20, 2017 | , 2012 | | | | |
|--------------------------------------|---------------------|---------------------------------------|------------------|---------------|------------------|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| RESCINDED RESIGNATION | ATION | | | | |
| You, Ah Ryang | Teacher | Villa | June 15, 2012 | | |
| NEW HIRES/RE-HIRES | Š | | | | |
| Juarez De Prado, Juana | Preschool Teacher | Child Development June 4, 2012 | June 4, 2012 | | New Hire - 44909 |
| ABSENCE (3 to 20 duty days) - Withou | days) - Without Pay | | | | |
| Bailey, Kathleen | Teacher | Valley | June 11, 2012 | June 14, 2012 | Personal |
| Wiese, Christina | Teacher | Spurgeon | May 29, 2012 | June 15, 2012 | Child Care |
| FAMILY CARE AND MEDICAL LEA | | VE ABSENCE (3 to 20 duty days) - Paid | uty days) - Paid | | |
| Burton Jr., Bernard | Teacher | McFadden | June 5, 2012 | June 15, 2012 | Statutory |
| Chavez, Jaime | Teacher | Spurgeon | May 17, 2012 | June 5, 2012 | Statutory |
| Grewal, Susana | Teacher | Wilson | June 4, 2012 | June 15, 2012 | Statutory |
| Lopez, Amanda | Preschool Teacher | Mitchell | June 11, 2012 | June 15, 2012 | Statutory |
| Tamaoki, Sunny | Teacher | Segerstrom | May 10, 2012 | June 1, 2012 | Statutory |
| Wood, Nancy | Teacher | Santiago | June 4, 2012 | June 15, 2012 | Statutory |
| FAMILY CARE AND MEDICAL LEA | | VE (21 duty days or more) - Paid | e) - Paid | | |
| Cole, Pauline | Teacher | Santiago | April 30, 2012 | June 15, 2012 | Statutory |
| Crow, Karen | Teacher | Сагт | May 2, 2012 | June 15, 2012 | Statutory |
| | | | | | |
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Chad Hammitt, Assistant Superintendent, Personnel Services

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CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

Personnel Calendar

| NAME POS | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
|-----------------------------|---|-------------------------------|---|---|------------|
| FAMILY CARE AND MEDICAL LEA | MEDICAL LEAVE | 21 duty days or mor | VF. (21 duty days or more) - Paid (Continued) | | |
| | | | | | |
| | Speech and Language | | | | |
| Hishiki, Ella | Pathologist | Speech Department May 8, 2012 | May 8, 2012 | June 15, 2012 | Statutory |
| Valovick, Hilda | Teacher | Kennedy | May 14, 2012 | June 15, 2012 | Statutory |
| EXTENSION OF FA | EXTENSION OF FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid | DICAL LEAVE AF | SENCE (3 to 20 dut | y days) - Paid | |
| Thompson, Taryn | Teacher | Segerstrom | May 24, 2012 | June 7, 2012 | Statutory |
| EXTENSION OF FA | EXTENSION OF FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid | DICAL LEAVE (2) | duty days or more) | - Paid | |
| Delgado, Tara | Counselor | Saddleback | May 19, 2012 | June 22, 2012 | Statutory |
| Hansen, Lindsay | Teacher | Thorpe | May 25, 2012 | May 29, 2012 | Statutory |
| CORRECTION ON FAMILY CARE | FAMILY CARE AND | MEDICAL LEAVE | ABSENCE (3 to 20 d | AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Without Pay | Pay |
| Pilla, Julia | Teacher | Esqueda | April 28, 2012 | May 15, 2012 | Child Care |
| CHANGE IN DATE | CHANGE IN DATE FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid | MEDICAL LEAVE | (21 duty days or mon | re) - Paid | |
| Lund, Amber | Teacher | Segerstrom | March 31, 2012 | From June 15, 2012 to June 13, 2012 | Statutory |
| Osorio, Patricia | Teacher | Pio Pico | From May 4, 2012 to May 7, 2012 | June 15, 2012 | Statutory |
| | | | | | |

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CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

Personnel Calendar

| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
|--|-------------------|-----------------------|------------------|---------------|--------------|
| I E AVE 2012_13 (21 duty days or more) | ty days or move) | Without Day | | | |
| | rey days or more; | without Lay | | | |
| Fawcett, Tabatha | Teacher | Mendez | August 16, 2012 | June 14, 2013 | Child Care |
| EXTENSION OF LEAVE 2012-13 | (21 d) | utv davs or more) - V | Without Pav | | |
| | | | | | |
| Cornett, Sara | Teacher | Sepulveda | August 16, 2012 | June 14, 2013 | Child Care |
| SHABED CONTRACTS 2012-13 | FS 2012-13 | | | | |
| | | | | | |
| Bayon-Garcia, Martha | Teacher | Davis | August 16, 2012 | | 80% Contract |
| Fruhwirth, Lisa | Teacher | Davis | August 16, 2012 | | 20% Contract |
| Dertschi Heidi | Teacher | Feating | Anomst 16, 2012 | | 50% Contract |
| or the rate of the | - E | T . | 11ugust 10, 2012 | | 20/0 Comman |
| Pilla, Julia | leacher | Esqueda | August 16, 2012 | | 50% Contract |
| Delgado, Breana | Teacher | Jackson | August 16, 2012 | | 50% Contract |
| Espinosa De Elena, | | | | | |
| Catherine | Teacher | Jackson | August 16, 2012 | | 50% Contract |
| Cardenas, Jennifer | Teacher | Lincoln | August 16 2012 | | 40% Contract |
| Madrigal Chavez, | | | | | |
| Alexandra | Teacher | Lincoln | August 16, 2012 | | 60% Contract |
| Castellanos, Krista | Teacher | Muir | August 16, 2012 | | 20% Contract |
| Fasheh, Alicia | Teacher | Mur | August 16, 2012 | | 80% Contract |
| | | | | | |
| | | | | | |

Personnel Calendar Board Meeting - June 26, 2012

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|---------------------------------|--|-------------------|-----------------|----------|----------------|
| NAME | POSITION | SILE | EFF. DATE | END DATE | COMMENTS |
| SHARED CONTRACTS 2012-13 (Conti | S 2012-13 (Continued) | (p) | | | |
| Hagmann, Jennifer | Teacher | Remington | August 16, 2012 | | 50% Contract |
| Kenyon, Allison | Teacher | Remington | August 16, 2012 | | 50% Contract |
| Larkins Silva, Karen | Teacher | Taft | August 16, 2012 | | 20% Contract |
| Smith, Katrina | Teacher | Taft | August 16, 2012 | | 80% Contract |
| CORRECTION ON SHARED CONTRA | ARED CONTRACT | ACTS 2012-13 | | | |
| Ixmay, Jana | Teacher | Heninger | August 16, 2012 | | 60% Contract |
| Reyes, Margarita | Teacher | Heninger | August 16, 2012 | | 40% Contract |
| PARTIAL CONTRACTS 2012-13 | S 2012-13 | | | | |
| | | Psychological | | | 40% Continuing |
| Crosby-Cooper, Tricia | Psychologist | Services | August 14, 2012 | | Contract |
| | Curriculum | | | | 85% Continuing |
| Ledon, Karla | Specialist | Special Education | July 2, 2012 | | Contract |
| | | Educational | | | |
| | Curriculum | Services | | | 80% Continuing |
| Lee Giuseffi, Robyn | Specialist | Division | July 2, 2012 | | Contract |
| | THE RESIDENCE INVESTMENT OF THE PROPERTY OF TH | Psychological | | | 60% Continuing |
| Spearman, Suzanne | Psychologist | Services | August 14, 2012 | | Contract |
| Spivack Alice | Teacher | Heninger | [iilv 2 2012 | | 50% Continuing |
| Spivach, micc | Laciloi | Heimiger | July 2, 2012 | | Commen |

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CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar Board Meeting - June 26, 2012

| Board Meeting - June 20, 2012 | , 2012 | | | | |
|-------------------------------|--|---------------------------------|---------------|---------------|---|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| | | | | | 1 |
| EXTRA DUTY 2011-12 | | | | | |
| | The state of the s | | | | |
| | Speech and | | | | |
| | Language | | | | |
| Acosta, Luisa | Pathologist | Speech Department June 18, 2012 | June 18, 2012 | June 30, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Gonzales, Brenda | Pathologist | Speech Department June 18, 2012 | June 18, 2012 | June 30, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Ingersoll, Laura | Pathologist | Speech Department June 18, 2012 | June 18, 2012 | June 30, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Lubetkin, Martie | Pathologist | Speech Department June 18, 2012 | June 18, 2012 | June 30, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Miller, Gail | Pathologist | Speech Department June 18, 2012 | June 18, 2012 | June 30, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Partida Rivera, Jessica | Pathologist | Speech Department June 18, 2012 | June 18, 2012 | June 30, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Saenz, Jennifer | Pathologist | Speech Department June 18, 2012 | June 18, 2012 | June 30, 2012 | Hourly Rate |
| | | | | | |
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Chad Hammitt, Assistant Superintendent, Personnel Services

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CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

Personnel Calendar

| Board Meeting - June 20, 2012 | , 2012 | | | | |
|-------------------------------|------------------------------|--|---------------|----------------|-----------------|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| | | | | | |
| EXTRA DUTY 2012-13 | | Annual Control of the | | | |
| | | | | | |
| | Speech and | | | | |
| | Language | | | | |
| Acosta, Luisa | Pathologist | Speech Department July 2, 2012 | July 2, 2012 | August 3, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Gonzales, Brenda | Pathologist | Speech Department July 2, 2012 | July 2, 2012 | August 3, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Ingersoll, Laura | Pathologist | Speech Department July 2, 2012 | July 2, 2012 | August 3, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Lubetkin, Martie | Pathologist | Speech Department July 2, 2012 | July 2, 2012 | August 3, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Miller, Gail | Pathologist | Speech Department July 2, 2012 | July 2, 2012 | August 3, 2012 | Hourly Rate |
| | Speech and | | | | |
| | Language | | | | |
| Partida Rivera, Jessica | Pathologist | Speech Department July 2, 2012 | July 2, 2012 | August 3, 2012 | Hourly Rate |
| | Speech and | | | | , |
| | Language | | | | |
| Saenz, Jennifer | Pathologist | Speech Department July 2, 2012 | July 2, 2012 | August 3, 2012 | Hourly Rate |
| | | | | | |
| ADMINISTRATIVE SU | SUBSTITUTE | | | | |
| | | | | | |
| Brvan. Carol | Administrative Substitute | Willard | April 9, 2012 | | As-Needed-Basis |
| المراسدة وسدوء | | *************************************** | | | |

Board Meeting - June 26, 2012

| NAME | NOILLISON | SITE | FFF DATE | FND DATE | COMMENTS |
|------------------------|-----------|-----------|----------|--|--|
| | | } | | | |
| ROP SUMMER SUBSTITUTES | STITUTES | | | | |
| | | | , | | |
| Anderson, Cheryl | | day false | | | |
| Borzilleri, Gail | | | | | |
| Carson, Gerald | | | | And the second s | |
| Curiel, Danny | | | | A. A | |
| Davis, Jacqueline | | | | | |
| Duran, Santa | | | | | The state of the s |
| Erikson, Tom | | | | | |
| Fe, Helen | | | | | |
| Field, Patricia | | | | | |
| Fischer, Charlene | | | | | |
| Garcia, Saul | | | | | |
| Garza, Cesar | | | | | |
| Grant, Martha | | | | | |
| Grogan, Janet | | | | | |
| Henriquez, Noe | | | | | |
| Isbell, Donald | | | | | |
| Kahapea, Karin | | | | | |
| Long, Lana | | | | | |
| Lynch, Kenneth | | | | | |
| Magarro, June | | | | | |
| Maharaj, Chester | | | | | |
| Maine, Robert | | | | | |
| Manrique, Ricardo | | | | | |
| Mireles, Jose | | | | | |
| Mitchell, Herman | | | | | |
| Pierce, Elmer | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
|--|-------------------|--|-----------|-----------------------------------|--|
| The state of the s | | | | | |
| ROP SUMMER SUBSTITUTES (Continued) | ITULES (Continued | | | | |
| Rich, Christine | | | | | |
| Savchenko, Valentina | | | | | |
| Tapia, Anita | | | | | |
| Ungar, William | | | | | |
| Verino, Sergio | | | | | |
| Vu, Bob | | | | | |
| Vu, Minh T. | | | | | |
| Zook, Danny | | | | | |
| | | | | | |
| ROP SUMMER TEACHERS | HERS | | | | |
| | | | | | |
| Aguilar, Monica | | | | | |
| Curiel, Danny | | | | | |
| Duran, Santa | | | | | , |
| Erikson, Tom | | | | | |
| Fe, Helen | | | | | |
| Gordon, Roger | | | | | |
| Isbell, Donald | | | | | |
| Long, Lana | | | | | |
| Lynch, Kenneth | | | | | |
| Magarro, June | | | | | |
| Maharaj, Chester | | | | | |
| Manrique, Ricardo | | | 0.00 | | |
| Mireles, Jose | | | | | |
| Russo, Joseph | | The state of the s | | TO CASE AND ADDRESS OF THE PARTY. | And a debad property of the section of the property is the property of the property of the section of the secti |
| Vu, Minh T. | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

| Dome Tironing - daily 20, 2017 | | | | | |
|--------------------------------|--|------|--|----------|--|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| | | | To a service of the s | | |
| ROP SUMMER TEACHERS (Continue | HERS (Continued) | | | | |
| Zook, Danny | | | | | |
| ROP TEACHERS 2012-13 | 2-13 | | | | |
| Agnilar Monica | | | | | |
| Carson, Gerald | | | | | |
| Corr, Sandra | | | | | A PROPERTY OF THE PROPERTY OF |
| Curiel, Danny | The state of the s | | | | |
| Dervis, Nancy | | | | | |
| Duran, Santa | | | | | |
| Erikson, Tom | | | | | |
| Fe, Helen | | | | | |
| Fischer, Charlene | | | | | |
| Gamnig, Michael | | | | | |
| Gordon, Roger | | | Admires to the control of the contro | | |
| Grant, Martha | | | | | |
| Henriquez, Noe | | | | | |
| Hernandez, Ronald | | | | | |
| Isbell, Donald | | | | | |
| Joyce, Maureen | | | | | |
| Long, Lana | | | | | |
| Lynch, Kenneth | | | | | The state of the s |
| Magarro, June | | | | | |
| Maharaj, Chester | | | | | |
| Maine, Robert | | | | | |
| Manrique, Ricardo | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
|----------------------------------|------------------|--|-----------|----------|--|
| | | | | | |
| ROP TEACHERS 2012-13 (Continued) | 2-13 (Continued) | | | | |
| | | | | | |
| Mireles, Jose | | | | | |
| Noel, Barbara | | | | | |
| Onaga, Joyce | | | | | |
| Polhamus, Jason | | | | | |
| Rich, Christine | | | | | |
| Russo, Joseph | | | | | |
| Sotelo, Laura | | | | | |
| Tapia, Anita | | | | | |
| Ungar, William | | | | | |
| Vu, Minh T. | | | | | |
| Zook, Danny | | | | | |
| | | | | | |
| ROP SUBSTITUTES 2012-13 | 012-13 | | | | |
| | | | | | |
| Aguilar, Monica | | | | | |
| Anderson, Cheryl | | | | | 000 000 000 000 000 000 000 000 000 00 |
| Borzilleri, Gail | | A CONTRACTOR OF THE CONTRACTOR | | | |
| Carson, Gerald | | | | | |
| Curiel, Danny | | | | | |
| Davis, Jacqueline | | | | | |
| Dervis, Nancy | | | | | |
| Duran, Santa | | | | | |
| Erikson, Tom | | | | | |
| Fe, Helen | | | | | |
| Field, Patricia | | THE PERSON NAMED IN COLUMN TWO PERSONS AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSONS AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSONS AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO PERSON NAMED IN CO | | | |
| Fischer, Charlene | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

Board Meeting - June 26, 2012

| NAME | POSITION | SILE | EFF. DATE | END DATE | COMMENTS |
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| | | | | | |
| ROP SUBSTITUTES 2012-13 (Continued) | 12-13 (Continued) | | | | |
| | | | , | | The programme of the control of the |
| Gamnig, Michael | | | | The property desired. | |
| Garcia, Saul | | | | The state of the s | |
| Garza, Cesar | | | | | |
| Grant, Martha | | | | | |
| Grogan, Janet | | | | | |
| Henriquez, Noe | | | | | |
| Isbell, Donald | | The state of the s | | | |
| Joyce, Maureen | | | THE REPORT OF THE PARTY OF THE | | |
| Kahapea, Karin | | | | region is delicated and second | |
| Long, Lana | | | | | |
| Lynch, Kenneth | | | The state of the s | | |
| Magarro, June | | | | | |
| Maharaj, Chester | | | | | |
| Maine, Robert | | | | | |
| Manrique, Ricardo | | | | | |
| Mireles, Jose | | | | | |
| Mitchell, Herman | | | | | |
| Navarro, Yanira | | | | | |
| Noel, Barbara | | | | | |
| Onaga, Joyce | | | | | |
| Perkins, Thea-Marie | | | | | |
| Pierce, Elmer | | | | | |
| Polhamus, Jason | | | | | |
| Rich, Christine | | | | | |
| Russo, Joseph | | | | | |
| Savchenko, Valentina | | | - | | |
| | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

Board Meeting - June 26, 2012

| Doal a Meeting - June 20, 2012 | 7107 | | | | |
|--|-------------------|--------------|-----------|--|--|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| | | | | | |
| ROP SUBSTITUTES 2012-13 (Continu | 12-13 (Continued) | | | | |
| | | | | | |
| Schwinge, Terrence | | | | | |
| Sotelo, Laura | | | | | |
| Tapia, Anita | | | | | |
| Ungar, William | | | | | |
| Verino, Sergio | | | | | |
| Vu, Bob | | | | | |
| Vu, Minh T. | | | | | |
| Zook, Danny | | | | | |
| | | | | | |
| SUMMER EXTENDED SCHOOL YEAR (ESY) NURSES | SCHOOL YEAR (F | SY) NURSES | | | |
| | | | | | |
| Higbie, Kerstin | | | | | |
| Querubin, Rizalina | | | | | |
| Reiser, Victoria | | | | | |
| Rey, Diane | | | | | |
| Ytuarte, Laurie | | | | | |
| Zermeno, Sommer | | | | | The second of th |
| | | | | | reserve experimental establishment de mission de debits / mission de mis |
| SUMMER EXTENDED SCHOOL YEAR (ESY) TEACHERS | SCHOOL YEAR (E | SY) TEACHERS | | er til virginningstill di til dettill still dettill still dettill still dettill still dettill still st | the state of the s |
| | | | | The second secon | |
| Gomez-Pedroza, Laura | | | | | |
| Gregrow, Stacey | | | | | |
| Lopez, Adolfo | | | | | |
| Ortiz, Brenda | | | | | |
| Saliba, Kimberly | | | | | |
| Tarnow, Paula | | | | | |
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Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

| NAME SUMMER SCHOOL TEACHERS 201 | POSITION | CINDE | | | |
|---------------------------------|-----------------|--------------|-----------|----------|--|
| SUMMER SCHOOL TE | | SIIE | EFF. DAIE | END DATE | COMMENTS |
| SUMMER SCHOOL TE | 1 | | | | |
| | CACHERS 2011-12 | | | | |
| Alvarez, Guillermo | Teacher | Century | | | |
| Ashkiani, Ali | Teacher | Century | | | To the state of th |
| Barragan, Clarissa | Teacher | Segerstrom | | | |
| Bayouk, Steve | Teacher | Century | | | |
| Bertoglio, Lauren | Teacher | Godinez | | | |
| Bolanos, Dorian | Teacher | Santa Ana | | | |
| Booker, Howard | Teacher | Lorin Griset | | | |
| Boukova, Roumyana | Teacher | Century | | | |
| Brenneman, Robert | Teacher | Godinez | | | |
| Brown, James | Teacher | Santa Ana | | | |
| Bustard, Michael | Teacher | Century | | | |
| C'De Baca, Cooper | Teacher | Godinez | | | |
| Cervantes, Alfredo L. | Teacher | Saddleback | | | |
| Cervantes, Mario | Teacher | Valley | | | |
| Chawke, Michael | Teacher | Valley | | | |
| Chee, David | Teacher | Lorin Griset | | | |
| Chen, George | Teacher | Century | | | |
| Cheser, Ron | Teacher | Lorin Griset | | | |
| Choi, Young | Teacher | Segerstrom | | | |
| Chuang, Lynn | Teacher | Godinez | | | |
| Clupper, Michael | Teacher | Saddleback | | | |
| Collins, Michael | Teacher | Godinez | | | |
| Contreras, Juan Carlos | Teacher | Godinez | | | |
| Contreras, Miriam | Teacher | Godinez | | | |
| Cords, Cathleen | Teacher | Valley | | | |
| Covey, Richard | Teacher | Saddleback | 1000 | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

| Board Meeting - June 26, 2012 | , 2012 | | | | |
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| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
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| SUMMER SCHOOL TE | TEACHERS 2011-12 | -12 (Continued) | | | |
| | | | | | |
| Craycraft, Gregory | Teacher | Century | | | |
| Crough, Deborah | Teacher | Saddleback | | | |
| De Santiago, Martin | Teacher | Santa Ana | | | |
| Do, Kim | Teacher | Century | | The state of the s | |
| Dugan, Laurie | Teacher | Segerstrom | | | |
| Duran, Corrine | Teacher | Chavez | | | |
| Echeverria, Daniel | Teacher | Century | | | |
| Elizondo, Gerard | Teacher | Godinez | | | |
| Elway, Mark | Teacher | Century | | | |
| Enriquez, Arturo | Teacher | Century | | | |
| Espinosa, Annie | Teacher | Godinez | | | |
| Espinoza, Rosalina | Teacher | Century | | | |
| Fabella, Thanh Trang | Teacher | Segerstrom | | | the control of the co |
| Fenwick, Randolph | Teacher | Santa Ana | | | |
| Fidel, Brianna | Teacher | Century | | | |
| Flores, Jennifer | Teacher | Segerstrom | | | |
| Fraser, Cort | Teacher | Saddleback | | | |
| Frazier, Sheila | Teacher | Chavez | | | |
| Garcia, Teresa D. | Teacher | Valley | | | |
| Garrett, Harold | Teacher | Chavez | | | |
| Gharda, Roene | Teacher | Godinez | | | |
| Golden, Darcee | Teacher | Valley | | | |
| Gonzales, Maricela | Teacher | Lorin Griset | | | |
| Gonzalez, Alvar | Teacher | Santa Ana | | | |
| Gordon, Roger | Teacher | Chavez | | | |
| Govier, Robert | Teacher | Century | | | |
| | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

Board Meeting - June 26, 2012

Personnel Calendar

| Board Meeting - June 20, 2012 | 0, 2012 | | | | |
|-------------------------------|-----------------|-----------------|-----------|----------|--|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| | | | | | |
| SUMMER SCHOOL T | TEACHERS 2011-1 | -12 (Continued) | | | |
| Guerrero, Elizabeth | Teacher | Century | | | |
| Gutierrez, Fernando | Teacher | Santa Ana | | | |
| Harris, Donzelle | Teacher | Saddleback | | | The state of the s |
| Harrison, Thomas | Teacher | Century | | | |
| Hennemuth, Mark | Teacher | Valley | | | AAAA |
| Hess, Thomas | Teacher | Godinez | | | |
| Hollenbeck, Mark | Teacher | Valley | | | |
| Hollingshead, Jason | Teacher | Saddleback | | | |
| Humphrey, Geraldine | Teacher | Valley | | | |
| Jara, Ricardo | Teacher | Lorin Griset | | | |
| Jimenez, Rocio | Teacher | Santa Ana | | | |
| Johnson, Carl | Teacher | Valley | | | |
| Johnson, Lara | Teacher | Century | | | |
| Johnston, Margery | Teacher | Godinez | | | |
| Katz, Dana | Teacher | Santa Ana | | | |
| Katz, Gregory | Teacher | Century | | | |
| Kaviani, Revital | Teacher | Santa Ana | | | |
| Killion, Darryl | Teacher | Santa Ana | | | |
| Kirchberg, John | Teacher | Valley | | | |
| Konstan, Mona | Teacher | Santa Ana | | | |
| Lara, Ricardo | Teacher | Santa Ana | | | |
| Lawhon, Charles | Teacher | Segerstrom | | | |
| Leon, Jose | Teacher | Santa Ana | | | |
| Leung, Nancy | Teacher | Valley | | | |
| Lillie, Brian | Teacher | Santa Ana | | | |
| Lopez, Veronica L. | Teacher | Valley | | | |
| | | | | | |

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

| TACHTE CHILL TO | 11 | | | | |
|----------------------------|----------|-----------------|-----------|----------|--|
| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
| | | | | | |
| SUMMER SCHOOL TEACHERS 201 | = | -12 (Continued) | | | |
| | | | | | |
| Lubba, Marcus | Teacher | Segerstrom | | | |
| Mackenzie, Marcus | Teacher | Century | | | |
| Madrid, Albert | Teacher | Valley | | | |
| Malagon, Arnulfo | Teacher | Chavez | | | |
| Maldonado, Gloria | Teacher | Godinez | | | The state of the s |
| Malstead, Jeffrey | Teacher | Century | | | |
| Martinez, Roman | Teacher | Santa Ana | | | |
| Marting, Richard | Teacher | Godinez | | | |
| Mc Cook, Robert | Teacher | Santa Ana | | | |
| Mc Guinness, John | Teacher | Valley | | | |
| McDonald, Charles | Teacher | Godinez | | | |
| Meade, David | Teacher | Godinez | | | |
| Mejia, Juan C. | Teacher | Valley | | | |
| Miranda, Ivan | Teacher | Saddleback | | | |
| Mitchell-Foust, Michelle | Teacher | Saddleback | | | |
| Mohammadi, Mehdi | Teacher | Saddleback | | | |
| Molina, Fausto Jr. | Teacher | Century | | | |
| Morgan, Robert | Teacher | Saddleback | | | |
| Morookian, Jerrold | Teacher | Saddleback | | | |
| Morris, Jessica | Teacher | Godinez | | | |
| Morris, Linda | Teacher | Saddleback | | | |
| Musngi, Noemi | Teacher | Godinez | | | |
| Nguyen, Michael | Teacher | Valley | | | |
| Nguyen, Thu | Teacher | Valley | | | |
| Ninofranco, John | Teacher | Godinez | | | |
| Nunez, Jesus | Teacher | Segerstrom | | | |
| | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

Personnel Calendar

| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
|-------------------|---------------|----------------|--|----------|----------|
| TIMMED SCHOOL T | TEACHEDS 2011 | 12 (Continued) | | | |
| | 4 1 | (Communica) | | | |
| Oishi, Todd | Teacher | Godinez | | | |
| Park, Cheryl | Teacher | Century | | | |
| Peimbert, Barbara | Teacher | Saddleback | The state of the s | | |
| Pena Munoz, Nidia | Teacher | Segerstrom | | | |
| Pena, Maricela | Teacher | Lorin Griset | | | |
| Perez, Enrique | Teacher | Saddleback | | | |
| Perez, Maria C. | Teacher | Godinez | | | |
| Petrova, Nikolina | Teacher | Saddleback | | | |
| Pimienta, Maria | Teacher | Valley | | | |
| Pinto, Franklin | Teacher | Godinez | | | |
| Pola, Kevin | Teacher | Saddleback | | | |
| Powe, Micheal | Teacher | Valley | | | |
| Priess, Ann | Teacher | Godinez | | | |
| Quach, Linh | Teacher | Century | | | |
| Ramirez, Angelica | Teacher | Santa Ana | | | |
| Ramirez, Robert | Teacher | Santa Ana | | | |
| Reuter, David | Teacher | Santa Ana | | | |
| Reynozo, Jesse | Teacher | Santa Ana | | | |
| Robison, James | Teacher | Santa Ana | | | |
| Rockwell, Bruce | Teacher | Chavez | | | |
| Rodriguez, Raul | Teacher | Santa Ana | | | |
| Saenz, Melissa | Teacher | Century | | | |
| Salcedo, Margie | Teacher | Segerstrom | | | |
| Salgado, Ernest | Teacher | Santa Ana | | | |
| Scanlon, Brian | Teacher | Valley | | | |
| Sechrest, Eric | Teacher | Santa Ana | - | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
|----------------------------|--------------|-----------------|--|----------|--|
| | - 1 | | e up e up up un un un un up up up up ver de la contraction de la c | | |
| SUMMER SCHOOL TEACHERS 201 | - | -12 (Continued) | | | |
| | | | | | |
| Sixtos, Maria | Teacher | Valley | | | |
| Sloan, Erin | Teacher | Segerstrom | | | |
| Snyder, William | Teacher | Godinez | | | |
| Sonne-Diddi, Jaimeson | Teacher | Godinez | | | |
| Stern, Laura | Teacher | Century | | | |
| Sterner-Hargrave, Christy | Teacher | Saddleback | | | |
| Strong, Caley | Teacher | Century | | | |
| Stults, Nicole | Teacher | Valley | | 10 man | |
| Swanstrom, Carl | Teacher | Valley | | | |
| Ta, My | Teacher | Santa Ana | | | |
| Tagaloa, Joseph | Teacher | Segerstrom | | | |
| Terwilliger, Erik | Teacher | Valley | | | |
| Tieu, Ngoc | Teacher | Saddleback | | | |
| Trumbo, Richard | Teacher | Valley | | | |
| Valencia, Claudia | Teacher | Godinez | | | |
| Vasquez, Charles | Teacher | Segerstrom | | | |
| Vazquez, Jose | Teacher | Saddleback | | | |
| Vu, Lan | Teacher | Segerstrom | | | |
| Weiman, Jenifer | Teacher | Valley | | | |
| Witte, Laura | Teacher | Saddleback | | | |
| Wong, David | Teacher | Saddleback | | | |
| Wood, Cindyann | Teacher | Santa Ana | | | |
| Wren, Christopher | Teacher | Saddleback | | | |
| You, Ah Ryang | Teacher | Segerstrom | THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS O | | and the state of t |
| | | | | | |
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Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - June 26, 2012

Personnel Calendar

| NAME POS | POSITION | SITE | EFF. DATE | END DATE | COMMENTS |
|-----------------------------|------------------------------|---------------------------|----------------|---------------|---------------------|
| | | | | | |
| HOME TEACHERS 2011-12 | 11-12 | | | | |
| | | | | | |
| | | Pupil Support | | | |
| Bliznik, Marian | | Services | March 30, 2012 | June 30, 2012 | As-Needed-Basis |
| Garcia, Michelle | | Pupil Support Services | April 12, 2012 | June 30, 2012 | As-Needed-Basis |
| Wise, Elena | | Pupil Support Services | March 30, 2012 | June 30, 2012 | As-Needed-Basis |
| | | | | | |
| CABINET CONTRACTS | S | | | | |
| | | | | | |
| | Deputy Superintendent, | | | | |
| Bishop, Michael | Operations | Business Services | July 1, 2012 | June 30, 2014 | |
| | Assistant Superintendent, | | | | |
| Lohnes, Doreen | Support Services | Special Education | July 1, 2012 | June 30, 2014 | |
| THE PERSONNELLE PERSONNELLE | ACCIONATION | | | | |
| | THE PROPERTY I | | | | |
| | | | | | From Director of |
| | | | | | Curriculum Staff |
| | : | | | | Development to |
| Ournes Royanna | Coordinator, | District Office | Inly 1 2012 | | Coordinator Special |
| Owings, Modalina | Special Lighters | District Office | July 1, 2012 | | 1 Johns |

| THE OF ACTIVITY | | | GEGOVE OF FON | |
|---|----------------------|--------------------|---------------|--|
| HILE OF ACTIVITY | SIIE | FUNDING | NOT TO EXCEED | EFFECTIVE |
| AVID Coordinator | Lathrop | EIA-SCE | \$500 | July 1, 2012 |
| Avidizing | Lathrop | EIA-SCE | \$5,000 | August 13, 2012 |
| California Business Venture Camp At | | Fund 81 - Property | | The state of the s |
| California State University, San Marcos | Risk Management | & Liability | \$3,776 | July 10, 2012 |
| Cheer Camp (Ratification) | Saddleback | Cheer Team ASB | \$2,835 | June 25, 2012 |
| Cheer Clinic | Saddleback | Cheer Team ASB | \$2,835 | July 9, 2012 |
| | | Carl D. Perkins | | The state of the s |
| CTE Teachers Program Planning and | | Career Technical | | |
| Professional Developmen | ROP | Education 131 | \$2,000 | August 31, 2012 |
| Dance Camp | Saddleback | Dance Team ASB | \$1,000 | July 9, 2012 |
| Dance Clinic | Saddleback | Dance Team ASB | \$1,000 | July 16, 2012 |
| Department Data Analysis (Substitutes) | Lathrop | EIA-SCE | \$6,000 | July 1, 2012 |
| | Educational Services | | | |
| Early Childhood Education Program | Elementary Division | Title I | \$2,000 | August 1, 2012 |
| | | Education | | |
| Education Technology Summer Training | Education Technology | Technology | \$43,520 | July 2, 2012 |
| Education Technology Summer Training - | | Education | | |
| Aeries | Education Technology | Technology | \$15,840 | July 2, 2012 |
| Education Technology Summer Training - | | Research & | | |
| Illuminate | Education Technology | Evaluation | \$17,825 | July 2, 2012 |
| Expository Reading And Writing Curriculum | Educational Services | | | |
| Training | Secondary Division | Title I | \$12,240 | July 18, 2012 |
| Extra Duty - Bus Supervisors | Special Education | Special Education | \$5,000 | July 1, 2012 |
| Extra Duty - Bus Supervisors (Ratification) | Special Education | Special Education | \$1,000 | January 9, 2012 |
| Extra Duty - Bus Supervisors ESY (Ratification) | Special Education | Special Education | \$1,000 | Tune 18 2012 |
| | | Special Education | 000610 | Juin 10, 2017 |

Board Meeting June 26, 2012

| TITLE OF ACTIVITY | SITE | FUNDING | NOT TO EXCEED | EFFECTIVE |
|--|------------------------|----------------------|---------------|--|
| | | | | |
| | | Carl D. Perkins | | |
| | Business/Career | Career and Technical | | |
| FBLA Program Planning | Technical Education | Education 131 | \$3,000 | August 31, 2012 |
| | English Learner | | | T UNIVERSITY OF THE PARTY OF TH |
| Grade 6-7 ELA/ELD Literacy Writing | Programs and Student | | | |
| Notebook | Achievement | Title III | \$26,825 | July 1, 2012 |
| | English Learner | | | |
| Grade 9-10 ELA/ELD Literacy Writing | Programs and Student | | | - |
| Notebook | Achievement | Title III | \$26,825 | July 1, 2012 |
| | | Donation for | | |
| Jaguar Football Camp | Segerstrom | Boosters | \$3,525 | July 1, 2012 |
| | | Donation for | | |
| Jaguar Football Camp (Ratification) | Segerstrom | Boosters | \$3,525 | June 18, 2012 |
| | | Carl D. Perkins | | |
| | | Career and Technical | | |
| Perkins - Special Populations Program | ROP | Education 131 | \$15,000 | August 31, 2012 |
| Preschool Assessment | Mitchell | Special Education | \$20,000 | July 2, 2012 |
| Preschool Assessment (Ratification) | Mitchell | Special Education | \$3,000 | June 18, 2012 |
| Registration & Testing Center Kindergarten | Registration & Testing | | | |
| And Fall CELDT Testing | Center | Title III | \$81,913 | July 1, 2012 |
| Response To Intervention Special Education | | | | The state of the s |
| Training | Special Education | Special Education | \$25,000 | July 1, 2012 |
| Response To Intervention Support Training | Support Services | Title I | \$65,000 | July 1, 2012 |
| Response To Intervention Support Training | Support Services | Title I | \$65,000 | January 1, 2013 |
| | | Carl D. Perkins | | |
| | | Career and Technical | | |
| ROP Program Planning and Articulation | ROP | Education 131 | \$10,000 | August 31, 2012 |
| | | | | |

Board Meeting June 26, 2012

| Theretain a the training | | | | |
|--|--|----------------------|--|-----------------|
| III DE OF ACTIVITY | SILE | FUNDING | NOT TO EXCEED | EFFECTIVE |
| | | | and realized to the second sec | 2000 |
| | | Carl D. Perkins | | |
| | | Career and Technical | | |
| ROP Staff Development | ROP | Education 132 | \$10,000 | August 31, 2012 |
| Segerstrom Girls Basketball Summer Camp | Segerstrom | Summer Fee | \$500 | June 27, 2012 |
| Segerstrom Girls Basketball Summer Camp | Segerstrom | Summer Fee | \$500 | July 1, 2012 |
| SIG Collaboration, Program Planning, Extra | | | | |
| Duty | Santa Ana | SIG | \$65,000 | July 1, 2012 |
| SIG Collaboration, Program Planning, Extra | The first included immension, state in the latest and the latest a | | | |
| Duty | Willard | SIG | \$40,000 | July 1, 2012 |
| SIG Collaboration, Program Planning, Extra | | | | |
| Duty | Century | SIG | \$111,700 | July 2, 2012 |
| SIG Extended Learning - Extended Day | | | | |
| Certificated Staff - Summer | Santa Ana | SIG | \$11,000 | July 1, 2012 |
| SIG Extended Learning - Extended Day | | | | |
| Certificated Staff 2012-13 | Santa Ana | SIG | \$1,143,346 | July 1, 2012 |
| SIG Extended Learning - Tutoring and | | | | |
| Enrichment | Century | SIG | \$108,300 | July 2, 2012 |
| SIG Extended Learning Summer School | | | | |
| Program and Enrichment | Willard | SIG | \$42,000 | July 1, 2012 |
| SIG Extended Learning Summer School | 4 3 3 4 4 | | | |
| Program and Enrichment - Administrator | Willard | SIG | \$5,177 | July 1, 2012 |
| SIG Extended Learning Tutoring and | And the second s | | | |
| Enrichment | Willard | SIG | \$20,000 | July 1, 2012 |
| SIG Extended Summer Learning Program | Valley | SIG | \$82,000 | July 1, 2012 |
| SIG Extended Summer Learning Program | | | | |
| (Ratification) | Valley | SIG | \$17,000 | June 18, 2012 |
| SIG Program Planning | Saddleback | SIG | \$66,500 | July 1, 2012 |
| | | | | |

Board Meeting June 26, 2012

| VITE OF A CHARLE | TILL O | | GUADAU OF TON | |
|--|----------------------|-----------------|---------------|--------------------|
| HILE OF ACHIVITY | SILE | FUNDING | NOI 10 EACEED | EFFECTIVE |
| SIG Staff Development | Century | SIG | \$100,000 | July 2, 2012 |
| SIG Staff Development Facilitator | Century | SIG | \$5,100 | July 2, 2012 |
| SIG Staff Development Instructor/Facilitator | Saddleback | SIG | \$3,700 | July 1, 2012 |
| SIG Staff Development Participant | Willard | SIG | \$40,000 | July 1, 2012 |
| SIG Staff Development Participant | Saddleback | SIG | \$40,000 | July 1, 2012 |
| SIG Staff Development Participant | Santa Ana | SIG | \$110,000 | July 1, 2012 |
| SIG Summer Extended Learning | Sierra | SIG | \$45,900 | July 1, 2012 |
| SIG Summer Extended Learning | | | | |
| Opportunities | Saddleback | SIG | \$70,000 | July 1, 2012 |
| Student Success Team Training | Support Services | Medi-Cal | \$27,451 | July 17, 2012 |
| Summer Extended Learning Program | Century | SIG | \$120,000 | July 2, 2012 |
| Summer Extended Learning Program | | | | |
| (Correction, previously approved June 12, | | | | From June 21, 2012 |
| 2012) | Century | SIG | \$27,000 | to June 19, 2012 |
| Summer Extended Learning Program | | | | |
| (Counselor) | Century | SIG | \$8,800 | July 2, 2012 |
| Summer Extended Learning Program | | | | A323 |
| (Counselor) (Correction, previously approved | | | | From June 21, 2012 |
| June 12, 2012) | Century | SIG | \$1,800 | to June 19, 2012 |
| Summer Extended Learning Program | | | | |
| (TOSA) | Century | SIG | \$8,800 | July 2, 2012 |
| Summer Extended Learning Program | | | | |
| (TOSA) (Correction, previously approved | | | | From June 21, 2012 |
| June 12, 2012) | Century | SIG | \$1,800 | to June 19, 2012 |
| Summer Learning Program Administrative | Office of the Deputy | General Funds - | | |
| Supervision | Superintendent | Summer School | \$19,831 | July 1, 2012 |
| | | | | |

Board Meeting June 26, 2012

2011-12

Board Meeting June 26, 2012

Personnel Calendar

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|----------------------|------------------------------------|-------------|---------------|----------|--------|-------------|
| RETIREMENTS | | | | | | |
| | | | | | | 17 years, 8 |
| Alvarado, Homero | Computer Technician Valley | Valley | June 18, 2012 | | | months |
| | | | | | | 43 years, 5 |
| Cervantes, Gloria R. | Library Media Tech. | Washington | June 18, 2012 | | | months |
| | | Transition | | | | 14 years, 5 |
| Elliott, Linda | Job Training Asst. | Program | June 29, 2012 | | | months |
| | Instr. Asst. | | | | | 16 years, 4 |
| Farias, Sonia | Computers | Davis | June 14, 2012 | | | months |
| | - | | | | | 23 years, 6 |
| Harris, Marilyn | Interpreter/Translator Special Ed. | Special Ed. | June 15, 2012 | | | months |
| | | | | | | 5 years, 9 |
| Long Sr., Forest | Custodian | Godinez | June 29, 2012 | | | months |
| | | | | | | 13 years, 1 |
| Mejia, Esperanza | Instr. Asst. Sp. Ed. | Davis | June 14, 2012 | | | month |
| | | | | | | 25 years, 9 |
| Morton, Carla | Accountant | Food Svcs. | June 29, 2012 | | | months |
| | | Accounting | | | | 14 years, 6 |
| Nguyen, Huong | Account Clerk | Dept. | June 29, 2012 | 1 | | months |
| Phaphouampheng, | | | | | | 30 years, 9 |
| Khammy | Instr. Asst. Sp. Ed. | Saddleback | June 29, 2012 | | | months |
| | | | | | | 14 years, 9 |
| Salazar, Estella | Instr. Asst. Sev. Dis. | McFadden | May 8, 2012 | | | months |
| Saldana, Mike | Custodian | Food Svcs. | June 29, 2012 | | | 18 years |
| | | | | | | 22 years, 5 |
| Villagomez, Rafael | Custodian | ROP | June 29, 2012 | | | months |

Personnel Calendar

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|-------------------------------|---------------------|---------------------|-----------------|-----------------|--------|------------|
| RESIGNATIONS | | | | | | |
| | | | | | | |
| : : | | (| , | | | 1 year, 7 |
| Becker, Sophia | SSP. Special Ed. | Century | June 14, 2012 | | | months |
| | | | | | | 1 year, 5 |
| Quijada Jr., Reynold | Fd. Svc. Wkr. | Food Svcs. | June 8, 2012 | | | months |
| | | | | | | 6 years, 4 |
| Salgado, Judith | Teacher's Aide | ECE | June 15, 2012 | | | months |
| ; | | 1 | , | | | 6 years, 8 |
| Torres, Melissa | l eacher's Aide | ECE | June 20, 2012 | | | months |
| TERMINATION | | | | | | |
| | | | | | | |
| Ruiz, Mary | Library Media Tech. | Heroes | June 18, 2012 | | | 9 months |
| | | | | | | |
| 39 MONTH REEMPLOYMENT (100 D | LOYMENT (100 Day | Differential Ended) | Ended) | | | |
| Basurto, Virginia | SSP Sp. Ed. | Lincoln | May 16, 2012 | | | |
| Talavera, Andrea | Fd. Svc. Wkr. | Food Svcs. | June 1, 2012 | | | |
| ABSENCE (3 to 20 duty days) - | Without | Pay | | | | |
| Biodehach Ana | Dayroll Technician | Daviroll Dent | Angust 13, 2012 | Angreet 24 2012 | | Dorconol |
| Garcia Veronica | SSP Special Ed | Carr | | Tune 14 2012 | | Personal |
| | | | | | | |
| | | | | | | |

Chad Hammitt, Assistant Superintendent, Personnel Services

Personnel Calendar Board Meeting - June 26

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|-----------------------------|---|----------------------------|--|-------------------|--------|-----------------|
| | | | | | | |
| FAMILY CARE & MEDICAL LEAVE | | (3 to 20 duty days) - Paid | ys) - Paid | | | |
| Diederich, Douglas | Tree Trimmer | Bldg. Svcs. | June 25, 2012 | June 29, 2012 | | Statutory Leave |
| FAMILY CARE & MEDICAL LEAVE | | 1 duty days or | (21 duty days or more) - Paid | | | |
| Gothard, Jeffrey | Media Design Prod. Specialist | PIO | May 8, 2012 | July 15, 2012 | | Statutory Leave |
| Ontiveros, Marylou | Registrar Int. | Spurgeon | May 14, 2012 | May 17, 2012 | | Statutory Leave |
| FAMILY CARE & MEDICAL LEAVE | | to 20 duty da | (3 to 20 duty days) - Without Pay | | | |
| Navarrette, Mario | Athletic Field Groundskeeper | Bldg. Svcs. | May 31, 2012 | June 5, 2012 | | Statutory Leave |
| EXTENSION FAMILY CARE & MED | LY CARE & MEDIC | AL LEAVE (| ICAL LEAVE (21 duty days or more) - Paid | re) - Paid | | |
| Tapia, Lourdes | Food Svc. Spvr. | Heroes | May 26, 2012 | June 13, 2012 | | Statutory Leave |
| LEAVE (21 duty day | LEAVE (21 duty days or more) - Without Pay | Pay | | | | |
| Contreras, Juan T. | Instr. Asst. Sev. Dis. | Segerstrom | October 2, 2012 | December 14, 2012 | | Personal |
| Lopez, Ernesto | Rv. Ld. Custodian | Bldg. Svcs. | June 18, 2012 | December 13, 2012 | | Personal |
| MILITARY ABSEN | MILITARY ABSENCE - (3 to 20 duty days) - Paid | s) - Paid | | | | |
| Oceguera, Rodolfo | Instr. Asst. Sp. Ed. | Jackson | June 4, 2012 | June 14, 2012 | | |

Personnel Calendar

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|---------------------------|------------------------|---------------|--------------------|----------|-------------|----------|
| | | | | | | |
| PROBATIONARY APPOINTMENTS | PPOINTMENTS | | | | | |
| | | | | | | |
| Ayon, Artemisa | Fd. Svc. Fld. Spvr. | Food Svcs. | June 18, 2012 | | 37/5 | |
| | Autism | | | | | |
| Barquin, Bianca | Paraprofessional | Mitchell | June 4, 2012 | | 24/1 | |
| Perez, Jaime | Instr. Asst. Sev. Dis. | Sierra | June 4, 2012 | | 20/1 | |
| Pusateri, Maria | Fd. Svc. Fld. Spvr. | Food Svcs. | May 31, 2012 | | 37/1 | |
| | | Construction | | | | |
| Schmautz, Jacob | Construction Spvr. | Dept. | May 29, 2012 | | 50/1 | |
| | | | | | | |
| PROMOTIONAL APPOINTMENTS | POINTMENTS | | | | | |
| Alaman Jr., Alvin | Instr. Asst. Sev. Dis. | Godinez | September 15, 2011 | | 20/6 | |
| Rosales, Rosie | Executive Assistant | Supt's Office | June 27, 2012 | | 41/4 + Bil. | |
| | | | | | | |
| REAPPOINTMENTS | | | | | | |
| Jaramillo, Rosa | Instr. Asst. DHH | Taft | May 22, 2012 | | 20/6 | |
| Jauregui, Gustavo | Int. Ld. Custodian | Spurgeon | June 4, 2012 | | 25/6 | |
| REASSIGNMENTS | | | | | | |
| | | | | | | |
| Acevedo, Richard | Custodian | Food Svcs. | May 21, 2012 | | 23/6 | |
| Colin, Nancy | Site Clerk | Mendez | June 19, 2012 | | 24/4 | |
| Kobert, Lynn | Site Clerk | Taft | June 15, 2012 | | 24/2 | |
| | Plant Custodian | | | | | |
| Lopez, Arnulfo | Elem. | Davis | June 7, 2012 | | 28/6 | |

Personnel Calendar

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY CON | COMMENTS |
|----------------------------|-----------------------|-----------------------|--------------|-------------------|--------------|----------|
| TEMPORARY APPOINTMENTS - O | | of Class Compansation | profion | | | |
| | . | | | | | |
| | | | | | + 9/04 | |
| Aquino, Richard | Sch. Police Officer | Sch. Police | July 1, 2012 | December 31, 2012 | Graveyard | |
| | | | | | + 9/04 | |
| Benz, Michael | Sch. Police Officer | Sch. Police | July 1, 2012 | December 31, 2012 | Graveyard | |
| | | | | | 40/6+ | |
| Chambers, Dermot | Sch. Police Officer | Sch. Police | July 1, 2012 | December 31, 2012 | Graveyard | |
| | | | | | + 9/04 | |
| Chesmore, Brian | Sch. Police Officer | Sch. Police | July 1, 2012 | December 31, 2012 | Graveyard | |
| Cordon, Avely | Registrar Int. | Spurgeon | May 14, 2012 | May 24, 2012 | 24/4 | |
| Dorado, Raul | Roving Ld. Cust. | Bldg. Svcs. | June 1, 2012 | June 29, 2012 | 28/5 + Diff. | |
| Flores, Frank | Welder | Bldg. Svcs. | May 30, 2012 | June 29, 2012 | 34/5 | |
| Garcia, Alma | Sch. Off. Mgr. Elem. | Esqueda | May 16, 2012 | May 18, 2012 | 28/5 + Bil. | |
| | Alarm Monitor | | | | 22/6+ | |
| Johnson, Jeff | Dispatcher | Sch. Police | July 1, 2012 | December 31, 2012 | Graveyard | |
| | Plant Custodian | | | | | |
| Lopez, Arnulfo | Elem. | Bldg. Svcs. | June 1, 2012 | June 6, 2012 | 28/6 | |
| Moreno Alba, Tomas | Roving Ld. Cust. | Bldg. Svcs. | May 7, 2012 | May 31, 2012 | 28/1 + Diff. | |
| | | | | | 40/3 + | |
| Nguyen, Nhonkiet | Sch. Police Officer | Sch. Police | July 1, 2012 | December 31, 2012 | Graveyard | |
| | | | | | 40/4 + | |
| Rodriguez, Danny | Sch. Police Officer | Sch. Police | July 1, 2012 | December 31, 2012 | Graveyard | |
| | Alarm Monitor | | | | 22/6 + | |
| Solorio, Mary | Dispatcher | Sch. Police | July 1, 2012 | December 31, 2012 | Graveyard | |
| Velez, Wendy | Sch. Off. Asst. Elem. | Esqueda | May 16, 2012 | May 18, 2012 | 24/2 | |
| | | | | | | |

Personnel Calendar

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|------------------------------|-------------------------------------|-------------------------------|-------------------------------|-----------------|--------|----------|
| A STEEL A CAR Y CARGOZ SI CA | | | | | | |
| EXTRA DUTY | | | | | | |
| Alaman, Alvin | DSO Training Bike Patrol Program | School Police | School Police January 4, 2012 | January 5, 2012 | | |
| | | Muir/ Transition | | | | |
| Bett, Deborah | Sr. Admin. Clerk | Center | August 15, 2012 | June 27, 2012 | | |
| Bravo, Hector | DSO Training Bike Patrol Program | School Police | School Police January 4, 2012 | January 5, 2012 | | |
| | | Muir/ Transition | | | | |
| Elliott, Linda | Job Training Asst. | Center | July 10, 2012 | June 25, 2012 | | |
| Escobar, David | DSO Training Bike Patrol Program | School Police | School Police January 4, 2012 | January 5, 2012 | | |
| | | Work | | | | • |
| Flores, Myrna | Sr. Admin. Clerk | Ability/Sp. Ed. | July 2, 2012 | June 28, 2013 | | |
| Garcia, Anthony | DSO Training Bike Patrol Program | School Police | School Police January 4, 2012 | January 5, 2012 | | |
| Gomez, Maria | DSO Training Bike Patrol Program | School Police | School Police January 4, 2012 | January 5, 2012 | | |
| Lopez, Luz | SLPA | Speech Dept. June 18, 2012 | June 18, 2012 | August 17, 2012 | | |
| Muniz, Sarah | Job Training Asst. | Muir/ Transition Center | August 20, 2012 | June 21, 2013 | | |
| | | | | | | |

Personnel Calendar

Board Meeting - June 26, 2012

| NAME | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|-------------------------------|-------------------------------------|-------------------------------|-------------------------------|-----------------|--------|----------|
| | | | | | | |
| EXTRA DUTY (Continuation) | tinuation) | | | | | |
| Oviedo, Frankie | DSO Training Bike Patrol Program | School Police | School Police January 4, 2012 | January 5, 2012 | | |
| Searey, Rosa | SLPA | Speech Dept. | Speech Dept. June 15, 2012 | June 15, 2012 | | |
| Velarde, Mauricio | DSO Training Bike Patrol Program | School Police | School Police January 4, 2012 | January 5, 2012 | | |
| Wells, Diana | Job Coach | Muir/ Transition Center | August 16, 2012 | June 21, 2013 | | |
| ACTIVITY SUPERVISORS | ISORS | | | | | |
| | | | | | | |
| Arias, Janette | Activity Supervisor | King | June 6, 2012 | | | |
| Patterson, Eva | Activity Supervisor | Spurgeon | June 5, 2012 | | | |
| SUBSTITUTES | | | | | | |
| Brito, Josephine | Clerical | | May 31, 2012 | | | |
| Harper, Merry | Clerical | | May 31, 2012 | | | |
| Lara Villagomez Jr., Ruben | Custodian | | February 6, 2012 | | | |
| Wantlin, Brooke | Clerical | | May 31, 2012 | | | |
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Personnel Calendar
Roard Mooting - Inno 20

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| | POSITION | SITE | EFF. DATE | END DATE | SALARY | COMMENTS |
|--------------------------|--------------------|--------------|----------------------------|----------------|--------|----------|
| | | | | | | |
| SHORT TERM | | | | | | |
| D consisted A seed and | Ecod Cure When | Tood 0:00 | Mar. 21 2012 | T 14 2012 | | |
| Naiiiii 52, Aui 01a | FOOD SVC. WAL. | rood Sves. | May 51, 2012 | Julie 14, 2012 | | |
| EXTENDED SCHOOL VEAR | DI. VEAR | | | | | |
| | | | | | | |
| Castro, Tanjay | Physical Therapist | Speech Dept. | Speech Dept. June 18, 2012 | August 3, 2012 | | |
| | Occupational | | | | | |
| Enriguel, Jennifer | Therapist | Speech Dept. | Speech Dept. June 18, 2012 | August 3, 2012 | | |
| | Occupational | | | | | |
| Valmonte, Leslie | Therapist | Speech Dept. | Speech Dept. June 18, 2012 | August 3, 2012 | | |
| | Occupational | | | | | |
| Welch, Laurie | Therapist | Speech Dept. | Speech Dept. June 18, 2012 | August 3, 2012 | | |
| | | | | : | | |
| EXTRA SERVICE ASSIGNMENT | SSIGNMENT | | | | | |
| | | | | | | |
| Cervantes, Maria de | | | , | | | |
| Lourdes | Pep Squad | Sierra | | | | |
| Cervantes, Maria de | | | | | | |
| Lourdes | Tall Flags | Sierra | | | | |
| | Student Government | | | | | |
| Cuevas, Virginia | Advisor | Spurgeon | | | | |
| Damos, Patricia | Pep Squad | Santa Ana | | | | |
| Gomez, Rocio | Journalism | McFadden | | | | |
| Gomez, Rocio | Yearbook | McFadden | | | | |
| Johnson, Brittany | Tall Flags | Godinez | | | | |
| Nicanor, Leodegario | Tall Flags | Saddleback | | | | : |

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AGENDA ITEMS REQUESTS CLASSIFIED 2011-12

| | 20 | 2011-12 | | |
|---|----------------------|--|---------------|-----------------|
| TITLE OF ACTIVITY | SITE | FUNDING | NOT TO EXCEED | FFFFCTIVE |
| | | | | |
| 2011-12 After School Grades 6-8 Intramural | | | | |
| Sports - Tournament Stipend for Track & | Office of the Deputy | Office of the Deputy ASES - After School | | |
| Field (Classified) (Ratification) | Superintendent | Program | \$1,200 | Inne 2 2012 |
| 2011-12 After School Grades 6-8 Intramural | | | | |
| Sports - Track & Field (Classified) | Office of the Deputy | Office of the Deputy ASES - After School | 20 | |
| (Ratification) | Superintendent | Program | \$5,100 | April 23 2012 |
| | Lathrop | EIA-SCE | \$10,000 | |
| AVID Tutors | Valley | EIA | \$20,000 | July 1, 2012 |
| | | Special Education | | |
| CAC Interpreters Extra Duty | Special Education | Funds | \$2.500 | Inly 1 2012 |
| CAC/Parent Meetings Babysitters Extra | | Special Education | | |
| Duty | Special Education | Funds | \$5,000 | Inly 1 2012 |
| Cheer Camp (Ratification) | Saddleback | Cheer Team ASB | \$2,430 | Time 25 2012 |
| Cheer Clinic | Saddleback | Cheer Team ASB | \$2,430 | Inly 9 2012 |
| Childcare Services | Saddleback | SIG Grant | \$2,000 | Inly 1, 2012 |
| College Majors Readiness Learning Sunnort | | | 47,000 | July 1, 2012 |
| Staff | Saddleback | EIA/LEP | \$13,000 | 111 2012 |
| Computer Relocation Software Installation - | Facilities/ | Fund 24 SAUSD Go | | July 1, 2012 |
| Computer Technician | Construction | Bond (Measure G) | \$50,000 | [1] July 1 2012 |
| Dance Camp | Saddleback | Dance Team ASB | \$1,000 | Inly 9 2012 |
| Dance Clinic | Saddleback | Dance Team ASB | \$1,000 | Inly 16, 2012 |
| | Educational | | | 7107 (01 (100) |
| Early Childhood Education | Services | Cal-SAFE | \$3,000 | August 1, 2012. |
| | Educational | | | |
| Early Childhood Education | | Cal-SAFE | \$1,000 | August 1, 2012 |
| _ | Educational | | | |
| Early Childhood Education Program | Services | Cal-SAFE | \$2,000 | August 1, 2012 |

Board Meeting June 26, 2012

AGENDA ITEMS REQUESTS CLASSIFIED 2011-12

| | 20 | 2011-12 | | |
|---|-------------------|--------------------|--------------------------|-------------------|
| TITLE OF ACTIVITY | SITE | FUNDING | NOT TO EXCEED FEFFECTIVE | REFECTIVE |
| | Educational | | | |
| Early Childhood Education | Services | Title I | \$1,000 | August 1 2012 |
| :: | Educational | | | |
| Early Childhood Education Program | Services | State | \$7,000 | August 1, 2012 |
| | Educational | | | |
| Early Childhood Education Program | Services | Title I | \$1.000 | August 1 2012 |
| | Educational | | | 7107 (1 1000-1 |
| Early Childhood Education Program | Services | Title I | \$7.000 | August 1 2012 |
| | Educational | Education | | 7107 (1 2009) |
| Education Technology Summer Training | Services | Technology | \$5,000 | [11]v 2 2012 |
| Extra Duty - Bus Aides | Special Education | Special Education | \$30,000 | [mlx 1 2012 |
| Extra Duty - Bus Aides ESY (Ratification) | Special Education | Special Education | £3 000 | Tune 10 2012 |
| Extra Duty - IBI Tutoring | Special Education | Special Education | \$5,000 | June 16, 2012 |
| Extra Duty - IBI Tutoring ESY | | | 000 | July 1, 2012 |
| (Ratification) | Special Education | Special Education | 45 000 | Line 10 2012 |
| Family Literacy | Thorne | Giff Donation | 61,000 | June 10, 2012 |
| Network for a Healthy California | | | 91,000 | 7107 '77 amr |
| Professional Development - Nutrition | | Network for a | | |
| Education K-12 | Special Projects | Healthy California | \$3,000 | V. 100 01 primiry |
| Preschool Assessment | Mitchell SCD | Special Education | \$10,000 | August 10, 2012 |
| Preschool Assessment (Ratification) | | Special Education | \$1,000 | July 2, 2012 |
| Regional Occupational Program | ROP | ROP | \$1,000 | Turky 6, 2012 |
| Regional Occupational Program | ROP | Perkins 131 | \$2,000 | Angret 31 2012 |
| ROP | ROP | ROP | \$1.200 | [11]v 2 2012 |
| | Registration & | | | 2107 '2 tm's |
| KIC Kinder CELDT Testing | Testing Center | Title III | \$9,000 | July 1, 2012 |
| | Registration & | | | |
| NIC Minder CELD1 Testing | Testing Center | Title III | \$4,700 | July 1, 2012 |
| | | | | 210= 60 Cm |

Board Meeting June 26, 2012

AGENDA ITEMS REQUESTS CLASSIFIED

| FUNDING NOT TO EXCEED EFFEC Center Title III \$5,692 | | 20 | 2011-12 | | |
|--|--|-----------------|--------------------|---------------|--|
| Registration & Title III | TITLE OF ACTIVITY | | FUNDING | NOT TO EXCEED | EFFECTIVE |
| Testing Center Title III | | Registration & | | | |
| Registration & Title III | RTC Kinder CELDT Testing | Testing Center | Title III | \$5,692 | July 2, 2012 |
| Testing Center | | Registration & | | | |
| Lathrop EIA-SCE \$10,000 Segerstrom High School Cross Summer Fee \$500 Itism Santa Ana Side School Improvement \$5,000 Itism Santa Ana Side School Improvement \$6,000 Itism Santa Ana Side School Improvement \$16,000 Itism Santa Ana Side School Improvement \$10,000 Itism Santa Ana Side School Improvement Grant \$19,000 Itism Side School Improvement Grant \$19,000 Itism Side School Improvement Grant \$5,200 Itism Side School Improvement Grant \$5,200 Itism Side School Improvement Grant (Side) \$6,000 Itism School Improvement Grant (Side) \$6,000 Itism Side School Improvement Grant (Side) \$6,000 Itism School Improvement Grant (Side) \$6,000 Itism \$6,000 \$6,000 \$6,000 Itism \$6,000 \$6,000 \$6,000 \$6,000 Itism \$6,000 | RTC Kinder CELDT Testing | Testing Center | Title III | \$30,578 | July 2, 2012 |
| Segerstrom High School Cross Summer Fee \$500 | School Wide Events | Lathrop | EIA-SCE | \$10,000 | July 1, 2012 |
| School Cross Summer Fee \$500 | | Segerstrom High | | | |
| Pamp Country Summer Fee \$500 re for Willard Improvement \$5,000 port Saddleback School Improvement \$6,000 port School Improvement \$6,000 valley Grant (SIG) \$6,000 Setool Improvement \$19,000 Willard Improvement Grant \$19,000 Willard SIG School \$45,000 Willard Improvement Grant \$5,200 Century School Improvement Century School Improvement Grant (SIG) \$23,000 School Improvement \$23,000 | | School Cross | | | |
| trism Santa Ana Sign School From Saddleback Saddleback School Improvement Saddleback School Improvement Saddleback School Improvement Sign School Willard Willard Sign School Willard Sign School Willard Sign School Willard Sign School Sign Sign School Sign | Segerstrom Summer Cross Country Camp | Country | Summer Fee | \$500 | July 2, 2012 |
| tism Santa Ana SIG \$16,000 port School Improvement \$16,000 port School Improvement \$6,000 k School Improvement \$20,000 k SIG School \$19,000 willard Improvement Grant \$19,000 d Extra SIG School \$45,000 willard Improvement Grant \$5,200 Century Grant (SIG) \$3,500 Century School Improvement \$3,500 Century School Improvement \$3,500 | SIG Classified Extra Duty - Child Care for | | SIG School | | N. s |
| trism Santa Ana School Improvement Saddleback Crant (SIG) & School Improvement Valley Valley Willard Willard Willard Willard School Improvement Grant Willard Sig School Willard Sig School Willard Sig School School Improvement Grant School Improvement Century School Improvement Century Century School Improvement Grant (SIG) | Parent Involvement | Willard | Improvement | \$5,000 | July 1, 2012 |
| Santa Ana SIG \$16,000 | SIG - Extended Day - Instructional | | | | |
| Santa Ana SIG \$16,000 port School Improvement \$6,000 Saddleback Grant (SIG) \$6,000 Valley Grant (SIG) \$20,000 Willard Improvement Grant \$19,000 Willard SIG School \$45,000 Willard Improvement Grant \$5,200 School Improvement \$5,000 Century School Improvement Century Grant (SIG) Grant (SIG) \$3,500 | Assistants Severely Handicapped, Autism | | | | |
| port School Improvement \$6,000 Saddleback Grant (SIG) \$20,000 & School Improvement \$20,000 & SIG School \$19,000 Willard Improvement Grant \$19,000 Willard SIG School \$45,000 School Improvement \$5,200 School Improvement \$5,000 Century Grant (SIG) \$2,000 Century Grant (SIG) \$2,500 | Paraprofessionals | Santa Ana | SIG | \$16,000 | July 1, 2012 |
| Saddleback Grant (SIG) \$6,000 & School Improvement \$20,000 & Willard Improvement Grant \$19,000 Willard SIG \$45,000 d Extra SIG School \$5,200 Willard Improvement Grant \$5,200 School Improvement \$5,000 Century School Improvement Century Grant (SIG) Century Grant (SIG) | SIG Summer Extended Learning Support | | School Improvement | | |
| Valley School Improvement \$20,000 & SIG School \$19,000 Willard Improvement Grant \$45,000 d Extra SIG School Willard Improvement Grant \$5,200 Century School Improvement Century School Improvement Century Grant (SIG) | Staff | Saddleback | Grant (SIG) | \$6,000 | July 1, 2012 |
| Valley Grant (SIG) \$20,000 & SIG School \$19,000 Willard SIG \$45,000 d Extra SIG School \$5,200 Willard Improvement Grant \$5,200 Century School Improvement \$5,000 Century School Improvement \$2,500 Century Grant (SIG) \$2,500 | | | School Improvement | | |
| SIG School | SIG classified Extra Duty - Clerical | Valley | Grant (SIG) | \$20,000 | July 1, 2012 |
| Willard Improvement Grant \$19,000 d Extra SIG \$45,000 d Extra SIG School \$5,200 Willard Improvement Grant \$5,200 School Improvement \$5,000 Century School Improvement Century Grant (SIG) Grant (SIG) \$2,500 | SIG Classified Extra Duty - Clerical & | | SIG School | | |
| Willard SIG \$45,000 | Community Liaison | Willard | Improvement Grant | \$19,000 | July 1, 2012 |
| WillardSIG\$45,000d ExtraSIG School\$5,200WillardImprovement Grant\$5,200CenturyGrant (SIG)\$5,000CenturySchool Improvement\$5,000CenturyGrant (SIG)\$2,500 | SIG Classified Extra Duty Clerical & | | | | |
| d Extra Willard Improvement Grant School Improvement Century Grant (SIG) School Improvement School Improvement Grant (SIG) School Improvement Century | Community Liaison | Willard | SIG | \$45,000 | July 1, 2012 |
| Willard Improvement Grant \$5,200 School Improvement Century Grant (SIG) School Improvement \$5,000 Century Grant (SIG) | SIG Computer Technician - Classified Extra | | SIG School | | |
| Century School Improvement \$5,000 School Improvement Century Grant (SIG) | Duty | Willard | Improvement Grant | \$5,200 | July 1, 2012 |
| Century Grant (SIG) \$5,000 School Improvement Grant (SIG) | | | School Improvement | | And the second of the second o |
| School Improvement Century (Srant (SIG) | Summer Extended Learning Program | Century | Grant (SIG) | \$5,000 | July 2, 2012 |
| Century Grant (SIG) \$3 500 | 12 | | School Improvement | | |
| (0.50) | Summer Extended Learning Program | Century | Grant (SIG) | \$3,500 | July 2, 2012 |

Board Meeting June 26, 2012

AGENDA ITEMS REQUESTS CLASSIFIED 2011-12

| | 07 | 71-1107 | | |
|---|---------|--------------------|---|--------------------|
| TITLE OF ACTIVITY | SITE | FUNDING | NOT TO EXCEED FEFFECTIVE | RFFECTIVE |
| | | School Improvement | | |
| Summer Extended Learning Program | Century | Grant (SIG) | 83 500 | 111/2 C 11/11 |
| Summer Extended Learning Program | | | 000000000000000000000000000000000000000 | July 2, 2012 |
| (Correction, previously approved June 12, | | School Improvement | | Euc. 1 71 2012 |
| 2012) | Century | Grant (SIG) | 0000 | From June 21, 2012 |
| Summer Extended Learning Program | | (200) | 00/9 | 10 June 19, 2017 |
| (Correction, previously approved June 12. | | School Improvement | | |
| 2012) | Century | Grant (SIG) | £1 | From June 21, 2012 |
| Summer Extended Learning Program | | Cores (SIC) | 000,16 | to June 19, 2012 |
| (Correction, previously approved June 12, | • | School Improvement | | Eucon 1:201 |
| 2012) | Century | Grant (SIG) | \$700 | to June 10, 2012 |

AGENDA ITEM BACKUP SHEET June 26, 2012

Board Meeting

TITLE: Board and Staff Reports/Activities

ITEM: Reports

SUBMITTED BY: Thelma Meléndez, Ph.D., Superintendent PREPARED BY: Thelma Meléndez, Ph.D., Superintendent

BACKGROUND INFORMATION:

The purpose of this agenda item is for members of the Board of Education and staff to make announcements to the community regarding events and activities within Santa Ana Unified School District and the community as they relate to student achievement.

RATIONALE:

Members of the Board of Education have requested an item on the agenda of each regular meeting to provide an opportunity for announcements.

This item will provide pertinent information to the general public.

FUNDING:

Not Applicable

RECOMMENDATION:

Board members will make announcements regarding community events and activities within Santa Ana Unified School District and the community.

TM:rr